

# NEW MEXICO HIGHER EDUCATION DEPARTMENT

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## NMCAC Meeting February 26-27, 2020 Decision Summary

### 1. Upcoming NMCAC dates for Spring 2020

April 23-24, 2020 (Submission Deadline March 23, 2020) – Please note due to COVID-19 restrictions this meeting may be held virtually.

### 2. Proposed NMCAC Dates for Summer 2020 *(Proposed dates approved by committee – HED Website will be updated and Fall 2020 dates will be proposed at April Meeting)*

- a. June 25-26, 2020 (Submission Deadline May 25, 2020)
- b. July 30-31, 2020 (Submission Deadline June 29, 2020)

### 2. Common Course Numbering Technical Updates by HED.

### 3. Proposed Changes to Common Course Numbering Course Descriptions and/or Student Learning Outcomes. - *Per the committee's decision on 11.21.19 an online vote will be conducted for Common Course Numbering changes. Those institutions potentially affected by the proposed change will receive a Zoho survey link to conduct the vote.*

### 4. 217 requests to add to the General Education Curriculum

| App # | HEI  | Course Prefix | Course # | Course Name                    | Area                         | Decision  |
|-------|------|---------------|----------|--------------------------------|------------------------------|---|
| 499   | NMMI | SOCI          | 1110     | Introduction to Sociology      | Social & Behavioral Sciences | Approved  |
| 682   | NNMC | ENVS          | 2130     | Critical Thinking in Science   | Other                        | <p><b>Revise and Resubmit</b> - Communication does not meet the evaluation and production of arguments - through gathering of evidence and evaluation (APA/MLA).<br/> Critical Thinking - the narrative purposely focuses only on conclusion, but must meet all 4 of the areas.<br/> Personal and Social Responsibility - states that assignment will support sustainability, but no explanation about "how" this will do so.</p> <p>Communication narrative does not explicitly address all of the components. Personal &amp; Social Responsibility narrative refers back to other narratives.</p> <p>Communication: not all components are addressed.<br/> Personal/Social: Doesn't directly address the components I'd probably like a little more detail, but it checks the boxes.</p> <p>Other than debates, not clear what students do to gain all the component skills, and how assessment takes place.<br/> For critical thinking it doesn't seem all component skills are covered. For Pers. &amp; Soc. Res. what students are doing needs more clarity.</p> |
| 696   | NNMC | BIOL          | 2210     | Human Anatomy and Physiology I | Science                      | <p><b>Revise and Resubmit</b> - Does not address how the students will develop the essential skills and how that will be assessed.</p> <p>narratives were general and didn't communicate how students would learn skills</p> <p>The assignment is based on content-area knowledge, and does not align with the excellent explication in the narrative for assessment of the essential skills. I was looking forward to seeing an assessment that focused on the strong narrative of aligned content and skills development described in the narrative.</p>  |
| 744   | CCC  | SOCI          | 1110     | Introduction to Sociology      | Social & Behavioral Sciences | Approved  |
| 745   | CCC  | SOCI          | 2310     | Contemporary Social Problems   | Social & Behavioral Sciences | Approved  |

| App # | HEI            | Course Prefix | Course # | Course Name                                    | Area                         | Decision   |
|-------|----------------|---------------|----------|--|------------------------------|--|
| 746   | CCC            | SOCI          | 2240     | Sociology of Intimate Relationships and Family | Social & Behavioral Sciences | Approved   |
| 749   | SJC            | PHYS          | 1115     | Survey of Physics                              | Science                      | Approved   |
| 761   | WNMU           | HIST          | 1150     | Western Civilization I                         | Humanities                   | Approved   |
| 763   | ENMU - Roswell | MATH          | 1230     | Trigonometry                                   | Mathematics                  | Approved   |
| 764   | ENMU - Roswell | MATH          | 1510     | Calculus I                                     | Mathematics                  | Approved   |
| 765   | NMMI           | COMM          | 1150     | Introduction to Mass Communication             | Communications               | <p><b>Revise and Resubmit</b> - Communication does not tell "how" just says "will learn"<br/>Critical thinking is weak on explanation.</p> <p>Communication - students will "learn" but no description of how students will learn any of the skills mentioned. The words are used from the essential skills without any narrative of how the content will be integrated into the course.</p> <p>Critical Thinking - While the narrative suggests students will "use critical thinking," and evaluate sources, there is no mention of the how sources will be evaluated or what the evaluation will be used for. Again, the words from the rubric are used without mentioning how the essential skills will be integrated into the course content.</p> <p>Information and Digital Literacy - CRAAP test may be good measure of source credibility, and there are a series of research papers mentioned, but this narrative does not meet three of the four components.</p> <p>I'm a little unclear what I'm seeing with the sample document provided.</p> <p>In all skills there is too much "Students will learn" or "students will use their skills", but not what the students will do to gain those skills.</p> <p>Narratives do not explain how the course will address specific components.</p> <p>Consider moving to Social Sciences</p> |

