



Data Advisory Group Meeting Minutes

10:00 – 11:30 a.m.

July 13, 2026

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1. Welcome & Introductions

In Attendance: Mark Chisholm, Dina Advani, Dr. Jody Weber, Dr. Brit Gallegos, Carmella Sanchez, Marc Saavedra, Carrie Tsosie-Jim, Joe Leakokos, Todd DeKay, and William Brown.

2. Previous Meetings Minutes Review

Mark Chisholm-If you had a chance to look at the minutes from the last meeting, but they're here.

If there's anything you need changed, speak up now, or you can always send an e-mail to Dina or me and we'll get it updated.

Otherwise, if it's OK, I'll ask Johanna to post it on our website.

3. HED Updates

Mark Chisholm- we have several different updates to go over. Dina, I will turn it over to you for the PSEO update.

a. NM Data in PSEO update

Dina Advani-Good morning, everybody.

So, some bad news from our side, we provided the data back in October or end of September and just when we provided the data, the federal government shut down. So, this caused a delay in processing. We were told that by the middle or end of July, we were going to have the New Mexico data be available. Recently we were told that the project has been paused for an indefinite amount of time. So, we don't know when we're going to be able to see our data. With that being said. We will be attending their meetings in September in Dallas, so we will know more about it moving forward. This is the update on the NM Data with the PSEO. So right now, we don't have any Data for New Mexico with the PSEO. Mark Chisholm- I am disappointed because I was really looking forward to those results. They've had our data for five or six months. I wish they'd published our data before they decided they had a concern about security or privacy because they haven't taken down data for other states. They're just not adding the data for new states.

b. NCHEMS Analysis of Rural Definitions for NM – Mark

Mark Chisholm- Shared a powerpoint presentation and will send out copy via email.

I will give you a little bit of background on this. They got a grant to look at rural definitions across the country. I attended a couple of meetings on on topic and then NCHEM worked with us on evaluating the funding formula. I guess two years ago now. They included in their recommended approach extra funding for institutions who were dealing with a higher percentage of students from a rural background. It's not what ended up being adopted. The thought being that these students probably had less access to opportunities in high school and are potentially more likely to be first generation students. Dedication of additional resources would help students succeed and do well, or help the institutions with hiring faculty, getting services, and so forth. About 6-8 months ago, Artemio. Who's a research associate for NCHEMS came to me asked if we wanted to participate as a pilot state and do some additional work and study on it. We thought it would be a good idea. We pulled anonymized data. It was basically all undergraduates from DEAR and the high school that the student graduated from if it was reported on DEAR and the county that the high school was in. This presentation summarizes the results of what NCHEMS did with that data. There are 58 slides here, I'm not going to go through them all now. I'm just going to skip through and give you some highlights, then I can send this report to you all if this is something that you would like to have a presentation from. I can reach out to Artemio and see if he'll be available at either our August or September meeting to maybe give you all like a 30-minute detail brief on how they did the analysis and technical backup. Or you might find just that the slide show itself is sufficient. There's also going to be a final report which we don't have yet. Right now, I just have the slide deck, but I will share the final report. It'll probably be posted on the NCHEMS website, and we'll probably just give you the link to that once it comes out. But New Mexico was one of their five states. Colorado, Missouri, Oregon and Pennsylvania were the other states that participated with them on this. I haven't seen results yet from other states. I've just seen some results here from New Mexico.

c. Graduate and Majors data for LFC – Mark and Dina

Mark Chisolm- Item C we have a data request from Connor at LFC. He wants 10 years' worth of degree data and enrollment data by major for programs in the state. I've explained to him that we've done our graduate inventory update. I keep telling you I'm going to be sending out data on certificates to try to get that updated. I haven't gotten that done yet, but I will. Dina and I will pull that data together and make sure it matches what we've published.

We are not going to pull data that's consistent with the funding formula.

I think we'll pull every degree or certificate awarded. We might even pull major too.

So, we're giving a fair count of the majors that actually have students enrolled in them and degrees that are granted. If anybody wants to see a copy of what we sent him. I think it's public data.

We can share it with all of you. You know what we've sent, but basically, it's just going to be the dear data and. We'll probably get that done this week because he asked for it several weeks ago and we've been busy. Dina also had some nice vacation time in June, so we're still playing catch up.

Mark Saavedra-This might relate to a couple things. I know at the LC meeting back in May.

