NEW MEXICO HIGHER EDUCATION DEPARTMENT

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GOVERNOR



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CABINET SECRETARY

New Mexico Curriculum and Articulation Committee June 13-14, 2019 Decision Summary

Questions regarding common course numbering:

Common Course Numbering Questions

1. Because the Women's Studies prefix is **GNDR** should we change the title to Gender Studies (CNM, NMHU, NMSU, UNM, WNMU)?

Vote: 2 yes, 2 no No input from UNM.

GNDR will remain Women's Studies.

Proposed change to Course Description to course offered by CNM (HSV 2205) and UNMG (HS200):

Prefix	HMSV
Number	2215
Name	Adolescent Substance Abuse: Prevention and Treatment

Current Course Description

This course meets the criteria for education hours toward the Licensed Substance Abuse Associate – the entry level license in New Mexico to become an independent addiction counselor. In this course we will evaluate the impact of risk and protective factors in the prevention and treatment of adolescent substance use. Discover the differences between adolescent and adult substance use/abuse and evidence-based approaches for prevention and treatment. Assess the different external and internal factors that may contribute to alcohol and drug use during adolescence and young adulthood.

Proposed Course Description

In this course we will evaluate the impact of risk and protective factors in the prevention and treatment of adolescent substance use. Discover the differences between adolescent and adult substance use/abuse and evidence-based approaches for prevention and treatment. Assess the different external and internal factors that may contribute to alcohol and drug use during adolescence and young adulthood.

No input from UNM.

The HMSV 2215 course description will remain the same.

General Education Course Decisions

		ion course Decisions	_		
App #	HEI	Course	Area		Decision
10	NMSU	COMM 1130. Public Speaking	Communications		Approved
208	WNMU	SBSC 1###. ALAS Social and Behavioral	Other		Approved
249	CCC	BIOL 1110C. General Biology Lecture and Lab	Science		Approved
261	NTU	PHYS 1111. Survey of Physics	Science	The text entered for Personal and Social Responsibility narrative is the same text as the Quantitative Reasoning narrative An assignment is not included.	Review
264	ENMU - Ruidoso	BUSA 1110. Intro to Business	Other		Approved
274	CCC	HUMN 1110. Introduction to World Humanities I	Humanities		Approved
275	ссс	HUMN 2110. Introduction to World Humanities II	Humanities	Critical thinking: lacking in the areas of Evidence Acquisition: Identify and gather the information/data necessary to address the problem or question and Evidence Evaluation: Evaluate evidence/data for credibility (e.g. bias, reliability, validity), probable truth, and relevance to a situation. Annotated bibliography itself does not meet all of the areas. The attached assignment does not demonstrate that the skills are assessed. The attached assessment is for World Humanities I.	Review
276	CCC	PHIL 1120. Logic, Reasoning, and Critical Thinking	Humanities		Approved
277	CCC	PHIL 2110. Introduction to Ethics	Humanities		Approved
278	CCC	PHIL 2230. Philosophical Thought	Humanities		Approved
281	NMSU	ARTH 1115. Orientation in Art	Creative & Fine Arts	Only one component is addressed in the personal and social responsibility narrative. The critical thinking narrative needs more substance.	Review
282	NMSU	ASTR 1120. The Planets	Science		Approved
283	NMSU	ASTR 1115C. Introduction to Astronomy Lecture & Laboratory	Science		Approved
284	NMSU	BIOL 1120 and 1120L. Human Biology and Human Biology Laboratory	Science		Approved
285	NMSU	BIOL 2610. Principles of Biology: Biodiversity, Ecology, and Evolution	Science		Approved
286	NMSU	BIOL 2610L. Principles of Biology: Biodiversity, Ecology, and Evolution Laboratory	Science		Approved
287	NMSU	BIOL 2121. Cellular & Organismal Biology	Science		Approved
288	NMSU	BIOL 2121L. Cellular & Organismal Biology Laboratory	Science		Approved
289	NMSU	CHEM 1120C. Introduction to Chemistry Lecture and Laboratory (non-majors)	Science		Approved
290	NMSU	CHEM 1216C. General Chemistry I	Science		Approved
291	NMSU	CHEM 1226C. General Chemistry II	Science		Approved
292	NMSU	PHYS 1240 and 1240L. Algebra-based Physics II and Algebra-based Physics II Laboratory	Science		Approved
293	NMSU	PHYS 1320 and 1320L. Calculus-based Physics II and Calculus-based Physics II Laboratory	Science		Approved
294	NMSU	HNRS 2117. The World of the Renaissance: Discovering the Modern	Humanities		Approved
295	NMSU	HNRS 2120. Foundations of Western Culture	Humanities		Approved
296	NMSU	HNRS 2161. Window on Humanity	Social & Behavioral Sciences		Approved
	1	MATH 1116. Math for Elem Teachers 2	Mathematics	<u> </u>	Approved
297	NMHU	I MATH 1110. Math for Elem Teachers 2	IVIALITEITIALICS		Approved