| App # | HEI  | Course Prefix | Course # | Course Name                               | Area                         | Decision  |
|-------|------|---------------|----------|---|------------------------------|---|
| 766   | WNMU | SOCI          | 2310     | Contemporary Social Problems              | Social & Behavioral Sciences | Approved  |
| 767   | NMHU | MUSC          | 1210     | Fundamentals of Music for Non-Majors      | Creative & Fine Arts         | Approved  |
| 775   | NNMC | BIOL          | 2210L    | Human Anatomy and Physiology I Laboratory | Science                      | <p><b>Revise and Resubmit</b> - Critical thinking does not address all the components directly. Quantitative reasoning does not address the components. Assessment sample was not addressed in any of the skill narratives.</p> <p>I'm leaning toward yes. Multiple choice exams are just not a very good mechanism for seeing the essential skills</p> <p>In Crit. Thinking there is a reference to critical thinking questions, and evidence, but not clear of nature and source. In Quant. Rea. activities were not a proactive explanation of what students do for those skills.</p> <p>Narratives do not explain how the course will address specific components.</p> <p>This does not seem to be "general" but specific to the students in the health fields - should it be a gen ed?</p> <p>Critical Thinking - There seems to be an assumption that a lab includes critical thinking, but this narrative does not include how the course will integrate the essential skills of problem setting, evidence acquisition, evidence evaluation, or reasoning/conclusion into the existing course content.</p> <p>Quantitative Reasoning - Analysis of Quantitative Arguments not present, Application of Quantitative Models not present. States "not designed to be arithmetically difficult but...to reinforce the terminology, concepts, and processes within anatomy and physiology."</p> <p>Personal and Social Responsibility - The narrative describes the field of healthcare as being holistic, but does not describe any integration of areas of personal and social responsibility into the content of the course. This lab goes with application 765.</p> |
| 778   | SJC  | ECON          | 2110     | Macroeconomic Principles                  | Social & Behavioral Sciences | Approved  |
| 779   | SJC  | ECON          | 2120     | Microeconomic Principles                  | Social & Behavioral Sciences | Approved  |

| App # | HEI | Course Prefix | Course # | Course Name                                 | Area                         | Decision |
|-------|-----|---------------|----------|---|------------------------------|----------|
| 780   | UNM | ARTH          | 2110     | History of Art I                            | Creative & Fine Arts         | Approved |
| 781   | UNM | ARTH          | 2120     | History of Art II                           | Creative & Fine Arts         | Approved |
| 782   | UNM | CHIN          | 1130     | Mandarin Chinese I Intensive                | Other                        | Approved |
| 783   | UNM | CHIN          | 1140     | Mandarin Chinese II Intensive               | Other                        | Approved |
| 784   | UNM | DANC          | 1110     | Dance Appreciation                          | Creative & Fine Arts         | Approved |
| 785   | UNM | ENGL          | 1110     | Composition I                               | Communications               | Approved |
| 786   | UNM | ENGL          | 1120     | Composition II                              | Communications               | Approved |
| 787   | UNM | ENGL          | 1410     | Introduction to Literature                  | Humanities                   | Approved |
| 788   | UNM | ENGL          | 2120     | Intermediate Composition                    | Communications               | Approved |
| 789   | UNM | ENGL          | 2650     | World Literature I                          | Humanities                   | Approved |
| 790   | UNM | ENGL          | 2660     | World Literature II                         | Humanities                   | Approved |
| 791   | UNM | ENVS          | 1130     | Environmental Geology                       | Science                      | Approved |
| 792   | UNM | ENVS          | 1130     | Environmental Geology Lab                   | Science                      | Approved |
| 793   | UNM | GEOL          | 1110     | Physical Geology                            | Science                      | Approved |
| 794   | UNM | GEOL          | 1110L    | Physical Geology Lab                        | Science                      | Approved |
| 796   | UNM | JAPN          | 2110     | Japanese III                                | Other                        | Approved |
| 797   | UNM | JAPN          | 2120     | Japanese IV                                 | Other                        | Approved |
| 798   | UNM | MATH          | 1130     | Survey of Mathematics                       | Mathematics                  | Approved |
| 799   | UNM | MUSC          | 1130     | Music Appreciation: Western Music           | Creative & Fine Arts         | Approved |
| 800   | UNM | ANTH          | 1115     | Introduction to Anthropology                | Social & Behavioral Sciences | Approved |
| 801   | UNM | ANTH          | 1135     | Introduction to Biological Anthropology     | Science                      | Approved |
| 802   | UNM | ANTH          | 1135L    | Introduction to Biological Anthropology Lab | Science                      | Approved |
| 803   | UNM | ANTH          | 1140     | Cultures of the World                       | Social & Behavioral Sciences | Approved |
| 804   | UNM | ANTH          | 1170     | Human Life                                  | Science                      | Approved |
| 805   | UNM | ANTH          | 1170I    | Computer Lab in Human Evolutionary          | Science                      | Approved |

