



July 16, 2021

MEMORANDUM

TO: Mark Valenzuela, Principal Analyst, Legislative Finance Committee
Clayton Lobaugh, Program Evaluator II, Legislative Finance Committee

FROM: Stephanie M. Rodriguez, Cabinet Secretary, New Mexico Higher Education Department
Mark Chisholm, Academic Policy Director, New Mexico Higher Education Department

CC: Debbie Romero, Cabinet Secretary, Department of Finance and Administration
David Abbey, Director, Legislative Finance Committee
Dr. Patricia Trujillo, Deputy Secretary, New Mexico Higher Education Department
Nicole Macias, Principal Analyst, Department of Finance and Administration

RE: Transfer Request

Transfer Data

The following tables were generated from eDEAR data submitted by New Mexico's public higher education institutions to the New Mexico Higher Education Department (NMHED). Please consider these tables as **drafts** at this point in time; more detailed tables and analyses will be forthcoming in the *Transfer and Articulation Report*.

All the data in these tables were pulled from student files submitted between the Summer 2015 through Fall 2020 semesters. Students who were identified as being undergraduate students were selected for this analysis. This included students coded as a freshman, sophomore, junior, or senior. Non-degree students who do not already have a bachelor's degree are also included in the data. Excluded from this data pull are all high school concurrent students (including dual credit), all graduate students, and all non-degree students who already have a bachelor's degree.

Please note that Spring 2020, Summer 2020, and Fall 2020 data entries were affected by the COVID-19 Pandemic, enrollment and transfer numbers for those semesters will not be typical to prior academic years. For detailed definitions, please refer to the "**Definitions**" section of this memorandum.

Table 1: Transfer Report from eDEAR Data by Sector

An "Enrollment Status" field is reported to the eDEAR "Student File" for each student enrolled in a public college or university in New Mexico. This field indicates a student's status at the beginning of a reported semester. If a student is new to a higher education institution and attended another college or university, and the student provides transcript(s) from the other higher education institution, the student is coded as a "Transfer Student" in eDEAR. In this data set, the data are displayed by each semester beginning with the fall semesters, followed by summer and spring semesters. (An academic year is comprised of summer, fall, and spring semesters, respectively.) Additionally, higher education institutions are grouped by sector.



If the most recently attended previous higher education institution is within New Mexico, the student is coded as a "1-NM Transfer" student or as an "2-Out-of-State Transfer" student in Row 1 and Row 2 within Table 1.

Other enrollment statuses indicate if a student is a first-time, re-admitted, or continuing student at that institution. It is also important to note that students are often enrolled simultaneously at other public colleges and universities within the state. This happens frequently between a main campus institution and its branch campuses, and between the University of New Mexico (UNM – Main Campus) and Central New Mexico Community College (CNM). However, it can also occur between other higher education institutions. This is clearly displayed in "3-Also Enrolled Elsewhere" in Row 3, Table 1. For the purpose of this data pull and for comparison, "4-All Other" in Row 4, Table 1 is the rest of the undergraduate students enrolled at public higher education institutions by sector.

Table 2: Student Flow Out of Higher Education Institution by Sector

This data looks specifically at where students go when they leave a campus and don't subsequently return. We refer to this as student flow out of a higher education institution. The data are sorted by whether or not a student completed a certificate or degree during their last semester of enrollment. The report does not indicate if a student subsequently enrolls at a public college or university outside of New Mexico.

The data in Table 2 encompass students who are enrolled at one campus and do not return in a subsequent semester. The data are grouped by institutional sector. Below are the different types of award statuses to gauge different types of students within the data set.

- I. Award Status 0:** Students who do not complete a certificate or degree
 - a. Note: This includes students taking a course or courses to reskill or upskill within their field of employment.
- II. Award Status 10:** Students who complete a certificate of less than one year
 - a. Note: These awards are typically within career or technical fields and recipients often go directly into the workforce. This is evidently displayed by the relatively low "student flow" rates.
- III. Award Status 11:** Students who complete a certificate within one to two years
 - a. Note: These awards are typically within career or technical fields and recipients often go directly into the workforce. This is evidently displayed by the relatively low "student flow" rates.
- IV. Award Status 12:** Students who complete an associate degree
 - a. Note: Currently, the data does not allow us to differentiate between students who finish Associate of Applied Science (AAS) degrees versus students who finish Associate of Arts (AA) or Associate of Science (AS) degrees. The AAS degrees are typically career and technical degrees and lead directly to employments within that given field. The AA and



AS degrees are viewed as the first two years leading to a bachelor's degree. There is a fairly high transfer rate of associate degree recipients.