200	NINALILI	APTIL 2120 History of Art 2	Creative & Fine Arts	T	Annround
299 300	NMHU NMHU	ARTH 2120. History of Art 2 ECON 2110. Principles of Macroeconomics	Social & Behavioral Sciences		Approved Approved
301	WNMU	ECON 1110. Survey of Economics	Social & Behavioral Sciences		Approved
302	NMHU	PSYC 1001. Psychology & Society	Social & Behavioral Sciences		Approved
303	NMHU	PHYS 1115C. Survey of Physics	Science		Approved
304	NMHU	PHIL 1150. Introduction to Philosophy	Humanities		Approved
305	NMHU	ECON 2120. Principles of Microeconomics	Social & Behavioral Sciences		Approved
306	NMHU	GEOL XXXX (Applying for unique course number).	Science		Approved
300	14444110	The Planets	Science		Approved
307	NMHU	FDMA 1110. Film History	Creative & Fine Arts		Approved
309	WNMU	STEM 1###. Applied Liberal Arts and Sciences	Other		Approved
		STEM			''
310	WNMU	ARTS 1410. Introduction to Photography	Creative & Fine Arts		Approved
311	WNMU	ARTS 2331. Appreciation of Clay	Creative & Fine Arts		Approved
314	WNMU	ARTS 1250. Design II	Creative & Fine Arts		Approved
316	CCC	RELG 1110. Introduction to World Religions	Humanities		Approved
317	NMSU	HIST 1150. Western Civilization I	Humanities		Approved
318	NMSU	HIST 1160. Western Civilization II	Humanities	The personal and social responsibility narrative should more clearly address the component skills. Narratives should explain what students do to develop the essential skills and how the skills will be assessed. Not enough in narratives to make a fair judgement about assessment.	Review
319	NMSU	HIST 1105. Making History	Humanities		Approved
320	NMSU	HIST 1130. World History I	Humanities		Approved
321	NMSU	HIST 1140. World History II	Humanities		Approved
322	NMSU	HIST 1110. United States History I	Humanities		Approved
323	NMSU	HIST 1120. United States History II	Humanities		Approved
				this particular course. The narratives in HIST 2250 and HIST 2251 are the same. The committee feels that the use of a template shows collaboration on the part of departments and a concerted effort to build a gen ed program but should not eliminate the inclusion of course specific detail that illustrates how the skills are developed.	
325	WNMU	ARTS 2841. Appreciation of Sculpture	Creative & Fine Arts		Approved
326	NMSU	HIST 2251. East Asia since1600	Humanities	The committee feels that the use of a template shows collaboration on the part of departments and a concerted effort to build a gen ed program but should not eliminate the inclusion of course specific detail that illustrates how the skills are developed. Also, the assessment of student learning for each essential skill is a little ambiguous.	Review
327	NMSU	HIST 2245. Islamic Civilizations to 1800	Humanities	The committee feels that the use of a template shows collaboration on the part of departments and a concerted effort to build a gen ed program but should not eliminate the inclusion of course specific detail that illustrates how the skills are developed.	Review
328	NMSU	HIST 2246. Islamic Civilizations since1800	Humanities Social & Rehavioral Sciences	The committee feels that the use of a template shows collaboration on the part of departments and a concerted effort to build a gen ed program but should not eliminate the inclusion of course specific detail that illustrates how the skills are developed.	Review
329	NMSU	AEEC and FSTE 2130. Survey of Food and	Social & Behavioral Sciences		Approved

