



FISCAL YEAR 2024 FINAL BUDGET ADJUSTMENT REQUEST
&
FISCAL YEAR 2025 OPERATING BUDGET
INSTRUCTION GUIDE
FOR
HIGHER EDUCATION INSTITUTIONS

INSTRUCTIONS FOR FY24 FINAL BARS AND FY25 OPERATING BUDGETS

Below are the guidelines for submitting Final FY24 Budget Adjustment Requests (BARs) and Proposed FY25 Operating Budgets (OPBUDs) to the New Mexico Higher Education Department.

Financial Reporting Manual:

Institutional Operating Budgets, as well as BARs, must follow the “Financial Reporting for Public Institutions in New Mexico, December 18, 1997”.

Note: Per the Manual (page 22), Operating Budgets must include the following three columns:

- Original approved FY24 budget, also referred to as “current year’s operating budget”.
- Final approved FY24 budget, also referred to as “estimate of actuals”. This column must agree with the final FY23 BARs (submitted separately)
- Proposed FY25 Operating Budget, also referred to as “Budget Request”.

All three columns contain two sub-columns, one titled “unrestricted” and one titled “restricted”.

BUDGET ADJUSTMENT REQUESTS (BARs)

Final FY24 Budget Adjustment Requests (BARs):

To expedite the budget approval process, the department encourages institutions to submit the Final restricted and unrestricted BAR as soon as possible. Institutions are required to submit a restricted and unrestricted BAR to the department for approval. The first column on the Budget Adjustment Request form is the “Current Approved Budget” column which is for unrestricted funds and should reflect the last column of the most recently submitted FY24 mid-year BAR.

The final BAR should also have beginning fund balances that can be verified against the FY23 audited ending fund balances reported in the budget comparison schedule. If the beginning fund balances cannot be verified against audited financials, a report from the institution's financial system must be submitted to validate the audited ending balances as of June 30th, 2023.

Institutions must also ensure that the compensation increase in House Bill 2 during the 2023 legislative session, along with the non-recurring appropriations distributed by the department as flow-thru funding is included in a final BAR, and the amount should match the General Fund Summary program line-item detail. Please note that this is only required if the program was not already incorporated in the FY24 original budget submission. Institutions must also describe each additional allocation and respective dollar amount on the Explanation for Budget Adjustment (page 4) of your unrestricted BAR for all non-recurring line items appropriated in FY24. This is also the case for all flow-thru distributions to HED that institutions may need to add, increasing the amount listed in your original budget under State Government Appropriations on Exhibit 2. The description detail must match the funds appropriated in addition to the regular Section 4 recurring allocations.

For restricted BARS, if there was not a mid-year BAR submission, then the current approved column would be the last column of the FY25 Budget Request. An example of “Exhibit 1- Summary” is included in this packet. We highly encourage institutions to submit mid-year Budget Adjustment Requests to recognize any changes in budgets that have taken place by mid-year, rather than waiting until the final Budget Adjustment Request is due, utilizing the BAR template located on the NMHED website.

2024 Legislative Session Considerations for Final BAR:

If an increase to the final FY24 budget is due to any new legislation passed during the 2024 Legislative Session for use in FY24, **and you intend to use the appropriation before June 30, 2024**, please cite the chaptered bill reference and description on the General Fund Appropriation Schedule.

OPERATING BUDGETS (OPBUDs)**Fiscal Year 2025 (FY25) Operating Budgets****1) Budget Approval Form**

Total proposed FY25 expenditures, per Exhibit 1, must agree with the amounts on the Budget Approval Form (i.e. total Current Unrestricted Funds, total Current Restricted Funds, and total Plant Funds expenditures). Please confirm that all individual exhibits tie to amounts listed in Exhibit 1. By rule, all Plant Fund budgets must be reported as unrestricted. Original “wet” signatures are not required. Please submit this form as a stand-alone PDF document.

