



2018 Annual Report

New Mexico
Higher Education Department

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NEW MEXICO HIGHER EDUCATION DEPARTMENT

MICHELLE LUJAN GRISHAM
GOVERNOR



KATE M. O'NEILL, ED.D.
CABINET SECRETARY (DESIGNEE)

January 23, 2019

Dear Higher Education Leaders,

I would like to congratulate you on the incredible work that you have accomplished over the last few years! Students transfer between our higher education institutions and need to know that their courses will transfer and articulate to their chosen degree programs in order to graduate in a reasonable amount of time. With this goal in mind, administrators, faculty, staff, and legislators came together to create a common course numbering system and degree mapping platform to make sure that credit hours count and students complete.

I am pleased to join such a collaborative, dynamic environment and look forward to working with you on future endeavors to address college affordability, improve teacher training, and build Centers of Excellence around cyber security, sustainable energy, agriculture and biotech. I know that together we will accomplish great things!

Sincerely,

Kate O'Neill, Ed.D.
Cabinet Secretary-Designee

NEW MEXICO HIGHER EDUCATION DEPARTMENT



SUSANA MARTINEZ
GOVERNOR

DR. BARBARA DAMRON
CABINET SECRETARY

It has been an exciting year for Higher Education in New Mexico: common course numbering, general education reform, and degree mapping are being implemented across the state; new rules for registration and licensure of the private post-secondary higher education institutions in New Mexico went into effect; and our Adult Education and GEAR UP programs have achieved incredible results. Each of these accomplishments was the result of years long collaborations between the New Mexico Higher Education Department (NMHED), New Mexico's higher education institutions, and countless faculty, staff, business leaders, and legislators. These are a testament to how much we can achieve when we work together toward the goal of improving higher education for students!

The following annual report provides the details of how some of our accomplishments will improve the lives of New Mexico's students. New for 2018, in addition to NMHED led programs, we have added profiles of each of New Mexico's public higher education institutions (HEIs) to the report. Each profile is a current snapshot of each institution and includes:

- Student enrollment demographics, disaggregated by
 - Race/ethnicity
 - Age
 - Course load (full-time/part-time)
 - Level
- Completions by award level, disaggregated by
 - Race/ethnicity
- Tuition cost
- Top 3 certificates or degrees awarded in AY 16-17
- The number of awards earned by financially at-risk students in AY 15-16
- Community engagement activities
- Number of faculty
- Faculty compensation
- Revenue
- Use of funds

In addition to its annual report, NMHED is planning to publish separately longitudinal analyses of its programs, including common course numbering, degree mapping, academic program approval, and dual credit. It is our hope that higher education policy makers will use these reports to make decisions regarding these programs and to assess next steps for the state.

As the next era of higher education in our state begins, NMHED is ready to continue its collaborations with institutions, administrators, faculty, staff, business leaders, and legislators to improve higher education for New Mexico's students.

Independent Community Colleges

CCC CNM LCC MCC NMJC NMMI SJC SFCC

Median Full-time In-District
Tuition 17/18 per Semester

\$762

Distinct Headcount

46,445

Full-time Equivalents

23,699

Dual Credit Headcount

7,176

Enrollment AY 17



- Black or African American (2.83%)
- Hispanic (45.59%)
- Native American (9.27%)
- White (33.68%)
- Other (8.63%)

Race/Ethnicity

Completions AY16



- Black or African American (2.55%)
- Hispanic (45.89%)
- Native American (8.11%)
- White (35.04%)
- Other (8.42%)

Race/Ethnicity

Students

Take <12 Credits

72%

25 or older

46%

Time to Degree

4.1y

average for full-time students

SCH to Degree

91.3

average for full-time students

30 Credits in Year 1

17%

full-time students

15 Credits in Year 1

21%

part-time students

Time to Degree

5.1y

average for part-time students

SCH to Degree

89.4

average for part-time students

Awards

Certificates Awarded

10,601

Top 5 Certificates

1. General Studies (3594)
2. Liberal Arts and Sciences (1828)
3. Emergency Medical Tech (581)
4. Nursing Assisting (422)
5. General Business/Commerce (312)

Top 5 Associates Degrees

1. General Studies (2693)
2. Liberal Arts and Sciences (1111)
3. Registered Nursing (477)
4. Business Admin & Management (317)
5. Psychology (213)

Associates Degrees Awarded

7,373

Certificates Awarded to At-Risk Students

1,975

Associates Degrees Awarded to At-Risk Students

2,815

45,583 | Community Service Hours

- K-12 Education
- Workforce Development
- Civic Engagement

College Information

City:	Albuquerque
Founded:	1964
Website:	http://www.cnm.edu/
Tuition/Fees (AY 17/18):	\$ 789
Student:Faculty ratio:	22:1

Enrollment Fall 17

Total Headcount:	24,480
Graduate Students:	N/A
Undergraduate Students:	24,480
Dual Credit Students:	3,731
Dual Credit (% of Total Headcount):	15.24%
Total Student FTE:	12,520
Dual Credit Student FTE:	2,231

Awards AY 16-17

Top 3 Degrees

1. General Studies:	2,145
2. Liberal Arts and Sciences/Liberal Studies:	879
3. Business Administration and Management:	264

Top 3 certificates

1. General Studies:	3,576
2. Liberal arts and Sciences/Liberal Studies:	1,755
3. Emergency Medical Technology/ Technician:	460

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	1,932 (46.4%)
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Certificates (AY 15-16)

< 1 Year:	142 (25.4%)
1-2 Years:	1,293 (96.3%)
2-4 Years:	37 (40.2%)

Faculty

Full-time:	332
Part-time:	535
Total Faculty:	867
FTE:	541
Tenure track:	N/A
% Tenured/tenure track:	0.0%

Median Salary Increases AY 17-18 to 18-19

Three-Term

- AY 2017-2018: \$1,000 plus 1% added to the faculty member's base salary
- AY 2018-2019: 2%

Two-Term

- AY 2017-2018: None
- AY 2018-2019: \$1,000 plus 1% rounded up to the whole dollar; plus an additional 2%
- Part-Time (AY 2018-2019): 13%

Revenue per FTSE FY 2017

Total revenue:	\$ 5,622
Tuition/fees:	\$ 821
Local revenue:	\$ 1,721
State revenue:	\$ 2,006
Federal Revenue:	\$ 884
Other revenue:	\$ 189

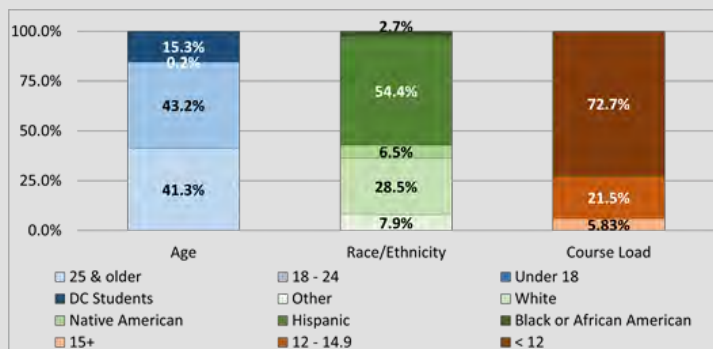
Use of Funds per FTSE FY 17

Total:	\$ 5,615
Instruction, research and academic support:	\$ 2,608
Student services and scholarships:	\$ 1,717
Institutional support and OM of plant:	\$ 1,240
Other:	\$ 49

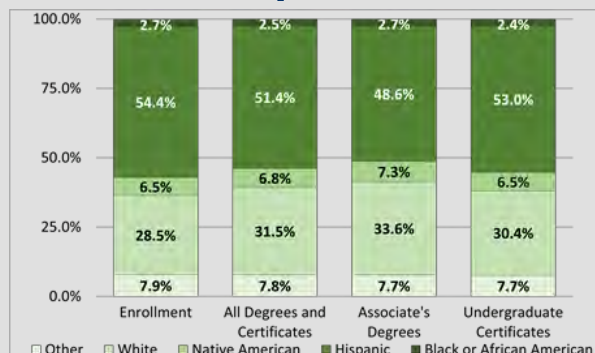
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

In partnership with NASA, CNM hosts STEM days for high school students each year. Students have the opportunity to hear panel discussion on STEM topics by local scientists, engage in hands-on activities and demonstrations, and learn about CNM programs and resources. Each year on International Hour of Code Day, CNM Ingenuity hosts a free computer coding event for students in grades 4-12. They learn the basics of coding and create a basic computer game, while being provided pizza.

Workforce Development

Through a \$3 million grant from the U.S. Department of Labor, CNM Ingenuity manages the New Mexico Information Technology Apprenticeship Program grant aimed at addressing the need for more IT professionals in New Mexico. The goal of the grant is to create 300 new IT apprenticeships in New Mexico. Some key partners include New Mexico Workforce Connection, the City of Albuquerque, Presbyterian Healthcare Services, the State of New Mexico, the New Mexico Technology Council.

Civic Engagement

CNM hosted the New Mexico Ethics in Business Awards which highlights businesses and business leaders who are committed to ethical business practices and civic-minded efforts in the community. In August, CNM also hosted the first New Mexico Leadership Summit. It focused on inspiring leaders from across the state to grow in their roles as leaders and seek out new ways to help improve the quality of life in New Mexico.



Clovis Community College

College Information

City:	Clovis
Founded:	1969
Website:	http://www.clovis.edu/
Tuition/Fees (AY 17/18):	\$688
Student:Faculty ratio:	17:1

Enrollment Fall 17

Total Headcount:	3,426
Graduate Students:	N/A
Undergraduate Students:	3,426
Dual Credit Students:	635
Dual Credit (% of Total Headcount):	19.53%
Total Student FTE:	1,510
Dual Credit Student FTE:	371

Awards AY 16-17

Top 3 Degrees

1. General Studies: 152
2. Liberal Arts and Sciences/Liberal Studies: 66
3. Nursing Registered: 40

Top 3 Certificates

1. Licensed Practical/Vocational Nurse Training: 71
2. Cosmetology/Cosmetologist: 58
3. Teacher Assistant/Aide: 45

Awards to At-Risk Students

Degrees (AY15-16)	
Associates:	114 (50.0%)
Certificates (AY15-16)	
< 1 Year :	25 (27.5%)
1-2 Years:	98 (73.1%)
2-4 Years:	0 (N/A)

Faculty

Full-time:	55
Part-time:	90
Total Faculty:	145
FTE:	75
Tenure track faculty:	N/A
% Tenured/tenure track:	N/A

Median Salary Increases

AY 17-18 to 18-19	
Full-Time faculty:	2%
Part-Time faculty:	6.84%

Promoted (Assistant to Associate) full-time faculty:	N/A
Promoted (Associate to Professor) full-time faculty:	N/A
Non-promoted Full-Time faculty:	2%

Revenue per FTSE FY 17

Total revenue:	\$ 6,067
Tuition/fees:	\$ 926
Local revenue:	\$ 442
State revenue:	\$ 2,872
Federal Revenue:	\$ 1,671
Other revenue:	\$ 156

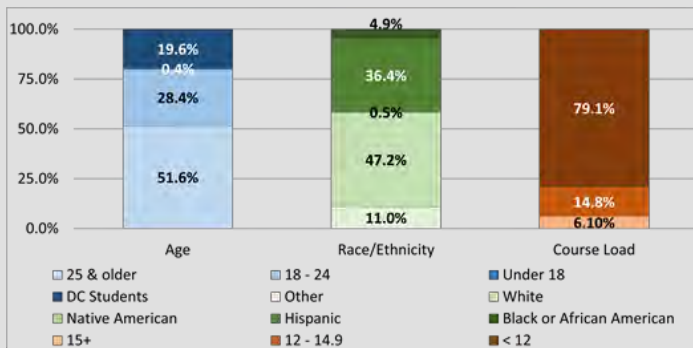
Use of Funds per FTSE FY 17

Total:	\$ 6,044
Instruction, research, and academic support:	\$ 2,636
Student services and scholarships:	\$ 1,726
Institutional support and OM of plant:	\$ 1,247
Other:	\$ 435

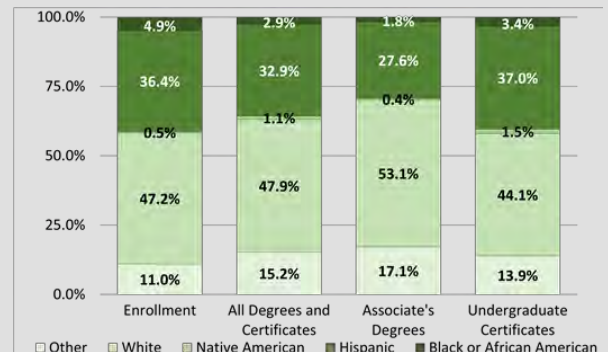
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

2,491 Hours

Kids' College is a series of free and fee-based courses and events delivering curriculum including, arts, recreation, defensive awareness and STEM classes to K-12 participants and their families.

A selection of online non-credit courses are specifically designed for enhancing general teaching and classroom strategies for K-12.

Camp Innoventure is a fee-based workshop designed to nurture entrepreneurial skills in children entering grades 6-8.

Workforce Development

929 Hours

A selection of online non-credit courses are specifically designed for enhancing skills deemed by individuals and employers to be critical to job performance and career development.

Food Safety Production Manager Certification training assures state mandated accredited certification for operation of food provider businesses in New Mexico.

Forklift Safety Certification Training assures OSHA accredited certification for organization utilizing forklifts.

Civic Engagement

136 Hours

ROPES Leadership training is an integrated part of a Chamber of Commerce coordinated program designed to embellish leadership skills among diverse members of the general Clovis community who are engaged in positions of managerial accountability.



Luna Community College

College Information

City:	Las Vegas
Founded:	1969
Website:	http://www.luna.edu/
Tuition/Fees (AY 17/18):	\$ 481
Student:Faculty ratio:	14:1

Enrollment Fall 17

Total Headcount:	1,375
Graduate Students:	N/A
Undergraduate Students:	1,375
Dual Credit Students:	291
Dual Credit (% of Total Headcount):	21.16%
Total Student FTE:	617
Dual Credit Student FTE:	207

Awards 16-17

Top 3 Degrees

1. Nursing Registered:	11
2. Business Administration and Management, General:	11
3. General Studies:	10

Top 3 certificates

1. Licensed Practical/Vocational Nurse Training:	18
2. Pre-Nursing Studies:	14
3. Dental Assisting/Assistant:	12

Awards to At-Risk Students

Degrees (AY 15-16)	
Associates:	39 (61.9%)
Certificates (AY 15-16)	
< 1 Year:	0 (N/A)
1-2 Years:	31 (50.0%)
2-4 Years:	4 (80.0%)

Faculty

Full-time:	23
Part-time:	50
Total Faculty:	73
FTE:	43
Tenure track:	N/A
% Tenured/tenure track:	0.0%

Median Salary Increases

AY 17-18 to 18-19

Full-Time Faculty:	2.0%
Part-Time Faculty:	18.2%

Promoted (Assistant to Associate) full-time faculty:	N/A
Promoted (Associate to Professor) full-time faculty:	N/A
Non-promoted full-time faculty:	N/A

Revenue per FTSE FY 2017

Total revenue:	\$11,057
Tuition/fees:	\$ 739
Local revenue:	\$ 1,231
State revenue:	\$ 6,511
Federal Revenue:	\$ 1,865
Other revenue:	\$ 710

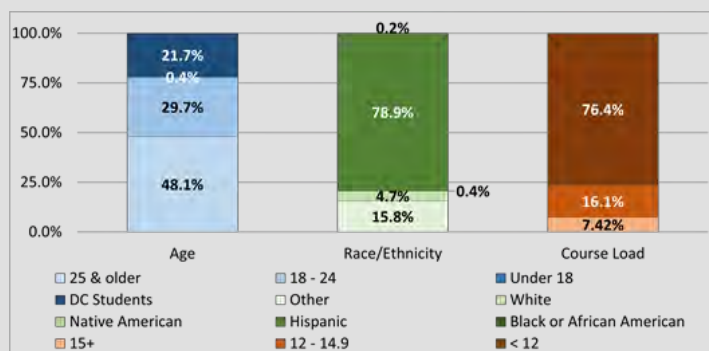
Use of Funds per FTSE FY 17

Total:	\$10,909
Instruction, research and academic support:	\$ 4,019
Student services and scholarships:	\$ 2,766
Institutional support and OM of plant:	\$ 3,012
Other:	\$ 1,112

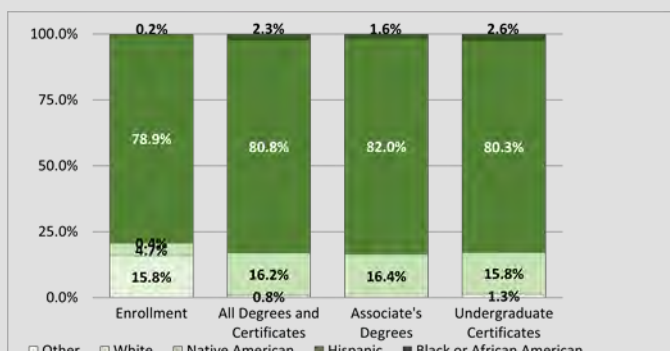
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Completions AY 16



Enrollment AY 17



K-12 Education

1,343 hours

LCC/LANS STEM outreach at elementary schools. Collaboration with Los Alamos National Labs and the public schools includes Math Engineering & Science Achievement MESA Judging, STEM Day at Luna, and Northeast Region Science Fair Judging. Dia de Familia events take place monthly to promote family engagement.

Workforce Development

295 hours

Business Advisory meeting, Summer 2017, 30 hours including planning, NM Workforce Summit, 25 hours, Workforce Innovation & Opportunity Act (WIOA) web presence 200 hours+, and Workforce Development Local Area Designation Planning, 40 hours.

Civic Engagement

5,180

Hosted Leadership New Mexico on campus, 10 hours +, Bond Election Campaign, 10 hours, Mora Public Library, 8 hours day/weekly, Jimmy Santiago Lecturer, 10 hours including planning, 4-H Conference, 10 hours, and LCC STEM & Campus Celebration, 20 hours+



Mesalands Community College

College Information

City:	Tucumcari
Founded:	1994/2001
Website:	http://www.mesalands.edu/
Tuition/Fees (AY 17/18):	\$850
Student:Faculty ratio:	15:1

Enrollment Fall 17

Total Headcount:	1,005
Graduate Students:	N/A
Undergraduate Students:	1,005
Dual Credit Students:	306
Dual Credit (% of Total Headcount):	30.45%
Total Student FTE:	405
Dual Credit Student FTE:	160

Awards AY 16-17

Top 3 Degrees

1. Liberal Arts and Sciences/General Studies and Humanities 21
2. Electromechanical and Instrumentation and Maintenance 13
3. Business Administration and Management 4

Top 3 certificates

1. Precision Metal Working, Other 48
2. PC Support Technician 33
3. Automobile/Automotive Mechanics Technology/Technician 22

Awards AY 15-2016

At Risk Students-Degrees

Associates:	19 (41.3%)
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At Risk Students-Certificates

< 1 Year:	22 (34.9%)
1-2 Years:	3 (60.0%)
2-4 Years :	0 (N/A)

Faculty

Full-time:	16
Part-time:	33
Total Faculty:	49
FTE:	
Tenure track:	N/A

Median Salary Increases AY17-18 to AY18-19

Full-Time faculty:	3.0%
Part-Time faculty:	None

Promoted (Assistant to Associate) full-time faculty:	N/A
Promoted (Associate to Professor) full-time faculty:	N/A
Non-promoted Full-Time faculty:	3.0%

Revenue per FTSE FY 17

Total revenue:	\$ 7,749
Tuition/fees:	\$ 754
Local revenue:	\$ 308
State revenue:	\$ 4,675
Federal Revenue:	\$ 1,584
Other revenue:	\$ 429

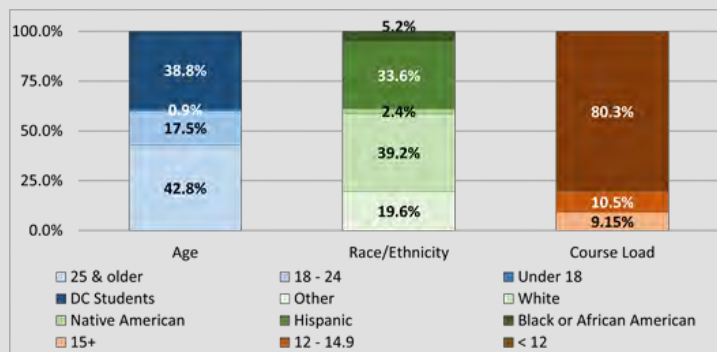
Use of Funds per FTSE FY 17

Total:	\$ 7,606
Instruction, research and academic support:	\$ 3,498
Student services and scholarships:	\$ 1,764
Institutional support and OM of plant:	\$ 1,690
Other:	\$ 655

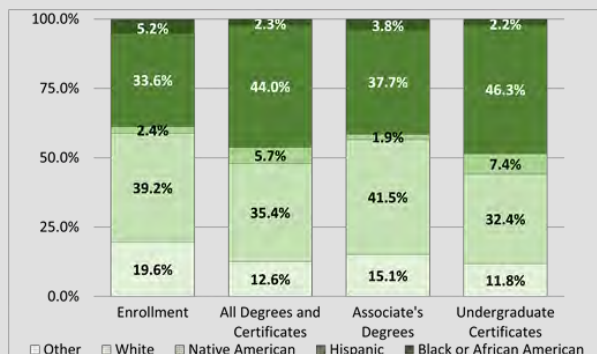
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

80 hours

Public school field trips to campus including Regional workforce development and economic development meetings in Earth Day

Workforce Development

40 Hours

Regional workforce development and economic development meetings

Civic Engagement

368 Hours

National Fossil Day, Museum Day Live, Chamber of Commerce, civic organizations, and local events



New Mexico Military Institute

College Information

City:	Roswell
Founded:	1893
Website:	www.nmmi.edu
Tuition/Fees (AY 17/18):	
Fall semester (excluding uniforms and matriculation fees for first year students):	\$ 4,829.50
Spring semester:	\$ 4,813.50
Student-Faculty ratio:	10:1

Enrollment Fall 17

Total Headcount:	493
Graduate Students:	N/A
Undergraduate Students:	493
Dual Credit Students:	N/A
Dual Credit (% of Total Headcount):	N/A
Total Student FTE:	493
Dual Credit Student FTE:	N/A

Awards AY 16-17

Top 3 Degrees

1. Liberal Arts and Sciences/Liberal Studies:	117
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Top 3 certificates

1.	N/A
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Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	Not Available
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Certificates (AY 15-16)

< 1 Year:	Not Available
1-2 Years:	Not Available
2-4 Years:	Not Available

Faculty

Number Full-time:	79
Number Part-time:	2
Number Tenure track:	9
% Tenured/tenure track:	11.1%
Total Faculty:	81
FTE:	79

Median Salary Increases

AY17-18 to AY18-19

All Full-time faculty:	3.0%
All Part-Time faculty:	N/A

Promoted (Assistant to Associate Professor) Full-Time faculty:	N/A
Promoted (Associate Professor to Professor) Full-Time faculty:	4.0%
Non-promoted Full-Time faculty:	3.0%

Revenue per FTSE FY 2017

Total revenue:	\$ 96,902
Tuition/fees:	\$ 4,981
Local revenue:	\$ 0
State revenue:	\$ 2,662
Federal Revenue:	\$ 0
Other revenue:	\$ 89,259

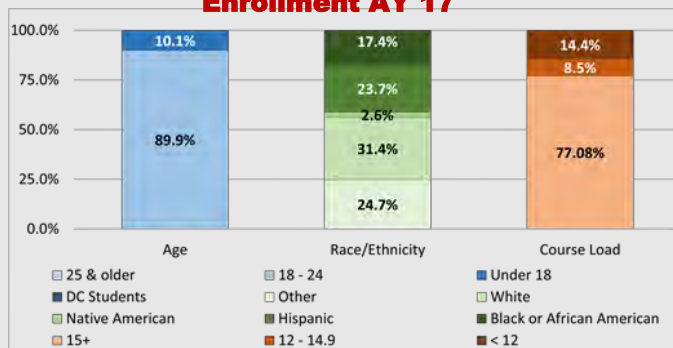
Use of Funds per FTSE FY 17

Total:	\$77,625
Instruction, research, and academic support:	\$23,239
Student services and scholarships:	\$7,656
Institutional support and OM of plant:	\$ 27,655
Other:	\$ 19,075

Research Expenditures

Total research exp.:	N/A
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Enrollment AY 17



K-12 Education

6 Hours

NMMI cadets provided support to three high school, one middle school and two elementary school veterans programs with cadet color guards and drill teams.

Workforce Development

1 Hour

NMMI provided a color guard to the Desk and Derrick Conference in Roswell in April 2018.

Civic Engagement

22 Hours

NMMI cadets provided the city with support to the Easters NM Fair Day Parade and Roswell Spring Clean Up with the entire Corps of Cadets. NMMI provided color guards to multiple sporting events, band support to parades outside of Roswell, and support to the Chaves County Cancer Fund during a Cancer Awareness Week. NMMI also supported other organizations such as the Alzheimer's Society, and four blood drives served the needs of the local community.