		Agricultural Issues			
330	NMSU	ARTH 2110. History of Art I	Creative & Fine Arts	Critical thinking narrative needs more information about how the component skills are developed and assessed.	Review
331	NMSU	ARTH 2120. History of Art II	Creative & Fine Arts	Narratives should describe what students will do to develop essential skills.	Review
332	NMSU	BIOL 1190. Contemporary Problems in Biology	Science		Approved
333	NMSU	CJUS 1110. Introduction to Criminal Justice	Social & Behavioral Sciences	Narratives should describe what activities students do to develop the essential skills throughout the course.	Review
334	NMSU	C S. 171G Introduction to Computer Science	Science		Approved
335	NMSU	ENVS 1110. Environmental Science I	Science		Approved
336	WNMU	ECON 201. Macroeconomic Principles	Social & Behavioral Sciences	Narratives should address the required number of component skills for each essential skill. The narratives should focus on the activities students do to develop the skills. Submitted assessment should be related to at least one essential skill.	Review
337	WNMU	ECON 2120. Microeconomic Principles	Social & Behavioral Sciences	Narratives should address the required number of component skills for each essential skill. The narratives should focus on the activities students do to develop the skills. Submitted assessment should be related to at least one essential skill. While the curriculum maps are interesting, they don't address the essential skills.	Review
338	NMSU	ENGL 2520. Film as Literature	Humanities		Approved
339	NMSU	ENGL 2210. Professional and Technical Communication	Communications		Approved
340	NMSU	ENGL 2310. Introduction to Creative Writing	Creative & Fine Arts		Approved
341	NMSU	ENGL 2650. World Literature I	Humanities		Approved
342	NMSU	HNRS 2116. Earth, Time and Life	Science	Critical thinking narrative doesn't address how the component skills are specifically developed. Quantitative reasoning narrative is unclear.	Review
343	CCC	RELG 1126. New Testament	Humanities		Approved
344	NMSU	HNRS 2140. Plato and the Discovery of Philosophy	Humanities		Approved
345	NMSU	HNRS 2160. The New Testament as Literature	Humanities		Approved
346	CCC	RELG 1510. Life of Christ	Humanities		Approved
347	NMSU	HNRS 2171. The Worlds of Arthur	Humanities		Approved
349	NMSU	HNRS 2173. Medieval Understandings: Literature and Culture in the Middle Ages	Humanities		Approved
350	NMSU	MATH 2134. Fundamentals of Elementary Math II	Mathematics		Approved
351	NMSU	MATH 1220. College Algebra	Mathematics	Narratives are focused on the course- specific SLOs instead of the essential skills and their related components. Instead, narratives should describe what activities students do to develop the essential skills throughout the course. Communications narrative reads more like critical thinking. This set of math courses does not show that the course has been modified to develop the essential skills.	Review
352	NMSU	MATH 1430. Applications of Calculus I	Mathematics	Narrative does not adequately address all of the component skills in communication. Communications narrative should discuss how students communicate about mathematics. Narratives should describe what activities students do to develop the essential skills throughout the course.	Review