V. Award Status 20: Students who complete a bachelor's degree

- a. Note: Subsequent enrollments in this category may be students who are beginning a master's degree program, students who are picking up some additional course work for employment advancement, or students who are adding a certificate to their resume.

Table 3: Student Flow Into Higher Education Institution by Sector

This data set reviews where students who were coded as transferring into a higher education institution were previously enrolled. Please note that students who are concurrently enrolled at more than one campus are excluded from this data. Students may have attended more than one previous college or university, so when the previous higher education institution of a transfer student is coded, the most recently attended higher education institution is recorded. Because of this, students coded on the file as an out-of-state transfer may have attended a New Mexico college or university, therefore, these students were also included in the match.

The available data went back to the Summer 2015 semester. There can be a significant delay before a student transfers at times, so subsequent reports will go back further in the eDEAR database. Additionally, Table 3 aggregates students by sectors and are divided into the fall, summer, and spring semesters.

Table 4: Student Swirl

When students enroll at more than one college or university in a given semester is often referred to as "swirl" or "swirling" by higher education professionals. Recall that these are the students identified in Table 1 titled "Transfer Report from eDEAR Data by Sector" in Row 3. Table 4 is divided into two parts: student swirl by sector and student swirl by higher education institution.

While the vast majority of students are only enrolled at one college or university at a time and are not coded as new-incoming transfer students, it is still worth noting that in some sectors the number of students taking courses at multiple college campuses is greater than the number of identified transfer students. This is especially true for the research institutions since both the University of New Mexico (UNM) and New Mexico State University (NMSU) have branch campuses within their systems.

Table 4a: Student Swirl by Sector

Table 4a shows student swirl by sector. In summary, this exhibits how many students from research institutions are simultaneously enrolled at another higher education institution in either the same sector or a different sector. Much of the swirling for research institutions is between the main campus and its branch campuses and, additionally, between the University of New Mexico (UNM – Main Campus) and Central New Mexico Community College (CNM).



Table 4b: Student Swirl by Higher Education Institution

Table 4b shows student swirl by higher education institution. This is more difficult to read, but it does show where cross enrollments are more common throughout the system. There are clear clusters between the main campuses and their branch campuses and, once again, between the University of New Mexico (UNM – Main Campus) and Central New Mexico Community College (CNM). In this data set, student swirl is also apparent between branch campuses within the same university system.

Definitions			
Table 1	Table 2	Table 3	Table 4a & Table 4b
<p>1. NM Transfer: Traditional transfer from one higher education institution to another higher education institution within New Mexico.</p> <p>2. Out-of-State Transfer: A transfer to a New Mexico higher education institution from an out-of-state higher education institution.</p> <p>3. Also Enrolled Elsewhere: Students simultaneously enrolled at another public higher education institution in New Mexico, commonly referred to as “student swirl” as denoted in Table 4a and Table 4b.</p> <p>4. All Other: Students who remain enrolled at one higher education institution.</p>	<p>1. Student Flow: Enrollment of students from one higher education institution to another higher education institution.</p> <p>2. Award Status: Level of award completion by a student.</p> <p>3. No Subsequent Enrollment at NM Public HEI: Students do not enroll at another public higher education institution in New Mexico.</p>	<p>1. Student Flow: Enrollment of students from one higher education institution to another higher education institution.</p> <p>2. Calendar Year: In this case, a calendar year references the year of the associated semester.</p>	<p>1. Student Swirl: Students simultaneously enrolled at another public higher education institution in New Mexico</p> <p>2. Academic Year: An academic year refers to the summer, fall, and spring semesters, for example, 2015-16 would be summer 2015, fall 2015, and spring 2016.</p>