2) General Fund Appropriation Schedule

Please list all General Fund appropriations included in House Bill 2 (HB2) to your institution on this template. These are each separate line-item appropriations under HB2 Section 4J, and any other applicable sections. All General Fund Appropriation sources should be tied to HED’s FY25 General Fund Summary. If there are instances where multiple line items are combined into one reporting line item within an exhibit, add a “-a” to clearly show the items combined. Also, populate the exhibit column where the appropriation is budgeted.

- Part A = Include all Section 4 Recurring line-item allocations + Section 8 Compensation.
“NEW” Include any RPSP’s rolled up into I&G within this template.
“NEW” For multi-year appropriations, such as those appropriated in Section 9.D., budget the entire amount of the appropriation in FY25. Any remaining funding will be considered as “carry-over” funding into the next fiscal year.
Reminder: All research, public service, athletics, and other non-I&G programs that receive a General Fund appropriation must be included in the Exhibit “a” detail pages within the primary exhibit. These should include all program revenues, the beginning fund balance, all expenditures, all transfers in or out, and the ending balance.
- Part B = General Fund Appropriations Thru NMHED (Flow-Thru) – Include BR&R and ER&R allocations here.
- Part C = Include any other General Fund (HB2) Recurring & Non-recurring funding appropriated directly to the Institution.

3) Signed Template for Tuition, Required Fees, and Room & Board Rates:

To provide relevant information to NMHED and other stakeholders, the template (provided) for tuition and required fees should be completed and signed by your institution’s Chief Financial Officer. Exhibit D in the back of the budget document also needs to be included (not signed) since it may include additional information. A new box has been added and will need to be checked if your institution has a flat rate tuition for full-time that covers 12-18 hours or 15-18 credit hours.

a. Note – The annual national WICHE & SHEEO surveys require breakouts between resident and non-resident tuition. If you do not already have tuition and fees separated in Exhibit 3 by residency, please update your documents to include the breakout by term and residency status with subtotals.

b. Note – For the tuition surveys please note the following:

- If there are differences in tuition and fees for lower division and upper division students, please provide lower division tuition and fees.
- Full-time undergraduate tuition and fee rates should be based on 15 credit hours per semester or equivalent.
- Full-time graduate tuition and fee rates should be based on 12 credit hours per semester or equivalent.

4) Tuition Waiver Schedule:

To provide relevant information to NMHED and other stakeholders, the template (provided) for tuition waivers should be completed and signed by your institution’s Chief Financial Officer.

a. Note – Annual SHEEO survey also requires tuition waiver information. If you do not already have tuition waiver amounts reported in Exhibit 3 as part of your overall tuition and fees revenue, please consider updating your templates to include on your Report of Actuals.

b. Optional Proposed for FY25 Operating Budget submission

c. Required for FY24 Report of Actuals Submission

5) 3% Scholarship / Bridge Scholarship

Please complete the template provided. The transfer amount should include actual anticipated funding that will be transferred to cover the 3% scholarship issuances for the fiscal year. Student headcount refers only to residential students eligible to receive this funding. Dual Credit, non-credit, and non-resident students should not be included in this student headcount calculation.

6) Budgeting of Building Renewal & Replacement:

Please complete the template provided. Institutions must budget both the annual recurring transfer as well as the FY25 nonrecurring amounts as separate amounts to aid in tracking within your budget documents. HB2 Section 5 includes an appropriation of \$32,500,000 to HED for distribution to the higher education institutions of New Mexico for building renewal and replacement. A report of building renewal and replacement activities must be submitted to the higher education department before funding is released. In the event of a transfer of building renewal and replacement funding to cover institutional salaries or any other ineligible purpose as defined in the New Mexico higher education department space policy, funding shall not be released to the higher education institution. The appropriation includes up to \$5,000,000 for the New Mexico State University Alamogordo campus.