252	NIN ACT 1	MATH 1350 Takes a section of 5	Mathanacita	Communication control to 1	D *-
353	NMSU	MATH 1250. Trigonometry and Pre-calculus	Mathematics	Communication narrative doesn't	Review
				cover all the component skills. Narratives should describe what	
				activities students do to develop the	
				essential skills throughout the course. This set of math courses does not show	
				that the course has been modified to	
				develop the essential skills.	
354	NMSU	MATH 1511. Calculus and Analytic Geometry I	Mathematics	The communication narrative does not	Review
		January and January and Geometry 1		address all of the component skills.	
				Communications narrative should	
				discuss how students communicate	
				about mathematics. Narratives should	
				describe what activities students do to	
				develop the essential skills throughout	
				the course. This set of math courses	
				does not show that the course has	
				been modified to develop the essential	
355	ENMU -	COMM 2120. Interpersonal Communication	Communications	skills.	Approved
	Ruidoso	·			
356	NMSU	MATH 1521. Calculus and Analytic Geometry II	Mathematics	Communications narrative should	Review
				discuss how students communicate	
				about mathematics. Narratives should	
				describe what activities students do to develop the essential skills throughout	
				the course. This set of math courses	
				does not show that the course has	
				been modified to develop the essential	
				skills.	<u> </u>
357	NMSU	MATH 1130. Survey of Mathematics	Mathematics	Communications narrative should	Review
				discuss how students communicate	
				about mathematics. This set of math	
				courses does not show that the course	
				has been modified to develop the essential skills. Narratives should	
				describe what activities students do to	
				develop the essential skills throughout	
				the course.	
358	NMSU	MATH 2530. Calculus III	Mathematics	All components in communication are	Review
				not addressed in the narrative.	
				Narratives should describe what	
				activities students do to develop the	
				essential skills throughout the course.	
				This set of math courses does not show	
				that the course has been modified to develop the essential skills.	
359	NMSU	PHIL 1155. Philosophy of Music	Humanities	עבייבוטף נווב ביאבוונומו אגוווא.	Approved
360	NMSU	PHLS 1110. Personal Health and Wellness	Social & Behavioral Sciences		Approved
361	NMSU	FSTE 2110. Food Science I	Science		Approved
362	NMSU	PHYS 1115C. Survey of Physics with Lab	Science	Personal and social responsibility	Review
				component skills are not sufficiently	
				addressed. Merely partnering students with a culturally different partner,	
				with a culturally different partner, without any analysis or assessment of	
				intercultural reasoning and	
				competence is also not sufficient, nor is	
				it necessarily possible. The Personal	
				and Social Responsibility narrative is	
				misleading as it leads with "to develop	
				quantitative reasoning skills". Aside	
				from this copy and paste error, there	
				could be more of a description of what	
				students will do, and how intercultural	
				competence will be assessed. In the	

				Essential Skill of Personal and Social Responsibility, the component skill of ethical reasoning seems like a better fit for this course.	
363	NMSU	PHYS 2230 and 2230L. General Physics for Life Sciences I and General Physics for Life Sciences I Laboratory	Science		Approved
364	NMSU	PHYS 2240 and 2240L. General Physics for Life Sciences II and General Physics for Life Sciences II Laboratory	Science		Approved
365	NMSU	PSY 1110. Introduction to Psychology	Social & Behavioral Sciences		Approved
366	NMSU	SOWK 2110. Introduction to Human Services and Social Work	Social & Behavioral Sciences		Approved
370	NMSU	SOCI 1110. Introduction to Sociology	Social & Behavioral Sciences		Approved
371	NMSU	SOCI 2310. Contemporary Social Problems	Social & Behavioral Sciences		Approved
373	NMSU	MATH 1350. Introduction to Statistics	Mathematics		Approved
374	NMSU	MATH 2350. Statistical Methods	Mathematics		Approved
375	NMSU	THEA 1110. Introduction to Theatre	Creative & Fine Arts		Approved
377	NMSU	HNRS 2178. Theatre: Beginnings to Broadway	Creative & Fine Arts		Approved
378	NMSU	GNDR 2120. Representing Women Across Cultures	Social & Behavioral Sciences		Approved
381	CCC	RELG 2130. History of Christianity	Humanities		Approved
383	CCC	RELG 2104. The Book of Acts	Humanities		Approved
384	SFCC	CHEM 1120. Introduction to Chemistry (non-majors)	Science		Approved
385	SFCC	ARTS 1330. Clay Handbuilding I	Creative & Fine Arts		Approved
386	SFCC	PHIL 1115. Introduction to Philosophy	Humanities		Approved
387	SFCC	ANTH 1140. Introduction to Cultural Anthropology	Social & Behavioral Sciences		Approved
388	SFCC	POLS 1120. American National Government	Social & Behavioral Sciences		Approved
389	SFCC	HIST 2110. Survey of New Mexico History	Humanities		Approved
390	SFCC	HIST 2130. Survey of Native American History	Humanities		Approved
391	SFCC	HIST 2120. Survey of Mexican American History	Humanities		Approved
392	SFCC	HIST 1110. United States History I	Humanities		Approved
393	SFCC	HIST 1120. United States History II	Humanities		Approved
394	SFCC	HIST 1150. Western Civilization I	Humanities		Approved
395	SFCC	HIST 1160. Western Civilization II	Humanities		Approved
396	SFCC	SOCI 1110. Introduction to Sociology	Social & Behavioral Sciences		Approved
397	NMSU	ENGL 1410. Introduction to Literature	Humanities		Approved
398	CNM	ASTR 1110/1110L. Introduction to Stellar and Galactic Astronomy	Science		Approved
399	NMSU	ENGL 2221. Writing in the Humanities and Social Sciences	Communications		Approved
400	SFCC	SOCI 2255. Race, Class, and Gender	Social & Behavioral Sciences		Approved
401	NMSU	GEOG 1120. World Regional Geography	Social & Behavioral Sciences		Approved
402	NMSU	HNRS 2114. Music in Time and Space	Creative & Fine Arts		Approved
403	NMSU	MUSC 1130. Music Appreciation: Western Music	Creative & Fine Arts		Approved
404	NMSU	MUSC 1110. Music Appreciation: Jazz	Creative & Fine Arts		Approved
405	CCC	RELG 2220. Women of the Bible	Humanities		Approved
406	CNM	BIOL 1110/1110L. General Biology	Science		Approved
407	NMSU	PHYS 1125. The Physics of Music	Science	How are the skills for Personal and Social Responsibility going to be assessed? Narratives read more like learning outcomes, rather than a discussion of how the students are learning or being evaluated. Assessment is vague on how it measures and implements the essential skills. Under Personal & Social Responsibility, merely making assignments to give them a 'chance' to acquire a skill does not assure that it will happen. How the actual acquisition of the relevant skills be measured should be discussed.	Review
408	CCC	RELG 2230. Men of the Bible	Humanities		Approved

