



## Data Advisory Group Meeting Minutes

10:00 – 11:30 a.m.

November 10, 2025

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### 1. Welcome & Introductions

Mark Chisholm, Dina Advani, Joey Leakakos, Brit Gallegos PH D, Jody Weber, Kate McGowan, Rishi R. Poudyal, Bill Brown, Todd DeKay, Carrie Tsosie-Jim, Charla Orozco, Alejandra Villalobos, Larry Sanderson, and Kathleen Sena.

### 2. Previous Meetings Minutes Review

No corrections noted. Mark Chisholm- FYI the census data report has been corrected, and an updated copy is available on HED website. Dina Advani- We are looking at other options to collect Census data. The MS form seemed to cause issues with collecting data. I have shared the link for the most updated census report in the chat.

### 3. Degree inventory clean up

Mark Chisholm- We are trying to clean up the degree inventory that has been in place since 1986 in the HED database. The state board of finance has made a request that we make a presentation showing them actual enrollment and degrees granted for all new graduate programs they have approved over the last 5-6 years. I think what we are going to do is go through the Graduate programs to start. We will send out tables to COF, registrar, IR and Mark Saavedra. We will see how that process works and go forward with bachelor's degree and so forth. This process will call attention to programs with little or no enrollment.

Kate McGowan- We just finished the IPEDS reporting and that goes through level and cip code. I already went through and did an audit process. We do have an internal process, so we don't report non-active programs/cipcodes.

Mark Chisholm- NMT also did an internal audit and sent us a copy that aided us in making these changes to our database. Although they did audit all degrees just not Graduate. NMHED plans to start with Graduate only to start with. An ideal thing that I did suggest to the IR committee to do was to compare DEAR data with what is reported to IPEDS. This suggestion did not go over well. So, this was never done. It should be the same list. I hope this degree inventory that HED plans to do will not be too difficult or time consuming for the Institutions to complete. I just wanted to give a heads up on our planned degree inventory clean up effort. Alejandra Villalobos – I just wanted to clarify that the Institutions will have a time to respond to any changes for example we have a program that we intend to keep but currently have no faculty to teach. Mark Chisholm- yes definitely. Kate McGowan- When we did our reporting to IPEDS it specifically stated not to remove any programs the institutions plan to offer in the future. So, this would be consistent with what Mark stated about keeping those programs. Dina Advani-We do



have a flag that is an active or inactive flag. We add notes if the program/cipcode is inactivated and can reactive once the program is offered again. Our intention is not to delete programs/cipcodes it is just to switch from active to inactive. Alejandra Villalobos- that is my understanding that only cipcodes the institutions ask to be removed be removed. Dina Advani- Yes, that is correct. It also gives us a chance to clean up any inconsistencies between the institutions and HED. Also, once the changes are completed HED will send out new table for institutions to look over and make sure changes are correct and complete.

4. Student Parent data discussion

Mark Chisholm- this next topic I don't completely understand so I am going to ask Charla to clarify. Charla Orozco-early last month I attended a convening at the Aspen Institute in DC. It was a gathering of several different folks about collecting student parent information. This convening was a mix bag of folks from New Mexico. We also heard from states like California, Oregon, Texas and Maryland that are already collecting this data. There is a push at the federal level to include Student parent data into IPEDS, although considering the current climate I do not see that happening any time soon. This is likely for us since some states have been collecting this type of data since 2022. The conversation went from when to how do we start this type of data collection. The consensus is that this type of data will be needed and questioned especially with universal free childcare. We here at UNM have already started collecting this data so I wanted to bring it up with the DAG to discuss and prep for this type of data request in the future. Mark Chisholm- this is the first time I've heard about it. Dina what do you think? Dina Advani- I attended the basic needs consortium, I learned that SFCC is collecting this type of data. I did mention this to Patricia, and she let me know that Amber did attend the Aspen Institute conference. I shared some resources in the Chat it looks like there was survey done last year from NM. Charla has brought up a good topic, and we need to talk with SFCC to see how they are collecting this data. Alejandra Villalobos- I think there is a survey we do collect parenting status, and we are going to start collecting parenting data once we launch pantry software. But at the institution level and student record we do not and need to discuss. Larry Sanderson- It is on our application, but I will tell you it is messy data. It is hard to capture. We don't require it, so it is voluntary. The level of data we want is hard to get. It is very imperfect data. Our folks want to collect better and clearer data. Mark Chisholm- I agree it is hard to collect specific data without a mandate. Charla what is the purpose or idea behind this type of data? Is it that these types of students need more assistance? Or more at risk. Charla Orozco- is to assist parenting students in completion of Higher education. They are twice as likely to not complete higher education even though they are very good students. It is also an effort to see how many students fall into this category and how much need is needed. Larry Sanderson- Yes, it is a more structured attempt to identify an at-risk population. We believe this population to be much bigger than we suspect.



5. Dual Credit reporting update

Jody Weber- We were awarded the College and High school alliance grant along with 6 other states. The small grant was awarded with the objective of looking more closely at dual credit programming, particularly access for rural and economically disadvantaged students. We are also working on creating a statewide vision for dual credit. There is a draft in progress. We are also meeting with small focus groups from different regions of the state to look at their issues within dual credit processes. I am gathering all this data, and I hope to share the data at the NMHEAR conf. The grant goes through August of 2026 although I suspect the work will continue to the end of 2026. Dina Advani-We are sending out a letter coming out of Academic policy and Planning and research giving clarification on the eligibility of dual credit courses. It should be emailed by Wednesday.

6. Faculty & Salary survey data update

Brit Gallegos-The Faculty salary survey report is completed. It is just waiting for our Administration to approve. Once approved we will send it out to the institutions to review. Mark Chisholm- we will also share with the DAG. Carrie Tsosie- Jim- in chat has anyone received the funding or funding recommendation. Mark Chisholm- let me look, not sure if it has been posted let me look. Yes, I am going to post it in the chat I also posted the general fund summary.

7. Annual Report

Mark Chisholm- we are going to try and include a 1-page summary of each institution's strategic enrollment management plan. We are going to include a summary of the Full-time faculty summary data that is statutory mandated. We will include a little bit of enrollment data and finance data for each institution. We should have this out before the end of December. We hope to have drafts sent out to each institution for critique.

8. Next meeting

- a. Currently scheduled for December 8, 2025
- b. Meeting dates for 2026:
  - January 12
  - February- skipped due to Legislative session
  - March 16
  - April 13
  - May 11
  - June 8 (or 15<sup>th</sup>)
  - July 13
  - August 10
  - September 14
  - October 5<sup>th</sup> or 19<sup>th</sup>
  - November 9<sup>th</sup> or 16<sup>th</sup>

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- December 7<sup>th</sup> (14<sup>th</sup> may be too close to graduation)
  - c. Are there any topics that should be added to upcoming agendas?