Table 1 -- Transfer Report from eDEAR Data by Sector

Semester	Sector	Student Status	Calendar Year					
			2015	2016	2017	2018	2019	2020
Fall	Research University	1-NM Transfer	1,183	1,118	1,124	938	873	788
Fall	Research University	2-Out-of-State Transfer	1,052	995	897	818	897	713
Fall	Research University	3-Also Enrolled Elsewhere	3,164	3,092	3,082	3,307	3,402	2,996
Fall	Research University	4-All Other	28,815	28,101	27,086	25,362	24,085	24,011
			34,214	33,306	32,189	30,425	29,257	28,508
Fall	Comprehensive University	1-NM Transfer	692	659	708	677	644	604
Fall	Comprehensive University	2-Out-of-State Transfer	472	457	457	445	458	428
Fall	Comprehensive University	3-Also Enrolled Elsewhere	326	292	264	223	182	156
Fall	Comprehensive University	4-All Other	7,455	7,265	6,948	6,848	6,560	6,281
			8,945	8,673	8,377	8,193	7,844	7,469
Fall	Branch Community College	1-NM Transfer	344	247	232	197	195	362
Fall	Branch Community College	2-Out-of-State Transfer	684	616	629	609	582	436
Fall	Branch Community College	3-Also Enrolled Elsewhere	4,128	4,015	4,111	4,455	4,649	4,263
Fall	Branch Community College	4-All Other	13,255	13,075	12,252	11,495	11,046	9,188
			18,411	17,953	17,224	16,756	16,472	14,249
Fall	Independent Community College	1-NM Transfer	1,401	1,260	1,250	1,149	1,071	959
Fall	Independent Community College	2-Out-of-State Transfer	1,586	1,475	1,436	1,428	1,282	984
Fall	Independent Community College	3-Also Enrolled Elsewhere	1,411	1,376	1,282	1,245	1,076	882
Fall	Independent Community College	4-All Other	37,646	35,976	34,503	32,735	31,900	27,369
			42,044	40,087	38,471	36,557	35,329	30,194

Table 1 -- Transfer Report from eDEAR Data by Sector

Semester	Sector	Student Status	Calendar Year					
			2015	2016	2017	2018	2019	2020
Summer	Research University	1-NM Transfer	150	138	171	117	124	103
Summer	Research University	2-Out-of-State Transfer	225	205	260	173	163	114
Summer	Research University	3-Also Enrolled Elsewhere	955	851	825	893	986	899
Summer	Research University	4-All Other	8,124	7,542	7,339	7,060	6,765	7,107
			9,454	8,736	8,595	8,243	8,038	8,223
Summer	Comprehensive University	1-NM Transfer	128	106	122	108	81	136
Summer	Comprehensive University	2-Out-of-State Transfer	108	86	100	128	134	173
Summer	Comprehensive University	3-Also Enrolled Elsewhere	134	111	100	94	84	72
Summer	Comprehensive University	4-All Other	2,160	2,017	1,973	1,980	1,802	1,836
			2,530	2,320	2,295	2,310	2,101	2,217
Summer	Branch Community College	1-NM Transfer	157	49	64	89	72	86
Summer	Branch Community College	2-Out-of-State Transfer	254	175	217	199	188	113
Summer	Branch Community College	3-Also Enrolled Elsewhere	1,191	1,202	1,228	1,309	1,429	1,306
Summer	Branch Community College	4-All Other	4,425	4,123	3,963	3,989	3,938	3,501
			6,027	5,549	5,472	5,586	5,627	5,006
Summer	Independent Community College	1-NM Transfer	832	646	662	559	457	446
Summer	Independent Community College	2-Out-of-State Transfer	903	822	809	776	552	435
Summer	Independent Community College	3-Also Enrolled Elsewhere	569	542	479	490	505	413
Summer	Independent Community College	4-All Other	22,135	21,275	20,513	19,055	18,118	15,387
			24,439	23,285	22,463	20,880	19,632	16,681