New Mexico Junior College

College Information

City:	Hobbs
Founded:	1965
Website:	www.nmjc.edu
Tuition and Fees (AY17-18):	\$660
Student-Faculty ratio:	21:1

Enrollment Fall 17

Total Headcount:	2,459
Graduate Students:	N/A
Undergraduate Students:	2,459
Dual Credit Students:	430
Dual Credit (% of Total Headcount)	17.49%
Total Student FTE:	1,601
Dual Credit Student FTE:	775

Awards AY 16-17

Top 3 Degrees

1. General Studies:	368
2. Registered Nursing:	27
3. Automobile/Automotive Mechanics Technology:	24

Top 3 certificates

1. Criminal Justice/Safety Studies:	35
2. Early Childhood Education and Teaching:	29
3. Cosmetology/Cosmetologist:	24

Awards to At-Risk Students

Degrees (AY15-16)	
Associates:	107 (25.1%)
Certificates (AY15-16)	
< 1 Year:	0 (N/A)
1-2 Years:	13 (13.0%)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	66
Number Part-time:	43
Number Tenure track:	N/A
Total Faculty:	109
FTE:	89.6
Student-Faculty ratio:	20.5:1

Median Salary Increases AY 17-18 to AY18-19

All Full-time faculty:	3.0%
All Part-Time faculty:	None

Promoted (Assistant to Associate) full-time faculty:	N/A
Promoted (Associate to Professor) full-time faculty:	N/A
Non-promoted full-time faculty:	N/A

Revenue per FTSE FY 2017

Total revenue:	\$ 11,634
Tuition/fees:	\$ 1,115
Local revenue:	\$ 6,124
State revenue:	\$ 1,952
Federal Revenue:	\$ 1,361
Other revenue:	\$ 1,082

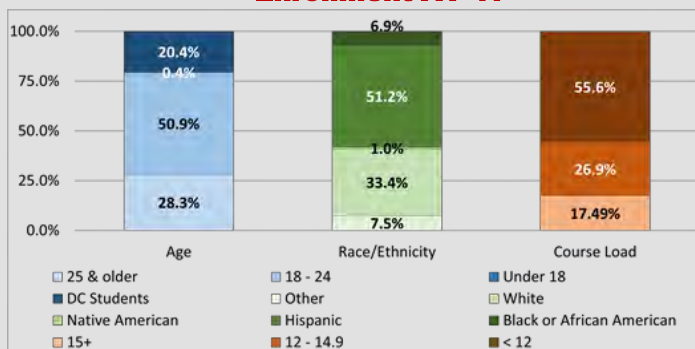
Use of Funds per FTSE FY 17

Total:	\$ 9,327
Instruction, research, and academic support:	\$ 3,760
Student services and scholarships:	\$2,104
Institutional support and OM of plant:	\$ 2,203
Other:	\$ 1,259

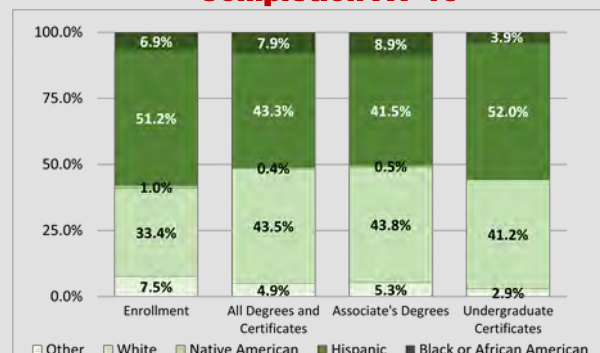
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Enrollment AY 17



Completion AY 16



K-12 Education

Pi Day: The NMJC Math and Science Department sponsors an annual Pi Day event on March 14th. The Pi Day event features over 100 booths and displays related to math and science. The event focuses on young students and features interactive activities where students perform calculations and experiments. The event is free to all families and is supported by the college and local businesses. In 2018, over 2,500 students and parents attended the one-day event.

Workforce Development

40,609 Hours

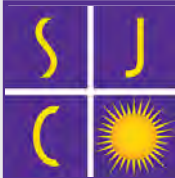
Please see NMJC's website for more information.

Civic Engagement

2,027 Students served

Titanic Exhibition: NMJC operates the Western Heritage Museum as a community and educational activity. The museum recently arranged for a special showing of artifacts from the Titanic collection recovered from the ship wreck site. Over a three month period, the exhibit was viewed by 35,363 area residents.

Staked Plains Round-up: NMJC and the Lea County Cowboy Hall of Fame sponsor an annual outdoor rodeo and western event for 3rd and 4th grade students.



San Juan College

College Information

City: Farmington
 Founded: 1956
 Website: <http://www.sanjuancollege.edu/>
 Tuition/Fees (AY 17/18): 922
 Student: Faculty ratio: 16.2:1

Enrollment Fall 17

Total Headcount: 7,363
 Graduate Students: N/A
 Undergraduate Students: 7,363
 Dual Credit Students: 1,019
 Dual Credit (% of Total Headcount): 13.84%
 Total Student FTE: 4,082
 Dual Credit Student FTE: 686

Awards AY 16-17

Top 3 Degrees

1. Liberal Arts and Sciences/Liberal Studies: 167
2. Veterinary/Animal Health Technology/Technician: 78
3. Occupational Safety and Health Technology/Technician: 41

Top 3 certificates

1. Veterinary/Animal Health Technology/Technician: 306
2. Automobile/Automotive Mechanics Technology/Technician: 121
3. Truck and Bus Driver/Commercial Vehicle Operation: 93

Awards to At-Risk Students

Degrees (AY 15-16)

Associates: 371 (46.0%)

Certificates (AY 15-16)

< 1 Year: 23 (35.9%)
 1-2 Years: 173 (30.8%)
 2-4 Years: 6 (46.2%)

Faculty

Full-time: 146
 Part-time: 243
 Total Faculty: 389
 FTE: 227
 Tenure track: N/A
 % Tenured/tenure track: 0.0%

Median Salary Increases

AY 17-18 to 18-19

Full-Time faculty: 3.51%
 Part-Time faculty: 0.0%

Promoted (Assistant to Associate) full-time faculty: 2.8%
 Promoted (Associate to Professor) full-time faculty: 2.81%
 Non-promoted full-time faculty: 3.5%

Revenue per FTSE FY 2017

Total revenue: \$ 9,144
 Tuition/fees: \$ 1,287
 Local revenue: \$ 1,585
 State revenue: \$ 2,794
 Federal Revenue: \$ 1,867
 Other revenue: \$ 1,610

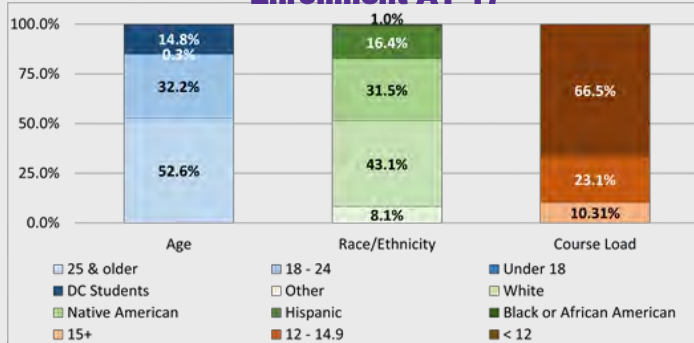
Use of Funds per FTSE FY 17

Total: \$ 8,701
 Instruction, research and academic support: \$ 3,467
 Student services and scholarships: \$ 2,697
 Institutional support and OM of plant: \$ 1,282
 Other: \$ 1,254

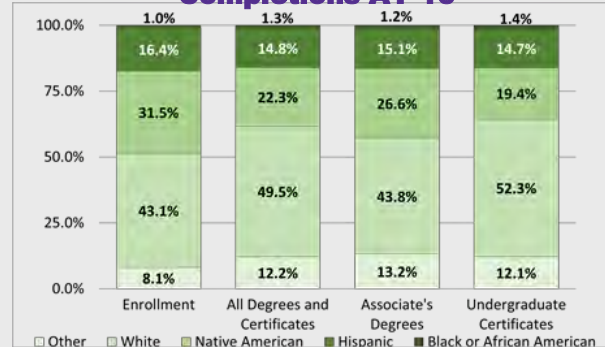
Research Expenditures

Total research exp.: None
 Fed. + priv. research exp. per T/TT FTE faculty: N/A

Enrollment AY 17



Completions AY 16



K-12 Education

3,085 hours

The Four Corner's Education Consortium for Student Success (4CESS) which involves college and K-12 leaders. This group has committed to improving outcomes through aligning curriculum, providing career exploration beginning in middle school, developing Math Pathways by academic and career goals, and other projects. It is also developing "career pathways" in high schools that allow students to begin taking college courses in their career interest areas..

Workforce Development

400 hours

Economic development activities focusing on strategies to diversify the local economy and attracting and retaining businesses in the community. This work involves engagement with local workforce development and economic development agencies. Numerous training opportunities that involve identifying employer training needs, developing the appropriate training, and offering it those employees and their workers.

Civic Engagement

8,210 hours

A campus-wide Service Learning/Honors Service Learning Program that involves hundreds of students and their supervising faculty members. Students work with local community agencies throughout the semester, providing a variety of services to provide over 7,000 hours of community service each year. One Book - Each year the college adopts a book and organizes lectures and other activities for the college and community.



Santa Fe Community College

College Information

City:	Santa Fe
Founded:	1983
Website:	http://www.sfcc.edu/
Tuition/Fees (AY 17/18):	\$734
Student: Faculty ratio:	17.1:1

Enrollment Fall 17

Total Headcount:	5,844
Graduate Students:	N/A
Undergraduate Students:	5,844
Dual Credit Students:	764
Dual Credit (% of Total Headcount):	13.07%
Total Student FTE:	2,473
Dual Credit Student FTE:	662

Awards 2016-2017

Top 3 Degrees

1. Nursing Registered:	113
2. Business Administration and Management:	49
3. Social Work:	28

Top 3 certificates

1. Registered Nursing:	89
2. Secondary Education and Teaching:	42
3. Phlebotomy/Phlebotomist:	37

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	233 (53.3%)
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Certificates (AY 15-16)

< 1 Year:	31 (21.7%)
1-2 Years:	74 (27.9%)
2-4 Years:	0 (N/A)

Faculty

Full-time:	74
Part-time:	226
Total Faculty:	300
FTE:	149
Tenure track:	N/A
% Tenured/tenure track:	0.0%

Median Salary Increases AY 17-18 to 18-19

Full-Time faculty:	0.0%
Part-Time faculty:	0.0%

Promoted (Assistant to Associate)

full-time faculty:	N/A
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Promoted (Associate to Professor)

full-time faculty:	N/A
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Non-promoted full-time faculty:	0.0%
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Revenue per FTSE FY 2017

Total revenue:	\$ 9,969
Tuition/fees:	\$ 1,378
Local revenue:	\$ 3,134
State revenue:	\$ 2,790
Federal Revenue:	\$ 1,862
Other revenue:	\$ 805

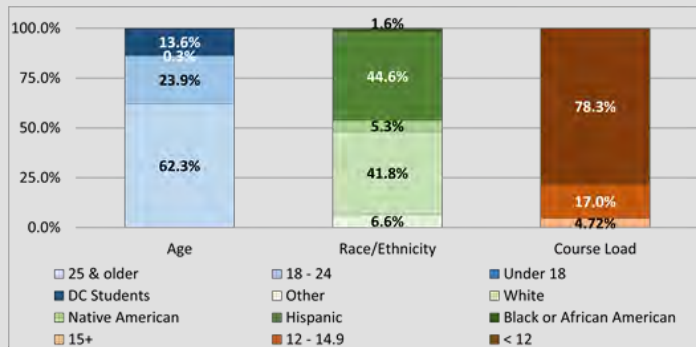
Use of Funds per FTSE FY17

Total:	\$ 9,810
Instruction, research and academic support:	\$ 1,948
Student services and scholarships:	\$ 2,282
Institutional support and OM of plant:	\$ 3,888
Other:	\$ 1,692

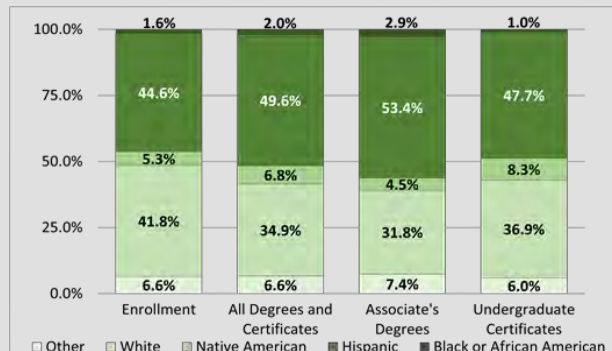
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

8,365 hours

Santa Fe Community College is a founding member of the Opportunity Santa Fe, a birth-to-career collective impact initiative that aims to improve the lives of all Santa Feans. To this end, the collaborative have set targets and goals through the birth-to-career spectrum and developed strategies to address the challenges in our community. Furthermore, SFCC works closely with local high schools, charter schools, and other members such as STEM Santa Fe and Girls Make Media who hold workshops for K-12 students to come on campus and be interested in various topics..

Workforce Development

11,616.4 Hours

In addition to the academic and workforce partnership that exists within our community, SFCC is home to the New Mexico Small Business Development Center. SBDC oversees 19 statewide-sites spread across the State, providing countless hours in assisting business grow and contribute to the state's economy. We have also been a recipient and lead institution for the U.S. Department of Labor Trade Adjustment Assistance Community College Career Training grant in which it aligned and coordinated 11 community colleges and over 200 employers' needs across the state

Civic Engagement

3,016 Hours

SFCC offered free mental health first aid training to the community. Many volunteer hours were also spent on offering Science on a Sphere presentations to the community. Healthcare faculty and students also do a tremendous amount of public service in the community and in schools providing health education, volunteering for community events such as free dental and medical clinics, and career presentations.

In addition, SFCC participates in numerous public events outside of college including Zozobra, Pancakes on the Plaza, library and prison visits, and college fairs.

Branch Community Colleges

ENMU-Roswell ENMU-Ruidoso

NMSU-Alamogordo NMSU-Carlsbad NMSU Dona Ana NMSU-Grants

UNM-Gallup UNM-Los Alamos UNM-Taos UNM-Valencia

Median Full-time In-District
Tuition 17/18 per Semester

\$975

Distinct Headcount

23,086

Full-time Equivalents

12,174

Dual Credit Headcount

5,109

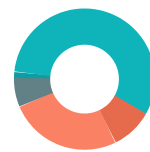
Enrollment AY17



Black or African American (1.27%)
Hispanic (52.64%)
Native American (11.26%)
White (22.19%) Other (12.64%)

Race/Ethnicity

Completions AY16



Black or African American (1.61%)
Hispanic (56.40%)
Native American (9.57%)
White (25.76%) Other (6.66%)

Race/Ethnicity

Students

Take <12 Credits

67.9%

25 or older

32.3%

Time to Degree

4.1y

average for full-time students

SCH to Degree

91.3

average for full-time students

30 Credits in Year 1

16%

full-time students

15 Credits in Year 1

21%

part-time students

Time to Degree

5.1y

average for part-time students

SCH to Degree

89.4

average for part-time students

Awards

Certificates Awarded

1,454

Top 5 Certificates

1. Emergency Medical Tech (255)
2. Nursing Assisting (139)
3. General Studies (124)
4. Automobile/Automotive Mechanics Tech (120)
5. Data Processing Tech (63)

Top 5 Associates Degrees

1. General Studies (693)
2. Criminal Justice/Safety Studies (131)
3. Business Admin & Management (106)
4. Liberal Arts & Sciences/Studies (87)
5. Business/Commerce, General (79)

Associates Degrees Awarded

2,018

Certificates Awarded to At-Risk Students

343

Associates Degrees Awarded to At-Risk Students

1,223

88,223 | Community Service Hours

- K-12 Education
- Workforce Development
- Civic Engagement



Eastern New Mexico University Roswell

College Information

City:	Roswell
Founded:	1958
Website:	www.roswell.enmu.edu
Tuition and Fees (AY 17-18):	\$ 1,128
Student:Faculty ratio:	21:1

Enrollment Fall 17

Total Headcount:	2,682
Graduate Students:	N/A
Undergraduate Students:	2,682
Dual Credit Students:	928
Dual Credit (% of Total Headcount)	34.60%
Total Student FTE:	1,601
Dual Credit Student FTE:	656

Awards AY 16-17

Top 3 Degrees

1. Airframe Mechanics/Aircraft Maintenance Technician	46
2. Business Admin/Management	31
3. General Studies	22

Top 3 certificates

1. Automobile/Automotive Mechanics Tech	101
2. Emergency Medical Tech	84
3. Graphic Design	34

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	106 (44.5%)
-------------	-------------

Certificates (AY 15-16)

< 1 Year:	26 (17.4%)
1-2 Years:	37 (36.3%)
2-4 Years :	9 (90.0%)

Faculty

Number Full-time:	47
Number Part-time:	63
Total Faculty:	110
FTE:	68.5
Number Tenure track:	40 (36.4%)

Median Salary Increases AY 17-18 to AY 18-19

All Full-time Faculty:	5.0%
All Part-Time Faculty:	None

Promoted (Assistant to Associate) full-time faculty:	N/A
Promoted (Associate to Professor) full-time faculty:	N/A
Non-promoted full-time faculty:	N/A

Revenue per FTSE FY 17

Total revenue:	\$ 7,924
Tuition/fees:	\$ 1,080
Local revenue:	\$ 334
State revenue:	\$ 3,625
Federal Revenue:	\$ 2,324
Other revenue:	\$ 561

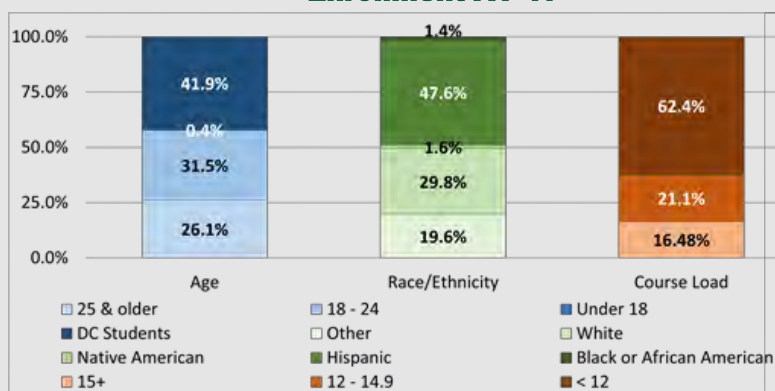
Use of Funds per FTSE FY 17

Total:	\$ 7,573
Instruction, research, and academic support:	\$ 2,771
Student services and scholarships:	\$ 1,796
Institutional support and OM of plant:	\$ 1,878
Other:	\$ 1,128

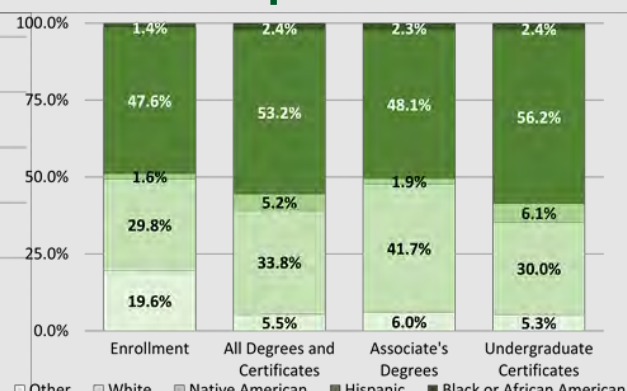
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

NM Youth Challenge, designed to reach the population of "at risk" youth before they become a permanent fixture in juvenile systems, adult prisons, or the welfare system, is on the ENMU Roswell campus, which provides both academic and career/technical college credit training each semester. Through the TRIO program, the Education Talent Search identifies disadvantaged young people with potential for post-secondary education, encourages them to enroll in post-secondary education, and encourages high school dropouts to return to school.

Workforce Development

18,651 hours

Through the Center for Workforce and Community Development at Eastern New Mexico University in Roswell provided nine businesses, three counties, and 633 individuals with work force development training. Leadership development training for Dean Baldwin Painting was delivered over a period of several weeks to upper level management.

Basic Emergency Medical Technician courses were presented at New Mexico Junior College and Hobbs Fire Department.

Civic Engagement

Through innovative service learning and project-based learning assignments during the fall and spring semesters, students worked to donate items for the homeless to Harvest Ministries and Assurance Home and hosted an event at Casa Maria Retirement Community. Students also raised \$303 and toys for Toys for Tots and donated snacks and water/beverages as part of a military care package.

Internships/Practicums during this fiscal year included students from Nursing/Nursing Assisting, Welding, Media Arts, and Respiratory Therapy.



Eastern New Mexico University Ruidoso

College Information

City:	Ruidoso
Founded:	1991
Website:	www.ruidoso.enmu.edu
Tuition and Fees (AY 17-18)	\$ 590
Student-Faculty ratio:	

Enrollment Fall 17

Total Headcount:	638
Graduate Students:	N/A
Undergraduate Students:	638
Dual Credit Students:	205
Dual Credit (% of Total Headcount)	32.13%
Total Student FTE:	301
Dual Credit Student FTE:	209

Awards AY16-17

Top 3 Degrees

1. General Studies	26
2. Computer and Information Systems Security	3
3. Business Admin/Management	3

Top 3 certificates

1. Emergency Medical Tech/EMT Paramedic	26
1. Nursing Assisting	15
2. Welding Technology/Welder	6

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	19 (44.2 %)
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Certificates (AY 15-16)

< 1 Year:	6 (19.4%)
1-2 Years:	1 (8.3%)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	
Number Part-time:	
Number Tenure track:	
Total Faculty:	
FTE:	

Median Salary Increases

AY17-18 to AY18-19

All Full-time Faculty:	
All Part-Time Faculty:	

Promoted (Assistant to Associate) full-time faculty:	
Promoted (Associate to Professor) full-time faculty:	
Non-promoted full-time faculty:	

Revenue per FTSE FY 17

Total revenue:	\$ 9,636
Tuition/fees:	\$ 654
Local revenue:	\$ 1,950
State revenue:	\$ 3,516
Federal Revenue:	\$ 3,280
Other revenue:	\$ 237

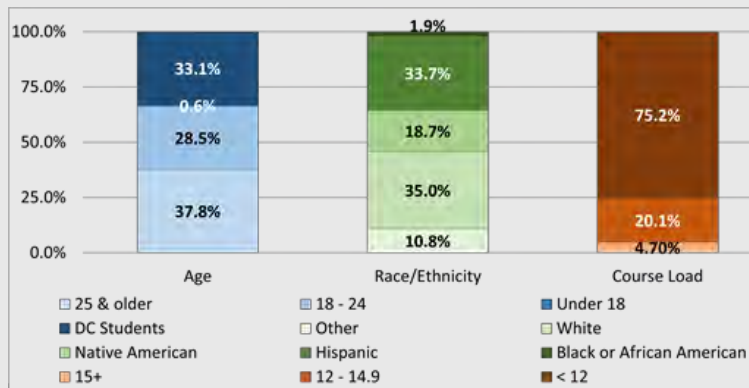
Use of Funds per FTSE FY 17

Total:	\$ 8,369
Instruction, research, and academic support:	\$ 3,432
Student services/scholarships:	\$ 1,685
Institutional support and OM of plant:	\$ 1,962
Other:	\$ 1,291

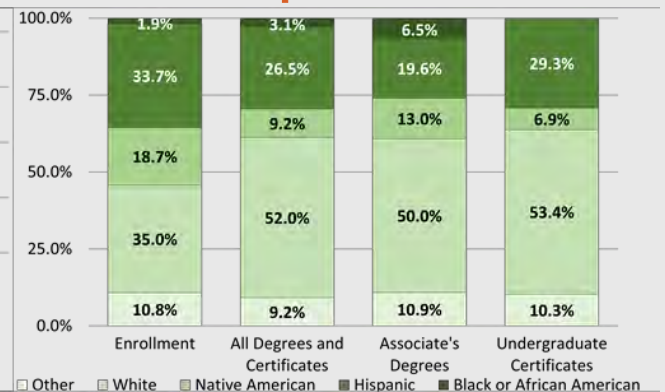
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

Workforce Development

Civic Engagement

Please see ENMU-Ruidoso's website for more information.



New Mexico State University Alamosordo

College Information

City:	Alamosordo
Founded:	1958
Website:	http://nmsua.edu/
Tuition and Fees (AY 17-18):	\$1,032
Student:Faculty ratio:	19.2:1

Enrollment Fall 17

Total Headcount:	1,729
Graduate Students:	N/A
Undergraduate Students:	1,729
Dual Credit Students:	247
Dual Credit (% of Total Headcount)	14.29%
Total Student FTE:	761
Dual Credit Student FTE:	128

Awards AY 16-17

Top 3 Degrees

1. General Studies	56
2. Criminal Justice/Safety Studies	10
3. Business/Commerce	8

Top 3 certificates

1. General Studies	2
2. Organizational Leadership	2
3. Photographic and Film/ Video Technology/Technician	1

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	57 (51.8%)
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Certificates (AY 15-16)

< 1 Year:	0 (N/A)
1-2 Years:	1 (50.0%)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	31
Number Part-time:	54
Total Faculty:	85
FTE:	48.8
Number Tenure track:	22 (25.9%)

Median Salary Increases

AY 17-18 to AY 18-19

All full-time faculty:	0.0%
All part-time faculty:	0.0%

Promoted (Assistant to Associate) full-time faculty :	N/A
Promoted (Associate to Professor) full-time faculty:	N/A
For non-promoted full-time faculty:	0.0%

Revenue per FTSE FY 17

Total revenue:	\$ 8,092
Tuition/fees:	\$ 1,511
Local revenue:	\$ 388
State revenue:	\$ 4,675
Federal Revenue:	\$ 1,434
Other revenue:	\$ 84

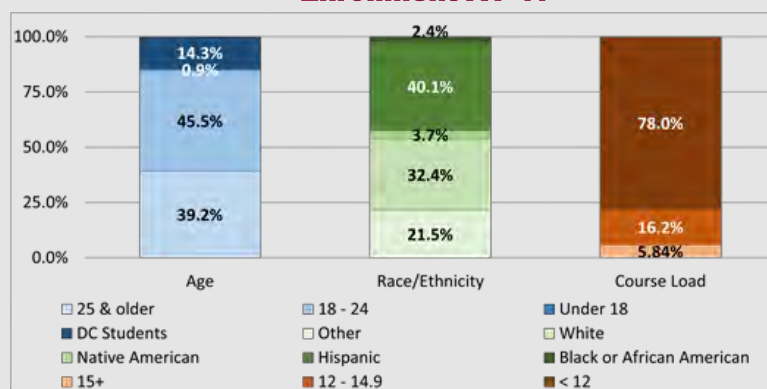
Use of Funds per FTSE FY 17

Total:	\$ 7,708
Instruction, research, and academic support:	\$ 4,100
Student services/scholarships:	\$ 1,647
Institutional support and OM of plant:	\$ 1,848
Other:	\$ 114

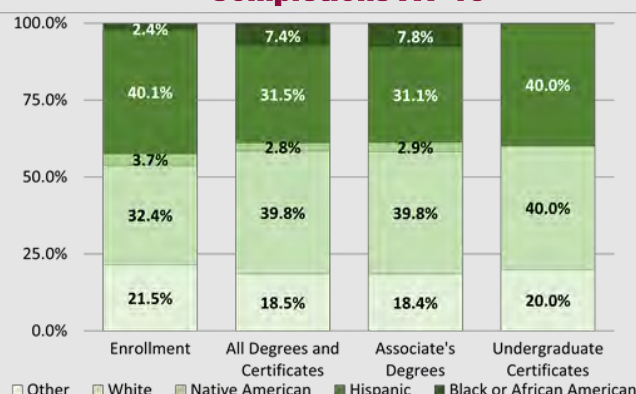
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

1,000 hours

NMSU-A participates in K-12 activities to improve student performance and to foster interest in high education:

- judging science, robotics, and writing competitions, participating in high school career expos and science expositions,
- providing educational programs in biology for Outward Bound and local middle schools,
- conducting STEM related tours for area high school students and clubs

Workforce Development

300 hours

NMSU-A is an active participant in the Otero County Economic Development Council, the Alamosordo Chamber of Commerce, and MainGate United, which is dedicated to workforce related efforts associated with Hollman Air Force Base.