The non-recurring funding for FY25 will be distributed from the department's Capital Projects Division. The guidance, distribution methodology, and any required forms will be sent out by the Capital Projects Division.

7) Budgeting of Equipment:

Please complete the template provided. Institutions must budget any annual recurring transfer as well as the FY25 non-recurring ER&R allocation amounts as separate amounts to aid in tracking within your budget documents. HB2 Section 5 includes an appropriation of \$5,000,000 to HED for distribution to the higher education institutions of New Mexico for equipment renewal and replacement. A report of equipment renewal and replacement activities must be submitted to the higher education department before funding is released. In the event of a transfer of equipment renewal and replacement funding to cover institutional salaries, funding shall not be released to the higher education institution.

The non-recurring funding for FY25 will be distributed from the department's Capital Projects Division. The guidance, distribution methodology, and any required forms will be sent out by the Capital Projects Division.

8) Budgeting of Sources and Uses of Indirect Cost Revenue:

Please complete the template provided, if applicable. The Department requires a breakout of indirect cost revenue to assist in providing relevant information to the department and other stakeholders. This information is used for SHEEO and other national reports as well.

9) Compensation Table, Compensation, and ERB:

Please complete the template provided.

HB2 Section 8.A.7 appropriates \$31,630,500 in funding to support an across-the-board salary increase of 3% for non-student faculty and staff of two-year and four-year public postsecondary educational institutions.

HB2 Section 8.A.8 appropriates \$1,504,300 in funding to support an across-the-board salary increase of 3% for non-student faculty and staff of the New Mexico Military Institute, New Mexico School for the Blind and Visually Impaired and New Mexico School for the Deaf.

HB2 Section 8.C appropriates \$9,370,100 in funding to support the general fund share of medical insurance premiums paid by employers on behalf of state employees, two-year and four-year public postsecondary educational institutions, the New Mexico Military Institute, New Mexico School for the Blind and Visually Impaired and New Mexico School for the Deaf.

The LFC calculation in this year's legislation enacted increases to utilize the net total state-funded salaries reported in the FY23 Report of Actuals for higher education. As such, the General Fund Appropriations Act language provided a specific dollar amount, and the department calculated distributions for Section 8.A.7 and Section 8.A.8 appropriations above. These are listed within separate columns on the FY25 General Fund Summary. The department also calculated a distribution for Section 8.C medical insurance premiums. The total amount of funding made available to institutions was determined by the New Mexico Department of Finance and Administration and is listed within its own column in the FY25 General Fund Summary.

Note: The Compensation Report sent out by the department in December was amended and any changes to compensation were discussed with affected institutions. Minor rounding within the formulas is also a factor in some of the minor deviations.

10) COVID-19 Federal Funds:

Please complete the template provided. This template captures a summary of federal funds received and utilized for COVID-19-related expenditures. The annual national WICHE & SHEEO surveys require breakouts of federal relief funding, and this form assists with identifying funding. This information is also used in the review of Final BARs, proposed operating budget, and Report of Actuals.

Non-budgetary Exhibits:

Non-budgetary exhibits, consisting of loan funds, endowment funds, quasi-endowment funds, capital appropriations, and agency fund groups, should ***not*** be shown in the budget document. Exhibit 1A - Detail of Transfers must include an explanation of transfers to/from Current Unrestricted Funds into the appropriate non-budgetary exhibit. Further detail on budgeting within these exhibits can be found on page 24 of the Financial Reporting for Public Institutions in New Mexico Manual, December 18, 1997.

Submission Requirements:

Per NMAC 5.3.4.12 section C (1) BARs must be approved by the institution's governing board before they are submitted to the department for approval. Per NMAC 5.3.4.13 section C, draft OPBUDs must be submitted to the department for review. The deadline for submission of both BARs and draft OPBUDs is **Wednesday, May 1, 2024**. BARs and OPBUDs will be reviewed by department staff with follow-up to the appropriate institution officials for clarification, correction of errors, and consistency in budgetary format. The final OPBUD must be approved by the institution's governing board before submission to the New Mexico Department of Finance and Administration.

