



Data Advisory Group

Agenda

10 – 11:30 a.m.

April 4, 2022

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1. Welcome
2. Transfer Definition Discussion
 - a. I know several of you attended the Transfer Summit on March 30. It was a really good event, in my opinion.
 - b. One of the issues that came up was getting a better definition of who a Transfer Student is.
 - c. The current eDEAR definition is contained in the Enrollment Status Code field:

6 = Transfer from another institution within New Mexico. Does not include students who are only transferring credit attained during concurrent enrollment at another institution.
7 = Transfer from an institution outside New Mexico.
 - d. That definition doesn't really define a "transfer student", it just asks for a classification of where the student last attended.
 - e. Suggestions for a clearer definition?
3. Updates to eDEAR
 - a. A couple of institutions have volunteered to test out the new fields for entering course numbers in eDEAR to accommodate the new four-character number fields called for by the CCNS – that is still ongoing
 - b. The National Student Clearinghouse contract is still being implemented, we'll let you all know when it is finally available to us to use
 - c. The Executive Order to implement the collection of data on Sexual Orientation and Gender Identity has to be followed, see: <https://www.governor.state.nm.us/wp-content/uploads/2021/08/Executive-Order-2021-048.pdf>
 - d. There is a meeting on April 6 for more discussion, but we will need to add the coding to eDEAR, I'll let you all know if an "X" will meet the requirements or if we'll have to collect more



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4. Strategic Enrollment Plans
 - a. The NMHED is still finalizing the outline for the plans, but we would like your advice on some of the data and metrics that we might want to include.
 - b. For example, the plan should address all the student populations being served by an institution, not just first-time freshmen. Should we ask for a breakout of data by
 - i. First-time students
 - ii. In-state versus out-of-state students (maybe also, how many out-of-state students pay out-of-state tuition)
 - iii. Part time and full time (maybe include as a factor for some of the following categories)
 - iv. Male versus Female, for most campuses there are more female students, and their retention and graduation rates are often higher
 - v. Transfer students
 - vi. Dual Credit and high school concurrent students
 - vii. Online versus in person
 - viii. Low-income students (use Pell as a proxy?)
 - ix. Underserved populations
 - x. Non-traditional students
 - xi. First-generation students
 - xii. Veterans
 - xiii. Non-degree students
 - xiv. Graduate students
 - xv. Other populations, such as international?
 - c. And for the different student categories, should we ask for metrics of student success (retention, graduation, ...)?
 - d. And a description of recruitment strategies, wrap-around support strategies, institutional plans for serving the needs of these different student populations?
 - e. The above is more to generate discussion today, it doesn't represent what we'll ask for in the plans from the institutions
 5. Meeting Schedule for 2022, 10:00 AM to 11:30 AM
 - a. I know that at the last meeting we set the dates for the rest of the year, but I'm thinking that bi-monthly or quarterly standing meetings might make more sense, with other meetings called if/when special topics come up
 - b. If you all agree, I'll adjust the upcoming meetings in our calendars
 6. Requests for future topics?