In response to community urging and in conjunction with Alamosordo High School, NMSU-A developed an entry-level certificate to the FAA certified degree program at ENMU-Roswell.

NMSU-A also hosts the Small Business Development Center on campus.

Civic Engagement

500 hours

NMSU-A faculty and staff are active participants in service learning projects. Examples include:

- engineering students designed a bridge and corrected a flow problem with a road,
- students provided conservation work for endangered species,
- students worked on trail improvement projects



New Mexico State University Carlsbad

College Information

City:	Carlsbad
Founded:	1950
Website:	www.carlsbad.nmsu.edu
Tuition and Fees (AY 17-18):	\$638
Student:Faculty ratio:	26.7:1

Enrollment Fall 17

Total Headcount:	2,054
Graduate Students:	N/A
Undergraduate Students:	2,054
Dual Credit Students:	918
Dual Credit (% of Total Headcount):	44.69%
Total Student FTE:	946
Dual Credit Student FTE:	814

Awards AY 16-17

Top 3 Degrees

1. General Studies	35
2. Registered Nursing	13
3. Business/Commerce	11

Top 3 certificates

1. Licensed Practical/Vocational Nurse Training	11
2. Welding Technology/Welder	7
3. General Studies	2

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	50 (54.3%)
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Certificates (AY 15-16)

< 1 Year:	0 (N/A)
1-2 Years:	4 (30.8%)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	32
Number Part-time:	35
Total Faculty:	67
FTE:	43.55
Number Tenure track:	26 (38.8%)

Median Salary Increases

AY 17-18 to AY 18-19

All full-time faculty:	2.0%
All part-time faculty:	15.4%

Promoted (Assistant to Associate)

full-time faculty:	8.0%
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Promoted (Associate to Professor)

full-time faculty:	8.1%
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Non-promoted full-time faculty	1.0%
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Revenue per FTSE FY 17

Total revenue:	\$ 7,525
Tuition/fees:	\$ 752
Local revenue:	\$ 3,340
State revenue:	\$ 2,350
Federal Revenue:	\$ 1,013
Other revenue:	\$ 69

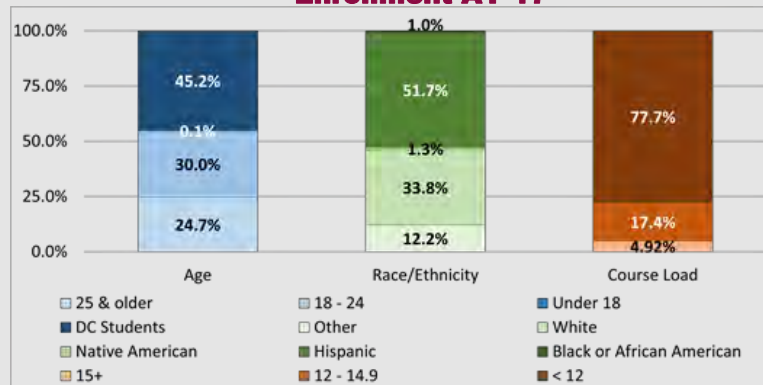
Use of Funds per FTSE FY 17

Total:	\$ 6,024
Instruction, research, and academic support:	\$ 3,136
Student services/scholarships:	\$ 1,253
Institutional support and OM of plant:	\$ 1,333
Other:	\$ 302

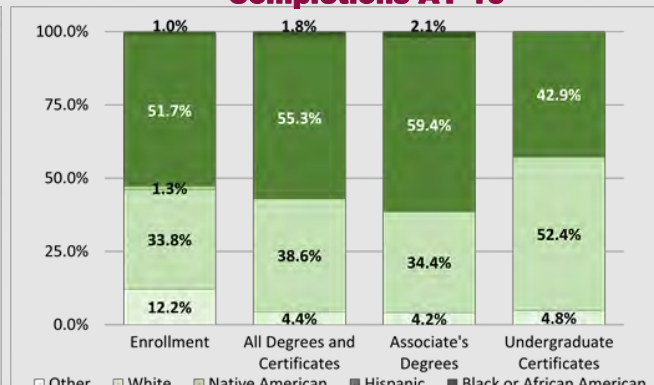
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

100 hours

Completed initiatives include open forums on the Early College High School initiative, participation in the Carlsbad Municipal Schools strategic planning initiatives, participation in the Carlsbad Municipal Schools STEM initiatives, and meetings with Loving Municipal Schools and Artesia Municipal Schools to discuss dual credit opportunities.

Workforce Development

150 hours

The Carlsbad campus has been actively involved in several projects related to workforce development.

Civic Engagement

250 hours

The Carlsbad campus has participated in several significant service projects focusing on civic engagement. These projects include participation in the River Blitz to clean the banks of the Pecos River, four NMSU Carlsbad campus clean ups, three Meet the Candidate Forums for the community to meet and hear debate by candidates for office, and assistance provided at the Mayor's annual Energy Summit.



New Mexico State University Doña Ana

College Information

City:	Las Cruces
Founded:	1973
Website:	www.dacc.nmsu.edu
Tuition and Fees AY 17-18	\$ 864
Student:Faculty ratio:	17.2:1

Enrollment Fall 17

Total Headcount:	7,951
Graduate Students:	N/A
Undergraduate Students:	7,951
Dual Credit Students:	878
Dual Credit (% of Total Headcount):	11.04%
Total Student FTE:	4,826
Dual Credit Student FTE:	1,399

Awards 2016-2017

Top 3 Degrees

1. General Studies	555
2. Criminal Justice/Safety Studies	96
3. Business/Commerce	56

Top 3 certificates

1. General Studies	118
2. Emergency Medical Technology/Technician /EMT Paramedic	75
3. Data Processing and Data Processing Technology/Technician	53

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	624 (65.3%)
-------------	-------------

Certificates (AY 15-16)

< 1 Year:	9 (37.5%)
1-2 Years:	101 (51.5%)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	121
Number Part-time:	336
Total Faculty:	457
FTE:	231.9
Number Tenure track:	115 (25.2%)

Median Salary Increases

AY 17-18 to AY 18-19

Full-time Faculty:	2.0%
Part-Time Faculty:	0.0%

Promoted (Assistant to Associate) full-time faculty:	8.5%
Promoted (Associate to Professor) full-time faculty:	8.1%
Non-promoted full-time faculty:	1.8%

Revenue per FTSE FY 17

Total revenue:	\$ 5,963
Tuition/fees:	\$ 1,080
Local revenue:	\$ 547
State revenue:	\$ 2,643
Federal Revenue:	\$ 1,555
Other revenue:	\$ 137

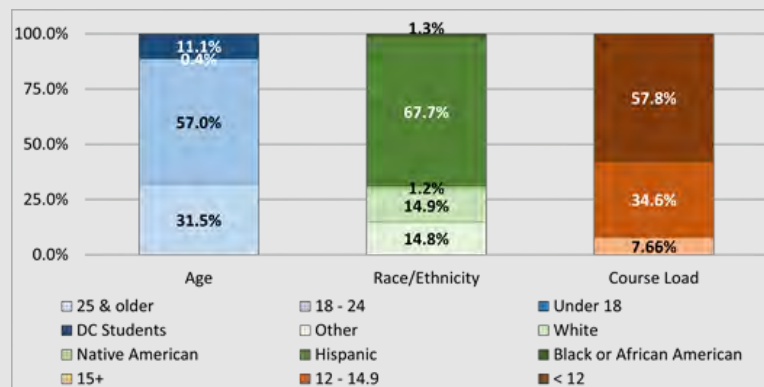
Use of Funds per FTSE FY 17

Total:	\$ 5,670
Instruction, research, and academic support:	\$ 2,693
Student services/scholarships:	\$ 2,021
Institutional support and OM of plant:	\$ 802
Other:	\$ 155

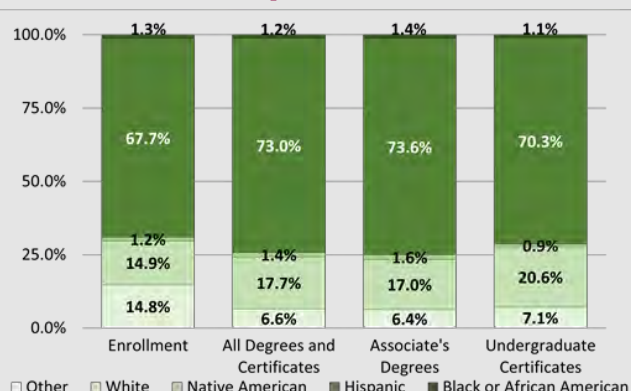
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

1,071 hours

India Community Outreach – provided dental cleaning, fluoride treatments, and oral hygiene instruction to 320 elementary to high school aged students. Provided fluoride treatments to an additional 180 students and oral hygiene instruction and oral hygiene instructions to another school of 3000 students.

The Science, Technology, Engineering and Mathematics (STEM) club Activities – STEM club students collaborated with STEM students from local public schools. The activities included lectures on current science research and field trips to visit STEM related organizations.

Workforce Development

3,687 hours

Shop N Swap – Gently used professional clothing, shoes, etc., is solicited, sorted, cleaned, and offered to students for \$1 per item to aid them in being dressed appropriately for job interviews, etc.

Debug Club – Club members ran a computer repair store and held computer clinics at DACC and NMSU. Skills included computer repair, customer relations, and store operations. Members also participated in Women in Technology in Training and Doctrine Command at White Sands Missile Range where students interacted with technology professionals.

Civic Engagement

1,089 hours

Activities to Address Food Instability in Doña Ana County – Many student clubs and DACC staff participate in activities that address food instability in Doña Ana County. These activities include:

World Hunger Day activities that serve to heighten awareness of the food instability
The annual PB&J Drive that supports the AGGIE Cupboard student/staff food bank
Monthly Jardin de los Peregrinos Food Bank distribution of food products to individuals and families locally
The Desert Lizards student club worked with the community of Sunland Park to collect and sort food with the local Catholic Church.



New Mexico State University Grants

College Information

City:	Grants
Founded:	1968
Website:	www.grants.nmsu.edu
Tuition and Fees (AY 17-18):	\$1,032
Student:Faculty ratio:	20.3:1

Enrollment Fall 17

Total Headcount:	1,042
Graduate Students:	N/A
Undergraduate Students:	1,042
Dual Credit Students:	341
Dual Credit (% of Total Headcount):	32.72%
Total Student FTE:	396
Dual Credit Student FTE:	164

Awards AY 16-17

Top 3 Degrees

1. General Studies	36
2. Social Work	6
3. Education	6

Top 3 certificates

1. Nursing Assisting	13
2. Computer Technology/Computer Systems Technology	6
3. Early Childhood Ed & Teaching	5

Awards to At-Risk Students

Degrees

Associates:	39 (63.9%)
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Certificates

< 1 Year:	0 (N/A)
1-2 Years:	14 (51.9%)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	14
Number Part-time:	35
Total Faculty:	49
FTE:	25.55
Number Tenure track:	8 (16.3%)

Median Salary Increases

AY 17-18 to AY 18-19

Full-time faculty:	1.8%
Part-Time faculty:	0.0%

Promoted (Assistant to Associate) full-time faculty:	8.0%
Promoted (Associate to Professor) full-time faculty:	N/A
Non-promoted full-time faculty:	1.9%

Revenue per FTSE FY 17

Total revenue:	\$ 8,389
Tuition/fees:	\$ 1,061
Local revenue:	\$ 347
State revenue:	\$ 4,597
Federal Revenue:	\$ 2,240
Other revenue:	\$ 143

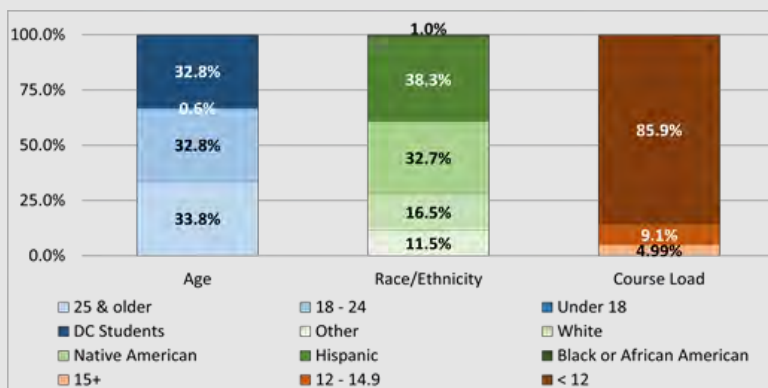
Use of Funds per FTSE FY 17

Total:	\$ 7,150
Instruction, research, and academic support:	\$ 3,537
Student services/scholarships:	\$ 1,920
Institutional support and OM of plant:	\$ 1,412
Other:	\$ 282

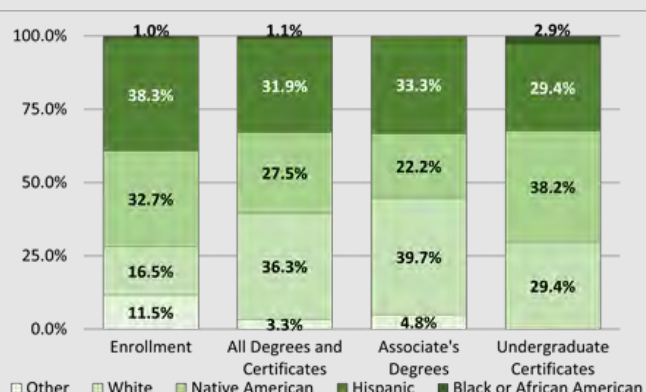
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

- Mesa View Elementary STEM Collaboration
- West Region MESA Collaboration
- To'hajiilee Community School Culture and Language Collaboration
- Pine Hill High School Building Trades Collaboration
- High School Equivalency preparation and testing services for GED and HiSet
- Focus2: a career, major and education planning system for high school students

Workforce Development

- House a Solowork Online job training and employment center
- Laguna Development Corporation: Retail and Merchandizing Certificate
- Computer Technology Job Retraining
- Fiber Optics Line Installation/Termination Training
- New Mexico Department of Corrections
- Escalante Generating Station Collaboration: Energy Technology Certificate
- Information Technology Summit with local employers
- ACT National Career Readiness Certification (NCRC) preparation and testing services

Civic Engagement

- Domestic Violence Prevention and Awareness
- Poetry Night, Library
- Game Night, Computer Technology
- Open Mike Night, General
- Community Talent Show
- The Language Conservancy: Keres Language Summer Institute
- Candidate Forum
- Trunk or Treat Halloween Activity
- Multicultural Alliance for a Clean Environment (MACE) Workshop
- Preparation and testing services for community sponsored examinations such as Automotive Service Excellence (ASE), A+, Network +



University of New Mexico

Gallup

College Information

City:	Gallup
Founded:	1968
Website:	www.gallup.unm.edu
Tuition and Fees (AY 17-18):	\$ 966
Student:Faculty ratio:	19.86:1

Enrollment Fall 17

Total Headcount:	2,221
Graduate Students:	N/A
Undergraduate Students:	2,221
Dual Credit Students:	95
Dual Credit (% of Total Headcount):	4.28%
Total Student FTE:	1,355
Dual Credit Student FTE:	24

Awards AY 16-17

Top 3 Degrees

1. Liberal Arts and Sciences/ Liberal Studies	25
2. Registered Nursing	23
3. Health Information/Medical Records Technology/Tech	22

Top 3 certificates

1. Health Information/Medical Records Technology/Tech	16
2. Cosmetology/Cosmetologist	16
3. Early Childhood Education and Teaching	13

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	151 (81.6%)
-------------	-------------

Certificates (AY 15-16)

< 1 Year:	0 (N/A)
1-2 Years:	54 (81.8%)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	52
Number Part-time:	53
Total Faculty:	116*
* Includes 11 dual credit faculty not included above.	
FTE:	75.1
Number Tenure track:	16 (13.8%)

Median Salary Increases

AY 17-18 to AY 18-19

Full-time faculty:	0.0%
Part-Time faculty:	0.0%

Promoted (Assistant to Associate)

full-time faculty:	N/A
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Promoted (Associate to Professor)

full-time faculty:	N/A
Non-promoted Full-Time faculty:	0.0%

Revenue per FTSE FY 17

Total revenue:	\$ 6,367
Tuition/fees:	\$ 1,256
Local revenue:	\$ 968
State revenue:	\$ 3,220
Federal Revenue:	\$ 310
Other revenue:	\$ 614

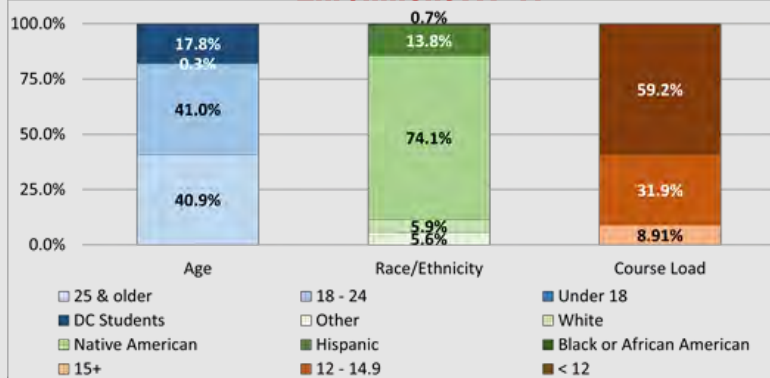
Use of Funds per FTSE FY 17

Total:	\$ 6,088
Instruction, research, and academic support:	\$ 3,187
Student services/scholarships:	\$ 462
Institutional support and OM of plant:	\$ 1,506
Other:	\$ 933

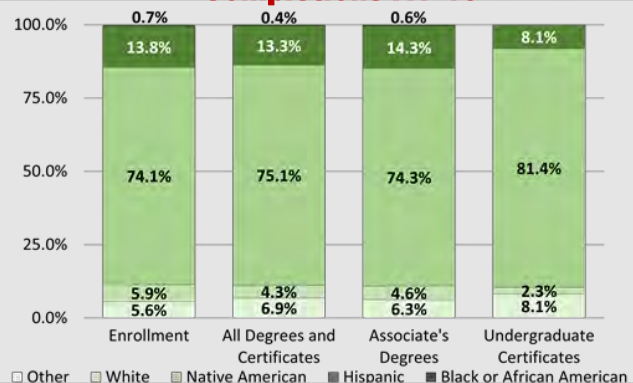
Research Expenditures

Total research exp.:	\$7,306
Fed. + priv. research exp. per T/TT FTE faculty:	\$ 457

Enrollment AY 17



Completions AY 16



K-12 Education

Workforce Development

Civic Engagement

Please see UNM-Gallup's website for more information.



University of New Mexico

Los Alamos

College Information

City:	Los Alamos
Founded:	1980
Website:	https://losalamos.unm.edu
Tuition and Fees (AY 17-18):	\$ 1,048
Student:Faculty ratio:	13:1

Enrollment Fall 17

Total Headcount:	958
Graduate Students:	N/A
Undergraduate Students:	958
Dual Credit Students:	126
Dual Credit (% of Total Headcount):	13.15%
Total Student FTE:	353
Dual Credit Student FTE:	46

Awards AY 16-17

Top 3 Degrees

1. Liberal Arts and Sciences/Liberal Studies	17
2. Business Admin/Management	12
3. Health and Medical Preparatory Programs	9

Top 3 certificates

1. Emergency Medical Technology/ Technician/EMT Paramedic	32
2. Nursing Assistant	14
3. Business Admin/Management	4

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	34 (50.0%)
-------------	------------

Certificates (AY 15-16)

< 1 Year:	5 (21.7%)
1-2 Years:	0 (N/A)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	2
Number Part-time:	67
Total Faculty:	69
FTE:	27.53
Number Tenure track:	0 (N/A)

Median Salary Increases

AY 17-18 to AY 18-19

Full-time faculty:	3.0%
Part-Time faculty:	2.0%

Promoted (Assistant to Associate) full-time faculty:	N/A
Promoted (Associate to Professor) full-time faculty:	N/A
Non-promoted Full-Time faculty:	3.0%

Revenue per FTSE FY 17

Total revenue:	\$ 4,975
Tuition/fees:	\$ 1,421
Local revenue:	\$ 739
State revenue:	\$ 2,008
Federal Revenue:	\$ 530
Other revenue:	\$ 277

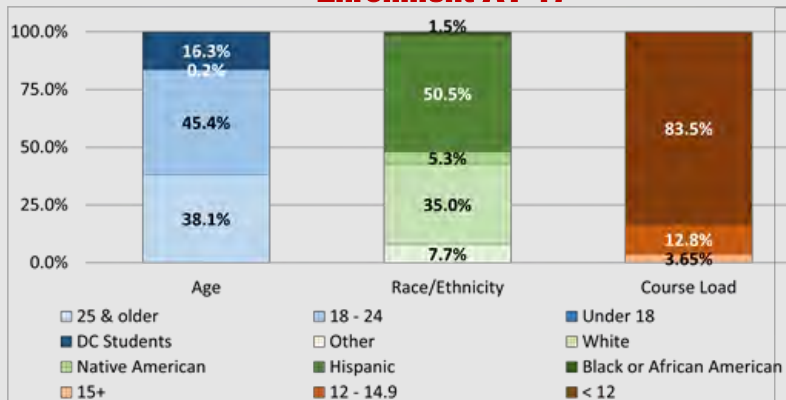
Use of Funds per FTSE FY 17

Total:	\$ 4,847
Instruction, research, and academic support:	\$ 2,558
Student services/scholarships:	\$ 478
Institutional support and OM of plant:	\$ 1,240
Other:	\$ 572

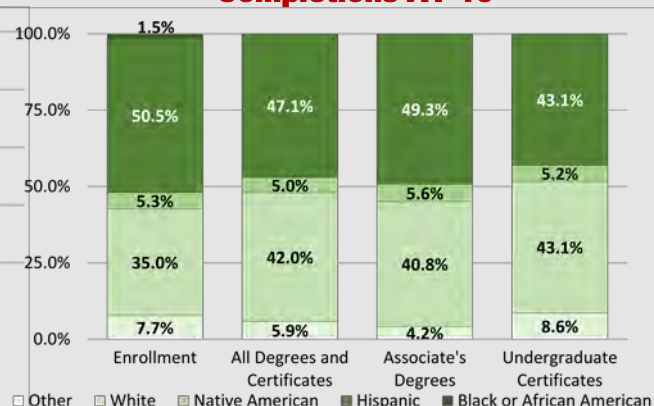
Research Expenditures

Total research exp.:	None
Fed. + priv. research exp. per T/TT FTE faculty:	N/A

Enrollment AY 17



Completions AY 16



K-12 Education

2,150 hours

Our Summer Program for Youth, which lasts for two weeks in the summer, offers workshops and hands on activities for grades 1 – 3, grades 4 – 6, and grades 7 – 10. The program includes age appropriate activities in the areas of engineering, chemistry, science and robotics. UNM-LA also invites numerous middle school and high school student groups to campus. In AY2017-2018, UNM-LA hosted approximately 54 events for these students.

UNM-LA collaborated with Los Alamos High School to develop an Early College program and also offers dual credit classes for Cuba, Los Alamos, and Pojoaque High Schools.

Workforce Development

8,100 hours

UNM-LA collaborates with LANL and area employers to develop programs that serve the needs of the lab and the community. This past year UNM-LA focused on developing academic certificate programs in robotics and welding designed to meet the workforce needs, as well as refining the electro-mechanical degree.

UNM-LA participated in the SUNPATH program and worked with SER Jobs Progress to help individuals prepare for a career through the WIOA program. UNM-LA worked with LANL and Community Internship Program partners, to provide workforce experience through project based internships with local employers.

Civic Engagement

1,020 hours

UNM-LA sponsored a faculty member to participate in Leadership Los Alamos and coordinated and hosted the Education Session of Leadership Los Alamos on our campus.

Last summer, under the direction the biology faculty, participants tested PH levels on various foods.

UNM-LA also hosted numerous non-profit organizations on campus, including interim committees of the New Mexico Legislature, campaign debates hosted by the League of Women Voters, an EMS Fire and Ice Conference, and special training sessions and meetings of the Los Alamos Public Schools.