Izzy Torres is the economist, and he gave an economic and workforce outlook presentation. The committee and then chairman Munoz and him were engaged in questions and answers, and one of them highlighted. That they're going to continue to look at certificates that are being awarded and how they tie to the workforce. We've been doing this for some years remember, there was the

evaluation a couple of years ago. Then it was focused on the community colleges. HED also provided a response. But in the presentation, the discussion with the Senators mentioned they're also interested in looking at bachelor's degrees. Degrees that are tying into the workforce. Also, into those bachelor's degrees that may not be tying into the workforce. My concern, I mean I'm thinking you might be the humanities, I'm not sure, but we've never really seen that before where there's been a focus on the degree. So now when you're mentioning he wants 10 years of data of degrees that could tie to that. I had a meeting with him a few weeks ago and talked about retention. and the GRO reports that HED is providing that we're all receiving funds for retention and the student Service funding that we've been receiving out of formula adjustment for the last four years. LFC has let us know the associations that they're going to be asking, and it's come up in committee as well. What are we doing with those funds? How are we spending it and what are we using them for? How are they tying to student success retention? The LFC is still under the impression that our retention rates are not improving. The LFC believes our retention is still one of the lowest performing in the country. So, all this could be relative to Mark. I think in terms of why he's asking for this data. So just FYI.

Mark Chisholm – I'm sure that's true, and I'm sure they're also looking at programs that seem to have a very low production and. I'd rather us produce the data for him out of DEAR than have him going out to all the associations. All of you individually and collecting data and not being sure what he's getting and at least the DEAR data will be more up to date than iPads will be. I'll make sure he understands that we can update this once we have the most recent data.

d. IR Access to NMLDS Data – Joey

Joey Leakakos- Hey, everybody.

So just to provide a little bit of context in case this is going back a ways for folks, the higher Ed Department also runs the New Mexico Longitudinal Data system. I'm the one who oversees that and we are at the point where we are starting to look for folks who are not staff members at the agencies that contribute data directly. Currently HED, Dept. of Workforce Solutions, K12 early Childhood and PED Vocational Rehabilitation. So, what we're looking for is if there are external folks outside of those partner agencies who are interested in being kind of early pilot testers with us. What that would look like is we would have you partner with probably me, Mark, Dina, or Britt. We will be working with some of the data and then providing some feedback on stuff there. The goal is overtime, time, to expand this more. But this is kind of the steppingstone that we're at now. You don't have to decide on the call I will put my contact info in the chat. While we're on here, just my e-mail and the e-mail for somebody else on the project so you can reach out to us and then we're just trying to put a list together and figure out how much we can handle.

But I know the IR folks from the higher Ed institutions were one of the top groups we wanted to talk to. So that's my short pitch. I can go on and talk more if there's interest, but that's kind of the gist that we're looking for. I'm hoping that there are people who would be interested in getting in and playing around with the data with us.

Mark Chisholm- one question Joey- I know that UNM and NMSU have Data centers or groups that are associated with the university where they do data analysis. Would one of those groups be potential pilots on this?

Joey Leakakos- I would rather think more expansively. We're not going to be able to say yes to everybody right up front, but it's good to know who's interested in what ways that can help us with the road map for what we're looking at working on. I also remind people as much as we've gathered the data and done the research there, we need people from different areas who have different expertise to be able to work with this. So, I think the more that we get the picture of now, the easier it is for the steering committee to think about how we grow into, including more people over time. So, yeah, I would say if you're even just on the fence about a group or something, I would say add them to the list. Let us know we're happy to chat with them even if we can't work with them right now or it's not the right fit for right now, we still would like to build that bank. Who are the folks who we'd like to work with overtime?

e. Faculty Survey –

Dr. Brit Gallegos -Good morning. Happy Monday.

So, the faculty survey is nearly ready to go. There's just a few more changes that need to happen before it can be sent out. Our goal is to send it out this week by the end of the week. But there is no rush on this. We're going to be very flexible about when we receive it back. We just wanted to get it out sooner because we know once the semester starts it gets crazy for you all. But on our end, we have a lot of reports that need to be done by September 1st or in the fall. Our focus will be on those in August and then again, we'll be super flexible when we receive the faculty survey from you again this year. It's going to include graduate assistants as well. Thank you.

Mark Chisholm- We're hoping that for the at least the full-time faculty, Tenure, and non-tenure track faculty data can just come straight directly out of your iPads HR survey. So, you'll only be having to pull data on the temporary part-time and graduate students. For those of you who have graduate enrollment.