Table 1 -- Transfer Report from eDEAR Data by Sector

Semester	Sector	Student Status	Calendar Year					
			2015	2016	2017	2018	2019	2020
Spring	Research University	1-NM Transfer	N/A	524	510	469	441	464
Spring	Research University	2-Out-of-State Transfer	N/A	490	439	388	360	349
Spring	Research University	3-Also Enrolled Elsewhere	N/A	2,834	2,807	2,870	3,218	2,971
Spring	Research University	4-All Other	N/A	27,215	26,479	25,208	23,401	22,847
			N/A	31,063	30,235	28,935	27,420	26,631
Spring	Comprehensive University	1-NM Transfer	N/A	290	348	346	309	304
Spring	Comprehensive University	2-Out-of-State Transfer	N/A	221	208	212	212	224
Spring	Comprehensive University	3-Also Enrolled Elsewhere	N/A	365	331	299	277	229
Spring	Comprehensive University	4-All Other	N/A	7,239	6,986	6,773	6,475	6,278
			N/A	8,115	7,873	7,630	7,273	7,035
Spring	Branch Community College	1-NM Transfer	N/A	160	174	169	186	305
Spring	Branch Community College	2-Out-of-State Transfer	N/A	401	497	407	412	385
Spring	Branch Community College	3-Also Enrolled Elsewhere	N/A	3,680	3,774	3,868	4,531	4,115
Spring	Branch Community College	4-All Other	N/A	11,973	11,562	10,692	10,084	9,672
			N/A	16,214	16,007	15,136	15,213	14,477
Spring	Independent Community College	1-NM Transfer	N/A	768	953	818	758	690
Spring	Independent Community College	2-Out-of-State Transfer	N/A	1,370	1,058	935	898	859
Spring	Independent Community College	3-Also Enrolled Elsewhere	N/A	1,353	1,314	1,223	1,174	1,094
Spring	Independent Community College	4-All Other	N/A	36,242	35,362	32,892	31,170	30,110
			N/A	39,733	38,687	35,868	34,000	32,753

Table 2 -- Student Flow Out of Higher Education Institution by Sector

Award Status at HEI		Academic Year	No Subsequent Enrollment at a NM Public HEI	Research University	Comprehensive University	Branch Community College	Independent Community College
0	Research University	2015-16	3,768	173	96	436	901
0	Research University	2016-17	3,625	171	73	439	883
0	Research University	2017-18	3,773	159	89	396	852
0	Research University	2018-19	3,573	112	64	322	706
0	Comprehensive University	2015-16	1,952	108	44	114	330
0	Comprehensive University	2016-17	1,932	90	41	124	304
0	Comprehensive University	2017-18	1,974	99	32	123	229
0	Comprehensive University	2018-19	2,263	70	24	74	224
0	Branch Community College	2015-16	5,530	976	149	454	357
0	Branch Community College	2016-17	5,545	957	169	411	334
0	Branch Community College	2017-18	5,324	927	130	443	258
0	Branch Community College	2018-19	5,310	987	111	423	195
0	Independent Community College	2015-16	17,999	1,566	520	376	597
0	Independent Community College	2016-17	17,809	1,408	500	356	532
0	Independent Community College	2017-18	17,799	1,376	464	295	452
0	Independent Community College	2018-19	17,753	1,364	425	243	331

Table 2 -- Student Flow Out of Higher Education Institution by Sector

Award Status at		Academic Year	No Subsequent Enrollment at a NM Public HEI	Research University	Comprehensive University	Branch Community College	Independent Community College
HEI	Sector						
10	Branch Community College	2015-16	70	2	2	5	4
10	Branch Community College	2016-17	95	3	5	4	9
10	Branch Community College	2017-18	107	3	4	2	9
10	Branch Community College	2018-19	105	9	2		3
10	Independent Community College	2015-16	431	17	12	12	9
10	Independent Community College	2016-17	440	10	9	9	6
10	Independent Community College	2017-18	469	2	5	5	8
10	Independent Community College	2018-19	570	12	13	4	7
11	Branch Community College	2015-16	180	6	5	2	7
11	Branch Community College	2016-17	141	7	3	5	4
11	Branch Community College	2017-18	153	6	2	4	4
11	Branch Community College	2018-19	170	6	2	3	3
11	Independent Community College	2015-16	541	10	13	3	19
11	Independent Community College	2016-17	857	75	41	11	9
11	Independent Community College	2017-18	735	70	24	5	15
11	Independent Community College	2018-19	894	49	18	8	17

Table 2 -- Student Flow Out of Higher Education Institution by Sector

Award Status at HEI		Academic Year	No Subsequent Enrollment at a NM Public HEI	Research University	Comprehensive University	Branch Community College	Independent Community College
12	Comprehensive University	2015-16	76	2	3	1	5
12	Comprehensive University	2016-17	55	4	4	1	4
12	Comprehensive University	2017-18	75	5	2	5	3
12	Comprehensive University	2018-19	81	5	1	3	1
12	Branch Community College	2015-16	532	204	55	24	21
12	Branch Community College	2016-17	536	180	61	25	15
12	Branch Community College	2017-18	588	157	43	20	9
12	Branch Community College	2018-19	512	175	48	24	8
12	Independent Community College	2015-16	1,400	363	220	22	29
12	Independent Community College	2016-17	1,616	415	193	51	25
12	Independent Community College	2017-18	1,780	417	223	46	27
12	Independent Community College	2018-19	1,861	397	226	38	12
20	Research University	2015-16	3,848	82	123	92	348
20	Research University	2016-17	4,059	68	138	76	305
20	Research University	2017-18	4,175	48	115	74	276
20	Research University	2018-19	4,283	51	72	43	231
20	Comprehensive University	2015-16	778	30	27	10	66
20	Comprehensive University	2016-17	876	33	30	8	73
20	Comprehensive University	2017-18	843	32	28	11	58
20	Comprehensive University	2018-19	896	18	23	4	62