| App # | HEI | Course Prefix | Course # | Course Name                                  | Area                         | Decision |
|-------|-----|---------------|----------|--|------------------------------|----------|
| 806   | UNM | ANTH          | 2175     | World Archaeology                            | Social & Behavioral Sciences | Approved |
| 807   | UNM | ARBC          | 1130     | Arabic I Intensive                           | Other                        | Approved |
| 808   | UNM | ARBC          | 2130     | Arabic II Intensive                          | Other                        | Approved |
| 809   | UNM | ARBC          | 2140     | Intermediate Arabic I Intensive              | Other                        | Approved |
| 810   | UNM | ARBC          | 2150     | Intermediate Arabic II Intensive             | Other                        | Approved |
| 811   | UNM | ARTH          | 1120     | Introduction to Art                          | Creative & Fine Arts         | Approved |
| 812   | UNM | BIOL          | 1110     | General Biology                              | Science                      | Approved |
| 813   | UNM | BIOL          | 1110L    | General Biology Lab                          | Science                      | Approved |
| 814   | UNM | BIOL          | 1140L    | Biology for Health Sciences Lab              | Science                      | Approved |
| 815   | UNM | CCST          | 1110     | Intro to Comparative & Global Ethnic Studies | Social & Behavioral Sciences | Approved |
| 816   | UNM | CCST          | 2110     | Intro to Chicana & Chicano Studies           | Humanities                   | Approved |
| 817   | UNM | BIOL          | 1140     | Biology for Health Sciences                  | Science                      | Approved |
| 818   | UNM | CLST          | 1110     | Greek Mythology                              | Humanities                   | Approved |
| 819   | UNM | COMM          | 1130     | Public Speaking                              | Communications               | Approved |
| 820   | UNM | ECON          | 2110     | Macroeconomic Principles                     | Social & Behavioral Sciences | Approved |
| 821   | UNM | ECON          | 2120     | Microeconomic Principles                     | Social & Behavioral Sciences | Approved |
| 822   | UNM | FDMA          | 1520     | Introduction to Film & Digital Media         | Social & Behavioral Sciences | Approved |
| 823   | UNM | FDMA          | 2110     | Introduction to Film Studies                 | Creative & Fine Arts         | Approved |
| 824   | UNM | FREN          | 1110     | French I                                     | Other                        | Approved |
| 825   | UNM | FREN          | 1120     | French II                                    | Other                        | Approved |
| 826   | UNM | FREN          | 1150     | Accelerated Elementary French                | Other                        | Approved |
| 827   | UNM | GREK          | 1110     | Greek I                                      | Other                        | Approved |

| App # | HEI | Course Prefix | Course # | Course Name                                    | Area        | Decision   |
|-------|-----|---------------|----------|--|-------------|--|
| 828   | UNM | GREK          | 1120     | Greek II                                       | Other       | Approved   |
| 829   | UNM | GREK          | 2110     | Greek III                                      | Other       | Approved   |
| 830   | UNM | GREK          | 2120     | Greek IV                                       | Other       | Approved   |
| 831   | UNM | GRMN          | 1110     | German I                                       | Other       | Approved   |
| 832   | UNM | GRMN          | 1120     | German II                                      | Other       | Approved   |
| 833   | UNM | GRMN          | 2110     | German III                                     | Other       | Approved   |
| 834   | UNM | GRMN          | 2120     | German IV                                      | Other       | Approved   |
| 835   | UNM | HIST          | 1160     | Western Civilization II                        | Humanities  | Approved   |
| 836   | UNM | HIST          | 1170     | Survey of Early Latin America                  | Humanities  | Approved   |
| 837   | UNM | HIST          | 1180     | Survey of Modern Latin America                 | Humanities  | Approved   |
| 838   | UNM | MATH          | 1220     | College Algebra                                | Mathematics | Approved   |
| 839   | UNM | MATH          | 1350     | Introduction to Statistics                     | Mathematics | Approved   |
| 840   | UNM | MATH          | 2118     | Math for Elementary and Middle School Teachers | Mathematics | Approved   |
| 841   | UNM | MLNG          | 1110     | Approaches to Languages and Cultures           | Humanities  | Approved   |
| 842   | UNM | PHIL          | 1115     | Introduction to Philosophy                     | Humanities  | Approved   |
| 843   | UNM | PHYS          | 1115     | Survey of Physics                              | Science     | Approved   |
| 844   | UNM | PHYS          | 1230     | Algebra-based Physics I                        | Science     | Approved   |
| 845   | UNM | PHYS          | 1240     | Algebra-based Physics II                       | Science     | Approved   |
| 846   | UNM | PHYS          | 1310     | Calculus-based Physics I                       | Science     | Approved   |
| 847   | UNM | PHYS          | 1320     | Calculus-based Physics II                      | Science     | Approved   |
| 848   | UNM | RELG          | 1110     | Introduction to World Religions                | Humanities  | Approved   |
| 849   | UNM | RELG          | 2110     | Eastern Religions                              | Humanities  | Approved   |
| 850   | UNM | RELG          | 2120     | Western Religions                              | Humanities  | <b>Revise and Resubmit</b> - Critical thinking and Personal/Social did not properly address the component skills |