Submission Checklist:

New! Please utilize the newly created checklist as a final review tool and submit the completed checklist along with all other required documents.

Operating Budget Content/Format:

Please email the PDF or Excel template budget document submission in this order:

- Checklist
- Completed budget templates.
- All applicable Current Fund exhibits (1 – 22)
 - Details should accompany each exhibit in proper order. Ex: 10 Summary, then 10a for each reporting unit.
 - Exhibits 15 through 22 should have a summary page and then detail pages for each reporting unit --- to include all Revenue Sources, Beginning Balances, Total Revenues, Expenditures, Transfers, and Ending Balances.
- All applicable Plant Fund exhibits (I – III)
- All informational exhibits (a – e). Please include subtotals for each grouping.
- Please include FTE data throughout.

The following files are provided annually to aid institutions in their preparation of annual budget documents. These files are also posted on the New Mexico Higher Education Department website under Resources for Schools> Institutional Finance> Operating Budgets-BARs-Actuals section. The direct link is also provided below:

<https://hed.nm.gov/resources-for-schools/institutional-finance/operating-budgets-and-bars>

- FY25 General Fund Summary
- FY24 I&G-IntSvc-RPSP Comp Calc for FY25 = 3% Distribution
- FY24 I&G-IntSvc-RPSP Comp Calc for FY25 = 1% Distribution
- FY25 BR&R Distributions (HB2, Section 5 Non-Recurring)
- FY25 ER&R Distributions – TBD (HB2, Section 5 Non-Recurring)

General Appropriation Act (HB2) Distributions:

1. All line-item appropriations directly to HEIs in HB2 under Section 4J will be part of your monthly 1/12th allocation from DFA, no action is necessary on the part of the institution.
2. All line-item appropriations to HED as flow-thru to HEIs in HB2 under Section 4, Section 5, and Section 9 will be distributed according to the methodology determined by the department and made available once the mechanism for allocation is determined (MOU, Grant Agreement, Contract Amendment, Distribution Table, etc.) and the budget is in place.
 - a. Section 5. SPECIAL APPROPRIATIONS.--The following amounts are appropriated from the general fund or other funds as indicated for the purposes specified. Unless otherwise indicated, the appropriation may be expended in fiscal years 2024 and 2025. **Unless otherwise indicated, any unexpended balances of the appropriations remaining at the end of fiscal year 2025 shall revert to the appropriate fund.**
 - b. Section 9.D. GOVERNMENT RESULTS AND OPPORTUNITY EXPENDABLE TRUST.-- **The following amounts are appropriated from the government results and opportunity program fund in fiscal year 2025 and fiscal year 2026, contingent on enactment of House Bill 196 or similar legislation of the second session of the fifty-sixth legislature creating the government results and opportunity expendable trust fund and providing for the distribution of the fund. Any unexpended balances of the appropriation remaining at the end of fiscal year 2026 shall revert to the government results and opportunity expendable trust fund.** The legislative council service shall publish on the legislative website a searchable list of the appropriations contained in this subsection as it passed the legislature, the name of each legislator who allocated a portion of the appropriation and the amount of the verified allocation. The list, including vetoes, shall be published thirty days after the adjournment of the legislative session in which the General Appropriation Act of 2024 is approved by both chambers of the legislature.
3. All line-item appropriations to HED to HEIs under Section 8 (Comp) will be distributed as soon as the funding is transferred from DFA to HED. No action is necessary on the part of the institution.
4. All HB2 Section 5 allocations appropriated directly to your institution will be distributed by DFA. This funding will require the submission of a DFA allotment form to DFA to receive the funds. DFA will provide guidance on this process at a later date.
5. All HB2 Non-Recurring appropriations along with the distribution methodology have been provided on Exhibit A of these instructions for your use in determining correct exhibits for budgeting.