University of New Mexico Taos

College Information

City:	Taos
Founded:	2003
Website:	http://taos.unm.edu
Tuition and Fees (AY 17-18):	\$ 951
Student: Faculty ratio:	12:1

Enrollment Fall 17

Total Headcount:	1,512
Graduate Students:	N/A
Undergraduate Students:	1,512
Dual Credit Students:	581
Dual Credit (% of Total Headcount):	38.43%
Total Student FTE:	646
Dual Credit Student FTE:	570

Awards AY 16-17

Top 3 Degrees

1. Liberal Arts and Sciences/ Liberal Studies:	36
2. General Studies:	24
3. Physical Sciences:	18

Top 3 certificates

1. Massage Therapy/Therapeutic Massage:	11
2. Holistic Health:	7
3. Social Work:	6

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	64 (75.3 %)
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Certificates (AY 15-16)

< 1 Year:	5 (83.3 %)
1-2 Years:	23 (79.3 %)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	26
Number Part-time:	78
Total Faculty:	104
FTE:	
Number Tenure track:	11(10.6%)

Median Salary Increases

AY 17-18 to AY 18-19

Full-time Faculty:	2.0%
Part-Time Faculty:	0.0%

Promoted (Assistant to Associate) full-time faculty:	N/A
Promoted (Associate to Professor) full-time faculty:	N/A
Non-promoted Full-Time Faculty:	2.0%

Revenue per FTSE FY 17

Total revenue:	\$ 9,503
Tuition/fees:	\$ 1,097
Local revenue:	\$ 1,535
State revenue:	\$ 3,025
Federal Revenue:	\$ 3,017
Other revenue:	\$ 829

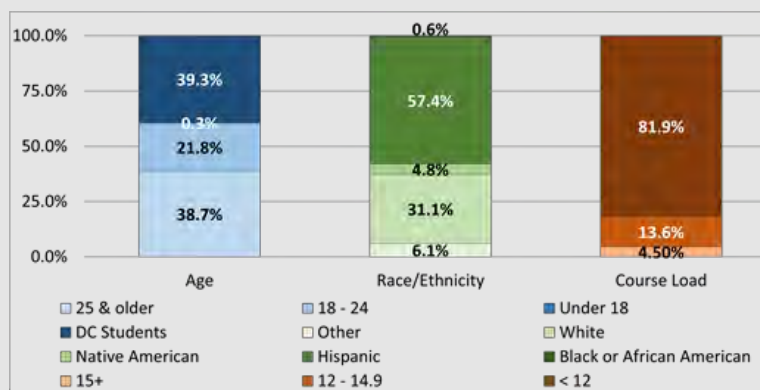
Use of Funds per FTSE FY 17

Total:	\$ 8,870
Instruction, research, and academic support:	\$ 3,130
Student services/scholarships:	\$ 368
Institutional support and OM of plant:	\$ 2,381
Other:	\$ 2,992

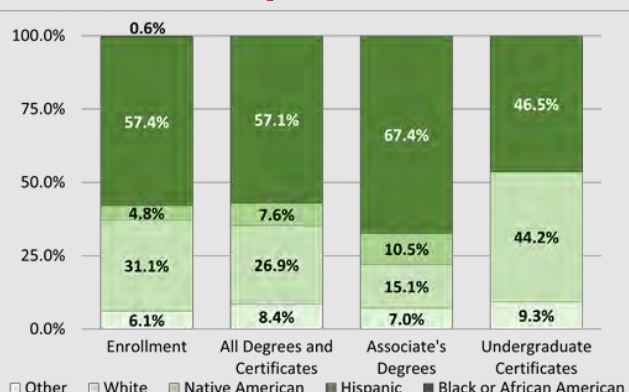
Research Expenditures

Total research exp.:	\$281,063
Fed. + priv. research exp. per T/TT FTE faculty:	\$ 25,551

Enrollment AY 17



Completions AY 16



K-12 Education

Please see UNM-Taos' website for more information.

Workforce Development

1,932 hours

Taos County: Time and Stress Management, Conflict Resolution, Customer Service, Business Communication, Employee Coaching and Mentoring, Public Speaking and Presentation Skills, Ethics in the Workplace, Microsoft Suite courses
Business and Entrepreneurial Community: Marketing, Venture Acceleration, Social Media Marketing, Accounting for Small Business, E-Commerce
Taos Ski Valley: Harassment Prevention, Leadership and Employee Mentoring

Civic Engagement

Please see UNM-Taos' website for more information.



University of New Mexico Valencia

College Information

City:	Valencia
Founded:	1964
Website:	https://valencia.unm.edu/
Tuition and Fees (AY 17-18)	\$ 984
Student: Faculty ratio:	21:1

Enrollment Fall 17

Total Headcount:	2,290
Graduate Students:	N/A
Undergraduate Students:	2,299
Dual Credit Students:	790
Dual Credit (% of Total Headcount):	34.36%
Total Student FTE:	989
Dual Credit Student FTE:	331

Awards AY 16-17

Top 3 Degrees

1. Multi-/Interdisciplinary Studies	25
2. Business Admin/Management	16
3. Physical Sciences	15

Top 3 certificates

1. Nursing Assisting	53
2. Home Health Aide/Attendant	22
3. Phlebotomy/Phlebotomist	22

Awards to At-Risk Students

Degrees (AY 15-16)

Associate's:	79 (68.1%)
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Certificates (AY 15-16)

< 1 Year:	43 (46.7%)
1-2 Years:	5 (71.4%)
2-4 Years :	0 (N/A)

Faculty

Number Full-time:	37
Number Part-time:	66
Total Faculty:	103
FTE:	70.3
Number Tenure track:	18 (17.5%)

Median Salary Increases

AY 17-18 to AY 18-19

All Full-time faculty:	3.0%
All Part-Time faculty:	0.0%

Promoted (Assistant to Associate full-time faculty:	11.6%
Promoted (Associate to Professor) full-time faculty:	N/A
Non-promoted full-time faculty:	3.0%

Revenue per FTSE FY 17

Total revenue:	\$ 6,223
Tuition/fees:	\$ 885
Local revenue:	\$ 1,183
State revenue:	\$ 2,483
Federal Revenue:	\$ 1,142
Institutional revenue:	
Other revenue:	\$ 531

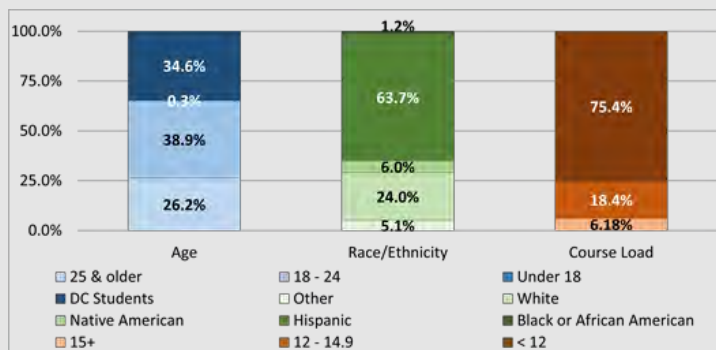
Use of Funds per FTSE FY 17

Total:	\$ 5,818
Instruction, research, and academic support:	\$ 2,769
Student services/scholarships:	\$ 618
Institutional support and OM of plant:	\$ 1,250
Other:	\$ 1,181

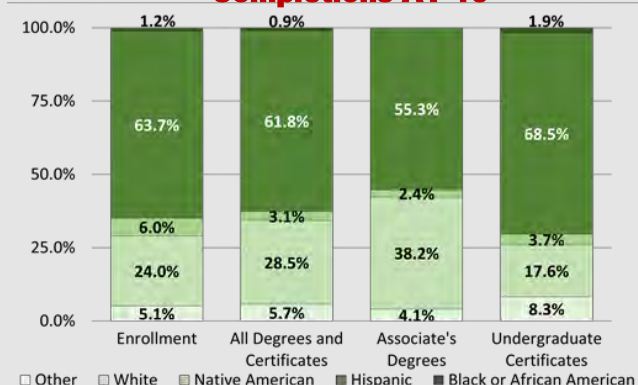
Research Expenditures

Total research exp.:	\$430,084
Fed. + priv. research exp. per T/TT FTE faculty	\$ 23,894

Enrollment AY 17



Completions AY 16



K-12 Education

2,532 hours

UNM Valencia is an active partner in central NM's Mission Graduate project, sponsored by the United Way. The goal is to produce more high school graduates, and more who then go on to postsecondary education. Two of our administrators are active in Mission Graduate-sponsored meetings.

UNM Valencia has a sizeable population of dual credit students whom we serve both in the high schools and as concurrent enrollment students on our campus. We are actively involved in the schools, encouraging students to go on to postsecondary education through career fairs, classroom visits, and our career tech programs through Perkins funding.

Workforce Development

15,200 hours

UNM Valencia houses the local Small Business Development Center for our region. This group helps local business develop and grow, providing training on a wide variety of business-related topics. UNM Valencia has several employees who serve on local and regional boards. The Dean of Instruction sits on the New Mexico Central Region Workforce Connection Board. Also we have representatives on the chambers of commerce for Belen, Los Lunas, and the Hispano Chamber. We also work closely with the state Department of Workforce Solutions to place students in jobs and develop apprenticeship programs.

Civic Engagement

30,491 hours

UNM Valencia works closely with the Valencia County Literacy Council. We provide them office space on campus, plus our Adult Education program partners with them to offer literacy and language courses to community members. UNM Valencia sponsors several community cultural events each year, which are free to the community. These events include concerts and readings, plus program for Veterans Day and Martin Luther King Day.

Comprehensive Universities and Colleges

ENMU NMHU NNMC WNMU

Median Full-time In-District Tuition 17/18 per Semester
\$2,931

Distinct Headcount
13,727

Full-time Equivalents
9,245

Dual Credit Headcount
1,679

Enrollment AY17

Race/Ethnicity

Completions AY16

Race/Ethnicity

Students

Take <12 Credits 32% Undergraduates	25 or older 26%	Time to Degree 4.0y average for full-time students (BA/BS)	SCH to Degree 146.1 average for full-time students (BA/BS)
30 Credits in Year 1 33% full-time undergraduate students	15 Credits in Year 1 35% part-time undergraduate students	Time to Degree 3.7y average for part-time students (BA/BS)	SCH to Degree 121.52 average for part-time students (BA/BS)

Awards

Certificates Awarded 201	Top 5 Certificates <hr/> <ol style="list-style-type: none">Social Work-G (29)Secondary Ed & Teaching -G (22)Welding Tech/Welder-UG (20)Educational Lead & Admin-G (19)Elementary Ed & Teaching-G (17) <small>G = graduate UG = undergraduate</small>	Top 5 Degrees <hr/> <ol style="list-style-type: none">Liberal Arts & Sciences/Studies -A(268)Clinical/Medical Social Work -M (221)Business Admin & Manage -M (183)Clinical/Medical Social Work -B (171)Business Admin & Manage -B (151) <small>A = Associate's B = Bachelor's M = Master's</small>
Associate's Degrees Awarded 443		
Bachelor's Degrees Awarded 1,648		
Masters' Degrees Awarded 982		

Certificates Awarded to At-Risk Students	54	Degrees Awarded to At-Risk Students	1,770
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40,271 | Community Service Hours

- K-12 Education
- Workforce Development
- Civic Engagement



Eastern New Mexico University

University Information

City:	Portales
Founded:	1927
Website:	www.enmu.edu
Tuition/Fees (AY 17/18):	\$2,959
Faculty Student Ratio:	24.2:1
4-year graduation rate AY 17-18:	20.3%

Enrollment Fall 17

Total Headcount:	6,161
Graduate Students:	1,452
Undergraduate Students:	4,709
Dual Credit Headcount:	1,028
Dual Credit (% of Total Headcount):	16.70%
Total Student FTE:	4,039
Dual Credit Student FTE:	418

Awards AY16-17

Top 3 Graduate Degrees

1. Business Admin/Management: 92
2. Education: 79
3. Audiology/Audiologist & Speech-Language Pathology: 41

Top 3 Undergraduate Degrees

1. Liberal Arts and Sciences/Liberal Studies (A): 264
2. General Studies (B): 101
3. Liberal Arts and Sciences/Liberal Studies (B): 72

Awards to At-Risk Students

Degrees (AY 15-16)	
Associates:	142 (55.5%)
Bachelor's:	391 (53.2%)
Master's:	119 (39.5%)

Faculty

Number Full-time:	162
Number Part-time:	76
Total Faculty:	238
FTE:	187
Number Tenure track:	120 (50.4%)

Median Salary Increases

AY 17-18 to AY 18-19

All full-time faculty:	2.8%
All part-time faculty:	0.0%

Promoted (Assistant to Associate) full-time faculty:	12.5%
Promoted (Associate to Professor) full-time faculty:	11.9%
Non-promoted full-time faculty:	5.8%

Revenue per FTSE FY 17

Total revenue:	\$ 11,040
Tuition/fees:	\$ 2,418
Local revenue:	\$ 0
State revenue:	\$ 4,054
Federal Revenue:	\$ 3,345
Other revenue:	\$ 1,223

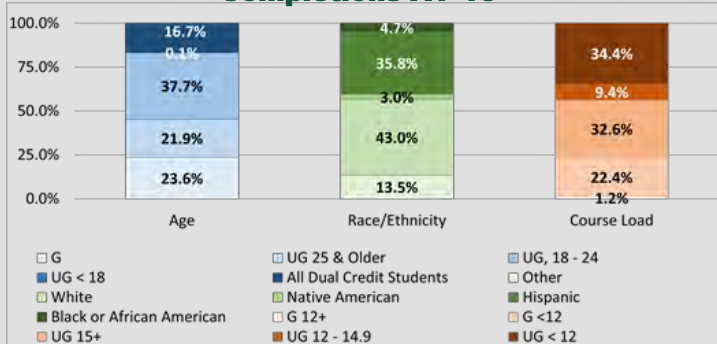
Use of Funds per FTSE FY 17

Total:	\$10,629
Instruction, research, and academic support:	\$ 3,268
Student services/scholarships:	\$ 4,009
Institutional support and OM of plant:	\$ 1,596
Other:	\$ 1,755

Research Expenditures

Total research exp.:	\$598,070
Fed. + priv. research exp. per T/TT FTE faculty:	\$ 4,984

Completions AY 16



Enrollment AY 17



K-12 Education

2,790 hours

Family Math and Science Nights at local schools invite parents and students to engage in fun math activities. These complement ENMU's professional development activities in schools, where students and faculty work side by side with elementary educator partners. The University promotes *Educators Rising* clubs and activities in schools to support future teachers and assist *Career Ladder* initiatives in Clovis and Roswell to help districts to 'grow their own' teachers.

Workforce Development

272 hours

The Career Services Office sponsors job fairs, workshops on resumes, interview skills and professional dress. Faculty actively assist students throughout the job placement process, writing letters of recommendations and making phone calls. In addition, courses embed real world applications of classroom learning. For example: Sociology 434 conducted survey research for United Way about attitudes towards charities, awareness of and perceived efficacy of programs.

Civic Engagement

6,245 hours

ENMU encourages staff and faculty to perform public service and expects student organizations and student athletes to perform community volunteer activities each semester. Student activities include *Eastern in Action* (a Saturday community service day) and initiatives like food drives, "pick up Portales" campaigns, and global social awareness presentations to raise awareness about slavery, human trafficking and the need for female empowerment.



New Mexico Highlands University

University Information

City: Las Vegas
 Founded: 1893
 Website: www.nmhu.edu
 Tuition and Fees (AY17-18): \$ 2,902
 Student-Faculty ratio: 14:1
 4-year graduation rate AY17-18: 20.4%

Enrollment Fall 17

Total Headcount: 3,363
 Graduate Students: 1,313
 Undergraduate Students: 2,050
 Dual Credit Headcount: 67
 Dual Credit (% of Total Headcount): 2.0%
 Total Student FTE: 2,454
 Dual Credit Student FTE: 44

Awards AY 16-17

Top 3 Graduate Degrees

1.Clinical/Medical Social Work: 144
 2.Business Admin/Management: 69
 3.Counselor Education/School Counseling and Guidance: 57

Top 3 Undergraduate Degrees

1.Clinical/Medical Social Work: 118
 2.Business Admin/Management: 82
 3.Registered Nursing: 71

Awards to At Risk Students

Degrees (AY15-16)

Bachelor's: 405 (74.3%)
 Master's: 255 (60.0%)

Certificates (AY15-16)

< 1 Year: 0 (N/A)
 1-2 Years: 0 (N/A)
 2-4 Years: 0 (N/A)

Faculty

Number Full-time: 129
 Number Part-time: 112
 Number Tenure track: 86 (35.7%)
 Total Faculty: 241
 FTE: 166

Median Salary Increases

AY17-18 to AY18-19

All Full-time faculty: 4.7%
 All Part-Time faculty: 0.0%

Promoted (Assistant to Associate) full-time faculty: 14.2%
 Promoted (Associate to Professor) full-time faculty: 19.5%
 Non-promoted full-time faculty: 3.9%

Revenue per FTSE FY17

Total revenue: \$12,317
 Tuition/fees: \$ 2,976
 Local revenue: \$ 0
 State revenue: \$ 6,337
 Federal Revenue: \$ 1,546
 Other revenue: \$ 1,458

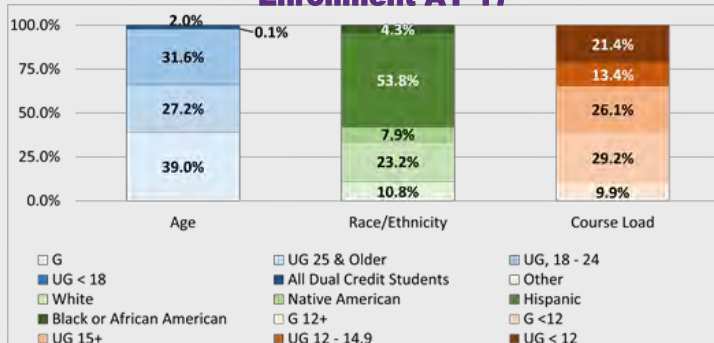
Use of Funds per FTSE FY17

Total: \$12,035
 Instruction, research, and academic support: \$ 4,653
 Student services/scholarships: \$ 2,400
 Institutional support and OM of plant: \$ 2,235
 Other: \$ 2,747

Research Expenditures

Total research exp.: \$2,226,509
 Fed. + priv. research exp. per T/TT FTE faculty: \$25,890

Enrollment AY 17



Completions AY 16



K-12 Education

122 hours

AAUW in conjunction with NMHU conducted the Annual Girls Event on Campus: A day of exploration with female presenters in the areas of law enforcement, oriental medicine, biology, chemistry, library science and business.

NMHU Choral ensembles perform concert for the public: Memorial concert performed at Our Lady of Sorrows Church which included NMHU students, community members and guest artists from New Mexico.

Workforce Development

368 hours

NMHU Professor served as the Chairmen of the Alta Vista Regional Hospital Board of Trustees.

NMHU (Rio Rancho) engages in workshops and polling locations with the public: Held workshops regarding retirement, money management, investments and seminars.

Fine Art Program hosts Exhibitions that include public receptions which include faculty, students, club members and visiting artists.

Civic Engagement

1,162 hours

Four Corners Conference for Professional Development and NMHU (Farmington): Regional conference supports the workforce development needs in northwestern New Mexico.

NMHU (Rio Rancho) in agreement with the New Mexico Real Estate Commission (NMREC): Agreement to provide on-site and distance learning for individuals interested in obtaining Real Estate License.



Northern New Mexico College

College Information

City:	Española
Founded:	1909
Website:	www.nnmc.edu
Tuition and Fees (AY17-18):	\$ 2,383
Student:Faculty ratio:	11.8:1
4-Year graduation rate AY 17-18:	6.0%

Enrollment Fall 17

Total Headcount:	1,115
Graduate Students:	N/A
Undergraduate Students:	1,115
Dual Credit Headcount:	178
Dual Credit (% of Total Headcount):	15.96%
Total Student FTE:	778
Dual Credit Student FTE:	116

Awards AY 16-17

Top 3 Bachelor's Degrees

1. Business Admin/Management:	18
2. Environmental Science:	10
3. Electrical/Electronic Engineer Tech:	9

Top 3 Associate's Degrees

1. Business Admin/Management:	14
2. Nuclear/Industrial Radiologic Tech:	6
3. Registered Nursing:	6

Awards to At-Risk Students

Degrees (AY15-16)

Associates:	48 (65.8%)
Bachelor's:	43 (75.4%)

Certificates (AY15-16)

< 1 Year:	1 (100%)
1-2 Years:	12 (70.6%)
2-4 Years:	0 (N/A)

Faculty

Number full-time:	43
Number part-time:	50
Total Faculty:	93
FTE:	68
Number tenure track:	21(22.6%)

Median Salary Increases

AY17-18 to AY18-19

All Full-time faculty:	2.0%
All Part-Time faculty:	0.0%

Promoted (Assistant to Associate) full-time faculty:	0.0%
Promoted (Associate to Professor) full-time faculty:	0.0%
Non-promoted full-time faculty:	0.0%

Revenue per FTSE FY 2017

Total revenue:	\$ 14,699
Tuition/fees:	\$ 2,482
Local revenue:	\$ 0
State revenue:	\$ 7,395
Federal Revenue:	\$ 3,980
Other revenue:	\$ 841

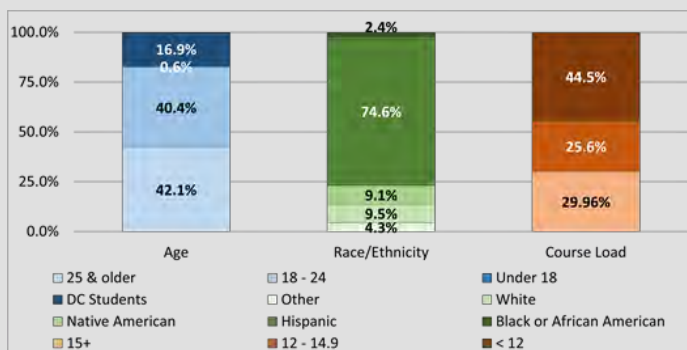
Use of Funds per FTSE FY 2017

Total:	\$ 14,045
Instruction, research, and academic support:	\$ 4,982
Student services/scholarships:	\$ 3,564
Institutional support and OM of plant:	\$ 4,147
Other:	\$ 1,353

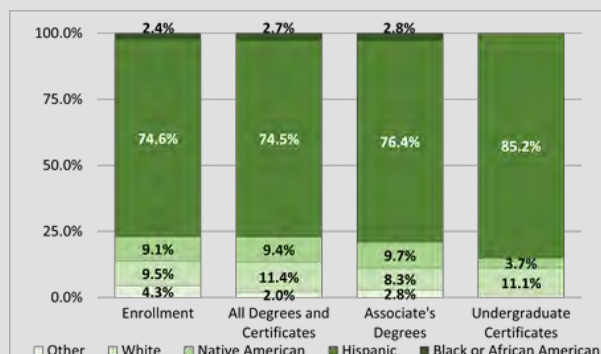
Research Expenditures

Total research exp.:	\$ 5,839
Fed. + priv. research exp. per T/TT FTE faculty:	\$ 278

Enrollment AY 17



Completions AY 16



K-12 Education

14,872 hours

ENLACE is an educational initiative in the State of New Mexico governed by local Executive Teams and is a collaborative between parents and families, communities, school districts, colleges and universities, professional and community organizations to identify and nurture Latino leaders through early academic preparation, parent leadership and intervention while focusing on quality teacher preparation.

Workforce Development

10,400 hours

Small Business Development Center at NNMC is a national accredited business assistance program offering no-cost business consulting and low-cost business training for all types of business at all stages of business development. Focus is on job creation, growing business, new businesses and economic development. SBDC certified business consultants help provide local businesses and entrepreneurs with the resources they need to thrive compete and succeed.

Civic Engagement

1,040 hours

Histories de Nuevo México Conference, October 2017, held at the NNMC CFA. Conference explored the theme of "Querencia Interrupted: Hispano and Native American Experiences of the Manhattan Project." Over 400 people participated in the event. Local, state, and national speakers discussed how citizens of the valley and surrounding communities contributed to the success of the national laboratory project and how the labs have shaped the region.



Western New Mexico University

University Information

City:	Silver City
Founded:	1893
Website:	www.wnmu.edu
Tuition and fees AY17-18:	\$ 3,412
Student-Faculty ratio:	10:1
4-year graduation rate AY17-18:	15.5%

Enrollment Fall 17

Total Headcount:	3,088
Graduate Students:	886
Undergraduate Students:	2,202
Dual Credit Headcount:	406
Dual Credit (% of Total Headcount)	13.15%
Total Student FTE:	1,974
Dual Credit Student FTE:	291

Awards AY 16-17

Top 3 Graduate Degrees

1. Clinical/Medical Social Work:	77
2. Multi-/Interdisciplinary Studies:	44
3. Social Work:	38

Top 3 Undergraduate Degrees

1. Criminal Justice/Safety (B):	42
2. Multi-/Interdisciplinary Studies (B):	36
3. Occupational Therapy (A):	26

Awards to At-Risk Students

Degrees (AY15-16)

Associates:	72 (72.0%)
Bachelor's:	172 (62.1%)
Master's:	123 (55.4%)

Certificates (AY15-16)

< 1 Year:	4 (80.0%)
1-2 Years:	11 (61.1%)
2-4 Years:	0 (N/A)

Faculty

Number Full-time:	116
Number Part-time:	125
Total Faculty:	241
Number Tenure track:	84(34.9%)
FTE:	Not Available

Median Salary Increases

AY17-18 to AY18-19

All Full-time faculty:	1.58%
All Part-Time faculty:	0.0%

Promoted (Assistant to Associate) full-time faculty:	10.0%
Promoted (Associate to Professor) full-time faculty:	19.75%
Non-promoted full-time faculty:	1.17%

Revenue per FTSE FY 2017

Total revenue:	\$11,342
Tuition/fees:	\$ 3,548
Local revenue:	\$ 42
State revenue:	\$ 4,949
Federal Revenue:	\$ 1,521
Other revenue:	\$ 1,282

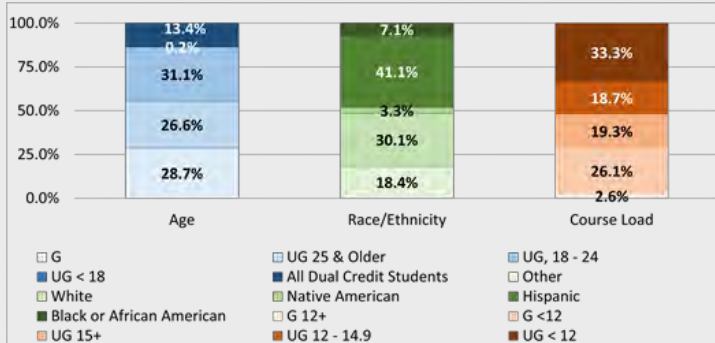
Use of Funds per FTSE FY17

Total:	\$10,712
Instruction, research, and academic support:	\$ 3,836
Student services/scholarships:	\$ 2,248
Institutional support and OM of plant:	\$ 2,486
Other:	\$ 2,141

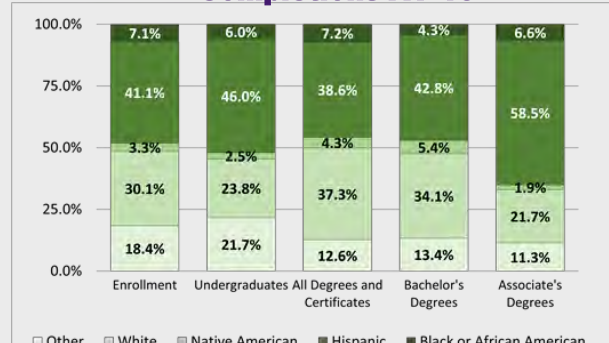
Research Expenditures

Total research exp.:	\$635,005
Fed. + priv. research exp. per T/TT FTE faculty:	\$ 7,560

Enrollment AY 17



Completions AY 16



K-12 Education

Students engage in community programs that serve exceptional children or their families. This can be in the form of helping with the organization and support of programs such as Special Olympics or Hoops for Hope. Some students choose to be involved in community or parent support groups such as Silver City Autism Awareness group.