Table 3 -- Student Flow Into Higher Education Institution by Sector

Semester	Sector	Calendar Year	Research University	Comprehensive University	Branch Community College	Independent Community College
Fall	Research University	2016	38	21	38	315
Fall	Research University	2017	44	28	49	333
Fall	Research University	2018	42	29	29	316
Fall	Research University	2019	41	20	45	348
Fall	Research University	2020	36	32	55	431
Fall	Comprehensive University	2016	8	14	50	189
Fall	Comprehensive University	2017	19	12	73	206
Fall	Comprehensive University	2018	28	14	71	255
Fall	Comprehensive University	2019	26	11	86	259
Fall	Comprehensive University	2020	42	12	100	305
Fall	Branch Community College	2016	4	3	9	15
Fall	Branch Community College	2017	11	11	16	21
Fall	Branch Community College	2018	12	18	14	28
Fall	Branch Community College	2019	15	7	30	21
Fall	Branch Community College	2020	28	21	34	49
Fall	Independent Community College	2016	116	40	66	79
Fall	Independent Community College	2017	167	52	74	93
Fall	Independent Community College	2018	203	74	82	114
Fall	Independent Community College	2019	234	62	100	113
Fall	Independent Community College	2020	282	70	100	125

Table 3 -- Student Flow Into Higher Education Institution by Sector

Semester	Sector	Calendar Year	Research University	Comprehensive University	Branch Community College	Independent Community College
Summer	Research University	2016	2	1	1	36
Summer	Research University	2017	6	6	7	29
Summer	Research University	2018	2	3	4	33
Summer	Research University	2019	4	1		29
Summer	Research University	2020	5	1	6	49
Summer	Comprehensive University	2016	1		5	17
Summer	Comprehensive University	2017	2	6	11	19
Summer	Comprehensive University	2018	5		17	25
Summer	Comprehensive University	2019	5		11	30
Summer	Comprehensive University	2020	8	1	24	52
Summer	Branch Community College	2016				1
Summer	Branch Community College	2017	4		2	6
Summer	Branch Community College	2018	6	6	3	8
Summer	Branch Community College	2019	3	3	8	10
Summer	Branch Community College	2020	4	5	5	14
Summer	Independent Community College	2016	38	22	10	11
Summer	Independent Community College	2017	51	20	11	30
Summer	Independent Community College	2018	54	15	14	25
Summer	Independent Community College	2019	65	17	17	30
Summer	Independent Community College	2020	82	23	25	36

Table 3 -- Student Flow Into Higher Education Institution by Sector

Semester	Sector	Calendar Year	Research University	Comprehensive University	Branch Community College	Independent Community College
Spring	Research University	2017	13	6	9	121
Spring	Research University	2018	13	8	11	145
Spring	Research University	2019	12	14	16	136
Spring	Research University	2020	17	16	14	180
Spring	Comprehensive University	2017	11	6	32	83
Spring	Comprehensive University	2018	15	7	38	82
Spring	Comprehensive University	2019	12	4	41	86
Spring	Comprehensive University	2020	12	10	37	109
Spring	Branch Community College	2017	8	5	9	14
Spring	Branch Community College	2018	14	8	9	24
Spring	Branch Community College	2019	13	14	6	30
Spring	Branch Community College	2020	16	27	23	36
Spring	Independent Community College	2017	126	32	39	41
Spring	Independent Community College	2018	136	47	39	73
Spring	Independent Community College	2019	138	35	51	71
Spring	Independent Community College	2020	170	56	54	75