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|-------|-----|---------------|----------|------------------------------------|------------------------------|---|
|       |     |               |          |                                    |                              | <p>Critical Thinking - the narrative for critical thinking does not meet the component skills. Students will be doing the levels of bloom's taxonomy for multiple activities, but there is no description of the problem setting, evidenced acquisition, evidence evaluation, or reasoning/conclusion. The component skill does not appear to have been integrated into the course content.</p> <p>Personal and Social Responsibility - this narrative outlines the discussion of religion in this course, and the reason students should be given correct information, and follow netiquette rules. However, the narrative does not focus on the component skills. Again, there does not appear to be integration of the component skill into the course content.</p> <p>Information and Digital Literacy - this area does have some description of what students are doing. However, it appears that this is not a narrative proposal, but a copy/paste from a syllabus ("please ask me...")</p> <p>The Critical Thinking narrative is a list of outcomes, rather than an explanation of how the components are addressed. The Personal &amp; Social Responsibility narrative reads like a good argument, but does not say much about course activities that are designed to address the components. The presentation of the narratives is too distracting. Needs to align with state SLOs.</p> |
| 851   | UNM | MUSC          | 1120     | Music Appreciation: Rock and Roll  | Creative & Fine Arts         | Approved  |
| 852   | UNM | GEOL          | 2110C    | Historical Geology Lecture and Lab | Science                      | Approved  |
| 853   | UNM | GEOG          | 217      | Energy, Environment, & Society     | Social & Behavioral Sciences | Approved  |
| 854   | UNM | MATH          | 1240     | Pre-Calculus                       | Mathematics                  | Approved  |
| 855   | UNM | MATH          | 1250     | Trigonometry & Pre-Calculus        | Mathematics                  | Approved  |
| 856   | UNM | GEOG          | 1160     | Home Planet: Land, Water, Life     | Science                      | Approved  |
| 857   | UNM | GEOG          | 1160L    | Home Planet Lab                    | Science                      | Approved  |



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|-------|-----|---------------|----------|---|------------------------------|--|
| 858   | UNM | GEOG          | 1165     | People and Place                                      | Social & Behavioral Sciences | Approved   |
| 859   | UNM | GEOG          | 1175     | World Regions   | Humanities                   | Approved   |
| 860   | UNM | ANTH          | 1211L    | Archeological Method and Theory Lab                   | Science                      | Approved   |
| 861   | UNM | ANTH          | 1211     | Archeological Method and Theory                       | Science                      | Approved   |
| 862   | UNM | CS            | 108L     | Computer Science for All                              | Science                      | Approved   |
| 863   | UNM | NATV          | 1150     | Introduction to Native American Studies               | Humanities                   | Approved   |
| 864   | UNM | SOC           | 1110     | Introduction to Sociology                             | Social & Behavioral Sciences | Approved   |
| 865   | UNM | SOCI          | 2315     | Dynamics of Difference, Power, and Discrimination     | Social & Behavioral Sciences | Approved   |
| 866   | UNM | LING          | 2110     | Introduction to the Study of Language and Linguistics | Social & Behavioral Sciences | Approved   |
| 867   | UNM | FREN          | 2110     | French III  | Other                        | Approved   |
| 868   | UNM | FREN          | 2120     | French IV   | Other                        | Approved   |
| 870   | UNM | FREN          | 2140     | Intensive Intermediate French                         | Other                        | Approved   |
| 871   | UNM | SIGN          | 2125     | Introduction to Signed Language                       | Other                        | <p><b>Revise and Resubmit</b> - Common Course SLOs not in alignment with what appears in NMHED catalog. However, institutional SLOs match NMHED catalog. Are fields reversed?</p> <p>More specifics needed on what students are doing related to skills.</p> <p>Narratives on Communication and on Critical Thinking did not address all components of these essential skills.</p> |