I think the next item on the agenda is you, Mark Saavedra

I didn't see Ricardo on the call, but I know you all met with CUP and maybe Carmella.

I know she's Co-chairing your CUP data group.

4. AGA measures update – Marc and Ricardo

Marc Saavedra-Sure. Thanks, Mark.

I did e-mail earlier about Ricardo. The family matter that he's addressing so he can't get on.

I have sent him the invite for future meetings to participate in DAG and he's been working closely with our IR folks. Yes, Carmela's on the call who is the chair we call the CUP AWG work group, which has been in place for 20 something years, I believe, right?

Carmela, I think it's been quite a while. Mark. You remember being part of it when you're at UNM. And we've been part of it since 2023. It may have been 24 where we would start with a meeting with NMICC and Western and Northern were part of a meeting that focused on reducing the measures going back that far. One of the things, or outcomes, was removing RPSP's because we realize there's duplication because of the RPSP's measures and then submitting them again through the AGA.

Then we've come back around, we've asked to reduce the number of measures.

And last year, we made progress in least having a healthy discussion with LFC and DFA. Also

Now starting to try to, we've talked about this last year. Mark is replacing the AGA with the funding formula measures. Because my experience with higher Ed and just overall the AGA process when I was with the courts is that those measures that we submit that a lot of work goes into sending them on behalf of the IR folks and how busy they are with all these other data requests. Aren't really looked at by members. They're published in House Bill 2, the Appropriation Act. But they're mostly in volume two and three, which is, you know, the LFC documents with the recommendations, and the measures. We've noticed that Connor's been publishing the funding formula measures and referring more to the funding formula than he has to the AGA measures. I asked Ricardo.

with the IR team to work on a request that is due this Wednesday. To reduce the AG measures down to 29. We've learned right, Carmela, on Friday when we met that some institutions are already at or around 29. So, it seems like some might be submitting more measures than necessary.

So, 29 is the number also kind of tied into efficiency, again related to the measures that really drive our funding, which is specifically ING funding, which is the formula. And then also now with the enrollment master, you know that's due in August, everybody's enrollment plan. I believe HED you all added retention to that, and that seems to be the real focus besides the job placement Workforce development. When it comes to community colleges, in the four years we've always been different on the reporting times of retention. And if you all, some of you remember Mark Fonzuela kind of turned things up down for the IR world. He aligned everyone's retention reporting time the same. Doesn't work that way for the community colleges we all know that.

So we don't want to impact and we don't want to suggest anything that we believe would make it harder on the IR's. Ricardo, Carmela and Western were consulted to consider the difference between the reporting of community colleges and Universities. We would also like to meet with Vanessa and Barbara. So, we can go over briefly a memo that he's put together with the document, and I think Carmela, you and I have communicated that you can, also help.

In terms of giving a high-level presentation, you all have an idea, Mark, in my e-mail asked if we can meet with you and your team as well because the goal was to try to get it covered with everybody before it was submitted on Wednesday. Vanessa discussed it with her team, but we were hoping Ricardo can go in front of each association along with your team Mark and give a presentation. Then we have this discussion because of time we didn't get to it. So, I'm not sure how you want to proceed. or Carmela, what your thoughts are as well. I can share the documents and go over them. However, Ricardo would be the best person to present on behalf of the council, and he has worked closely with the IR's.

Carmella Sanchez- I agree, Marc. I think that Ricardo would be the person to present. I mean, I think our group really supports the findings and the research that Ricardo has done. I don't know if I could give it the justice that it deserves. He has put so much work into this and it's really great.

Mark Chisholm- Why don't we find a time Ricardo can meet with HED staff and let everybody know so if they want to attend they can.

Marc Saavedra- Ok, Mark I will send out all the documents after this meeting for your team to review. Barbara, I will send them to you as well. Vanessa has already received the documents.

Dina Advani- HED has a deadline of July 15th to send any changes to the AGA. Is that what you are planning on doing also?

Marc Saavedra-Yeah, we have our memo ready to go on behalf of the Council, which is standard by each association. Every institution has always submitted their request or their new measures. So, we plan on submitting the memo that I'm going to share with all of you.

5. Next meeting

a. Remaining meeting dates for 2026:

- September 14
- October 5
- November 9
- December 7

b. Are there any topics that should be added to upcoming agendas?