410	CNINA	DIOL 1120/11201 Introductors Apotoms 9		I	A
410	CNM	BIOL 1130/1130L. Introductory Anatomy & Physiology	Science		Approved
411	NMSU	ECON 1110. Survey of Economics	Social & Behavioral Sciences		Approved
412	NMSU	PHIL 1115. Introduction to Philosophy	Humanities		Approved
413	NMSU	PHIL 1145. Philosophy, Law and Ethics	Humanities		Approved
414	NMSU	PHIL 1140. Quest for God	Humanities		Approved
415	CNM	BIOL 1410/1410L. Biology for Health Sciences	Science		Approved
416	NMSU	PHIL 2230. Philosophical Thought	Humanities		Approved
417	NMSU	PHIL 1120. Logic, Reasoning, & Critical Thinking	Humanities		Approved
418	NMSU	ECON 2110. Macroeconomics Principles	Social & Behavioral Sciences		Approved
419	CNM	BIOL 2110/2110L. Principles of Biology: Cellular	Science		Approved
420	CNM	and Molecular Biology CHEM 1110/1110L. Chemistry in Our Community	Science		Approved
421	NNMC	HUMN 1110. Introduction to World Humanities I	Humanities		
421	NNMC	HUMN 2110. Introduction to World Humanities II	Humanities		Approved
423	CCC	DANC 1110. Dance Appreciation	Creative & Fine Arts	Communication area does not address	Approved Review
423		DANCE 1110: Dance Appleciation	Creative & Fille Alts	all the components and the attached assignment doesn't show how students will meet the essential skill in the course. The narratives were too brief to provide an explanation of what students will do throughout the term to gain all the related component skills.	Review
424	NNMC	HUMN 1120. The Search for Meaning	Humanities	The Critical Thinking narrative does not specifically address the required components. Not enough information is given to determine if the requirements are met. Narratives should focus on what students do to develop the essential skills.	Review
425	CNM	CHEM 1120/1120L. Introduction to Chemistry	Science	develop the essential skins.	Approved
426	LCC	BIOL 2620/2620L. General Biology I; Ecology and	Science		Approved
.20	200	Evolution	Soleline		7.66.0104
427	NNMC	HUMN 2120. Comparative Religion	Humanities		Approved
428	NNMC	HUMN 2130. World Mythology	Humanities		Approved
429	LCC	CHEM 1226/1226L. General Chemistry II	Science	The narratives do not provide enough detail about how each component skill is being met. Elaboration and clarification on the activities that students do to develop each of the component skills would be more convincing. Sample assessment does not align with narrative and aspirations for assessment as expressed.	Review
430	LCC	BIOL 1110/1110L. General Biology/L	Science	The narratives do not provide enough detail about how each component skill is being met. Elaboration and clarification on the activities that students do to develop each of the component skills would be more convincing. This is a Biology class and the critical thinking narrative is talking about Chemistry.	Review
431	CNM	CHEM 1215/1215L. General Chemistry I for STEM Majors	Science		Approved
432	CNM	GEOG 1130. Introduction to Human Geography	Social & Behavioral Sciences		Approved
433	CNM	GEOL 1110/1110L. Physical Geology	Science		Approved
436	CNM	GEOL 2110/2110L. Historical Geology	Science		Approved
438	CNM	NUTR 1010/1010L. Personal and Practical Nutrition	Science		Approved
	-	PSYC 1110. Introduction to Psychology	Social & Behavioral Sciences		Approved
439	NNMC				
439 440	NNMC				1
439 440 441	LCC LCC	BIOL 2210/L. Human Anatomy & Physiology I BIOL 2225/L. Human Anatomy & Physiology II	Science Science		Approved Approved