Table 4a -- Student Swirl by Sector

Sector	Academic Year	Research University	Comprehensive University	Branch Community College	Independent Community College
Research University	2015-16	62	24	5,023	2,457
Research University	2016-17	49	30	4,967	2,271
Research University	2017-18	44	25	5,091	2,160
Research University	2018-19	8	32	5,783	2,149
Research University	2019-20	12	35	5,939	1,933
Comprehensive University	2015-16	24	14	329	658
Comprehensive University	2016-17	30	6	288	634
Comprehensive University	2017-18	25	20	273	511
Comprehensive University	2018-19	35	4	270	440
Comprehensive University	2019-20	33	12	166	423
Branch Community College	2015-16	5,056	331	3,817	218
Branch Community College	2016-17	4,947	287	3,908	257
Branch Community College	2017-18	5,114	275	4,010	219
Branch Community College	2018-19	5,791	265	4,448	228
Branch Community College	2019-20	5,925	166	4,406	197
Independent Community College	2015-16	2,448	656	223	387
Independent Community College	2016-17	2,272	634	250	434
Independent Community College	2017-18	2,163	515	214	442
Independent Community College	2018-19	2,152	443	226	375
Independent Community College	2019-20	1,941	421	190	348

Table 4b -- Student Swirl by Higher Education Institution

HEI	Academic Year	NMT	NMSU	UNM	ENMU	NMHU	NNMC	WNMU	ENMU-RO	ENMU-RU	NMSU-AL	NMSU-CA	NMSU-DA	NMSU-GR	UNM-GA	UNM-LA	UNM-TA	UNM-VA	CNM	CCC	LCC	MCC	NMJC	SJC	SFCC
NMT	2015-16			16					1	1	1					1		1	30				1	14	1
NMT	2016-17			12	1			1				1				1		3	26					13	2
NMT	2017-18		1	7						2	3					2	1	5	24		1			16	2
NMT	2018-19			1					3	1	1							4	30					17	2
NMT	2019-20			2	2	1			1				1					1	32					13	2
NMSU	2015-16			15	1	4	2	2		1	677	321	2,020	207	1	2			34	2	1		5	2	99
NMSU	2016-17			13	9	1	2	4		1	658	291	1,932	179	1	1		5	29			1	1	2	68
NMSU	2017-18	1		14	3	2	2	5			758	330	2,050	270		1		1	29						6
NMSU	2018-19			3	6	1		3		3	889	446	2,428	282				2	17	1		3		2	1
NMSU	2019-20			4	4		1	3		1	678	505	2,490	235	1			2	28	1				7	2
UNM	2015-16	16	15		7	6	2		5	2	1		3	1	174	632	304	667	2,053	4	1		28	102	80
UNM	2016-17	12	12		3	7	2		1		1	3	4	1	171	727	323	663	1,864	2	3	1	35	115	109
UNM	2017-18	7	14		2	5	6		1			1	1	1	200	551	256	657	1,792	4	1		25	98	162
UNM	2018-19	1	3		7	9	2	1	4	1	2	3	3		255	593	208	658	1,778	5	2		36	100	155
UNM	2019-20	2	4		4	8	10	2	1		1	1	6	1	466	543	221	784	1,609	6	2		18	90	123
ENMU	2015-16		1	8		2		2	60	198	5	2	5						41	138	1	4	22	7	1
ENMU	2016-17	1	9	3					51	187		2	5		1		1		42	112	2	2	20	12	5
ENMU	2017-18		3	2		1	1	4	35	202	2	2	1						31	98	2	3	16	5	8
ENMU	2018-19	3	6	7		1			39	198	1			2	1				34	69	1	1	12	6	1
ENMU	2019-20	2	4	4		1	1		25	107	1	2	1		1		1		20	49	1	2	13	3	1
NMHU	2015-16		4	5	2		3		1	1						2	6	5	122	6	118			78	86
NMHU	2016-17		1	7			2	1		2				1			1	3	120	8	101		1	82	69
NMHU	2017-18		2	6	1		3	1	3	1				1	2	1		3	103	2	86			56	40
NMHU	2018-19		1	10	1		1			2	2	2				1		1	100	2	79			49	44
NMHU	2019-20	1		8	1		3	1	1							1	1	2	63	4	119	1	1	49	45
NNMC	2015-16		2	2			3								1	5	1	1							22
NNMC	2016-17		2	2			2									10	1		7	3	2				19
NNMC	2017-18		2	5	1		3									5	2	1	7	7					24
NNMC	2018-19			4			1									12	2		9	2					18
NNMC	2019-20		1	9	1		3							1	15	1	3		6	8					17
WNMU	2015-16		2		2						1		10		22			3	11		1				
WNMU	2016-17	1	4			1			2		1	1	4		14			1	22	1			2	2	
WNMU	2017-18		5		4	1							4		8				15		1		2	5	
WNMU	2018-19		3	1					1		2				4				8	1			2	1	1
WNMU	2019-20		3	1		1					1		1		1				12		2		2	1	4