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CHAPTER 69, LAWS 2024 (HB2) NON-RECURRING ITEMS BY SECTION (\$ in thousands)				
Section	Unit	Short Title	Amount	Distribution Type for Budgeting
TOTAL			242,333.5	
5(61)	DoIT	Cybersecurity for public and higher education	5,500.0	TBD
5(205)	HED	Building renewal and Replacement and facility demolition	32,500.0	NMHED Distribution via Reimbursement
5(206)	HED	Support dual credit programs	1,000.0	TBD
5(207)	HED	Equipment Renewal and Replacement	5,000.0	TBD
5(208)	HED	NM STEM master's or doctoral graduate scholarships	10,000.0	TBD
5(209)	HED	Health professional loan repayment program	15,000.0	TBD
5(210)	HED	Opportunity scholarship shortfall	10,600.0	Requests for Application
5(211)	HED	College of osteopathic medicine outreach program	1,500.0	Requests for Application
5(212)	HED	Social work endowed faculty and teaching and student financial aid	10,000.0	Requests for Application
5(213)	HED	Technology enhancement fund	25,000.0	NMHED Distribution via Contract Amendment
5(214)	UNM	Athletics nonrecurring cost	1,000.0	DFA Allotment Form
5(215)	UNM	Health science center learning environment	1,725.0	DFA Allotment Form
5(216)	UNM	Office of the medical investigator equipment	3,465.1	DFA Allotment Form
5(220)	NMSU	Advanced manufacturing	1,750.0	DFA Allotment Form
5(221)	NMSU	Chile marketing and promotion	1,000.0	DFA Allotment Form
5(222)	NMSU	Cloud seeding program	1,000.0	DFA Allotment Form
5(223)	NMSU	Livestock Mexican wolf compensation program	1,500.0	DFA Allotment Form
5(225)	NMSU	Expand online degree programs	6,500.0	DFA Allotment Form
5(226)	NMSU	Reforestation center operation and management	2,500.0	DFA Allotment Form
5(227)	NMSU	Athletics non recurring costs	1,000.0	DFA Allotment Form
5(229)	NMSU	Soil and water conservation district operations	2,500.0	DFA Allotment Form
5(230)	NMSU	Department of agriculture trailers	250.0	DFA Allotment Form
5(231)	NMSU	Tribal education initiatives	100.0	DFA Allotment Form
5(232)	NMIMT	Establish and maintain state healthcare workforce dashboard	750.0	DFA Allotment Form
5(233)	NNMC	Athletics non recurring costs	100.0	DFA Allotment Form