443	NNMC	PSYC 2120. Developmental Psychology	Social & Behavioral Sciences	Narratives should describe what activities students do to develop the	Review
				essential skills throughout the course.	
				Critical thinking contained too many	
				instances of phrases that did not	
				explain how the student would	
				practice the component skills, e.g.	
				"Students learn how", "they can	
				distinguish", "students also learn".	
445	CNM	PHYS 1115/1115L. Survey of Physics	Science		Approved
446	LCC	BIOL 2110/2110L. Principles of Biology:	Science	Narratives should describe what	Review
		Cellular/Lab		activities students do to develop the	
				essential skills throughout the course.	
				Critical thinking - listing the steps of	
				the scientific method does not	
				illustrate how students will develop	
				critical thinking. Quantitative	
				reasoning - doesn't just "happen"	
				during the lab.	
				Personal & Social Responsibility - not	
				addressed except for sustainability and	
				the natural worlds. Included	
				assessment is not related to any of the	
				essential skills.	
447	CNM	PHYS 1230/1230L. Algebra-based Physics	Science		Approved
448	CNM	PHYS 1310/1310L. Calculus-based Physics	Science		Approved
449	SFCC	SPAN 1110. Spanish I	Humanities		Approved
450	SFCC	SPAN 1120. Spanish II	Humanities		Approved
451	SFCC	SPAN 2110. Spanish III	Humanities		Approved
452	SFCC	SPAN 2120. Spanish IV	Humanities		Approved
453	SFCC	FREN 1110. French I	Humanities		Approved
454	SFCC	FREN 1120. French II	Humanities		Approved
455	SFCC	GRMN 1110. German I	Humanities		Approved
456	SFCC	PORT 1110. Portuguese I	Humanities		Approved
457	CNM	SPAN 2280. Introduction to Hispanic Literature	Humanities		Approved
458	NMJC CNM	ARTS 1320. Ceramics I	Creative & Fine Arts		Approved
459 460	NMJC	LTAM 1111. Latin American Film ARTS 2310. Ceramics II	Social & Behavioral Sciences Creative & Fine Arts		Approved Approved
	NMJC		Humanities		
461 462	NMJC	SPAN 1010. Introduction to Spanish SPAN 1110. Spanish I	Humanities		Approved
463	NMJC	SPAN 1110. Spanish II	Humanities		Approved Approved
464	NMJC				1 1
465	NMJC	SPAN 2110. Spanish III SPAN 2120. Spanish IV	Humanities Humanities		Approved
466	CNM	HIST 1150. Western Civilization I	Humanities		Approved
467	NMJC	MATH 1220. College Algebra			Approved
			Mathematics		Approved
468 470	CNM NMJC	HIST 1160. Western Civilization II MATH 1230. Trigonometry	Humanities Mathematics		Approved Approved
470	NMJC	MATH 1230. Trigonometry MATH 1510. Calculus I	Mathematics		Approved
471	NMJC	MATH 1510. Calculus I	Mathematics		
472	NMJC	PSYC 1110. Introduction to Psychology	Social & Behavioral Sciences		Approved Approved
474	NMJC	PSYC 2140. Child Psychology	Social & Behavioral Sciences		Approved
474	NMJC	PSYC 2120. Child Psychology PSYC 2120. Developmental Psychology	Social & Behavioral Sciences		Approved
476	NMJC	PSYC 2390. Educational Psychology	Social & Behavioral Sciences		Approved
476	NMJC	PSYC 2130. Adolescent Psychology	Social & Behavioral Sciences		Approved
477	CNM	HIST 1120. United States History II	Humanities		Approved
479	NMJC	PSYC 2230. Psychology of Adjustment	Social & Behavioral Sciences		Approved
480	NMJC	PSYC 2430. Human Relations	Social & Behavioral Sciences		Approved
481	NMJC	SOCI 1110. Introduction to Sociology	Social & Behavioral Sciences		Approved
482	LCC	POLS 2160. State and Local Government	Social & Behavioral Sciences	Narratives should describe what	Review
702	LCC	1 013 2100. State and Local Government	Social & Bellaviolal Sciences	activities students do to develop the	IVEALERA
	1	İ	Ī	· ·	1
				Lessential skills and their components	
				essential skills and their components throughout the course.	
				throughout the course. Communication - content of course	