Workforce Development

Staff serves on Sustainable Leadership Council where obstacles and challenges are discussed in assisting individuals to gain meaningful skills towards employment.

Civic Engagement

Please see WNMU's website for more information.

Research Universities

NMSU NMT UNM

Average Full-time In-District
Tuition 17/18 per Semester

\$3,573

Distinct Headcount

43,011

Full-time Equivalents

35,027

Dual Credit Headcount

630

Students

Take <12 Credits

19%

Undergraduates

25 or older

17%

Time to Degree

4.57y

average for full-time
students (BA/BS)

SCH to Degree

143.8

average for full-time
students (BA/BS)

30 Credits in Year 1

41%

full-time undergraduate
students

15 Credits in Year 1

42%

part-time
undergraduate students

Time to Degree

4.7y

average for part-time
students (BA/BS)

SCH to Degree

153.6

average for part-time
students (BA/BS)

Awards

Certificates Awarded
163

Associate's Degrees Awarded
26

Bachelor's Degrees Awarded
6,882

Graduate Degrees Awarded
2,639

Top 5 Graduate Certificates

1. School Psychology (21)
2. Educational Lead & Admin (21)
3. Teaching English as 2nd Language (16)
4. Peace Studies/Conflict Resolution (11)
5. Museum Studies (17)

Top 5 Degrees

1. Business Admin & Manage -B (722)
2. Psychology -B (558)
3. Registered Nurse -B (420)
4. Liberal Arts & Sciences-B (355)
5. Biology/Biological Science-B (338)

A = Associate's B = Bachelor's M = Master's

Certificates Awarded to At-Risk Students **21**

Degrees Awarded to At-Risk Students **4,819**

168,320 | Community Service Hours

- K-12 Education
- Workforce Development
- Civic Engagement



New Mexico Tech

University Information

City:	Socorro
Founded:	1889
Website:	https://www.nmt.edu
Tuition/Fees (AY 17-18)	\$ 3,591
Student:Faculty ratio:	10.5:1
4-year graduation rate AY 17-18:	29.1%

Enrollment Fall 17

Total Headcount:	2,005
Graduate Students:	540
Undergraduate Students:	1,465
Dual Credit Students:	13
Dual Credit (% of Total Headcount)	0.65%
Total Student FTE:	1,665
Dual Credit Student FTE:	7

Awards AY 16-17

Top 3 Graduate Degrees

1. Mechanical Engineering	14
2. Petroleum Engineering	8
3. Hydrology/Water Resource Sci	6

Top 3 Undergraduate Degrees

1. Mechanical Engineering	52
2. Petroleum Engineering	46
3. Chemical Engineering	28

Awards to At-Risk Students

Degrees (AY15-16)	
Bachelor's:	128 (44.6%)
Master's:	22 (24.2%)

Certificates (AY 15-16)

< 1 Year:	0 (N/A)
1-2 Years:	0 (N/A)
2-4 Years :	0 (N/A)

Faculty

Number full-time:	130
Number part-time:	78
Total faculty:	247
FTE:	160.2
Number tenure track:	39 (15.8%)

Median Salary Increases

AY17-18 to AY18-19

All Full-time faculty:	2.0%
All Part-time faculty:	None

Promoted (Assistant to Associate)

full-time faculty:	4.32%
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Promoted (Associate to Professor)

full-time faculty:	6.20%
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Non-promoted full-time faculty:	2.0%
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Revenue per FTSE FY 17

Total revenue:	\$41,972
Tuition/fees:	\$ 4,559
Local revenue:	\$ 0
State revenue:	\$11,837
Federal Revenue:	\$13,616
Other revenue:	\$11,960

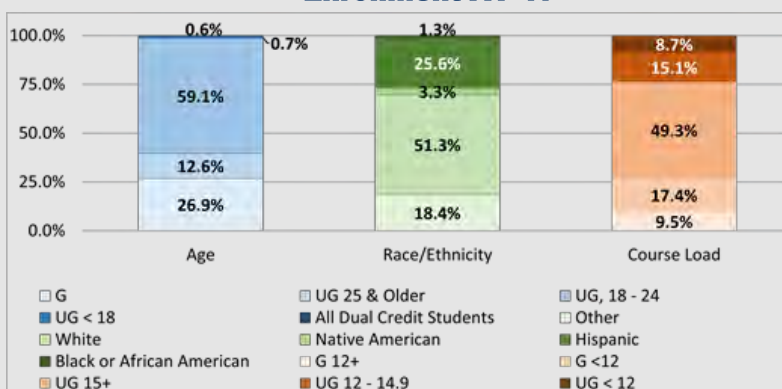
Use of Funds per FTSE FY 17

Total:	\$ 39,890
Instruction, research, and academic support:	\$ 26,950
Student services/scholarships:	\$ 4,341
Institutional support and OM of plant:	\$ 4,294
Other:	\$ 4,305

Research Expenditures

Total research exp.:	\$65,942,719
Fed. + priv. research exp. per T/TT FTE faculty:	\$ 1,690,839

Enrollment AY 17



Completions AY 16



K-12 Education

49,057 hours

In 2016, NMT designated a liaison with the Socorro Consolidated School District. Since then, we have established several programs that directly connect NMT students as mentors to K-12 students in the district. One of the most important programs is a mentoring program in which NMT students work with at-risk third graders to improve reading literacy.

New Mexico Tech Summer STE2M Experience is an opportunity for high school participants to be a college student and learn about a specific science or engineering discipline. Participants experience university life on New Mexico Tech's campus.

Workforce Development

56,000 hours

The challenges facing the emergency responder community are evolving rapidly in today's security aware climate. EMRTC, a division of New Mexico Tech, has been a leader in providing DHS approved training to qualified first responders from all over the nation. EMRTC will continue to provide training to our nation's first responders to help them effectively respond to events involving explosives.

Civic Engagement

2,438 hours

The Technical Communication Program regularly employs service learning as a teaching method in all of its classes. We require 20 hours of all majors in fulfillment of out TC 100. In addition, this past year, they partnered with the local homeless day shelter (Puerto Seguro) and with the local Socorro County Historical Society. For the last five years, our CLASS Department has developed an ongoing grant writing partnership with the local homeless day shelter that has generated more than \$55,000 in student-written grant funding.



New Mexico State University

University Information

City:	Las Cruces
Founded:	1888
Website:	www.nmsu.edu
Tuition and Fees (AY17-18):	\$ 3,561
Student-Faculty ratio:	14.1:1
4-year graduation rate AY17-18	26.4%

Enrollment Fall 17

Total Headcount:	14,445
Graduate Students:	2,820
Undergraduate Students:	11,625
Dual Credit Students:	245
Dual Credit (% of Total Headcount)	1.70%
Total Student FTE:	12,017
Dual Credit Student FTE:	129

Awards AY 16-17

Top 3 Graduate Degrees

1. Business Admin/Management	89
2. Education	79
3. Social Work	68

Top 3 Undergraduate Degrees

1. Nursing, Registered	185
2. Criminal Justice/Safety Studies	172
3. Liberal Arts and Sciences/Liberal Studies	156

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	11 (52.4%)
Bachelor's:	1,384 (57.5%)
Master's:	302 (42.7%)
Doctorate:	17 (15.3%)

Certificates (AY 15-16)

Post Bachelor's:	5 (19.2%)
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Faculty

Number Full-time:	737
Number Part-time:	275
Total Faculty:	1,012
FTE:	827.75
Number Tenure track:	593 (58.6%)

Median Salary Increases

AY 17-18 to AY 18-19

All Full-time Faculty:	3.0%
All Part-Time Faculty:	0.1%

Promoted (Assistant to Associate) full-time faculty:	9.9%
Promoted (Associate to Professor) full-time faculty:	16.5%
Non-promoted full-time faculty:	2.3%

Revenue per FTSE FY 17

Total revenue:	\$ 19,013
Tuition/fees:	\$ 3,761
Local revenue:	\$ 118
State revenue:	\$ 7,515
Federal Revenue:	\$ 4,419
Other revenue:	\$ 3,201

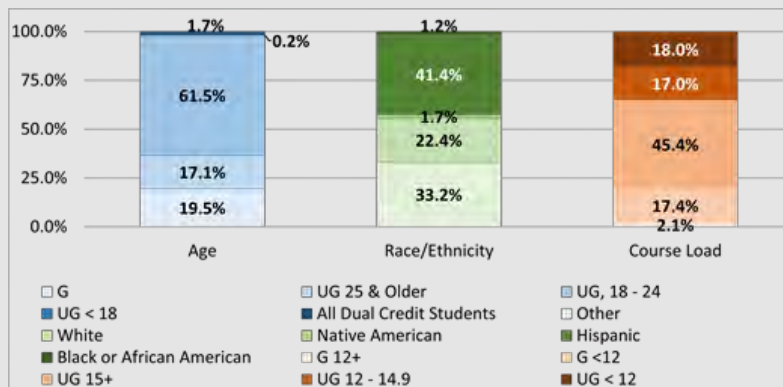
Use of Funds per FTSE FY 17

Total:	\$ 18,322
Instruction, research, and academic support:	\$ 9,424
Student services & scholarships:	\$ 2,629
Institutional support and OM of plant:	\$ 1,650
Other:	\$ 4,619

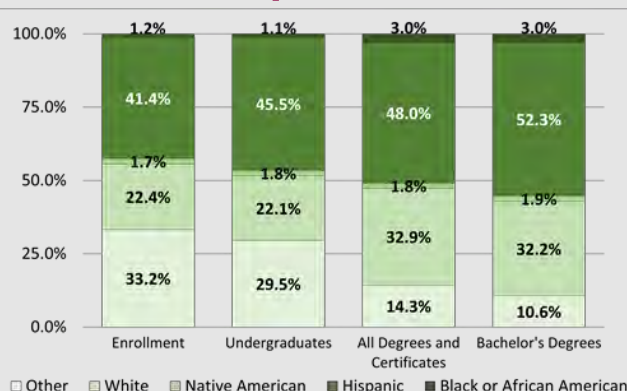
Research Expenditures

Total research exp.:	\$98,998,912
Fed. + priv. research exp. per T/TT FTE faculty:	\$ 166,946

Enrollment AY 17



Completions AY 16



K-12 Education

Innoventure encourages teamwork to solve real-life problems and gives students the opportunity to learn about entrepreneurship and innovation. The program nurtures a new generation of innovators with skills in technical design and business and financial savvy, and gives young people a deeper understanding of how technical advances are made and brought to the marketplace. Innoventure has been a core program within NMSU's Arrowhead Center for more than 15 years, and has served 6-12 grade students throughout New Mexico.

Workforce Development

Studio G is a project at the Arrowhead Center on NMSU's main campus that helps students start businesses. Studio G is available to students and recent alumni from NMSU Main Campus, NMSU-Alamogordo, NMSU-Carlsbad, NMSU-Grants, Burrell College of Osteopathic Medicine, Dona Ana Community College (DACC), Eastern New Mexico University, Navajo Technical University, New Mexico Tech, San Juan College, Sandia National Laboratories (Current Students or Post-Docs), Santa Fe Community College, University of New Mexico, and Western New Mexico University. Studio G services are provided to members for free.

Civic Engagement

825 hours

NM EDGE, a service of NMSU's Cooperative Extension Service, is a program designed to provide a comprehensive study to administrators, managers, elected officials and staff in local, state, tribal and national government, through which participants can acquire and apply the best practices and theory to their management behaviors and strategies using the highest professional standards.



University of New Mexico

University Information

City:	Albuquerque
Founded:	1889
Website:	www.unm.edu
Tuition/Fees (AY 17-18):	\$3,573
Faculty:Student Ratio:	14:1
4-year graduation rate AY 17-18:	34.5%

Enrollment Fall 17

Total Headcount:	26,140
Graduate Students:	6,397
Undergraduate Students:	19,743
Dual Credit Students:	372
Dual Credit (% of Total Headcount)	1.42%
Total Student FTE:	20,924
Dual Credit Student FTE:	178

Awards AY 16-17

Top 3 Graduate Degrees

1. Business Admin/Management	183
2. Law	108
3. Accounting	53

Top 3 Undergraduate Degrees

1. Business Admin/Management	636
2. Psychology	473
3. Biology/Biological Sciences	242

Awards to At-Risk Students

Degrees (AY 15-16)

Associates:	0 (N/A)
Bachelor's:	2,147 (55.0%)
Master's:	546 (45.2%)

Certificates (AY 15-16)

< 1 Year:	0 (N/A)
1-2 Years:	4 (100%)
2-4 Years :	0 (N/A)

Faculty

Number full-time:	1,051
Number part-time:	441
Total faculty:	1,492
FTE:	1,225.8
Number tenure track:	798 (53.5%)

Median Salary Increases

AY 17-18 to AY 18-19

All full-time faculty:	2.10%
All part-time faculty:	- 0.30%

Promoted (Assistant to Associate) full-time faculty:	9.13%
Promoted (Associate to Professor) full-time faculty:	13.70%
Non-promoted full-time faculty:	2.10%

Revenue per FTSE AY 17

Total revenue:	\$15,792
Tuition/fees:	\$ 3,938
Local revenue:	\$ 23
State revenue:	\$ 5,269
Federal Revenue:	\$ 2,668
Other revenue:	\$ 3,894

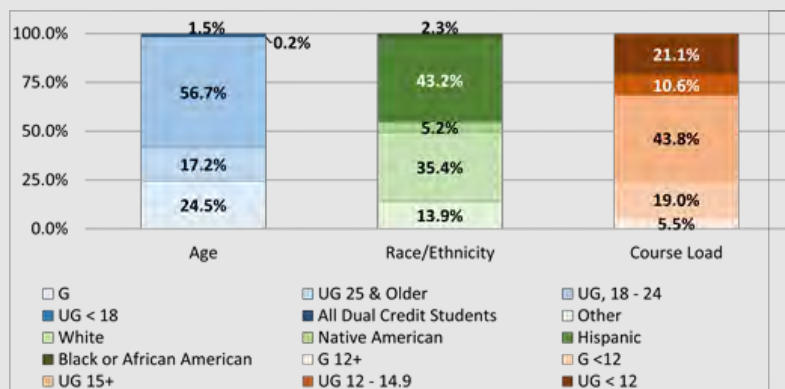
Use of Funds per FTSE FY 17

Total:	\$14,816
Instruction, research, & academic support:	\$ 6,909
Student services & scholarships:	\$ 3,073
Institutional support & OM of plant:	\$ 1,660
Other:	\$ 3,174

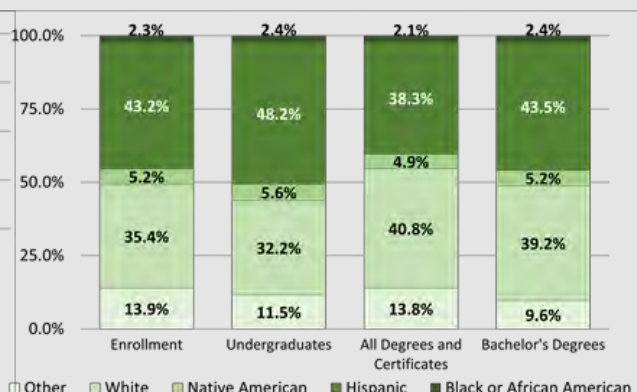
Research Expenditures

Total research exp.:	\$84,134,321
Fed. + priv. research exp. per T/TT FTE faculty:	\$ 105,431

Enrollment AY 17



Completions AY 16



K-12 Education

15,000 hours

The Institute for American Indian Education was created in response to New Mexico's overwhelming need to improve American Indian student retention and achievement in schools. Since its inception in 2003, more than 80 American Indian students have graduated or are on track to graduate with degrees in education. We have a 90% retention rate and 67% graduation rate for our students.

NM CS4ALL partners with schools and offers professional development in Computer Science to program facilitators. The program has reached more than 1,300 high school students across the state.

Workforce Development

10,000 hours

The UNM Division of Community Behavioral Health (CBH) has a strategic focus on developing professional and community behavioral health resources through training, mentorship and other workforce development activities. CBH provides multiple training/workforce development opportunities for providers, students and community members representing a variety of professions.

The workforce development program focuses on a wide-range of topics including: clinical practice in rural communities, public behavioral health system and policy development, services research, and culturally competent service provision.

Civic Engagement

35,000 hours

The UNM Community Engagement Center nurtures the leadership of 70 civically minded youth, a majority of whom are from New Mexico, to serve in one of three programs: UNM Service Corps, Public Allies and Food Corps. The members apprentice for at least ten months with strong community leaders in 40 community-based organizations. The UNM Service Corps acts in collaboration with a variety of community partners, neighborhood groups, local schools and non-profit organizations to address critical social and educational issues facing children and families.



The University of New Mexico Health Science Center

University Information

City: Albuquerque
 Founded: 1889
 Website: <https://hsc.unm.edu>
 Tuition and Fees (AY 17-18):
 Pharmacy: \$ 6,643.58
 Medicine: \$ 9,533.71
 Student:Faculty ratio:
 Included in UNM main data

Enrollment Fall 17

Total Headcount: 421
 Professional Students: 421
 Undergraduate Students: N/A
 Dual Credit Students: N/A
 Dual Credit (% of Total Headcount): N/A
 Total Student FTE: 421
 Dual Credit Student FTE: N/A

Awards AY 16-17

Top 3 Professional Degrees

1. Medicine, MD	88
2. Pharmacy	76
3. Registered Nursing	56

Awards to At-Risk Students Degrees (AY 15-16)

Included in UNM main data

Faculty

Included in UNM main data

Median Salary Increases AY 17-18 to AY 18-19

Included in UNM main data

Revenue per FTSE FY 17

Total revenue:	\$ 454,352
Tuition/fees:	\$ 12,082
Local revenue:	\$ 123
State revenue:	\$ 101,307
Federal Revenue:	\$ 64,536
Other revenue:	\$ 276,304

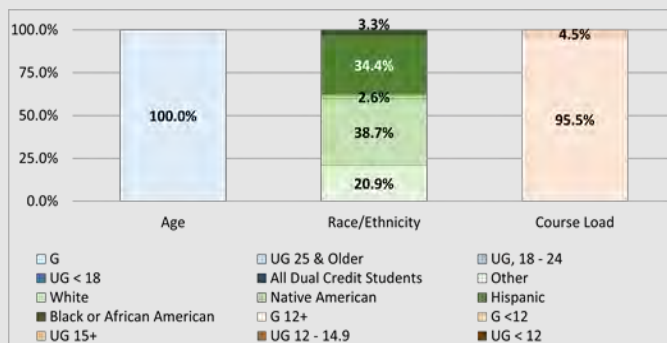
Use of Funds per FTSE FY 17

Total:	\$ 460,641
Instruction, research, and academic support:	\$ 133,958
Student services and scholarships:	\$9,408
Institutional support and OM of plant:	\$ 18,188
Other:	\$ 299,087

Research Expenditures

Total research exp.:	\$102,898,679
Fed. + priv. research exp. per T/TT FTE faculty:	Not Available

Enrollment AY 17



New Mexico Special Schools

**New Mexico School for the
Blind and Visually Impaired**

and

New Mexico School for the Deaf



New Mexico School for the Blind and Visually Impaired

School Information

City: Santa Fe
Founded: 1903
Website: www.nmsbvi.k12.nm.us/
Student:Faculty ratio: 4.1:1

Enrollment 2017-2018 (Birth—21 years of age) Albuquerque

Early childhood program Students: 59

Residential Campus (Alamogordo)

Students: 39
Students with itinerant/consult services: 9
Short-term placements: 2

Outreach and Services (Birth to 3 years)

Have been screened: 1,060
New referrals: 1,098
Active caseloads as of 6-2018: 574

Faculty

Teachers: 29
Developmental Vision specialists: 17

Student Success

High School Graduation rate is 100% for students that are enrolled at graduation age.

Most program offerings are between 1 week and 2 years.

Instructional Resource Center

The Instructional Resource Center (IRC) at New Mexico School for the Blind and Visually Impaired (NMSBVI) serves as a statewide lending resource for Braille and large print textbooks, as well as other specialized equipment used by students with visual impairments. Each year, books and equipment from the IRC are loaned to schools for use by qualifying students, and then returned to the IRC to be used again by other students. This stretches educational dollars used to purchase these expensive items, and makes more textbooks available to students in a timely manner for use in their local educational agencies.

The Mission of NMSBVI

NMSBVI, an innovative leader and unifying entity in the field of educating students **birth -high school** who are blind or visually impaired, will identify and ensure quality education through collaborative relationships with students, families, and local/ state/ national partners to provide outstanding advocacy, training, resources, and support services, thus ensuring that all students who are blind or visually impaired will become independent, Productive members of their communities.

Birth to 3 Years

The New Mexico School for the Blind and Visually Impaired (NMSBVI) provides statewide direct services to families of young children who have a diagnosed visual impairment or who are considered to be at risk for receiving a VI diagnosis. Services are a partnership with NMSBVI, New Mexico's Family, Infant, Toddler Program (FIT) and the Navajo Nation; all children are served by IFSP team decision. Services are delivered in the family home or in another community environment that supports the child and his/her family.

Early Childhood Program in Albuquerque

The Preschool and Kindergarten Program serves children who are blind or visually impaired between the ages of 3 and 6 from Albuquerque and the surrounding areas. Students are required to have a diagnosed vision impairment that adversely impacts their capacity to learn in a more traditional classroom. All students are placed in the program by IEP committee decision held by the student's resident public school system. The academic program for Preschool and Kindergarten consists of literacy (print and Braille), math, concept development, socialization and all aspects of the expanded core curriculum for blindness. Students are encouraged to explore and to become familiar with their immediate environment; then expand outward to travel successfully into new and unfamiliar areas. Guided exploration and self-discovery are used to support learning at every level. The ECP specializes in identifying alternative communication systems for students with multiple disabilities including blindness. All children are placed in the preschool programs by IEP team decision because they require daily support from a teacher of the visually impaired.

NMSBVI Alamogordo

The New Mexico School for the Blind and Visually Impaired (NMSBVI) provides intensive compensatory skill development related to blindness/visual impairment on its residential campus, located in Alamogordo, New Mexico. Services in this setting are part of the full continuum of services for blindness education. The services are a partnership between the student's local education agency (LEA) and NMSBVI. Placement and services are developed in a joint IEP with participation by family, LEA and NMSBVI staff. In addition to a placement on the residential campus, short-term programs are also available.

Outreach Services

The Outreach Department of NMSBVI is designed to support public, private and BIE schools who serve students who are blind/visually impaired through consultation, some direct service and some mentor support.

Mentor Services: In a partnership with New Mexico State University, a personnel preparation program is available to any educator in the state who desires to gain the skills necessary to teach students who are blind or to serve as an orientation and mobility instructor in New Mexico. The Outreach Department provides mentor services to these interns.

Low Vision Clinic: This clinic offers a special examination to determine if a student's visual abilities can be improved. At the low vision clinic, a doctor of optometry, who has received specialized training in working with children with visual impairments, will measure how well the student sees things that are close and things that are distant, and will determine whether any low vision devices will help the student. If a near or distance low vision device is recommended, the student will have additional opportunity to explore using the device(s) with the guidance of members of the Low Vision Clinic Team.

Assistive Technology: The Consultant provides information and training on the latest technology that supports educational accessibility for New Mexico's students who are blind or visually impaired. In addition, NMSBVI has a technology Lending Library, from which school districts may borrow equipment prior to purchase. Appropriate technology is selected for a student by the assistive technology consultant following assessment of a student.



New Mexico School for the Deaf

School Information

City: Santa Fe
Founded: 1885
Website: <http://www.nmsd.k12.nm.us/>
Student:Faculty ratio: 5.84 :1

Enrollment 2017-2018

Birth—21 years of age)

Total Students enrolled in Programs: 754
Total Individual Students (Students may be enrolled in several programs):660
Statewide CECT (Educational Consultation/ Outreach to Public Schools): 249
Statewide Early Intervention: 328
Santa Fe Campus School program: 145
Regional Preschools (Albuquerque, Farmington, Gallup, Las Cruces): 34
Graduation rate: 100%

Faculty

Faculty: 113
This number includes licensed Instructional Staff:

- Teachers, Counselors, Social workers, Audiologists, Occupational Therapists, Interpreters, Speech Language Pathologists, Nurses, Instructional Assistants
- Certified Developmental Specialists Providing Statewide Early Intervention Services
- Licensed Administrators
- Educational Consultants Providing Statewide outreach Services to Public Schools

Library

- NMSD's new library building opened in the fall of 2014
- It houses over 25,000 books in addition to magazines and other forms of print media
- The building also houses the museum as well as curricular resources and textbooks that are used in the classrooms

Academic Competitions

- NMSD's high school Academic Bowl Team competed in the Western Regional Competition in March 2018
- NMSD's Middle School Meth Team placed 5th out of 39 teams in the National Technical Institute for the Deaf National Math Competition

The Mission of NMSD

The mission of NMSD New Mexico's first public school, is to provide for the unique needs of the children and students who are deaf/hard of hearing, their families, and professional partners by providing a comprehensive array of school and statewide programs.

As a statewide service agency, NMSD collaborates with families, school districts, agencies and communities throughout the state to meet the critical language, communication, and learning needs of children and students in New Mexico who are deaf/hard of hearing, birth through high school.

As a school, NMSD provides an American sign Language and English bilingual learning environment that includes direct, ongoing access to language and communication in and out of the classroom with a wide range of peers, and adults. The students are interactive learners who receive dynamic high quality standards-based instruction in a variety of curricular and extra-curricular activities.

Toddler, Pre-K, and K-12 Services

Are on it's main Campus in Santa Fe With Standards based Curriculum, staff Specially trained to educate deaf and hard of hearing children, and a full array of related services including audiology, speech language pathology, ASL, nursing, interpreting, social work and occupational therapy. Students Participate in a whde array of sports, clubs and academic extracurricular activities such as Academic Bowl and Battle of the Books.

