

**New Mexico Curriculum and Articulation Committee Meeting
November 29 and 30th
Decision Summary**

Requests to add courses to the General Education Curriculum under the new General Education Model:

Area I Communications	Decision	Comments from the Committee
CNM ENGL 1210	Yes	
CNM ENGL 2210	Y	
ENMU ENGL 2210	Y	
ENMU-Roswell 2210	Y	
NNMC ENG 116 (ENGL 2210)	Y	
CNM COMM 1130	Y	
ENMU COMM 1130	Y	
ENMU-Roswell COMM 1130	Y	
LCC SPCH 111 (COMM 1130)	R&R	Rewrite narratives in the form "by the end of this course students will be able to..." Focus on what students will do during the course. Narratives should focus on the entire course.
NMJC COMM 1130	Y	
NMMI COMM 1113 (COMM 1130)	Y	
NNMC SPCH 130 (COMM 1130)	Y	
WNMU COMM 1130	R&R	Narratives need more information about how the skills are developed throughout the course. The narratives should address the required number of components of each skill: Communication (3/3), Critical Thinking (4/4), Information & Digital Literacy (3/4). The submitted assessment is designed to assess the old general education competencies.
WNMU COMM 1140	R&R	Narratives need more information about how the skills are developed throughout the course. The narratives should address the required number of components of each skill: Communication (3/3), Critical Thinking (4/4), Information & Digital Literacy (3/4). The submitted assessment is designed to assess the old general education competencies.
CNM COMM 2120	Y	
ENMU COMM 2120	Y	
ENMU-Roswell COMM 2120	Y	

LCC SPCH 112 (COMM 2120)	R&R	Rewrite narratives in the form “by the end of this course students will be able to...” Focus on what students will do during the course. Narratives should focus on the entire course.
NMJC COMM 2120	R&R	Narratives do not address the required number of components of each skill: Communication (3/3), Critical Thinking (4/4), Information & Digital Literacy (3/4). Narratives need to address the components explicitly.
ENMU COMM 2140	Y	
ENMU-Roswell COMM 2140	R&R	Critical thinking narrative should be explain how the course develops critical thinking components.
WNMU COMM 2140	R&R	Narratives should describe what students will do to develop the skills.
CNM COMM 2150	Y	
CNM COMM 2180	Y	
CNM ENGL 1110	Y	
ENMU ENGL 1110	Y	
ENMU-Roswell ENGL 1110	Y	
LCC ENGL 1110	Y	
NMHU ENGL 111 (ENGL 1110)	Y	
NMIMT ENGL 1110	Y	
NMJC ENGL 1110	Y	
NMMI ENGL 1113 (ENGL 1110)	Y	
NNMC ENG 111 (ENGL 1110)	Y	
CNM ENGL 1120	Y	
ENMU ENGL 1120	Y	
ENMU-Roswell ENGL 1120	Y	
LCC ENGL 1120	R&R	Rewrite narratives in the form “by the end of this course students will be able to...” Focus on what students will do during the course. Narratives should focus on the entire course.
NMHU ENGL 112 (ENGL 1120)	Y	
NMIMT ENGL 1120	Y	
NMJC ENGL 1120	Y	
NNMC ENG 112 (ENGL 1120)	Y	
WNMU ENGL 1120	Y	

CNM ENGL 1160	Y	
WNMU ENGL 1410	Tabled	Committee would like to know “why this was submitted as communications and not humanities?”
Area II Mathematics		
WNMU MATH 107	No	The committee does not think that a test prep course belongs in the general education curriculum.
WNMU MATH 1350	R&R	The certification form, as submitted, focuses on the old general education competencies.
WNMU MATH 1510	Y	
Area III Science		
CNM NTSC 1010	Y	
CNM NTSC 1120	Y	
CNM NTSC 2110	Y	
NMHU BIO 1110	R&R	No assessment attached.
NMHU BIO 2620	Y	
NMHU BIOL 131	Y	
Area IV Social & Behavioral Sciences		
NMHU ANTH 102 (ANTH 1140)	Y	
NMHU ANTH 103	R&R	Focus on the skills. The narratives focus on content; drowning out the skills. Narratives should discuss what students will do to develop skills.
NMHU ECON 2110	R&R	Assessment for critical thinking should be more than multiple choice. Narratives need to explain how the course develops and assesses the skills. Are the in-class discussions assessed? How?
NMHU ECON 2120	R&R	Assessment for critical thinking should be more than multiple choice. Narratives need to explain how the course develops and assesses the skills. Are the in-class discussions assessed? How?
NMHU PSYC 101 (PSYC 1001)	R&R	Narratives should discuss the required number of components for each skill. How are discussions assessed? What if students choose to not participate?
NMHU SOC 152 (SOCI 1110)	Y	
WNMU BSAD 100	R&R	The narratives should address the components of each skill.
WNMU ECON 200	R&R	Only 2 skill narratives were completed. Narratives should discuss the required number of components for each skill. Assessment should be tied to skills.
Area V Humanities		

CNM FILM 2010	Y – only AAS	
NMHU PHIL 100 (PHIL 1115)	R&R	IDL seems more geared to critical thinking. Narratives are focused on knowledge not skills. Assessments doesn't address critical thinking skill.
WNMU HUM 176	R&R	For Area V, the form should have critical thinking, information & digital literacy, and personal & social responsibility narratives. The narratives should address the required number of components of each skill.
WNMU ENGL 2310	R&R	The narratives should address the required number of components of each skill.
Area VI Creative & Fine Arts		
WNMU ART 107	R&R	The narratives should address the required number of components of each skill.
WNMU ART 251	R&R	The narratives should address the required number of components of each skill.
Area Other		
CNM FYEX 1120	R&R	The narratives should address the required number of components of each skill. Note: The committee is willing to consider FYEX courses but the course must include college level reading/formal writing that is demonstrated in the narratives and assessed.
SJC FYEX 1110	No	The narratives should address the required number of components of each skill. Missing assessment. Note: The committee is willing to consider FYEX courses but the course must include college level reading/formal writing that is demonstrated in the narratives and assessed.

Web addresses for degree mapping sites (others are coming soon):

<http://cnm.degrees.nmrpsp.org/>
<http://nmsu.degrees.nmrpsp.org/>
<http://nnmc.degrees.nmrpsp.org/>
<http://sfcc.degrees.nmrpsp.org/>
<http://sjc.degrees.nmrpsp.org/>
<http://unmgallup.degrees.nmrpsp.org/>
<http://unmtaos.degrees.nmrpsp.org/>
<http://unmlosalamos.degrees.nmrpsp.org/>
<http://unmvalencia.degrees.nmrpsp.org/>
<http://ccc.degrees.nmrpsp.org/>
<http://enmuroswell.degrees.nmrpsp.org/>
<http://mcc.degrees.nmrpsp.org/>
<http://nmhu.degrees.nmrpsp.org/>
<http://nmjc.degrees.nmrpsp.org/>

The degree mapping sites are in varying stages of completeness. Click on San Juan's, Northern's, Highlands' or UNM-Valencia's links to get an idea of what your institution's site will look like when it is complete.

****Submission deadline for next NMCAC meeting will be pushed back 1 week to January 25.**

Meeting and submission dates can be found here: <http://www.hed.state.nm.us/programs/new-mexico-curriculum-and-articulation-committee.aspx>