



**NMCAC October 6, 2022 Meeting via MS Teams:
Decision Summary**

1. Roll Call – **19 committee members present (Quorum Met)**
2. Upcoming NMCAC Dates – **No issues with proposed dates but committee will give final approval at Dec. 1 meeting. Committee was opposed to meeting in-person in Feb. 2023**
 - December 1, 2022 – Submission Deadline – October 31, 2022
 - Spring 2023 – TBD
 - Potential – February 23, submission deadline January 26 (note, NMHEAR is February 15 and 16 this year, is there any desire for an in-person meeting that week?)
 - Potential – April 27, submission deadline March 23
3. NMSU requests approval for new course prefix BEST (Borderland and Ethnic Studies) be added to the Common Course Numbering System Matrix – **Prefix approved by committee with out opposition.**
4. 15 requests to add to the General Education Curriculum

Application ID	Submitting HEI	Course Prefix	Course Number	Course Title	Content Area	Decision
830	UNM-MAIN	MUSC	2790	Digital Music Production and Design I	Creative & Fine Arts	Revise and Resubmit - "The Communication and Personal & Social Responsibility Narratives don't address the necessary number of components of the essential skills and don't include any detail on how students will demonstrate proficiency in the skills.



Application ID	Submitting HEI	Course Prefix	Course Number	Course Title	Content Area	Decision
						<p>The sample assessment is some sort of curriculum change form for an Anthropology course, clearly not the intended upload."</p> <p>The narratives are very brief and do not address the components of the rubric in a thorough way. The assessment is not an assignment from the course.</p> <p>There is a lack of explanation of how the essential skills will be met.</p> <p>components of skills not addressed. not sure if the component skills are listed anymore in the application.</p>
918	ENMU-RU	POLS	2160	State and Local Government	Social & Behavioral Sciences	Approved
982	MCC	HIST	2050	American History through Film	Humanities	<p>Revise and Resubmit - Learning outcome 5 might be "Describe" instead of "Discuss."</p> <p>While it seems clear that this history course should be included as a general education course, a few of the narratives provided didn't clearly describe how students would fulfill the components of each area. For example, under "Personal and Social Responsibility," I could only identify the component of ethical reasoning--but not another component as required. Also, the rubric provided is labeled "Communications" which made me wonder if it was adequately assessing the humanities components</p>



Application ID	Submitting HEI	Course Prefix	Course Number	Course Title	Content Area	Decision
						<p>rather than more general communication components--or even perhaps general education communication components.</p> <p>I guess I need the full title for the class--I am confused of the perspective--I am assuming it is history through film? Maybe if they could clear that up, I could roll to yes--</p> <p>description of how students would demonstrate and be assessed on learning was somewhat thin in all narratives.</p> <p>"The Personal & Social Responsibility narrative addresses intercultural reasoning fairly well but doesn't address any of the other skill components.</p> <p>The connection of the sample assessment to the essential skills is not clear. The assignment seems almost completely focused on rudimentary language skills.</p> <p>"</p>
987	NMMI	CHIN	1110	Mandarin Chinese I	Humanities	Approved
988	NMMI	CHIN	1120	Mandarin Chinese II	Humanities	Approved
989	NMMI	CHIN	2110	Mandarin Chinese III	Humanities	Approved

**NEW MEXICO
HIGHER EDUCATION
DEPARTMENT**



Fostering Student Success from Cradle to Career

Michelle Lujan Grisham, Governor
Stephanie M. Rodriguez, Cabinet Secretary
Patricia Trujillo, Deputy Secretary

Application ID	Submitting HEI	Course Prefix	Course Number	Course Title	Content Area	Decision
990	NMMI	CHIN	2120	Mandarin Chinese IV	Humanities	Approved
991	NMMI	CHIN	1130	Mandarin Chinese I Intensive	Humanities	Approved
992	NMMI	CHIN	1140	Mandarin Chinese II Intensive	Humanities	Approved
996	SFCC	ENGL	2560	Introduction to Native American Literature	Humanities	Approved
997	NMSU	BUSA	2230	Human Relations	Social & Behavioral Sciences	Approved
998	NMSU	BEST	1110G	Introduction to Borderlands and Ethnic Studies	Social & Behavioral Sciences	<p>Revise and Resubmit - This course seems well-suited to be included as an general education offering. Right now, though, the narratives do not fully or clearly indicate how students will engage in the classroom with the related components. The narratives would benefit from proof-reading. It would also be helpful if they provided more specific information about how and in what form students will demonstrate skill acquisition. The first narrative provides even less specificity than the other two.</p> <p>With the adoption of the new course prefix--if not, it will need to be updated to reflect the committee recommendations--</p>



Application ID	Submitting HEI	Course Prefix	Course Number	Course Title	Content Area	Decision
						Interesting class. More humanities than social and behavioral sciences?
999	NMSU	CCST	2110G	Introduction to Chicana/o Studies	Humanities	Approved
1000	NMSU	NATV	1150G	Introduction to Native American Studies	Humanities	Approved
1002	UNM-MAIN	PHIL	2225	Greek Thought	Humanities	Approved

5. HED updates

- New Rule for AP Courses – No written or verbal comments received by HED in public hearing so rule will be adopted and chaptered into NMAC, Date TBD. The online table will be updated to reflect Gen Ed status of those course and the content area most commonly associated.
- Status of Engineering and Computer Science in Common Course Numbering System – Kathleen provided an update on Engineering stating the process is ongoing and Dr. Fleddermann. Kathleen noted that many of the course are only offered at one institution. Computer Science is still ongoing and progress is going slower than anticipated. The numbering committee has broken into 3 subcommittees which has resulted in course moving back and forth. 2024-25 catalogs look like earliest implementation.
- Status of adding CTE courses, especially in the Trades, to the CCNS – NNMC has been awarded a grant related to workforce and trades and HED is going to collaborate with the NNMC grant to begin common course numbering for a number of trades and subject matters. HED hopes to contract a consultant coordinate with these efforts.
- Review of existing General Education courses at each institution and discussion of whether or not General Education is working as intended – are there any changes or modifications to the existing policy that should be considered? - Mark presented the Gen Ed matrix and stats of number of courses approved thus far. Kathleen discussed issues surrounding issues on notating Gen Ed courses and whether students are Gen Ed complete or not. Letters from CAO should be sufficient to remove course from Gen ED list but Mark noted that if the course is Gen Ed at another institution it must be accepted.

6. Are there topics the committee would like to have added for the next meeting? Nothing at this time