Satellite Preschool

In Gallup, Las Cruces, Farmington, and Albuquerque in collaboration with local school districts and following New Mexico Early Learning Guidelines. Teachers are trained in the principles of early childhood development through a Reggio Enilia Approach. NMSD boasts one of the exemplary programs for deaf preschoolers in the coutry that uses this philosophy.

Early Intervention

Services provided statewide in local communities serving babies and young children ages 0 – 6 and their families through Parent Infant Child and Deaf Mentor Programs providing essential supports for early learning of language and overall development.

Outreach, Training, and Consultation

Services to public schools and families statewide. Services include educational consultation with school district staff and families, ASL service corps providing ASL instruction, and district/regional and statewide workshops and events.

Instructional Strategies and Assessments

Data-driven instruction is essential in determining a student's strengths and needs and in determining not only the content that needs to be taught but the instructional strategies that should be used. NMSD's teachers regularly engage students in ongoing assessment activities that are designed to inform instruction. Yearly and short-cycle assessments are also used to evaluate NMSD students' progress.

Arts Education

Technology and the Arts are highly valued at NMSD. NMSD believes in providing students with every opportunity to incorporate their own cultural values through art as well as learn about the cultures of others. Another core belief is in freedom of expression through a variety of mediums and allowing NMSD's Deaf and hard of hearing students multiple ways to communicate through the Arts.



Adult Education Division

The Adult Education Division oversees the provision of targeted educational services outlined by the Adult Education and Family Literacy Act (AEFLA), Title II of the federal Workforce Innovation and Opportunity Act. Adult education and literacy programs are recognized nationwide as both an important public service and a robust economic catalyst. During fiscal year 2017-2018, the Adult Education Division served a total of 12,227 students, supported by \$5,235,900 in state funding and \$4, 279,774 in federal funding from the U.S. Department of Education. Conservatively calculated without including public assistance savings or increased tax revenue, ***New Mexico received a 535% return on its investment.***

1,153 students unemployed at entry entered the workforce and generated \$16,948,750 in wages after the second quarter of exiting program. Source: Department Workforce Solutions & LACES

839 HSE graduates, \$7,853,040 Estimated earnings (\$180.00 additional weekly earnings x 839 graduates x 52 weeks)

Source: Bureau of Labor, U.S. Department of Labor and LACES

847 transitioning to college or vocational training with increased earnings of \$3,215,212 (\$73.00 additional weekly earnings x 847 transitioning x 52 weeks) Source: Bureau of Labor Statistics, U.S. Department of Labor and eDEAR.

$\$16,948,750 + \$7,853,040 + \$3,215,212 = \$28,017,002$ (FY17-18 RETURN) / $\$5,235,900$ (FY 17-18 State INVESTMENT) =

535% ROI

ADULT EDUCATION HELPS NEW MEXICANS

- Strengthen foundational literacy and numeracy skills
- Earn a High School Equivalency Credential (HSE)
- Learn English as a second language (ESL) and civics
- Strengthen workplace readiness and “soft skills”
- Participate in workplace and apprenticeship training
- Transition to postsecondary education
- Develop sustainable career pathways
- Help children succeed, in and out of school
- Break generational cycles of low literacy and poverty

The adult education system includes 24 subgrantee program providers across New Mexico offering free instruction and training to eligible adults, including dislocated workers and out-of-school youth ages 16-18. Most of these providers are postsecondary institutions. All adult education program participants are in need of core skill development; most lack a high school diploma or equivalent and have multiple barriers to supporting themselves and their families. For adults with low literacy levels, securing meaningful employment with a family-sustaining wage, effectively participating in their children’s education, accessing community services, and informed civic engagement can be a challenge. In collaboration with core partners, the Adult Education Division works to address these needs for the benefit of all New Mexicans.



Capital Projects Division

Over the past two years the New Mexico Higher Education Department's Capital Projects Division has made significant improvements to the processes and standards required by the department for managing capital outlay. With these improvements the Division has increased its ability to collaborate with institutions while maintaining the responsibilities of an oversight agency.

The Capital Projects Division established clear guidance for New Mexico's publicly funded colleges and universities through annual Capital Project trainings. These trainings covered all aspects of the capital outlay process from the Department's yearly Capital Projects hearings to the processing of financial draws from the State Board of Finance. Attendance at these yearly trainings has ranged from 70 participants in 2017 to 96 in 2018. Participants include business office staff, plant operations staff, purchasing staff, as well as presidents from institutions. These trainings increased awareness and has ensured that all institutions are managing and reporting their capital outlay appropriations in accordance with the requirements.

To enhance accountability and streamline procedures, the Capital Projects Division made revisions to the existing yearly Capital Projects summer hearing and monthly Capital Project Transmittal forms. Collaboration between the Department and the institutions allowed for these form revisions which gave institutions the opportunity to better articulate how the project supported the established criteria used to evaluate projects. These revisions also allowed for a more efficient and well defined process for the Department's yearly Capital Projects hearings and the Capital Projects monthly hearings, giving the committee more pragmatic information in a simplified format for review. The Capital Projects Division implemented a net-zero square footage initiative. This initiative calls for institutions to offset any new I&G square footage by razing an equal amount of square footage on campus. This initiative has prompted several institutions to formally commit to a baseline campus square footage total and to the square footage offset of several new buildings around the state.

The Capital Projects Division also manages the day-to-day aspects of the higher education capital outlay program, which includes the establishment of grant agreements between the Department and its grantees, monitoring of the grant agreement requirements, processing of financial draws through the State Board of Finance, the organization of monthly Higher Education Capital Outlay Committee hearings, and the organization of the Higher Education Capital Outlay Summer hearings. The division also is responsible for analyzing and communicating all directives from the Executive, other state agencies, or the Legislature involving capital outlay.

In Fiscal Year 2018, \$126.8 million in projects were presented to the Capital Outlay Committee during the Summer Hearings. \$269.8 million in projects were heard during monthly Capital Outlay Committee hearings. Part of the \$269.8 million in projects heard included projects appropriated through the 2014 and 2016 General Obligation (GO) Bonds totaling \$47.5 million and \$2.72 million in 2015 and 2016 Severance Tax Bonds. Approximately 80% of the 2016 GO Bond projects have been heard and approved by the Higher Education Department.

Passage of the 2018 General Obligation Bond by the voters in November of 2018 will provide an additional \$128 million to the institutions of Higher Education in the state. This funding will be managed through the department's capital outlay program. Exhibit A provides a breakdown of the institutions, their respective projects, and the appropriated funding.

Exhibit B provides information on the active projects being managed by the departments Capital Projects Division.

EXHIBIT A

**2018 Higher Education GO Bond Allocation
by Main Campus and Branch**

Institution	Capital
Central New Mexico Community College Plan, design, construct, equip, furn. & equip Ken Chappy Hall and Campus-wide infrastructure upgrades and repairs at Main Campus	\$ 7,500,000
Clovis Community College Plan, design, construct, furnish & equip roof and parking lot replace and repairs campus wide	\$ 1,500,000
Dine College Plan, design, construct Phase I of a Math & Science building - Shiprock Chapter, San Juan County	\$ 5,000,000
Eastern New Mexico University - Portales Plan, design, construct, renovate, equip & furnish Phase I renovations at Roosevelt Science Hall	\$ 8,000,000
ENMU - Roswell Plan, design, construct, renovate, equip & furnish the automotive and welding building - Roswell	\$ 3,000,000
ENMU - Ruidoso Plan, design, renovate, equip campus wide infrastructure improvements	\$ 500,000
Institute of American Indian Arts Plan, design, construct, furnish & equip HVAC system upgrades in Academic Building & code compliance	\$ 800,000
Mesalands Community College Plan, design, construct, renovate, furnish & equip renovations/demolition & abatement of hazardous materials at Building A	\$ 800,000
Navajo Technical College Plan, design, demolish, construct, improve, furnish & equip new academic building including site improve. & sidewalks	\$ 3,700,000
New Mexico Highlands University Plan, design, construct, renovate, furnish & equip campus wide infrastructure upgrades, including demolition	\$ 4,000,000
New Mexico Institute of Mining and Technology Plan, design, construct, purchase, install, furnish & equip renovations at Brown Hall & campus wide parking lots/safety lighting upgrades	\$ 7,100,000
New Mexico Junior College Plan, design, construct, furnish & equip, infrastructure improvements at McLean Hall and campus wide	\$ 4,750,000
New Mexico Military Institute Plan, design, construct, furnish & equip renovations: barracks sink rooms including demolition & abatement of hazardous materials and code compliance improvements at John Ross Thomas Hall, Vertrees, Moore and Vlahopoulos Hall	\$ 8,250,000
New Mexico School for the Deaf Plan, design, renovate, purchase, install, furnish & equip Lars M. Larson Roadrunner Activity Center and Residential Complex	\$ 1,800,000
New Mexico State University Plan, design, construct, furnish & equip agricultural modernization and education facilities including site improve/demo for College of Agricultural, Consumer and Environmental Sciences	\$ 25,000,000

NMSU - Alamogordo Remove & replace roof at the Tays Center and to plan, design, construct & improve infrastructure campus wide	\$ 1,400,000
NMSU - Carlsbad (1) Plan, design, construct, furnish & equip infrastructure, drainage & site improvements campus wide, including roofs and code compliance. (2) Plan, design, construct, renovate and equip the Learning Assistance Center	\$ 1,600,000
NMSU - Dona Ana Plan, design, construct, furnish and equip buildings & for infrastructure improvement campus wide, including roof repair and replacement	\$ 1,700,000
NMSU - Grants Plan, design, construct, furnish & equip improvements at Martinez Hall, including roof and code compliance improvements	\$ 1,500,000
San Juan College Plan, design, construct, furnish and equip campus wide infrastructure improvements, including fire tower demolition, site reclamation and roof replacements	\$ 520,000
Santa Fe Community College (1) Plan design, construct, purchase, install, furnish and equip campus wide infrastructure improvements. (2) Plan, design, construct, furnish and equip a trades and advanced technology center and for campus wide infrastructure improvements	\$ 5,000,000
Santa Fe Indian School Plan, design and construct an access lane and other road improvements, including ingress and egress, curbs and gutters and storm drainage	\$ 900,000
Southwest Indian Polytechnic Institute Plan, design, construct, purchase, install, furnish & equip campus wide infrastructure improvements, including electrical site improvements and central plan upgrades	\$ 650,000
University of New Mexico - Albuquerque (1) Plan, design, construct, furnish & equip Phase II renovations at Clark Hall Chemistry Building Main Campus (2) Plan, design, construct, furnish & equip renovations at existing Reserve Officer Training Corps Facilities - Main Campus	\$ 22,800,000
UNM - Taos Plan, design, construct, furnish & equip a new College Pathways to Careers Center at the Klauer Campus	\$ 4,300,000
Western New Mexico University Plan, design, construct, furnish and equip the Harlan Hall Science Building, including demolition for infrastructure improvement	\$ 6,000,000

\$ 128,070,000

Reversion Date	Appropriation ID	Appropriation Title	Amount Sold	School Allocated	Amount Allocated per School	AIPP	Amount Spent
6/30/2018	STB A16-2595	SFCC Auto Equipment Purchase & Install	\$ 245,000.00	SFCC	\$ 245,000.00	\$0.00	\$ 64,600.82
6/30/2019		Reauthorized C4122	\$ 180,399.18		\$ 180,399.18	\$0.00	
6/30/2019	STB A15-0958	CNMCC Max Salazar HVAC & Mechanical Upgrades	\$ 1,500,000.00	CNM	\$ 1,500,000.00	\$0.00	\$ 1,500,000.00
6/30/2019	STB A15-0959	SIPI Fire Alarm Improve	\$ 500,000.00	SIPI	\$ 500,000.00	\$0.00	\$ -
6/30/2019	STB A15-0960	CCC Barracks Demolish & Abatement	\$ 400,000.00	CCC	\$ 400,000.00	\$0.00	\$ 219,117.64
6/30/2019	STB A15-0961	NMJC Allied Health Building	\$ 705,000.00	NMJC	\$ 705,000.00	\$7,050.00	\$ 621,010.40
6/30/2019	STB A15-0962	NTU Health/Security/Safety Improve	\$ 535,000.00	NTU	\$ 535,000.00	\$0.00	\$ -
6/30/2019	STB A15-0963	MCC Bldg. D Roof & Infra Improve	\$ 1,300,000.00	MCC	\$ 1,300,000.00	\$0.00	\$ 1,300,000.00
6/30/2019	STB A15-0964	SJC CDL Training Lot	\$ 500,000.00	SJC	\$ 500,000.00	\$0.00	\$ 500,000.00
6/30/2019	STB A15-0965	SJC Henderson Fine Arts Ctr. Fire Alarm System	\$ 500,000.00	SJC	\$ 500,000.00	\$0.00	\$ 499,918.12
6/30/2019	STB A15-0966	DINE College Access Lanes & Sidewalks Reauthorized C4097	\$ 700,000.00	DINE	\$ 700,000.00	\$0.00	\$ -
6/30/2019	STB A15-0967	LCC Media Education Center Construct	\$ 40,000.00	LCC	\$ 40,000.00	\$0.00	\$ 40,000.00
6/30/2019	STB A15-0968	LCC Media Education Center Exterior Improve	\$ 800,000.00	LCC		\$0.00	\$ -
		Reauthorized C4102			\$ 800,000.00	\$0.00	\$ -
6/30/2019	STB A15-0969	LCC Roofs Las Vegas	\$ 35,000.00	LCC	\$ 35,000.00	\$0.00	\$ 35,000.00
6/30/2019	STB A15-0970	IAIA Academic Building Roof & Cooling Units	\$ 800,000.00	IAIA	\$ 800,000.00	\$0.00	\$ 794,149.00
6/30/2019	STB A15-0971	SFCC Automotive Facility	\$ 90,000.00	SFCC	\$ 90,000.00	\$0.00	\$ 89,998.70
6/30/2019	STB A15-0972	SFCC Hydroponic/Aquaponic Greenhouses & ED Fclty	\$ 240,000.00	SFCC	\$ 240,000.00	\$2,400.00	\$ 237,600.00
6/30/2019	STB A15-0973	SFCC Infrastructure Improve	\$ 400,000.00	SFCC	\$ 400,000.00	\$0.00	\$ 400,000.00
6/30/2020	STB A16-2593	SFCC Plant Operations & Maintenance Improve	\$ 50,000.00	SFCC	\$ 50,000.00	\$0.00	\$ 20,709.00
6/30/2020	STB A16-2594	SFCC Science on a Sphere Purchase	\$ 75,000.00	SFCC	\$ 75,000.00	\$0.00	\$ 75,000.00
6/30/2020	GOB A5112	2016 Academic Library Resource Acquisitions	\$ 3,250,000.00	NMIMT	\$ 55,203.00	\$0.00	\$ -
6/30/2020				NMSU	\$ 360,145.00	\$0.00	\$ 307,092.50
6/30/2020				UNM	\$ 733,453.00	\$0.00	\$ 208,383.56
6/30/2020				UNM - Medical School	\$ 30,879.00	\$0.00	\$ 30,879.00
6/30/2020				ENMU	\$ 123,768.00	\$0.00	\$ 25,381.94
6/30/2020				NMHU	\$ 103,065.00	\$0.00	\$ 6,367.05
6/30/2020				NNMC	\$ 17,090.00	\$0.00	\$ -
6/30/2020				WNMU	\$ 74,603.00	\$0.00	\$ 18,571.54
6/30/2020				ENMU - Roswell	\$ 27,468.00	\$0.00	\$ 12,611.69
6/30/2020				ENMU - Ruidoso	\$ 4,919.00	\$0.00	\$ 330.50
6/30/2020				NMSU - Alamogordo	\$ 13,432.00	\$0.00	\$ 4,065.33
6/30/2020				NMSU - Carlsbad	\$ 15,396.00	\$0.00	\$ -
6/30/2020				NMSU - Dona Ana	\$ 84,234.00	\$0.00	\$ 2,357.94
6/30/2020				NMSU - Grants	\$ 6,531.00	\$0.00	\$ -
6/30/2020				UNM - Gallup	\$ 27,401.00	\$0.00	\$ 16,171.58
6/30/2020				UNM - Los Alamos	\$ 7,287.00	\$0.00	\$ -
6/30/2020				UNM - Taos	\$ 13,919.00	\$0.00	\$ 6,481.27
6/30/2020				UNM - Valencia	\$ 19,090.00	\$0.00	\$ 6,932.91
6/30/2020				CNM - Main	\$ 216,805.00	\$0.00	\$ 71,171.85
6/30/2020				CCC	\$ 26,125.00	\$0.00	\$ 21,210.19
6/30/2020				LCC	\$ 11,568.00	\$0.00	\$ -
6/30/2020				MCC	\$ 6,951.00	\$0.00	\$ -
6/30/2020				NMJC	\$ 28,610.00	\$0.00	\$ 8,216.35
6/30/2020				NMMI	\$ 8,428.00	\$0.00	\$ 5,424.71
6/30/2020				SJC	\$ 73,740.00	\$0.00	\$ 24,048.76
6/30/2020				SFCC	\$ 42,746.00	\$0.00	\$ 19,225.24
6/30/2020				DINE	\$ 6,951.00	\$0.00	\$ -
6/30/2020				IAIA	\$ 17,324.00	\$0.00	\$ 11,921.27
6/30/2020				SIPI	\$ 6,162.00	\$0.00	\$ -

6/30/2020				NTU	\$ 36,707.00	\$0.00	\$ -
6/30/2020				ENMU - EBSCO Project	\$ 1,050,000.00	\$0.00	\$ 1,050,000.00
6/30/2020	GOB A5117	CNMCC Max Salazar Hall Renovate	\$13,500,000	CNM	\$13,500,000	\$135,000.00	\$ 1,330,314.63
6/30/2020	GOB A5118	SIPI Library & Bldgs. Renovate	\$2,000,000	SIPI	\$2,000,000	\$20,000.00	\$ -
6/30/2020	GOB A5119	CCC HVAC Upgrade	\$2,000,000	CCC	\$2,000,000	\$0.00	\$ 1,639,891.65
6/30/2020	GOB A5120	NMJC Allied Health Bldg.	\$4,000,000	NMJC	\$4,000,000	\$40,000.00	\$ 3,960,000.00
6/30/2020	GOB A5121	Navajo Tech Univ Learning Innovation Ctr.	\$850,000	NTU	\$850,000	\$8,500.00	\$ -
6/30/2020	GOB A5122	MCC Site Paving & Signage Improvements	\$2,000,000	MCC	\$2,000,000	\$0.00	\$ -
6/30/2020	GOB A5123	SJC Infra Improve	\$2,000,000	SJC	\$2,000,000	\$0.00	\$ 118,968.97
6/30/2020	GOB A5124	LCC Ed Media Ctr Phase 2	\$2,000,000	LCC	\$2,000,000	\$20,000.00	\$ 1,980,000.00
6/30/2020	GOB A5125	IAIA Multprps Fitness & Perf Arts Center	\$2,000,000	IAIA	\$2,000,000	\$20,000.00	\$ 1,980,000.00
6/30/2020	GOB A5126	SFCC Roofing & Infra Improve	\$1,500,000	SFCC	\$1,500,000	\$15,000.00	\$ 179,907.24
6/30/2020	GOB A5127	DINE College N Shiprock Campus Roadway Improve	\$500,000	DINE	\$500,000	\$0.00	\$ -
6/30/2022	STB C2678	San Juan College Door Lock System	\$ 255,854.00	SJC	\$ 255,854.00	\$0.00	\$ -
6/30/2022	STB C2682	SFCC Student Safety Upgrades	\$ 25,000.00	SFCC	\$ 25,000.00	\$0.00	\$ -

0

\$ 45,476,253.18 \$ 267,950.00 \$ 19,443,031.35



Financial Aid Division

Legislative Lottery Tuition Scholarship

The Legislative Lottery Tuition Scholarship (Lottery Scholarship) is to provide tuition assistance for higher education students pursuant to the Legislative Lottery Tuition Scholarship Act. In FY 2018, the Lottery Scholarship paid 60% of sector average tuition.

In FY18, there were a total of 26,123 Lottery Scholarship recipients distributed by sector as follows:

- 18,650 recipients at the research institutions;
- 2,344 recipients at the four-year comprehensive colleges; and
- 5,129 recipients at the two-year independent and branch community colleges.

The table below depicts FY18 enrollment data and the number of lottery recipients for each institutions (grouped by sector). The percentage of Lottery Scholarship recipients is highest at the Research institutions, followed by the Comprehensive universities, with the lowest percentage of students receiving Lottery Scholarships within the Community College sector (two-year institutions).

FY18 Student Headcount and Lottery Scholarship Recipients (Source: NMHED eDEAR reporting system)			
Institution	Total Student Headcount	Lottery Scholarship Recipients	Scholarship Recipients as Percentages of Total Students
NM Tech	2,005	994	49.6%
NMSU	14,445	5,541	38.4%
UNM	26,140	12,115	46.3%
RESEARCH SECTOR TOTAL	42,590	18,650	43.8%
ENMU	6,161	1,393	22.6%
NMHU	3,363	435	12.9%
NNMC	1,115	219	19.6%
WNMU	3,088	297	9.6%
COMPREHENSIVE SECTOR TOTAL	13,727	2,344	17.1%
ENMU-RO	2,682	267	10.0%
ENMU-RU	638	29	4.5%
NMSU-AL	1,729	147	8.5%
NMSU-CA	2,054	149	7.3%
NMSU-DA	7,951	1,083	13.6%
NMSU-GR	1,042	51	4.9%
UNM-GA	2,221	94	4.2%
UNM-LA	958	89	9.3%
UNM-TA	1,512	66	4.4%
UNM-VA	2,299	280	12.2%
CNM	24,480	1,740	7.1%
CCC	3,426	83	2.4%
LCC	1,375	92	6.7%
MCC	1,005	40	4.0%
NMJC	2,459	167	6.8%
SJC	7,363	410	5.6%
SFCC	5,844	328	5.6%
NMMI	493	14	2.8%
COMMUNITY COLLEGE SECTOR TOTAL	69,531	5,129	7.4%
GRAND TOTAL ALL SECTORS	125,848	26,123	20.8%



GEAR UP New Mexico

Overview

In 2012, the U.S. Department of Education awarded the New Mexico Higher Education Department (NMHED) a total of \$33.9 million over seven years (\$4.8 million annually) to fund **G**aining **E**arly **A**wareness and **R**eadiness for **U**ndergraduate **P**rograms (GEAR UP). Having just begun its seventh and final year, GEAR UP New Mexico (or GEAR UP NM) is designed to increase the number of students graduating from high school and enrolling in post-secondary education and/or training without the need for remediation. The grant follows a priority model, the focus of which is to serve 7th – 12th grade students, as well as first-year college students who graduated from GEAR UP New Mexico high schools. GEAR UP NM has annually served over 10,000 middle and high school students in 24 schools in 11 school districts and over 500 first-year college students at post-secondary institutions throughout the state.

GEAR UP's purpose is to increase college-access opportunities for under-represented, low-income, minority, and first-generation college-going students. Racial and economic disparities have posed significant barriers historically to enrollment in higher education, effectively limiting opportunity for generations of students. GEAR UP NM equips students and their families with the skills and knowledge to overcome these obstacles by providing them various academic supports and financial aid and academic readiness awareness, as well as teaching students non-cognitive skills (such as self-efficacy, self-determination, and self-advocacy) critical to post-secondary success. GEAR UP NM also seeks to foster a richer college-going culture through support of school-based models that fill identifiable gaps in services, enrich existing ones, and bring about sustainable change through implementation of replicable programs to meet the unique and varied needs of students, staff, families, and their local communities, supports that are aligned with specific goals in the Educational Plan for Student Success (EPSS) and School Report Cards set forth by the New Mexico Public Education Department (NMPED).

Currently in its seventh and final year, GEAR UP NM continues to serve roughly 10,000 middle and high school students annually in the following districts: Bernalillo Public Schools, Central Consolidated School District, Grants-Cibola County Schools, Jemez Mountain Public Schools, Jemez Valley School District, Los Lunas Public Schools, Mora Independent Schools, Pecos Independent School District, Penasco Independent School District, Santa Fe Public Schools, and Walatowa High Charter Schools. Each Partner District has signed NMHED's GEAR UP Grant Agreement, which outlines its legal obligation to deliver and uphold required grant objectives and deliverables.

GEAR UP NM: Student Demographics

GEAR UP NM students reside in communities rich in culture, history, and tradition and reflective of the state's historically tri-partite ethnic composition. 58% of our students identified as Hispanic, 29% as Native American, and 12% as Caucasian. In addition, the sizeable Native American population consists of students of varied tribal backgrounds, primarily Navajo and a number of culturally-distinct Pueblos. Just over 85% of GEAR UP NM students qualified for Free/Reduced Lunch status.

GEAR UP NM students come from communities ranging in size from Gallina, population 286, to Santa Fe with a population of 84,099, and with median household incomes spanning a high of \$51,635 in Los Lunas to a low of \$27,654 in Peñasco. Two communities, Cochiti Pueblo and Peñasco, have median incomes below \$30,000, while annual income levels at five others remain under \$40,000. The only locales where median household income exceeds \$50,000 are Los Lunas and Santa Fe (both of which are slightly above the state average of \$45,524).

GEAR UP NM: Service Delivery

GEAR UP NM programs and services have been designed to meet the following four objectives:

- improve students' academic performance and preparation for post-secondary education;
- increase high school graduation and post-secondary enrollment rates;
- augment students' and their families' knowledge of post-secondary options, readiness, and financing; and
- foster in partner districts systemic and sustainable change, supportive of continued efforts to increase students' preparation for college and career success.

GEAR UP NM funds have allowed partner districts to conduct college visits, administer comprehensive financial planning activities with families, coordinate transition programs for rising 9th graders, offer tutoring, ACT test prep, credit recovery, and dual credit, and provide meaningful summer enrichment programs focused on college and career readiness.

¹These statistics come from the 2016 *American Community Survey* administered annually by the US Census Bureau.

Underlying this range of services are GUNM's core pillars—an embedded literacy intervention, a College and Career Readiness system (CCRS), and opportunities to develop student leadership.