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				components. Critical Thinking - research mentioned, but not problem setting, evidence evaluation, reasoning/conclusion. Personal & Social Responsibility narrative doesn't discuss the component skills.	
483	LCC	SOCI 1110. Introduction to Sociology	Social & Behavioral Sciences	Critical thinking area is weak and Personal/Social needs more specific assignments used to measure. Narratives should describe what activities students do to develop the essential skills throughout the course. Narratives say that "class is designed to make students" not what students will be doing to demonstrate the essential skills. Communication - only oral and written mediums discussed. No strategies for understanding and evaluating messages, or evaluation and production of arguments. Just clear and coherent writing. Critical thinking - Problem setting, evidence evaluation, reasoning/conclusion not met. Personal & Social Responsibility - 1 component met.	Review
484	LCC	POLS 1120. American National Government	Social & Behavioral Sciences	Narratives are very general. Personal and social responsibility components are not specifically addressed to explain how students develop the essential skills. The required components of each essential skill do not appear to be clearly articulated. Not enough in narratives to make a fair judgement about assessment.	Review
485	CNM	HIST 2210. Survey of New Mexico History	Humanities		Approved
486	NMJC	SOCI 2130. Introduction to Criminology	Social & Behavioral Sciences		Approved
487	NMJC	SOCI 2250. Sociology of Race and Ethnicity	Social & Behavioral Sciences		Approved
488	NMJC	SOCI 2310. Contemporary Social Problems	Social & Behavioral Sciences		Approved
489	LCC	CHEM 1120/1120L. Introduction to Chemistry (non-majors)	Science	Narratives for Qualitative Analysis and Personal and Social Responsibility need to more clearly address the components. The assessment of student learning of each of these essential skills is a little unclear as well.	Review
490	CNM	ECON 1110. Survey of Economics	Social & Behavioral Sciences		Approved
491	ENMU- Ruidoso	MATH 1220. College Algebra	Mathematics		Approved
493	CNM	ECON 2110. Macroeconomic Principles	Social & Behavioral Sciences		Approved
495	CNM	ECON 2120. Microeconomic Principles	Social & Behavioral Sciences		Approved
498	NMHU	MUSC XXXX (UNIQUE). Fundamentals of Music	Creative & Fine Arts	The Critical Thinking section did not adequately address how the component skills would be met. The submitted assessment doesn't seem to address any of the essential skills. Personal and Social Responsibility narrative doesn't address the component skills.	Review
500	NMSU	ECON 2120. Microeconomic Principles	Social & Behavioral Sciences		Approved
501	LCC	GEOL 1110/1110L. Physical Geology/Lab	Science		Approved

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Other Business

Application instructions for the General Education narratives will be modified:

- 1. Word limit will be removed and replaced with the following statement regarding narratives: "concise while addressing all of the required skill components."
- 2. The statement "By the end of this course, students will be able to..." will be added to the top of each narrative box.
- 3. Instructions for narratives will also include the statement: "The narratives should address what students will do in the course throughout the semester to develop the essential skills and how those skills will be assessed. The narratives should not address how the discipline fits into General Education."