



**NMCAC February 23, 2023 Meeting via MS Teams:**

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### **Decision Summary**

**1. Roll Call (Quorum met. Introductions were made for this meeting as there are several new committee members)**

**2. Upcoming NMCAC Dates**

- Spring 2023
  - April 27, submission deadline March 23
- Fall 2023 – TBD and announced at April meeting

**3. 13 requests to add to the General Education Curriculum**

Application ID	Submitting HEI	NM CCN Course Prefix	NM CCN Course Number	NM CCN Title	Content Area	Decision and Comments
1127	MCC	MATH	1155	Math for Health Careers	Math	<b>Denied – The consensus of the committee is that this is a narrow-applied math course and will not</b>



Application ID	Submitting HEI	NM CCN Course Prefix	NM CCN Course Number	NM CCN Title	Content Area	Decision and Comments
						<p><b>be considered for Gen Ed.</b> Course needs to be discussed with entire committee</p> <p>This course seems very important to the health care field, but I am unsure if it includes college-level math problems. The narratives are brief and could explain more clearly and thoroughly how the activities will engage students in the essential skills included on the rubric.</p> <p>Very cursory reflections on the required skills to be addressed in the classroom</p>
1128	MCC	COMM	2121	Introduction to Interpersonal Health Communication	Communications	<p><b>Denied – The consensus of the committee was that this proposal is too narrow and is not Gen Ed.</b> Course needs to be discussed with entire committee.</p> <p>Critical thinking needs to be addressed in detail Narratives are much too brief and cursory to convey any idea of the student activities that will enhance essential skills.</p> <p>Narratives do not explain what the students will be doing to meet the essential skills. Please give details.</p>

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*Fostering Student Success from Cradle to Career*

*Michelle Lujan Grisham, Governor*  
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*Patricia Trujillo, Deputy Secretary*

Application ID	Submitting HEI	NM CCN Course Prefix	NM CCN Course Number	NM CCN Title	Content Area	Decision and Comments
						<p>I will vote for revise and resubmit. The narratives for the essential skills are very underdeveloped.</p> <p>"Communication: The narrative describes a narrow interpretation of communication in a healthcare setting. This does not describe a typical general education content area, which is the type of course that all student will be able to benefit from in their academic program. There is no description of the different genres that students will use to communicate, the narrative does not provide for the ways students will apply strategies for understanding and evaluating messages, nor is there an evaluation of or production of arguments. This course appears to be a personal communication course designed to help students in a healthcare/business setting. Critical Thinking: This narrative does not meet the</p>

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						<p>criteria for critical thinking in the context of a general education course. Students will not be delineating a problem or questions, gathering evidence, evaluating evidence or data for credibility, nor will they be developing conclusions.</p> <p>This narrative describes students “using critical thinking skills” not how students will develop the component skills necessary to master critical thinking in the context of the general education framework.</p> <p>Information &amp; Digital Literacy: The narrative for the information and digital literacy does not attempt to describe how students will address three of the four component skills. It simply restates that students will explore ways to communicate and use technology to assist their communication in a healthcare setting.</p> <p>Overall, it is recommended this course not be approved for addition to the general education curriculum.</p>



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						"
1137	MCC	HIST	2110	Survey of New Mexico History	Humanities	<b>Approved</b>
1138	NMMI	SPAN	1110	Spanish I	Humanities	<b>Approved</b>
1139	NMMI	SPAN	1120	Spanish II	Humanities	<b>Approved</b>
1141	NMMI	SPAN	2120	Spanish IV	Humanities	<b>Approved</b>
1155	NMMI	SPAN	2515	Contemporary Latino Film	Humanities	<b>Approved</b>
*1159	NMMI	FDMA	1260	Introduction to Digital Media	Creative & Fine Arts	<b>Approved</b>
*1192	NMMI	COMM	1115	Introduction to Communication	Communication	<b>Approved</b>
*1196	NMMI	FDMA	2110	Introduction to Film Studies	Humanities	<b>Approved</b>
1197	NMMI	FREN	1110	French I	Humanities	<b>Approved</b>
1202	NMMI	FREN	1120	French II	Humanities	<b>Approved</b>
1205	SJC	ANTH	2335	Anthropology of Religion	Social & Behavioral Sciences	<b>Approved</b>



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**\* Course has already been approved for General Education but is requesting change of Content Area**

4. **AP African American Studies** - <https://apcentral.collegeboard.org/about-ap/how-ap-develops-courses-and-exams/pilot-ap-african-american-studies>
5. **Common Course Numbering** - Some Common Courses may not be “common” if prerequisites for the course are required at the receiving institution but not at the sending institution. Students who transfer get credit for the course, but then discover that when they take the next course in the sequence that they are unprepared because they don’t have some of the material taught in prerequisites.
6. Update on the RDC (Regional Development Corporation) contract to start the process of mapping CTE courses in the Trades as common courses. **(Kathleen provided a brief overview of the project)**
7. **HED updates (Mark provided updates on Legislative session specific to high school graduation bill and Dual Credit Taskforce)**
8. **Are there topics the committee would like to have added for the next meeting?**