GEAR UP NM funds literacy intervention classes for students identified as “nearing proficient” in Reading in each of its partner districts. These classes utilize a research-based reading program, targeting vocabulary development, text structure, and comprehension strategies to help students score proficient on the state-mandated PARCC assessment and to prepare students for success in their core English and other content area classes, allowing them to remain on-track to graduate. GEAR UP NM has articulated structured and measurable “standards of practice” to outline more explicitly state-level expectations for each literacy intervention program in its partner districts. In 2016-17, GEAR UP NM also expanded its funding for intervention services to include Math instruction in four districts where student achievement data demonstrated such a need.

GEAR UP NM, through its support for CCRS, enables partner districts to increase the rigor of their course offerings and assist students in acquiring the academic skills and self-efficacy behaviors necessary to successfully navigate post-secondary studies. Six districts use AVID as their CCRS, two implement the Model schools framework from the International Center for Leadership in Education (ICLE), while three have developed their own locally-grown college readiness system. Each district's CCRS adheres to a set of well-defined, measurable elements (adapted in part from the National High School Center, based at the American Institutes for Research) that encompasses instruction, assessment, professional development, and sustainability, while lending greater structure and accountability for school-wide implementation. GEAR UP NM's support for these CCR systems is designed to increase the level of rigor (or cognitive demand) of instruction, foster a “college-going” culture, and better prepare students for post-secondary studies, while also representing a powerful means of institutional change.

A key feature in GEAR UP NM's annual programming is its statewide coordination of a suite of college readiness campaigns (supported by numerous partnerships as well as extensive outreach and promotional materials) that follows the trajectory of students' evolving college-access needs through their final two years of high school. Students at each Partner District will participate in this cycle of college bus tours to diverse HEIs throughout the state, followed by participation in ACT testing and College Application Week, FAFSA completion, and culminating in a senior year College Signing Day. These campaigns expose students more deeply to a broad spectrum of the college experience, offer students and families targeted assistance in navigating the process of post-secondary matriculation, and nurture the growth of “college-going” cohorts among GEAR UP NM students throughout the state.

To that end, GEAR UP NM also put on an annual Student Leadership Conference, designed to raise college and career expectations while developing leadership skills. Twelve students from each district attend this conference, learning and applying skills in an effort to develop as leaders, serve as mentors to other students, and nurture the creation of sustainable mentoring and service leadership programs.

GEAR UP NM: Outcomes

Over the length of the grant, GEAR UP NM has achieved steady annual increases in a number of critical college readiness outcomes. Participation in College Application Week grew significantly during the grant with over 66% of GEAR UP NM seniors participating in 2017. More critically, the average number of applications per student rose steadily from 1.5 in 2014, to 2.3 in 2015, to 2.6 in 2016. In 2017, the majority of students filled out at least 3 applications. Also, the *FAFSA Before March 1st* completion rates for GEAR UP NM students improved appreciably year to year, rising from 22% in 2014-15, the first year of tracking, to 24% the following year, 31% in 2016-17, and 44% in 2017-18, surpassing the state's overall rate for the first time. GEAR UP NM also met growth goals each year for all GPRA indicators measured by quantifiable student outcomes (i.e., passing rates, graduation rate, post-secondary enrollment, and placement without remediation). Perhaps most significantly, the four-year cohort graduation rate for GEAR UP NM high schools also rose annually from a 2012 baseline of 63% to 80.4% in 2017, the most recent year of data, while these schools' post-secondary enrollment rates over the same period also increased from 42% to nearly 55%, exceeding state averages. From 2012 to 2017, the state's cohort graduation rate increased from 63% to 71%, while graduation rates at GEAR UP NM schools grew at more than twice the rate. A similar pattern emerges from the post-secondary enrollment data, with GEAR UP NM high schools posting 5 percentage point increases in post-secondary enrollment rates in the past two years, while the state, as a whole, remained stagnant.

In addition to collecting, analyzing, and reporting a large range of quantitative data annually, GEAR UP NM has also utilized various types of qualitative data, including surveys and focus groups, for feedback and program improvement. GEAR UP NM has also used the medium of film as its most recent means of providing a more comprehensive perspective through the use of qualitative data. Over the past two years, GEAR UP NM has partnered with LittleGlobe, a local film-making company, to create a student-led film titled *GEAR UP Is All About U!*, shedding light on the critical impact that this college access grant has had on New Mexico's students and families (to view the two individual films, go to: https://www.youtube.com/watch?v=I9d_XTU1IQ4&t=294s AND <https://www.youtube.com/watch?v=pu-P7p9wb2E&t=173s>).

GEAR UP New Mexico

Impact on Student College-Access Outcomes

Increasing Math Passing Rates

Percentage of GEAR UP NM students passing Pre-Algebra by end of 8th grade (GPRA #1)

2011-12 (baseline): 75%

2016-17: **93%**

Percentage of GEAR UP NM students passing Algebra I by end of 9th grade (GPRA #2)

2011 (baseline): 35%

2016-17: **84%**

Percentage of GEAR UP NM students taking two years of math beyond Algebra (GPRA #3)

2011 (baseline): 26%

2016-17: **75%**

Increasing Graduation Rates

Percentage of GEAR UP NM students graduating with their 9th grade cohort (GPRA #4)

2011 (baseline): 63%

2016-17: **80.4%**

Increasing FAFSA Completion Rates

Percentage of GEAR UP NM students completing their FAFSAs

2014-15 (baseline): 22%

2017-18: **45%**

Increasing Post-Secondary Enrollment Rates

Percentage of GEAR UP NM students enrolling in college the semester after HS graduation (GPRA #5)

2011 (baseline): 42%

2016-17: **54%**

Decreasing First Year College Remediation Rates

Percentage of GEAR UP NM students placing into college Math **and** English without the need for remediation (GPRA #6)

2011 (baseline): 18%

2016-

²The data above reflect the student outcome measures on which all GEAR UP grants nationally must report as part of the Government Performance Results Act (GPRA) and reflect what has been required to report thus far (through SY 2016-17). The data for the subsequent year will be reported in April, 2019 when GEAR UP NM will submit its Annual Performance Report (APR) to the U.S. Department of Education (followed by the Final Performance Report in Fall, 2019, when the summative data from all seven years will be reported).



Private Post-Secondary Division

The Private Post-Secondary Schools Division (PPSD) protects students and consumers through the oversight and regulation of New Mexico's Private Post-Secondary Educational Institutions Act. The New Mexico Private Post-Secondary Educational Institution Act requires that institutions submit an Annual Report as part of the ongoing compliance program. The Annual Report is due by December 1 of each year, and is required to include specific information related to the educational programs offered by the institution in the reporting period.

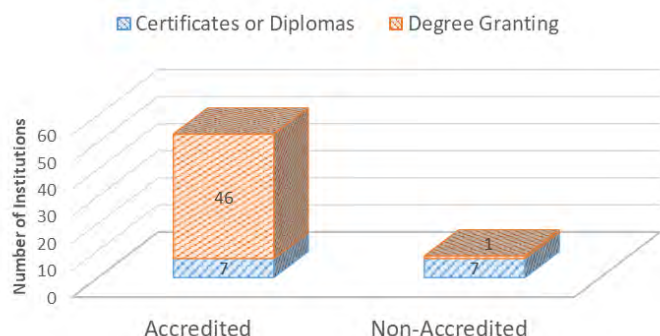
State Authorized Institutions

There were 67 private post-secondary state authorized institutions (35 licenses, 22 distance education licenses and 20 registrations) that were required to submit a 2018 Annual Report to PPCSD, of which 61 submitted Annual Reports online prior to the deadline. These institutions enrolled approximately 10,240 New Mexico students. For the institutions that submitted within the Division's deadlines, the Division was able to draw some conclusions about the sector. The information contained in this Annual Report is based on self-reported data from reporting institutions; the information has not been independently verified by the

2018 Academic Year New Mexico State Authorized Institutions



INSTITUTIONAL PROFILES



Institutional Profiles

The following graph shows the 61 state authorized private post-secondary institutions broken down by certificate/diploma versus degree and separated by accredited and non-accredited. There are 53 (87%) institutions that are accredited through an accrediting agency recognized by the United States Department of Education. Of the 53 accredited institutions, 7 are issuing certificates or diplomas and 46 institutions are degree-granting. The remaining 8 institutions are non-accredited of which 7 institutions are not degree-granting and one institution is degree-granting and currently applying for national accreditation.

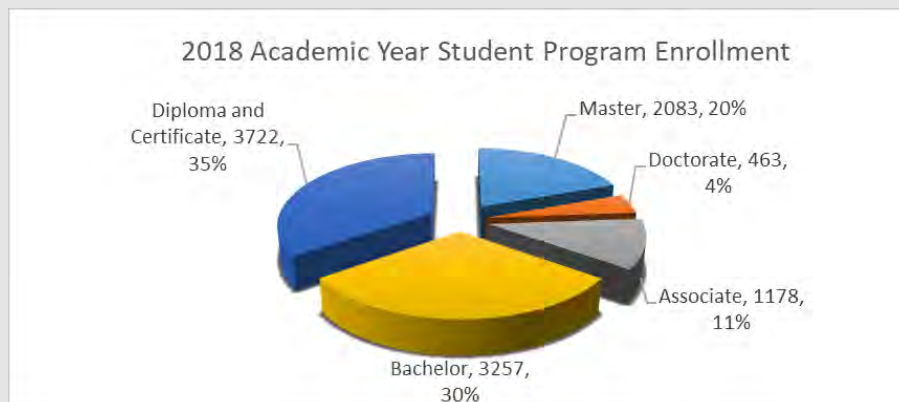
Student program enrollment in academic year 2018 for private post-secondary institutions with a physical presence in New Mexico, whose accreditor was either national or specialized or none, revealed a 71% enrollment in diploma and certificate programs and a combined 29% enrollment in degree programs.

Student program enrollment in regionally accredited private post-secondary institutions with a physical presence in New Mexico showed an 84% enrollment in either Bachelor or Master degree programs and only a combined 15% enrollment in diploma and certificate programs.

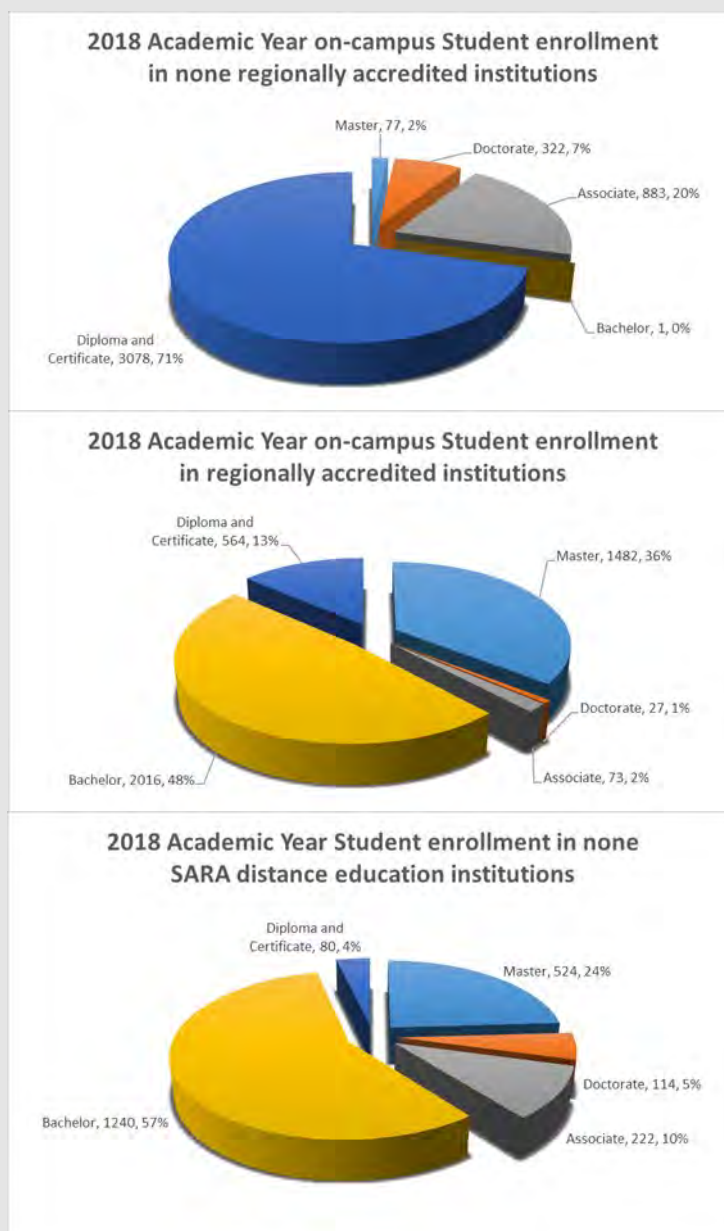
Private post-secondary Institutions operating under the Interstate Distance Education Act with no physical presence in New Mexico that were not NC-SARA approved revealed a 57% student enrollment in Bachelor degree programs and a 24% student enrollment in Master degree programs. Only a combined 4% of students enrolled in diploma and certificate programs, and only 5% enrolled in Doctorate degree programs.

Student Program Enrollment Counts

Of the 10,240 enrolled students in private post-secondary institution, the majority (3,722) were enrolled in diploma and/or certificate programs. The types of diplomas and certificate programs offered by these institutions ran the gamut, and included such programs as cosmetology, vocational nursing, truck driving, and computer training. In academic year 2018, 30 percent of students were enrolled in bachelor programs, and a combined 24 percent were enrolled in graduate-level degree programs.



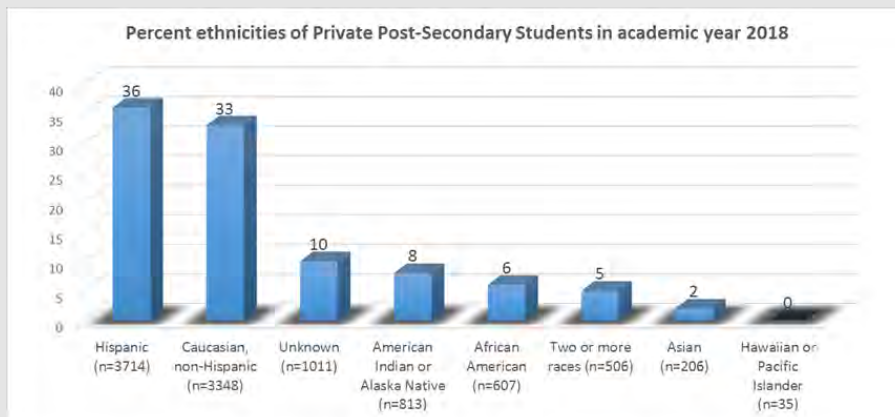
Student Program Enrollment Counts by Institution Type



On-time Graduation

The 61 institutions that submitted an online Annual Report prior to the deadline with readily available on-time graduation rates for the cohort of 2018 reported a combined on-time graduation rate of 66%. The on-time graduation rate was derived from a 25% institutional reporting rate.

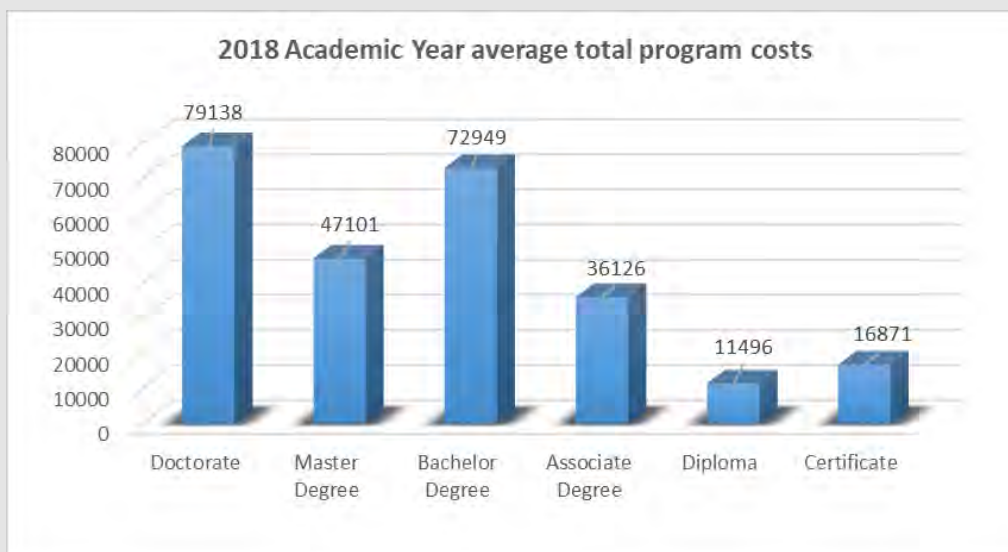
Ethnic Composition of Student Body



The graph to the left depicts the ethnic composition of the 2018 academic year student body enrolled in State authorized private post-secondary institutions. All percentages follow roughly statewide percentages of New Mexico residents with the exception of African Americans who showed a 607 enrolled count or 6% of all student enrolled in state authorized private post-secondary institutions in New Mexico. This percentage is triple the statewide percentage of 2% of African American residents in New Mexico.

Average Total Program Costs

The chart below shows the average total program cost by New Mexico State Authorized institutions. A Bachelor Degree obtained by a private post-secondary institution that is State Authorized in New Mexico will cost on average \$18,237 per academic year, assuming a four year completion time.



Implementation of New and Amended Rules in AY 2018

In Academic Year 2018, the Department has repealed 5.100.2 NMAC, Private Post-Secondary Institutions Operating under the Post-Secondary Educational Institution Act and 5.100.4 NMAC, Advisory Committee for Private Post-Secondary Education as well as 5.100.3 NMAC, Private Post-Secondary Institutions Operating under the Out-Of-State Proprietary School Act. These three rules were replaced by four new rules, which distinguish the differences between registration, licensing, exemptions from the act, and closures of all post-secondary educational institutions in New Mexico. The new rules provide for the registration of all regionally accredited colleges and universities and licensure of all career schools and all non-regionally accredited colleges and universities operating in the state pursuant to the Post-Secondary Educational Institution Act. Additionally, under Section 21-23B-1 et seq. NMSA 1978 (The Interstate Distance Education Act) the Department implemented new rule 5.99.1 NMAC, Public and Private Post-Secondary Institutions operating under the Interstate Distance Education Act. The new rule provides a process for accredited institutions to become authorized as distance education providers for New Mexico students to receive educational services from an institution with no physical presence in the state. It also allows for a process to authorize accredited institutions with a physical presence in New Mexico to provide distance education to students living in other states.

Proposed New and Amended Rules for AY 2019

5.99.1 NMAC, PUBLIC AND PRIVATE POST-SECONDARY INSTITUTIONS OPERATING UNDER THE INTERSTATE DISTANCE EDUCATION ACT:

The proposed rule replacement applies to public and private post-secondary institutions offering distance education to any student within New Mexico and the provision of distance education by participating New Mexico post-secondary educational institutions to students in other states, unless the institution is expressly exempted by the department. The rule provides oversight, general standards and application requirements for distance education authorization. Every post-secondary educational institution offering distance education from New Mexico or to students in New Mexico shall be subject to the oversight, standards and applications requirements set out in the proposed rule. The proposed rule replacement provides a list which clarifies activities that trigger a post-secondary institution to have a physical presence under the Post-Secondary Educational Institution Act, which may require the institution to obtain additional or alternate authorization, beyond distance education authorization. The proposed rule replacement also provides a list of activities that do not trigger a physical presence in New Mexico. Provisions regarding supervised field experience under distance education authorization have been included to address regulation of students participating in learning activity through practica, student teaching, clinical placements, research, internships, or other similar placements. Additional provisions related to complaint procedures have been included. The proposed rule replacement retains many provisions from the proposed repeal version of 5.99.1 NMAC, but seeks to provide clarification through changes in definitions, section reorganization, and addition of new provisions.

5.99.2 NMAC, CLOSURE OF A DISTANCE EDUCATION INSTITUTION:

The department proposes adoption of new rule 5.99.2 NMAC. The new proposed rule provides oversight, standards, regulations, and the administrative process for institutions that seek to cease operations or offerings or permanently close, and are providing distance education pursuant to the Interstate Distance Education Act. The new rule establishes requirements for notices, plans, reports, procedures and standards related to teach-out agreements, and student records.

5.100.5 NMAC, EXEMPTION UNDER THE POST-SECONDARY EDUCATIONAL INSTITUTION ACT:

The purpose of the proposed rule change is to update the definition of physical presence and to provide a more comprehensive list of activities that trigger a post-secondary institution to have a physical presence under the Post-Secondary Educational Institution Act. The proposed amendment also provides a more comprehensive list of activities that do not trigger a physical presence in New Mexico. Definitions have been updated to provide additional clarity. Statutory and administrative code citation have been added within the text of the rule to provide more specificity. Grammatical and stylistic changes have been made throughout.

5.100.6 NMAC, REGISTRATION UNDER THE POST-SECONDARY EDUCATIONAL INSTITUTION ACT:

The purpose of the proposed rule change is to update the definition of physical presence and to provide a more comprehensive list of activities that trigger a post-secondary institution to have a physical presence under the Post-Secondary Educational Institution Act. The proposed amendment also provides a more comprehensive list of activities that do not trigger a physical presence in New Mexico. Definitions have been updated to provide additional clarity. Grammatical and stylistic changes have been made throughout. Institutional records maintenance and retention policy requirements have been modified to include compliance with the laws of other oversight entities.

5.100.7 NMAC, LICENSURE UNDER THE POST-SECONDARY EDUCATIONAL INSTITUTION ACT:

The purpose of the proposed rule change is to update the definition of physical presence and to provide a more comprehensive list of activities that trigger a post-secondary institution to have a physical presence under the Post-Secondary Educational Institution Act. The proposed amendment also provides a more comprehensive list of activities that do not trigger a physical presence in New Mexico. Definitions have been updated to provide additional clarity. Grammatical and stylistic changes have been made throughout. Institutional records maintenance and retention policy requirements have been modified to include compliance with the laws of other oversight entities.

5.100.8 NMAC, CLOSURE OR SUBSTANTIAL CHANGE TO LOCATION UNDER THE POST-SECONDARY EDUCATIONAL INSTITUTION ACT:

The purpose of the proposed rule change is to clarify regulations through additional specificity. The proposed amendment updates the definition of physical presence to provide consistency with the proposed amendments to the definition in 5.100.5 NMAC, 5.100.6 NMAC, and 5.100.7 NMAC. The amendment seeks to delineate the types of records that must be provided to the custodian of records, based upon whether the institution has State Authorization pursuant to 5.100.6 NMAC or 5.100.7 NMAC, been granted express exemption pursuant to Section 21-23-4 NMSA 1978 and 5.100.5 NMAC, or has not operated lawfully pursuant to the Post-Secondary Educational Institution Act. The amend-

New Online State Authorization Application platform

The Private Post-Secondary Schools Division is in the process of implementing a new online application platform for State Authorization renewals and for new State Authorization applications. The platform should be functional and available in January of 2019, with online admission and application fee payments available by summer 2019.

PPSD Planned Developments for 2019

The Private Post-Secondary Schools Division plans to develop and execute a compliance check procedure to hold institutions accountable from digressing from compliance with the Post-Secondary Educational Institution Act. The division is also developing a plan that will identify private post-secondary institutions that are operating in New Mexico without State Authorization. A comprehensive plan will be developed in the first quarter of 2019.

Schools that Closed in Academic Year 2018

The Division works closely with schools as they close their doors to ensure there is a long term plan in place for maintenance and access of records and to ensure the enrollment agreements are fulfilled. During the 2018 academic year, the following schools have closed:

Brown Mackie College, Albuquerque (*closed in December of 2017*)

American Century University (*closed in May of 2018*)

Santa Fe University of Arts and Design (*closed in May of 2018*)

A comprehensive list of all previously closed schools with information about the custodian of records can be found under the Student Transcript requests at: <https://ppsd.smapply.io/>

Locations of State Authorized Institutions in New Mexico

Please click on the link below to get to google maps to see all locations in New Mexico.

https://drive.google.com/open?id=14Xh_NMf9qxbGWj-qwaQ_qluAGewJdMjv&usp=sharing





Public Schools Liaison Division

Common Course Numbering

[Post-secondary Education Articulation Act](#) was initially passed in 1995 and charged the New Mexico Higher Education Department (NMHED) with creating a statewide articulation plan. The plan was further defined in 2005 as a common course numbering system created by NMHED in consultation with faculty. During the 2015 regular legislative session, the Post-secondary Education Articulation Act was modified to include the deadline of August 2017 for completion of the common course numbering system.

During 2015, NMHED set up an articulation and transfer steering committee to oversee the implementation of the common course numbering system. The committee developed an implementation plan, oversaw the faculty committee work, and created a publicly available, online crosswalk.

The goal of the common course numbering system is to improve transfer and articulation of courses between New Mexico's public higher education institutions (HEIs).

*Equivalent courses will transfer between New Mexico's public HEIs as the course with the same number. Transferred equivalent courses shall fulfill degree requirements of a student's chosen academic program at the receiving institution **if** it is part of his or her degree plan. Equivalent courses that are not part of a student's chosen degree requirements may not fulfill degree requirements.*

New Mexico Administrative Code (NMAC) 5.55.5, which outlines how the common course numbering system will be maintained and how courses will transfer between institutions, went into effect on June 12, 2018.

Online Crosswalk

In August of 2018, NMHED created an online crosswalk, which is available at <http://ccns.hed.state.nm.us/>.

New Mexico Department of Higher Education

Welcome to the New Mexico Common Course Numbering System

Research course compatibility across public higher education institutions in the State of New Mexico

Look up Course Information and Equivalencies

The New Mexico Common Course Numbering System (NMCCNS) was developed to improve the transfer of courses between New Mexico's public and tribal higher education institutions (HEIs). The NMCCNS includes all lower division (1000 – and 2000 – level) courses offered in the state.

Within the NMCCNS, courses may be equivalent or unique. Equivalent courses are offered at multiple institutions and share a prefix, number, title, description, and learning outcomes. Using the search boxes below, you can identify which courses are equivalent and guaranteed to transfer between the institutions that offer the course.

This tool will show you which courses are unique and only offered at a single institution. Unique courses are not guaranteed to transfer.

You can search for course information in three different ways including by Course, School Name or by Comparing School equivalencies. To retrieve information please select the manner in which you wish to search and enter the appropriate search criteria.

