## **Stephanie M. Rodriguez**, Cabinet Secretary

Fostering Student Success from Cradle to Career Patricia Trujillo, Ph.D., Deputy Cabinet Secretary

Data Advisory Group Agenda 10:00 – 11:30 a.m. May 12, 2025 Join the meeting now

#### 1. Welcome & Introductions

In Attendance: Mark Chisholm, Dina Advani, Johanna Sandoval, Brittany Shaughnessy, Jody Weber, Kate McGowan, Todd DeKay, Anita Gavin, Carmella Sanchez, Carrie Tsosie-Jim, Charla Orozco, Dawn Kenney, Larry Sanderson, NMACC, Kathleen Sena, Dr. Vanessa Hawker, William Brown, Marc Saavedra and Alejandra Villalobos Melendez.

- Previous Meetings Minutes Review
   Spelling correction on Todd DeKay from DeJay and Dawn Kenney from Dawn Kennedy.
   Correction on Villalobos.
- 3. AGA measure discussion Marc and Vanessa Dr. Vanessa Hawker- ICC and CUP perspective looking for feedback from DAG. Current measures are numerous and not very useful. We hope to get current AGA measures more in line with our perspective. We would like to possible work with DAG to try and get more meaning full measures accepted by the AGA. Mark Chisholm- there was a session at NMHED Tech Summit on LFC and DFA taking about AGA measures and definitions. I believe it would be helpful for DAG to look at these measures and try to get them more in line with our goals. For example, the funding formula and possible changes. Marc Saavedra- agrees with maybe a subcommittee to discuss these measures. Sub committee volunteers- Marc, Vanessa, Alejandra, Charla and Kate. Ricardo will take the lead. Dina Advani- Just a reminder we did start some of these AGA measures last year. Kate and Dawn we started some of these queries. We are looking into if some of the queries and data we use for other projects we can use for these AGA measures. Dr. Vannessa Hawker noted in chat that CUP was instrumental in getting measures dropped last year. Todd DeKay noted in chat I would love to see people use AGA measures in their HLC accreditation processes.
- 4. Discussion on Dear data and retention/graduation rates Mark Chisholm- shared a report of retention and grad rates for first-time full-time students from eDEAR fall data 2012-2024. Once we get the new spring data, we have the retention rates for 2023-2024. I Compared these rates to the IPEDS data and there was small correlation. My hopes were there would be a high rate of correlation. Todd DeKay noted in chat I would love to see aggregate pass rates for first college level math/English courses (Gateway courses). These percentages directly impact retention, completion etc. Upticks in both have huge positive ripple effects.
- 5. Survey updates
  - a. Faculty

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#### b. Remediation

Brittany Shaughnessy- Faculty survey I am only missing a few institutions data. I will be sending out reminders today. Remediation survey, we will be sending out a survey to all institutions, it is not an audit. We just need a better picture of how remediation courses are labeled. Dina Advani- We are getting those surveys together. Marc, Vanessa and Barbara, we may reach out to you with help with some institutions if we are not able to get any responses. We are trying to get the Fall 2023 Faculty surveys finished up and send out the Fall 2024 Faculty surveys out as early as July 2025.

#### 6. Reminder of File Changes

- a. Degree file-
- b. Financial aid file
- c. New code added to file C

Dina Advani- reminder of Degree file DOB change and degree title in effective last year. Financial Aid file to change EFC to SAI and accept negative numbers. Johanna Sandoval shared the screen displaying the new code added the C file in eDEAR. The new code is CO for co-requisite. This code will be active for Summer 2025 files. Since Spring files are not due till Sept. 15, 2025, maybe we can make these changes to the c file codes (Gateway & Vocational) by then and make them reflective for the Spring submission. Dina Advani – any questions or comments on these changes to eDEAR. No comments or questions raised.

#### 7. Dual Credit Course verifications AY2024-25

Dina Advani- Johanna, Brit and I are currently looking at submitted data from the past academic year for all dual credit courses offered at the institutions. We will be sending out letters to institutions if students are taking any remediation or topics courses as dual credit. These letters will notify the institutions that we will be restricting these courses in future and will not be allowed as dual credit. Now that we have more staff, we can analyze the data. I did run a quick scan and noticed some students taking these types of courses as dual credit. Notices will be coming out soon. Just a reminder we will be having eDEAR open hours on May 15, 2025, 10-11 am if anyone wants to join in on more eDEAR related issues.

#### 8. Next meeting

- a. eDear open office hours May 15, 2025, 10am-11
- b. Currently scheduled for June 9
- c. Proposed meeting dates for the rest of 2025:
  - i. July 14
  - ii. August 18
  - iii. September 15 change to Sept 8th
  - iv. October 20



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- - v. November 17 change to Nov. 10<sup>th</sup> vi. December 15 change to Dec. 8<sup>th</sup>
  - d. Are there any topics that should be added to upcoming agendas?
    - 1. SHEOO reporting
    - 2. Coding for the C file (Gateway and Vocational)