INSTRUCTIONS FOR FY24 FINAL BARS AND FY25 OPERATING BUDGETS

5(234)	NNMC	Security improvements, information system upgrades and other infrastructure	3,000.0	DFA Allotment Form
6(38)	NMSBVI	Salary shortfalls	600.0	DFA Allotment Form
6(39)	NMSBVI	Prior-year risk management insurance premium shortfalls	514.4	DFA Allotment Form
6(40)	NMSD	Salary shortfalls	250.0	DFA Allotment Form
7(53)	HED	Longitudinal data system project	4,589.0	TBD
7(54)	HED	Shared services enterprise resource planning system	7,000.0	NMHED Distribution via Allotment
9A(13)	HED	Workforce training student tuition and fees	20,000.0	NMHED Distribution via Contract - FY25
9A(14)	HED	Integrated basic education and skills training program pilot program	2,000.0	NMHED Distribution via Contract - FY25
9A(15)	NMIMT	Geothermal resources development	500.0	DFA Allotment Form - FY25
9A(16)	SFCC	Suicide prevention training program	500.0	DFA Allotment Form - FY25
9B(13)	HED	Workforce training student tuition and fees	20,000.0	NMHED Distribution via Contract - FY26
9B(14)	HED	Integrated basic education and skills training program pilot program	2,000.0	NMHED Distribution via Contract - FY26
9B(15)	NMIMT	Geothermal resources development	500.0	DFA Allotment Form - FY26
9B(16)	SFCC	Suicide prevention training program	500.0	DFA Allotment Form - FY26
9C(13)	HED	Workforce training student tuition and fees	20,000.0	NMHED Distribution via Contract - FY27
9C(14)	HED	Integrated basic education and skills training program pilot program	2,000.0	NMHED Distribution via Contract - FY27
9C(15)	NMIMT	Geothermal resources development	500.0	DFA Allotment Form - FY27
9C(16)	SFCC	Suicide prevention training program	500.0	DFA Allotment Form - FY27
9D(28)(a)	SENNMC	Career and technical education programmatic costs and resources	200.0	NMHED Distribution via Contract
9D(28)(b)	HED	Tribal college teacher licensure and preparation program in northwest region	200.0	NMHED Distribution via Contract
9D(28)(c)	NMSU	NMSU Alamogordo nursing program	160.0	NMHED Distribution via Contract
9D(28)(d)	SJC	Student Technology resources	200.0	NMHED Distribution via Contract
9D(28)(e)	SFCC	Radio station start up and operating costs	200.0	NMHED Distribution via Contract

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9D(28)(f)	NMHU	Graduate level social work scholarship and curriculum and instructional development	160.0	NMHED Distribution via Contract
9D(29)(a)	UNM	Cerebral cavernous angioma initiative; services for outreach; deoxyribonucleic acid testing	160.0	DFA Allotment Form
9D(29)(b)	UNM	Cerebral cavernous angioma initiative	160.0	DFA Allotment Form
9D(29)(c)	UNM	Support program services and resources	160.0	DFA Allotment Form
9D(29)(d)	UNM	Career and technical education and resources at Los Alamos and Taos campuses	200.0	DFA Allotment Form
9D(29)(e)	UNM	Career education programs; immigrant family bilingual general education development, English as second language; citizen and job training	160.0	DFA Allotment Form
9D(29)(f)	UNM	Architect, planners and landscape architects education programs	160.0	DFA Allotment Form
9D(29)(g)	UNM	American Indian services ambassador program	200.0	DFA Allotment Form
9D(29)(h)	UNM	Student athletes mental health	160.0	DFA Allotment Form
9D(29)(i)	UNM	Student athletes mental health and Title IX	320.0	DFA Allotment Form
9D(29)(j)	UNM	Chicana and chicano studies department	200.0	DFA Allotment Form
9D(29)(k)	UNM	Chicana and chicano studies department	320.0	DFA Allotment Form
9D(29)(l)	UNM	Architecture and planning for research programs	200.0	DFA Allotment Form
9D(29)(m)	UNM	Cancer research and assistantships	160.0	DFA Allotment Form
9D(29)(n)	UNM	Student support programs	200.0	DFA Allotment Form
9D(29)(o)	UNM	Spanish language health sciences curriculum development and implementation	200.0	DFA Allotment Form
9D(29)(p)	UNM	New Mexico natural heritage database	160.0	DFA Allotment Form
9D(29)(q)	UNM	Student athlete mental health and Cerebral cavernous initiative, deoxyribonucleic acid testing	200.0	DFA Allotment Form
9D(29)(r)	UNM	Post traumatic stress disorder, depression and addiction	200.0	DFA Allotment Form