New Mexico Department of Higher Education | ccns.hed.state.nm.us

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Enter Course Search Parameters

New Mexico Department of Higher Education | ccns.hed.state.nm.us

Excel CSV PDF Print

Show 10 entries

Common Course Subject	Common Course Number	Common Course Title	Clovis Community College Course Number	New Mexico State University Course Number
ENGL	1110	Composition I	ENG 102	ENGL 111G
ENGL	1120	Composition II	ENG 104	ENGL 112
ENGL	1410	Introduction to Literature	ENG 211	ENGL 115G
ENGL	2210	Professional & Technical Communication	ENG 233	218G
ENGL	2210	Professional & Technical Communication	ENG 233	ENGL 203G
ENGL	2221	Writing in the Humanities and Social Science		ENGL 211G
ENGL	2280	History of Argument		ENGL 263
ENGL	2310	Introduction to Creative Writing	ENG 241	ENGL 220G
ENGL	2350	Introduction to Drama	ENG 204	
ENGL	2360	Introduction to Poetry	ENG 205	

Showing 1 to 10 of 22 entries

Previous 1 2 3 Next

Maintenance of the Common Course Numbering System

NMHED is entering the maintenance phase of the common course numbering system. During this time, institutions can request changes be made to the common course numbering system by submitting the appropriate application (add, remove, reclassify, change course descriptions, change SLOs) to NMHED. NMHED staff or the New Mexico Curriculum & Articulation Committee (NMCAC) will review and approve applications depending on the type of request. In February 2019, NMHED will implement a dynamic application system, which will streamline the workflow of reviewing and approving changes to the common course numbering system.

General Education

The [Post-Secondary Education Articulation Act](#) requires the creation of a statewide general education curriculum.

The “statewide general education core curriculum shall include a comprehensive array of lower-division college-level courses designed to provide a foundation for a liberal education and courses that include the interdisciplinary study of differences that recognize and respect New Mexico's diverse cultures, histories and identities. The department shall develop a process for maintaining and updating the statewide general education core curriculum. The department shall review and approve proposed statewide general education core curriculum requirements.”

The process for reviewing and approving general education courses is detailed in [5.55.6 NMAC](#), which went into effect on June 12, 2018.

Table 1. New General Education Models

General Education Committee

A faculty committee led by Dr. Dan Howard, NMSU's former Provost, developed a **new model of General Education that is designed to develop the essential skills that all college graduates need for success.** The committee, which was comprised of faculty and administrators, met for 2 years beginning in early 2016.

General Education Models

The General Education Committee developed and recommended the model for Associate and Bachelor degrees to NMHED (Table 1), which subsequently adopted them. NMHED developed a

model for Applied Associate degrees based on the model recommended by the committee. The new General Education models must be adopted by all of New Mexico's public higher education institutions by **August 1, 2019**.

For Associate and Bachelor degrees 31 credit hours (excluding Associate of Applied Science Degrees)	For Associate of Applied Science Degrees 15 credit hours
Fixed 22. At least 22 credit hours of courses in the following six content areas:	Fixed 12. At least 12 credit hours of courses from four of the following six content areas:
communications (6 credits)	communications
mathematics (3 credits)	mathematics
science (4 credits)	science
social and behavioral science (3 credits)	social and behavioral science
humanities (3 credits)	humanities
creative and fine arts (3 credits)	creative and fine arts
Flexible nine	Flexible three
the content areas listed above	the content areas listed above
other content areas that the institution deems appropriate	other content areas that the institution deems appropriate

Essential Skills

The new general education model is designed to develop the essential skills that all college graduates need for success in higher education and careers: communication, critical thinking, quantitative reasoning, information & digital literacy, and personal & social responsibility. Three essential skills are associated with each of six content areas, as shown in the table below. Courses within each content area will develop the three related essential skills (Table 2) while also addressing content and skills associated with the particular course.

Table 2. Essential Skills Related to Content Areas

General Education Content Area	Skills Associated with the Content Areas
Communications	Communication, Critical Thinking, Information & Digital Literacy
Mathematics	Communication, Critical Thinking, Quantitative Reasoning
Science	Critical Thinking, Personal & Social Responsibility, Quantitative Reasoning
Social & Behavioral Sciences	Communication, Critical Thinking, Personal & Social Responsibility
Humanities	Critical Thinking, Information & Digital Literacy, Personal & Social Responsibility
Creative and Fine Arts	Communication, Critical Thinking, Personal & Social Responsibility

Grace Period for Previously Approved General Education Courses

Courses that were approved to be part of the previous General Education Curriculum will be included in the new model of general education with the understanding that they will be re-certified for essential skills by **Fall 2020**. If a course is not re-certified by Fall 2020, it will be removed from the General Education Curriculum. A list of approved general education courses under the old and new models can be found on the NMHED website.

Certifying General Education Courses

To certify or re-certify a general education course, an institution must submit a completed certification form, sample assessment, and optional rubric. The form includes 3 narratives addressing how the course (as a whole) develops and assesses the essential skills. Completed certification forms are reviewed by the New Mexico Curriculum and Articulation Committee (NMCAC) four times a year. The committee decisions are sent to NMCAC members, Chief Academic Officers, and the New Mexico Association of Collegiate Registrars and Admissions Officers.

NMHED and NMCAC have begun the process of certifying and re-certifying courses under the new model of General education. A dynamic application process will be implemented in February 2019, which will streamline the workflow of reviewing and approving new General Education courses.

Degree Mapping/Meta-majors

The [Post-secondary Education Articulation Act](#) charges the Higher Education Department with developing and maintaining meta-majors and transfer modules. [5.55.7 NMAC](#) explains the process for developing meta-majors in detail.

The department is working with each institution to develop term-by-term degree maps based on the requirements of current, approved undergraduate degree and certificate programs offered at institutions in New Mexico. A term-by-term degree map provides college students with a clear and direct path to on-time completion. The term-by-term degree maps will be completed in **Fall 2018**.

Degree maps will provide students with a list of the courses required for their chosen degree and the order in which those courses should be taken in order to graduate on time.

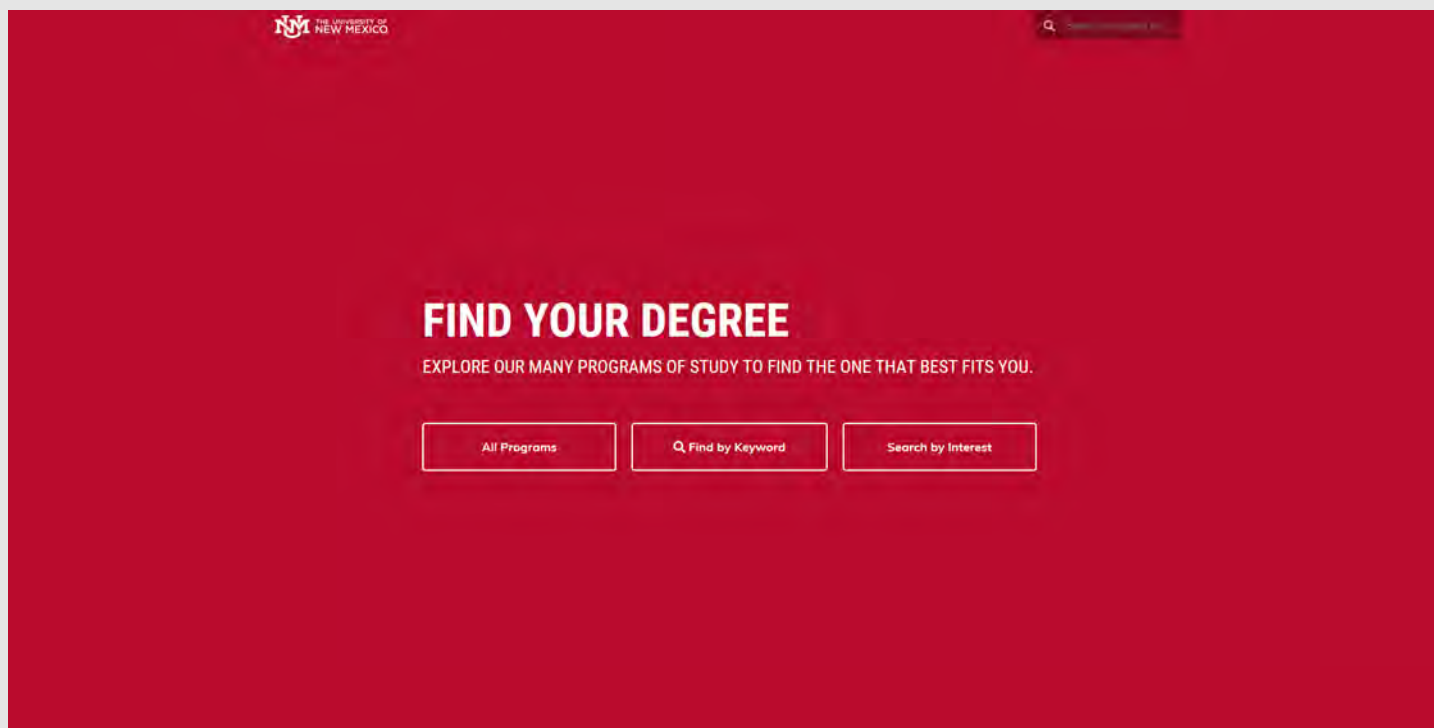
Implementation Plan

The Institute of Design & Innovation, as part of the degree mapping research from UNM's Research and Public Service Project (RPSP) entitled "Degree Plans: Roadmaps for Higher Education in New Mexico", has developed a curriculum editor that allows institutions to upload the academic structure of their institution, curricular information (course names and descriptions), and degree requirements and then builds degree maps (see UNM example below). Most institutions have nearly completed uploading their curriculum and degree requirements into the curriculum editor.

Beginning in Fall 2018, the term-by-term degree maps will be analyzed to formulate statewide meta-majors, which consists of lower division courses that articulate to multiple undergraduate programs in related disciplines and will be transferable between institutions. After meta-majors have been calculated, they will be presented to the [NMCAC](#) for review.

Maintenance of Degree Maps

Any change to an institution's academic structure, curricular information (course names and descriptions), and degree requirements should be reported to NMHED within 30 business days of implementation in order to keep the degree maps and meta-majors up-to-date.



Degree	Online	Plan	Credits	Information	Degree Plan
Office of Academic Affairs					
PROGRAM 3D Printing		1 Plan	12 Credits	INFO	PLAN
PROGRAM Automotive Technology		1 Plan	37 Credits	INFO	PLAN
PROGRAM Business Administration		1 Plan	63 Credits	INFO	PLAN
PROGRAM Business Administration		1 Plan	33 Credits	INFO	PLAN
PROGRAM Computer Aided Drafting		1 Plan	60 Credits	INFO	PLAN
PROGRAM Computer Aided Drafting		1 Plan	31 Credits	INFO	PLAN
PROGRAM Construction Technology		1 Plan	60 Credits	INFO	PLAN

Majors / Business Administration / Degree Plan

Plan					Grid					Graph				
Term 1	Term 2	Term 3	Term 4	Term 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 1	Term 2	Term 3	Term 4	Term 5
CS 150L Computing for Business Students 3 Credits	MATH 180 or MATH 162 3 Credits	Foreign Language; choose one course in either French or Spanish from the core curriculum in Foreign Language 3 Credits	Physical and Natural Science; select two courses from the core curriculum, one of which must include a lab 7 Credits	Social and Behavioral Sciences; choose two additional courses 5 Credits										
MATH 121 or MATH 150 3 Credits	ECON 106 Introductory Microeconomics 5 Credits	Humanities; choose one course from the core curriculum in Humanities 3 Credits	MGMT 113 Management: An Introduction 3 Credits	STAT 145 Introduction to Statistics 3 Credits										
ECON 105 Introductory Macroeconomics 3 Credits	MGMT 101 and MGMT 101L 4 Credits	MGMT 102 and MGMT 102L 4 Credits	Fine Arts; choose one course from the core curriculum in Fine Arts 3 Credits	PSY 105 or SOC 101 3 Credits										
ENGL 110 or ENGL 113 3 Credits	ENGL 120 Composition III 3 Credits	ENGL 219 or ENGL 220 3 Credits	13 Credits	12 Credits										
12 Credits	13 Credits	13 Credits												

Degree Review and Approval

Graduate Degree Programs

Graduate programs proposed by New Mexico's public universities must be approved by the NMHED and by the New Mexico state board of finance after being approved through the institution's own internal process and the New Mexico Council of Graduate Deans (NMGCD). After a proposed program is approved by NMGCD, a Graduate Program Application is submitted to NMHED.

NMHED staff will review submitted applications and present them to the [New Mexico Higher Education Advisory Committee](#) (NMHEAC) for consideration. The NMHEAC will recommend that the Cabinet Secretary either approve, disapprove, or return the application to the submitting higher education institution for modification. The Cabinet Secretary will consider the recommendation and determine whether or not the program will be presented at the next New Mexico state board of finance (BOF) meeting. If a program is presented to the BOF and approved, the program will be assigned a CIP code and the institution may begin enrolling students in the program.

During 2018, five Graduate Programs were reviewed and approved:

1. University of New Mexico – Master of Arts Program in Native American Studies
2. Western New Mexico University – Master of Nursing and Post-Master Family Nurse Practitioner Certificate
3. New Mexico State University – Doctorate of Philosophy Program in School Psychology
4. New Mexico State University – Professional Master’s Degree Program in Computational Data Analytics
5. University of New Mexico – Master of Arts Degree and the Doctorate of Philosophy in Chicana and Chicano Studies

Undergraduate Degree Programs

NMHED began reviewing all new state-funded **associate** and **bachelor** degrees in Fall 2018. The review and approval process is outlined in [5.5.6 NMAC](#), which went into effect June 12, 2018.

All associate and bachelor degree programs that **begin** the institutional approval process after **August 1, 2018** must be reviewed and approved by the NMHED. The institutional and NMHED review processes may occur simultaneously.

The NMHED approval process begins with submission of the Undergraduate Program Application. Applications on or before the submission deadline will be presented at the next New Mexico Higher Education Advisory Committee (NMHEAC) meeting. The NMHEAC will recommend to the Cabinet Secretary to either approve, disapprove, or return the application for modification. The Cabinet Secretary will consider the NMHEAC's recommendation and issue a determination to the proposing institution within 10 business days of the NMHEAC meeting.

After the NMHED Cabinet Secretary **and** the institution's Governing Board approve a proposed program, the program will be assigned a CIP code and the institution may enroll students in the program.

Reporting Undergraduate Program Changes

New undergraduate programs; new sub-baccalaureate certificate programs; discontinued undergraduate programs; and any changes to the curriculum of an existing undergraduate program must be reported to NMHED within 30 business days of implementation via the degree mapping curriculum editor (see degree mapping above) in order to maintain an up-to-date inventory of programs offered by New Mexico's public higher education institutions.

Definitions and Glossary

New Mexico Higher Education Institutions (HEIs)

Research Institutions

- New Mexico Institute of Mining & Tech Main
- New Mexico State University Main
- University Of New Mexico Main
 - University Of New Mexico Medical School

Comprehensive Higher Education Institutions

- Eastern New Mexico University Main
- New Mexico Highlands University
- Northern New Mexico College
- Western New Mexico University

Branch Community Colleges

- Eastern New Mexico University Roswell Branch
- Eastern New Mexico University Ruidoso Branch
- New Mexico State University Alamogordo Branch
- New Mexico State University Carlsbad Branch
- New Mexico State University Dona Ana Branch
- New Mexico State University Grants Branch
- University Of New Mexico Gallup Branch
- University Of New Mexico Los Alamos Branch
- University Of New Mexico Taos Branch
- University Of New Mexico Valencia Branch

Independent Community Colleges

- Central New Mexico Community College
- Clovis Community College
- Luna Community College
- Mesalands Community College
- New Mexico Junior College
- New Mexico Military Institute
- San Juan College
- Santa Fe Community College

Federal Institutions

Institute of Education Sciences (IES)

The statistics, research, and evaluation arm of the U.S. Department of Education

National Center for Education Statistics (NCES)

The primary federal entity for collecting and analyzing data related to education
Part of the Institute for Education Sciences within the United States Department of Education

IPEDS (Integrated Postsecondary Education Data System)

A system of interrelated surveys conducted annually by the NCES

Awards AY 16-17

Graduate Degree

A degree granted after completing the requirements of a post-bachelor's course of study

Professional Degree

Reported exclusively for UNM HSC

Bachelor's Degree

A degree granted after completing the requirements of a four-year, post-secondary course of study

Associate's Degree

A degree granted after completing the requirements of a two-year, post-secondary course of study

Certificate

A non-degree credential awarded for the successful completion of a defined course of study

Awards may be made at the undergraduate or graduate level

Student Counts AY 17-18 (Summer & Fall 17, Spring 18)

Distinct Headcount

- Number of individual students enrolled in a HEI for a semester

Full-time Equivalents

- Total number of SCHs all students are enrolled in during the Fall semester
- Divided by 15 for undergraduate students (the number of SCHs required to meet the "Full-time" criteria for on-time graduation)
- Divided by 12 for graduate students

Student Credit Hour (SCH) to Degree

- NMHED has encouraged HEIs to adopt the 120 Bachelor's degree as a standard best practice
- Average number of credit hours full-time students (BA/BA) require to complete a degree
- Average number of credit hours part-time students (BA/BA) require to complete a degree

Time to Degree (Undergraduate Students)

- Full-time 30 credits in one year
- Part-time 15 Credits in one year
- Students averaging 30 credits a year can complete a 120 credit hour Bachelor's degree in four years and an Associates degrees in two years
- Students averaging 15 credits a year can complete a 120 credit hour Bachelor's degree in eight years and an Associates degrees in four years

Four Year Undergraduate Graduation Rate AY 17-18

Percentage of Full-time Freshmen earning a Bachelor's degree within four years of beginning college as a first-time freshman

(Data provided by HEIs)

Completions by Race/Ethnicity AY 16-17

The percentage of students, by race/ethnicity

- Enrolled
- Enrolled as an undergraduate
- Earning a degree or certificate
- Earning an undergraduate degree
- Earning a Bachelor's degree
- Earning an Associate's degree
- Earning an undergraduate certificate

HEIs and the NMHED report race and ethnicity data using current IPEDS reporting categories

- These categories were developed in 1997 by the US Office of Management and Budget (OMB)
- The categories are mutually exclusive
- Students are placed in a race/ethnicity category based on meeting the OMB's definition of a race or ethnic group
- A student will be placed in only one race/ethnicity group
- The first three categories are hierarchical
- Students meeting the OMB definition for these three categories are not included in subsequent categories:
 - ◇ Nonresident
 - ◇ Race and Ethnicity unknown
 - ◇ Hispanics of any race
 - ◇ Non-Hispanic students identifying as two or more races are placed in a "Two or More Races" category
 - ◇ The remaining students are then identified as one of the following races
 - ◇ American Indian or Alaska Native
 - ◇ Asian
 - ◇ Black or African American
 - ◇ Native Hawaiian or Other Pacific Islander
 - ◇ White

IPEDS uses the following definitions to determine the race or ethnicity of each student

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American

A person having origins in any of the black racial groups of Africa.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Nonresident non-citizen

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories described above.

Resident non-citizen (and other eligible non-citizens)

A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Race/ethnicity unknown

The category used to report students or employees whose race and ethnicity are not known.

(Source: <https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions>)

Enrollment AY 17-18 (Summer & Fall 17, Spring 18)

Total Headcount

Total number of students enrolled in courses during the academic year

- A student enrolled in two semesters is counted twice
- A student enrolled in three semesters is counted three times

Graduate Students

- Total number of students enrolled in graduate courses during the academic year

Undergraduate Students

- Total number of students enrolled in undergraduate courses during the academic year

Dual Credit Students

- Total number of high school students enrolled, during the academic year, in courses offering both undergraduate and high school credit

Total Student FTE

- Total number of SCHs all students are enrolled in during the Fall semester
- Divided by 15 for undergraduate students (the number of SCHs required to meet the "Full-time" criteria for on-time graduation)
- Divided by 12 for graduate students

Dual Credit Student FTE

- Total number of SCHs Dual Credit students are enrolled in during the Fall semester, divided by 15

Dual Credit as % of Total Headcount

- Percentage of Dual Credit Students

Student Course Load AY 17-18 (Summer & Fall 17, Spring 18)

G12 +

- Graduate student enrolled in 12 or more Semester Credit Hours (SCHs)

G<12

- Graduate student enrolled in less than 12 SCHs

UG 15+

- Undergraduate student enrolled in 15 or more SCHs
- This is "Full-time" as defined by on track for on-time graduation
- If the student successfully passes all courses,
- Elects this course load in both semesters for four years, and
- Elects a program with a 120 SCH graduation requirement,
- They should graduate in four years

UG 12-14.9

- Undergraduate student enrolled in courses totaling between 12 and 14.9 SCHs.
- Many HEIs define a student as "Full-Time" if they enroll in at least 12 SCHs
- If the student successfully passes all courses,
- Elects this course load in both semesters for six years, and
- Elects a program with a 120 SCH graduation requirement,
- They should graduate in six years

UG <12

- Undergraduate student enrolled in courses totaling less than 12 SCHs
- A "Part-Time" student
- A student consistently enrolled in less than 12 SCHs per semester will not graduate in four years and is likely not to graduate in six years

Graduate Student

- A student that earned a bachelor's degree
- Students may or may not be pursuing an advanced degree, for example, a master's degree, a JD, or graduate certificate

Undergraduate Student

- A student that is pursuing a bachelor's degree, associate's degree, an undergraduate certificate, or is otherwise enrolled in undergraduate courses

Student Age Categories AY 17-18 (Summer & Fall 17, Spring 18)

Dual Credit Student

- A High School Student enrolled in a designated dual credit course for both high school and college credit
- The student can be any age

UG < 18

- Undergraduate student enrolled exclusively in undergraduate courses at an HEI
- A student less than 18 years old at the beginning of an HEI semester
- Not a Dual Credit Student

UG 18-24

- Undergraduate student between the ages of 18 and 24
- Enrolled exclusively in undergraduate courses at an HEI
- Not a Dual Credit Student

UG 25+

- Undergraduate student at least 25 year old
- Enrolled exclusively in undergraduate courses at an HEI

G

- A graduate student
- The student can be any age
- Enrolled in one or more graduate level (post-baccalaureate/bachelor's) courses

Average Full-time In-District Tuition AY 17-18 per Semester

Full-time in District Undergraduate Tuition and Fees AY 17-18

Community Colleges

- Based on 12 SCHs
- In Geographic Areas of Responsibility

Four-Year universities, based on 15 SCHs

- In-State

Community Service Hours AY 17-18

(Data provided by HEIs)

Number of hours, as reported by HEIs, students, faculty, and staff engaged in the community in K-12 Education, Workforce Development, or Civic Engagement projects

K-12 Education

- Activities that promote K-12 education
- Activities that provide supplemental instruction/academic exploration by K-12 students

Workforce Development

- Extracurricular activities that enhance the preparation of HEI students for workforce entry
- Activities that enhance the skills of local community members or prepare them for employment

Civic Engagement

- Activities that promote citizen involvement in the local community
- Activities that promote democracy and social justice

Revenue and Use of Funds per FTSE FY 17 (Restricted and Unrestricted funds aggregated)

Revenue Sources

Tuition & Fees

Federal Revenue

- Federal Appropriations
- Federal Grants/Contracts

State Revenue

- State Appropriations
- State Grants/Contracts

Local Revenue

- Local Appropriations
- Local Government Grants & Contracts

Other Revenue

- Endowment Land and Permanent Fund Income
- Private Gifts/Grants/Contracts
- Sales and Services
- Other Sources

Use of Funds

Instruction, research, and academic support

- General Academic Instruction
- Academic Support
- Research Activities

Student services and scholarships

- Student Services
- Student Aid Grants/Stipends

Institutional support and OM of Plant

- Institutional Support
- O&M (operations and maintenance) of Plant

Other

- Auxiliary Enterprises
- Internal Services
- Intercollegiate Athletics
- Independent Operations
- Social & Cultural Development Activities
- Public Service

Research Expenditures FY 17

Total research exp.

Total research expenditures

Fed. + priv. research exp.
per T/TT FTE faculty

Federal and private research expenditures, divided by the number of tenured and tenure track faculty

At-Risk Students

Students are considered as being financially "at-risk" when their expected family contribution (EFC), compiled from FAFSA financial aid files submitted by institutions, is less than or equal to \$5,000 per year

Community colleges

If a student's EFC is less than or equal to \$5,000 in the current or previous year, then the student is considered as financially at-risk

Four-year universities

An EFC of less than or equal to \$5,000 during the current year or the previous three years qualifies a student is considered financially at-risk

At-Risk Degrees and Certificates Awarded AY 15-16

- Financial aid data reporting lags one year behind award data

At Risk Students-Degrees

- Number of degrees awarded to at risk students
- Percentage of degrees awarded to "at-risk" students

At Risk Students-Certificates

- Number of certificates awarded to at risk students
- Percentage of certificates awarded to "at-risk" students

Percent Median Salary Increases AY 17-18 to AY 18-19

(Data provided by HEIs)

All Full-time Faculty

- Faculty teaching the number of credit hours their HEI determines to be a full teaching load

All Part-Time Faculty

- Faculty teaching fewer credit hours than their HEI determines to be a full teaching load

Promoted (Assistant to Associate Professor) Full-Time Faculty

- Increases for full-time faculty members promoted from Assistant Professor to Associate Professor in either academic year

Promoted (Associate Professor to Professor) Full-Time Faculty

- Increases for full-time faculty members promoted from Associate Professor to Professor in either academic year

Non-promoted Full-Time Faculty

- Increases for faculty members not promoted in either academic year

Faculty

(Data provided by HEIs)

Full-time

- NMHED Financial Reporting Manual defines the full-time equivalent is determined on the basis of contract, with a full-time nine-month contract or a full-time twelve month contract, etc., equal to one FTE".
- For faculty not covered by a contract the NMHED defers to each HEI's criteria, however if an institution has not established one our guidance is 12 credit hours in Fall and Spring, and 6 credit hours in Summer

Part-time

- Faculty not meeting the definition of "Full-time"

Tenure track

- Tenured faculty
- Probationary faculty appointments potentially leading to tenure

Percent Tenured/tenure track faculty

- Percentage of faculty that is either tenured or on a tenure track

Total Faculty

- Total number of faculty, regardless of rank or employment status

FTE

- Total number of credit hours taught during the Fall semester, divided by 12 (or the number of credit hours an HEI defines as a Full-time teaching load)

Student-Faculty ratio

- The number of students who attend an HEI in the Fall semester divided by the number of faculty at the institution