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|-------|-----|---------------|----------|--|----------------|---|
|       |     |               |          |  |                | The narratives are incomplete in describing how students will demonstrate relevant component skills. For example, in the critical thinking narrative, it says that SLO 5 will form the basis of the assessment of evidence acquisition, evidence evaluation, and reasoning/conclusions but doesn't describe how.<br>Too many institutional SLO's.           |
| 872   | UNM | HIST          | 1110     | United States History I                  | Humanities     | Approved  |
| 873   | UNM | HIST          | 1120     | United States History II                 | Humanities     | Approved  |
| 874   | UNM | HIST          | 1150     | Western Civilization I                   | Humanities     | <b>Revise and Resubmit</b> - Narratives for Personal and Social Responsibility and Information and Digital Literacy do not clearly or thoroughly address the components.<br>Skills narratives are not developed enough.<br>The Personal/Social Responsibility narrative doesn't clearly describe what students will do to demonstrate the component skills. |
| 875   | UNM | ENGL          | 2210     | Professional & Technical Communication   | Communications | Approved  |
| 876   | UNM | MATH          | 1430     | Applications of Calculus I               | Mathematics    | Approved  |
| 877   | UNM | CHIN          | 1110     | Mandarin Chinese I                       | Other          | Approved  |
| 878   | UNM | CHIN          | 1120     | Mandarin Chinese II                      | Other          | Approved  |
| 879   | UNM | CHIN          | 2110     | Mandarin Chinese III                     | Other          | Approved  |
| 880   | UNM | CHIN          | 2120     | Mandarin Chinese IV                      | Other          | Approved  |
| 881   | UNM | MATH          | 1512     | Calculus 1                               | Mathematics    | Approved  |
| 882   | UNM | MATH          | 1522     | Calculus 2                               | Mathematics    | Approved  |
| 883   | UNM | UHON          | 121      | Legacy Seminar                           | Humanities     | Approved  |
| 884   | UNM | UHON          | 122      | Legacy Seminar                           | Humanities     | Approved  |
| 885   | UNM | UHON          | 201      | Seminar in Public Rhetoric and Discourse | Communications | Approved  |
| 886   | UNM | UHON          | 202      | Seminar in Mathematics in the World      | Mathematics    | Approved  |
| 887   | UNM | UHON          | 203      | Seminar in Science in the 21st Century   | Science        | Approved  |

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|-------|-----|---------------|----------|---|------------------------------|--|
| 888   | UNM | UHON          | 203L     | Seminar in Science in the 21st Century (Lab | Science                      | Approved   |
| 889   | UNM | UHON          | 204      | Seminar in the Individual & the Collective  | Social & Behavioral Sciences | Approved   |
| 890   | UNM | UHON          | 205      | Seminar in Humanities in Society & Culture  | Humanities                   | Approved   |
| 891   | UNM | UHON          | 207      | Seminar in Fine Arts as Global Perspective  | Creative & Fine Arts         | Approved   |
| 892   | UNM | JAPN          | 1130     | Japanese Intensive I                        | Other                        | Approved   |
| 895   | UNM | SPAN          | 2210     | Spanish for Heritage Learners III           | Other                        | <p><b>Revise and Resubmit</b> - Personal/Social doesn't say "how" skills will be assessed. The assignment attached isn't referenced in the narratives.</p> <p>This narrative states it does not meet the evaluation and production of arguments essential skill by not having students evaluate the authority of sources in their own arguments and those of others. This is an example of not integrating the skills into course content, but trying to make course fit essential skills.</p> <p>Critical thinking - narrative discusses issues around inter-generational transmission of language, but not students' critical thinking.</p> <p>Too much of the narration focused on the justification of the class in the hierarchy of courses. Communication refers to "students are able" without a clear description of how they attain that ability. A final project is mentioned but not clear how students gain preparation for it. In Critical Thinking, I'm not sure interviewing family members is enough to sharpen C.T. skills.</p> |
| 896   | UNM | SPAN          | 1220     | Spanish for Heritage Learners II            | Other                        | Approved   |
| 897   | UNM | SPAN          | 2220     | Spanish for Heritage Learners IV            | Other                        | Approved   |
| 898   | SJC | GEOL          | 2110     | Historical Geology                          | Science                      | Approved   |
| 905   | UNM | SPAN          | 1110     | Spanish I                                   | Other                        | Approved   |
| 906   | UNM | SPAN          | 1120     | Spanish II                                  | Other                        | Approved   |