Table 4b -- Student Swirl by Higher Education Institution

HEI	Academic Year	NMT	NMSU	UNM	ENMU	NMHU	NNMC	WNMU	ENMU-RO	ENMU-RU	NMSU-AL	NMSU-CA	NMSU-DA	NMSU-GR	UNM-GA	UNM-LA	UNM-TA	UNM-VA	CNM	CCC	LCC	MCC	NMJC	SJC	SFCC
ENMU-RO	2015-16	2		5	61	1				17		4				1		1	12	17		11	4		
ENMU-RO	2016-17			1	50			2		12			1						6	18	8	8	15	2	
ENMU-RO	2017-18			1	37	3				5		4							3	36		7	8		
ENMU-RO	2018-19			4	39			1		6	2	2	1	1					2	39		2	5	1	
ENMU-RO	2019-20	1		1	25	1				6	2	1		1						14		5	4		
ENMU-RU	2015-16	1	1	2	197	1			17		2		1						2	1			1		1
ENMU-RU	2016-17		1		186	2			12		2	1							2				1		
ENMU-RU	2017-18	2			201	1			6		3	1							4	2		2	1		
ENMU-RU	2018-19	1	3	1	195	2			7		1		1						2		1	1			
ENMU-RU	2019-20		1		107				7		2								4	3				1	
NMSU-AL	2015-16	1	703	1	4			1		2		322	510	138					1	2				1	
NMSU-AL	2016-17		636	1				1		2		298	528	152		1			2	3			2	2	1
NMSU-AL	2017-18	4	760		2					3		254	451	169					3						3
NMSU-AL	2018-19	1	883	2		2		1	1	1		260	437	159					2	1		1		2	
NMSU-AL	2019-20		680	1	1			1	2	2		273	377	128		1			2	1				2	
NMSU-CA	2015-16		331		2			1	4		319		298	91					3					2	
NMSU-CA	2016-17		294	3	3			1		1	293		293	108					1	1			3	1	
NMSU-CA	2017-18		340	1	2			1	4	1	247		303	114									2		
NMSU-CA	2018-19		452	3		2			2		273		330	113					2	2					
NMSU-CA	2019-20		493	1	2				1	1	273		399	111					2						
NMSU-DA	2015-16		2,018	3	5		1	10		1	506	304		186					4			1	1	1	
NMSU-DA	2016-17		1,912	3	5			4	1		527	299		150	1				6				1		
NMSU-DA	2017-18		2,064	1	2			4			471	300		211		1	1	1	4				1	1	
NMSU-DA	2018-19		2,419	3					1	1	438	332		184					4	1				1	
NMSU-DA	2019-20	1	2,482	5	1			1			372	411		193					6	1		4	1		
NMSU-GR	2015-16		212	1							149	87	189						8						
NMSU-GR	2016-17		189			1					149	110	157		2										
NMSU-GR	2017-18		256	1		1					166	114	215		1				1						
NMSU-GR	2018-19		284		2						160	107	175		8					1					1
NMSU-GR	2019-20		241	1					1	1	129	112	190						1						
UNM-GA	2015-16		1	175			1	22								39	16	23	9					1	
UNM-GA	2016-17	1	1	173	1			14					1	2		53	31	45	10				2	2	
UNM-GA	2017-18			198		2		8						1		52	61	105	11						1
UNM-GA	2018-19			261	1			4						8		129	61	220	7	1			1	1	1
UNM-GA	2019-20		1	463	1		2	1			1					113	77	222	27		1			3	4
UNM-LA	2015-16		4	628	1	3	5							37		97	110		52	1				2	7
UNM-LA	2016-17	2	1	728			10				2			53		100	104		53	1			1	11	
UNM-LA	2017-18	2	1	559		1	5					1		56		97	89		39				1		14
UNM-LA	2018-19			605		1	12							123		91	109		39	2	1		1		17
UNM-LA	2019-20			552		1	15				1			117		81	99		32	1				2	10
UNM-TA	2015-16			315	1	5	1							12	95		52		3						4
UNM-TA	2016-17			323	1	1	1							27	90		74		11					1	5
UNM-TA	2017-18			260			2					1		55	84		84		8					1	4
UNM-TA	2018-19			204			2							62	94		115		5					1	8
UNM-TA	2019-20			219	1	1	1							74	80		106		8		1			1	5
UNM-VA	2015-16	1	1	650		5		3		1				24	106	56			64	1				1	
UNM-VA	2016-17	3	6	669		3		1					1	43	103	78			74			1		1	1
UNM-VA	2017-18	4	1	659		2	1					1		106	91	80			58		1			1	2
UNM-VA	2018-19	4	2	659		1					1		1	212	104	113			64		1		2	1	4
UNM-VA	2019-20	1	3	778		2	2				1		1	1	231	101	103		47				3		4