| App # | HEI | Course Prefix | Course # | Course Name                                | Area                         | Decision   |
|-------|-----|---------------|----------|--|------------------------------|--|
| 907   | UNM | SPAN          | 2110     | Spanish III                                | Other                        | Approved   |
| 908   | UNM | SPAN          | 2120     | Spanish IV                                 | Other                        | Approved   |
| 909   | UNM | SPAN          | 2420     | Introduction to Medical Spanish            | Other                        | Approved   |
| 910   | UNM | CRP           | 181      | Introduction to Environmental Planning     | Social & Behavioral Sciences | <p><b>Revise and Resubmit</b> - The narratives were too vague and superficial. For example, Critical Thinking refers to identify a problem and take an action. Reference is to a midterm and a final project, but what gives the students the practice in critical thinking?</p> <p>Narratives aren't specific enough to understand how skills are assessed.</p> <p>Proposed course does not address all of the components of critical thinking.</p> |
| 911   | UNM | LATN          | 1110     | Latin I                                    | Other                        | Approved   |
| 912   | UNM | LATN          | 1120     | Latin II                                   | Other                        | Approved   |
| 913   | UNM | LATN          | 2110     | Latin III                                  | Other                        | Approved   |
| 914   | UNM | LATN          | 2120     | Latin IV                                   | Other                        | Approved   |
| 917   | SJC | ASTR          | 1115     | Introduction to Astronomy                  | Science                      | Approved   |
| 918   | SJC | BIOL          | 1110     | General Biology                            | Science                      | Approved   |
| 919   | SJC | BIOL          | 2310     | Microbiology                               | Science                      | Approved   |
| 920   | SJC | CHEM          | 1225     | General Chemistry II for STEM Majors       | Science                      | Approved   |
| 921   | SJC | MATH          | 2110     | Math for Teachers III                      | Mathematics                  | Approved   |
| 922   | SJC | MATH          | 1155     | Math for Health Careers                    | Mathematics                  | Approved   |
| 923   | SJC | MATH          | 1215     | Intermediate Algebra                       | Mathematics                  | Denied – NMCAC will not approve Intermediate Algebra as a general education course   |
| 924   | SJC | MATH          | 1220     | College Algebra                            | Mathematics                  | Approved   |
| 925   | SJC | BIOL          | 1130     | Introductory Anatomy/Physiology-Non-Major  | Science                      | Approved   |
| 926   | SJC | MATH          | 1170     | Technical Math                             | Mathematics                  | Tabled – Item tabled for further discussion by NMCAC   |
| 927   | SJC | MATH          | 1155A    | Math for Health Careers with Skills Review | Mathematics                  | Approved   |

| App # | HEI          | Course Prefix | Course # | Course Name   | Area                         | Decision |
|-------|--------------|---------------|----------|---|------------------------------|----------|
| 928   | SJC          | MATH          | 1240     | Pre-Calculus  | Mathematics                  | Approved |
| 929   | SJC          | MATH          | 1250     | Trigonometry and Pre-Calculus                               | Mathematics                  | Approved |
| 930   | NMHU         | POLS          | 1120     | American National Government                                | Social & Behavioral Sciences | Approved |
| 931   | NMHU         | HIST          | 1110     | United States History I                                     | Humanities                   | Approved |
| 932   | NMHU         | HIST          | 1120     | United States History II                                    | Humanities                   | Approved |
| 933   | NMHU         | HIST          | 1165     | The Western World   | Humanities                   | Approved |
| 934   | UNM          | SWAH          | 101      | Swahili I   | Other                        | Approved |
| 937   | SJC          | BIOL          | 2610     | Principles of Biology: Biodiversity, Ecology, and Evolution | Science                      | Approved |
| 938   | SJC          | MATH          | 1130     | Survey of Mathematics                                       | Mathematics                  | Approved |
| 939   | SJC          | MATH          | 1130     | Survey of Mathematics                                       | Mathematics                  | Approved |
| 940   | SJC          | BIOL          | 2110     | Principles of Biology: Cellular and Molecular Biology       | Science                      | Approved |
| 941   | SJC          | CHEM          | 1120     | Introduction to Chemistry                                   | Science                      | Approved |
| 942   | SJC          | CHEM          | 1215     | General Chemistry I for STEM Majors                         | Science                      | Approved |
| 950   | NMMI         | HIST          | 1140     | World History II  | Humanities                   | Approved |
| 951   | SJC          | MATH          | 1510     | Calculus I  | Mathematics                  | Approved |
| 952   | SJC          | PHYS          | 1230     | Algebra-based Physics I                                     | Science                      | Approved |
| 953   | SJC          | PHYS          | 1240     | Algebra-based Physics II                                    | Science                      | Approved |
| 954   | SJC          | PHYS          | 1310     | Calculus-based Physics I                                    | Science                      | Approved |
| 955   | SJC          | PHYS          | 1320     | Calculus-based Physics II                                   | Science                      | Approved |
| 956   | UNM          | NAVA          | 1110     | Navajo I  | Other                        | Approved |
| 957   | WNMU         | HIST          | 1160     | Western Civilization II                                     | Humanities                   | Approved |
| 958   | ENMU-Ruidoso | COMM          | 2150     | Communication for Teachers                                  | Communications               | Approved |
| 959   | ENMU-Ruidoso | ENGL          | 1410     | Introduction to Literature                                  | Humanities                   | Approved |