Table 4b -- Student Swirl by Higher Education Institution

HEI	Academic Year	NMT	NMSU	UNM	ENMU	NMHU	NNMC	WNMU	ENMU-RO	ENMU-RU	NMSU-AL	NMSU-CA	NMSU-DA	NMSU-GR	UNM-GA	UNM-LA	UNM-TA	UNM-VA	CNM	CCC	LCC	MCC	NMJC	SJC	SFCC
CNM	2015-16	30	33	2,052	41	121		11	12	2	1	2	4	7	9	51	5	67		11	3		12	14	61
CNM	2016-17	26	28	1,861	42	120	7	22	6	2	2	1	5		11	52	11	65		6	8	2	17	13	81
CNM	2017-18	25	28	1,790	31	104	7	15	3	3	3		4	1	12	34	9	57		5	5		7	10	61
CNM	2018-19	30	16	1,780	37	99	9	8	2	3	2	2	4		7	41	6	63		11	5		4	5	55
CNM	2019-20	32	30	1,619	20	62	6	12		4		2	4	1	25	31	9	45		11	5		4	11	50
CCC	2015-16		2	4	138	6			17		2					1		1	11		5	17	8	4	31
CCC	2016-17	1		3	112	8	3	1	18	1	3	1				1			6		9	11	9	2	32
CCC	2017-18			6	100	2	7		34	1									4		9	10	14		46
CCC	2018-19		1	5	70	2	2	1	39		1	2		1		2			11		1	10	6	3	44
CCC	2019-20		1	5	48	4	8		14	2			2			1			11		6	10	2	2	50
LCC	2015-16		1	1	1	118		1											3	5		2		1	9
LCC	2016-17			2	2	101	2		8									1	8	9		8			8
LCC	2017-18	1		1	2	86		1										1	5	9		14	1		14
LCC	2018-19			2	1	79				1	1					1		1	5	1		16	1		10
LCC	2019-20			1	1	118		2							1		1		5	6		3			6
MCC	2015-16				3				11				1							17	2				1
MCC	2016-17		1	1	2				8										2	11	8				
MCC	2017-18		1		3				7	2										10	14		4		2
MCC	2018-19		3		1				2	1										10	16		1		1
MCC	2019-20				2	1			5				4							10	3				
NMJC	2015-16	1	5	28	22				4	1			1						12	8				1	12
NMJC	2016-17		1	35	20	1		2	15	1	2	3	1		2				17	9					8
NMJC	2017-18			25	16			2	8	1		2	1			1			7	14	1	4		1	13
NMJC	2018-19			36	12			2	5						1			1	4	6	1	1			12
NMJC	2019-20			17	13	1		2	4				1					3	4	2				1	9
SJC	2015-16	14	2	100	7	78					1	2	1		1	2		2	14	4	1		1		2
SJC	2016-17	13	2	116	12	82		2	2		3	1			2	1	1	1	13	2					3
SJC	2017-18	16		99	5	57		5			1		1				1	1	10				1		6
SJC	2018-19	17	2	101	6	49		1	1		2		1		2	1	1	1	5	3					3
SJC	2019-20	13	7	90	3	49		1		1	2				3	1	1		11	2			1		4
SFCC	2015-16	1	99	75	1	86	22			1	1					8	4	1	59	31	10	1	12	2	
SFCC	2016-17	2	68	112	5	69	19				2		1			10	5	1	80	33	8		8	3	
SFCC	2017-18	2	5	164	8	40	24				3				1	15	4	3	61	46	13	2	13	6	
SFCC	2018-19	2	1	156	1	44	18	1						1		16	8	3	53	45	10	1	12	3	
SFCC	2019-20	2	2	122	1	45	18	4							3	11	5	4	50	50	6		9	4	