| App # | HEI          | Course Prefix | Course # | Course Name                                      | Area                         | Decision   |
|-------|--------------|---------------|----------|--|------------------------------|--|
| 960   | ENMU-Ruidoso | ECON          | 2110     | Principles of Macroeconomics                     | Social & Behavioral Sciences | Approved   |
| 961   | ENMU-Ruidoso | ENGL          | 2310     | Introduction to Creative Writing                 | Creative & Fine Arts         | Approved   |
| 962   | ENMU         | GEOG          | 1130     | Human Geography                                  | Social & Behavioral Sciences | Approved   |
| 963   | ENMU         | GEOG          | 1140     | Humans Role in Changing the Face of the Earth    | Social & Behavioral Sciences | Approved   |
| 965   | NMSU         | CJUS          | 1110     | Introduction to Criminal Justice                 | Social & Behavioral Sciences | Approved   |
| 966   | NMSU         | POLS          | 1130     | Issues in American Politics                      | Social & Behavioral Sciences | Approved   |
| 967   | NMSU         | POLS          | 2120     | International Relations                          | Social & Behavioral Sciences | Approved   |
| 968   | NMSU         | ENGL          | 2210H    | Professional and Technical Communication: Honors | Communications               | Approved   |
| 969   | SJC          | PHIL          | 2110     | Introduction to Ethics                           | Humanities                   | Approved   |
| 970   | SJC          | PHIL          | 1115     | Introduction to Philosophy                       | Humanities                   | Approved   |
| 971   | SJC          | ENGL          | 1110     | Composition I                                    | Communications               | Approved   |
| 972   | ENMU         | ANTH          | 1115     | Introduction to Anthropology                     | Social & Behavioral Sciences | Approved   |
| 973   | ENMU         | ANTH          | 1140     | Introduction to Cultural Anthropology            | Social & Behavioral Sciences | <p><b>Revise and Resubmit</b> - Communications narrative doesn't address all the component skills. Critical Thinking narrative doesn't quite hit the mark either.</p> <p>Communication - the narrative is lacking in examples of understanding an evaluating messages and evaluation and production of arguments.</p> <p>Critical Thinking - the narrative discusses the way the critical thinking assignments will challenge students, but not about what students will actually be doing. How will the essential skills be integrated into the course?</p> |

| App # | HEI  | Course Prefix | Course # | Course Name                                    | Area                         | Decision  |
|-------|------|---------------|----------|--|------------------------------|---|
|       |      |               |          |  |                              | I felt the narratives focused on the essential skills in general, but for Communication and Critical Skills did not provide specific differentiation between the activities that would provide activities that addressed the respective component skills.<br>Narrative does not seem to explain how the proposed course addresses all of the components of critical thinking. |
| 974   | ENMU | SOCI          | 1110     | Introduction to Sociology                      | Social & Behavioral Sciences | Approved  |
| 975   | ENMU | SOCI          | 2310     | Contemporary Social Problems                   | Social & Behavioral Sciences | Approved  |
| 976   | ENMU | SOCI          | 2240     | Sociology of Intimate Relationships and Family | Social & Behavioral Sciences | Approved  |
| 977   | ENMU | HIST          | 1110     | United States History I                        | Humanities                   | Approved  |
| 978   | ENMU | HIST          | 1120     | United States History II                       | Humanities                   | Approved  |
| 979   | ENMU | HIST          | 1150     | Western Civilization I                         | Humanities                   | Approved  |
| 980   | ENMU | HIST          | 1160     | Western Civilization II                        | Humanities                   | Approved  |
| 981   | ENMU | HIST          | 2110     | Survey of New Mexico History                   | Humanities                   | Approved  |
| 982   | SJC  | ENGL          | 1120     | Composition II                                 | Communications               | Approved  |
| 984   | SJC  | ANTH          | 1115     | Introduction to Anthropology                   | Social & Behavioral Sciences | Approved  |
| 991   | UNM  | PHYS          | 1230L    | Algebra-based Physics I Lab                    | Science                      | Approved  |
| 992   | UNM  | PHYS          | 1240L    | Algebra-based Physics II Lab                   | Science                      | Approved  |
| 993   | UNM  | PHYS          | 1310L    | Calculus-based Physics I Lab                   | Science                      | Approved  |
| 994   | UNM  | PHYS          | 1320L    | Calculus-based Physics II Lab                  | Science                      | Approved  |
| 996   | LCC  | PHIL          | 1115     | Introduction to Philosophy                     | Humanities                   | Approved  |
| 997   | LCC  | HIST          | 1110     | United States History 1                        | Humanities                   | Approved  |
| 999   | LCC  | CHEM          | 1215     | General Chemistry 1 and lab                    | Science                      | <b>Revise and Resubmit</b> - incomplete skills narratives. More details needed of how skills are being practiced. Narratives were too brief and didn't explain in detail how the students were engaged in learning the component skills.  |

| App # | HEI  | Course Prefix | Course # | Course Name                           | Area                         | Decision   |
|-------|------|---------------|----------|---------------------------------------|------------------------------|--|
|       |      |               |          |                                       |                              | <p>Overlap in narratives with other Luna submissions; somewhat sketchy narratives.</p> <p>The narratives don't describe what students will do to demonstrate the skills. It should be clear from the narratives how each component skill is addressed.</p> <p>Title discrepancy: NMHED lists title as "General Chemistry I for STEM Majors." SLOs don't precisely match the NMHED catalog. Narratives could more explicitly address the component essential skills specific to each area.</p>  |
| 1000  | NMMI | CJUS          | 1110     | Introduction to Criminal Justice      | Social & Behavioral Sciences | Approved   |
| 1002  | UNM  | MATH          | 1XXX     | Statistical Literacy                  | Mathematics                  | Approved   |
| 1004  | NMMI | HIST          | 1150     | Development of Western Civilization I | Humanities                   | Approved   |
| 1005  | LCC  | CHEM          | 1120     | Intro to Chemistry                    | Science                      | <p><b>Revise and Resubmit</b> - Critical thinking - the narrative states that it is relayed to students, not what students will be doing to demonstrate the essential skills.</p> <p>Personal and Social Responsibility - only collaborative learning addressed.</p> <p>Narratives do not explain how the proposed course addresses the components of the essential skills.</p> <p>No serious attempt to convey what the students will do to gain the component skills.</p> <p>They did not list the correct common Student Learning Outcomes for this course.</p> <p>Narratives did not adequately address the required component skills for each area.</p> |
| 1009  | LCC  | CHEM          | 1225     | General Chemistry 2 w/lab             | Science                      | <p><b>Revise and Resubmit</b> - Critical thinking does not address the component skills.</p> <p>Narratives were incomplete, especially personal and social responsibility.</p>   |
| 1010  | LCC  | BIOL          | 1110     | General Biology                       | Science                      | <p><b>Revise and Resubmit</b> - incomplete narratives.</p> <p>More specifics needed.</p> <p>Narratives weak.</p> <p>Narratives were too brief and lacked detailed explanations.</p>  |



| App # | HEI | Course Prefix | Course # | Course Name                    | Area       | Decision  |
|-------|-----|---------------|----------|--------------------------------|------------|---|
|       |     |               |          |                                |            | None of the narratives adequately describe how students will demonstrate the component skills. The Personal and Social Responsibility narrative is especially weak in this respect.   |
| 1011  | LCC | BIOL          | 2110     | Principles of Biology:Cellular | Science    | <p><b>Revise and Resubmit</b> - Did not list the correct common student learning outcomes for this course. Narratives did not adequately address the component skills for each area.</p> <p>Exact same narratives as CHEM 1120 from LCC.</p> <p>Narratives do not explain how the proposed course addresses the components of the essential skills.</p> <p>Narratives were too brief and superficial to really convey what students are expected to do to gain all the required component skills.</p> |
| 1012  | LCC | ENGL          | 2380     | Introduction to Short Fiction  | Humanities | <b>Approved</b>   |
| 1013  | LCC | HIST          | 1120     | United States History 2        | Humanities | <b>Approved</b>   |
| 1014  | LCC | HIST          | 1150     | Western Civilization I         | Humanities | <b>Approved</b>   |
| 1015  | LCC | HIST          | 1160     | Western Civilization II        | Humanities | <b>Approved</b>   |
| 1016  | LCC | HIST          | 2110     | Survey of New Mexico History   | Humanities | <b>Approved</b>   |