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9D(29)(s)	UNM	Student athlete mental health	800.0	DFA Allotment Form
9D(29)(t)	UNM	Student athlete menta health	800.0	DFA Allotment Form
9D(29)(u)	UNM	Student athlete wellness, career preparation and Title IX support	160.0	DFA Allotment Form
9D(29)(v)	UNM	Student mentoring programs	800.0	DFA Allotment Form
9D(29)(w)	UNM	Carlos Cisneros and healy foundation acequia and land grant archives	160.0	DFA Allotment Form
9D(29)(x)	UNM	Workforces solutions for technical education and certificate programs	160.0	DFA Allotment Form
9D(30)(a)	NMSU	Roswell early high school education and future farmers of America event and leadership development	160.0	DFA Allotment Form
9D(30)(b)	NMSU	Career technical education	160.0	DFA Allotment Form
9D(30)(c)	NMSU	Workforce training programs	240.0	DFA Allotment Form
9D(30)(d)	NMSU	Artesia agriculture research science center agricultural programs	160.0	DFA Allotment Form
9D(30)(e)	NMSU	Lea county health science, agriculture and civic engagement for kids and teens	160.0	DFA Allotment Form
9D(30)(f)	NMSU	Agricultural education programs in San Miguel, Torrance, Valencia, Lincoln and Santa Fe counties	200.0	DFA Allotment Form
9D(30)(g)	NMSU	Clovis, Tucumcari and Clayton Agricultural Science Centers	400.0	DFA Allotment Form
9D(30)(h)	NMSU	Agricultural youth education and leadership in Sierra, Socorro, Catron, Eddy and Dona Ana	200.0	DFA Allotment Form
9D(30)(i)	NMSU	Agricultural education youth programs in Chaves and northern Eddy County, Dexter, Hagerman, Lake Arthur and early college high school in Artesia	160.0	DFA Allotment Form
9D(30)(j)	NMSU	Agricultural youth programs in Cloudcroft, Capitan, Carrizozo, Corona, Hondo and Mescalero	160.0	DFA Allotment Form
9D(30)(k)	NMSU	Chaves and Eddy county health science, agriculture and civic engagement for kids and teens	160.0	DFA Allotment Form
9D(30)(l)	NMSU	Lea, Chaves and Eddy County leadership careers in science,	160.0	DFA Allotment Form

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		business and technology of agriculture		
9D(30)(m)	NMSU	Alamogordo campus police department	160.0	DFA Allotment Form
9D(30)(n)	NMSU	Alamogordo nursing program	200.0	DFA Allotment Form
9D(30)(o)	NMSU	Agricultural science centers statewide	400.0	DFA Allotment Form
9D(30)(p)	NMSU	Farmington Agricultural Science Center Vinicultural research	160.0	DFA Allotment Form
9D(30)(q)	NMSU	Statewide agricultural education and leadership	160.0	DFA Allotment Form
9D(30)(r)	NMSU	Anna Age Eight Institute	500.0	DFA Allotment Form
9D(30)(s)	NMSU	College Assistant Migrant program	160.0	DFA Allotment Form
9D(30)(t)	NMSU	Student athlete nutrition enhancement program	160.0	DFA Allotment Form
9D(30)(u)	NMSU	Athletics	200.0	DFA Allotment Form
9D(30)(v)	NMSU	Educational Television	200.0	DFA Allotment Form
9D(30)(w)	NMSU	College of Agricultural and environmental sciences enologist contract	200.0	DFA Allotment Form
9D(30)(x)	NMSU	Development and implement student fellowship and scholarship programs	160.0	DFA Allotment Form
9D(30)(y)	NMSU	Statewide colonia support	200.0	DFA Allotment Form
9D(30)(z)	NMSU	Science, technology, engineering and match outreach center	160.0	DFA Allotment Form
9D(30)(aa)	NMSU	Water Resources research institute	400.0	DFA Allotment Form
9D(30)(bb)	NMSU	Windmill technician certification program	200.0	DFA Allotment Form
9D(30)(cc)	NMSU	Women's athletics	160.0	DFA Allotment Form
9D(30)(dd)	NMSU	Women's athletics	400.0	DFA Allotment Form
9D(30)(ee)	NMSU	Los Lunas agricultural science center reforestation and revegetation program	160.0	DFA Allotment Form
9D(31)(a)	ENMU	ENMU Agricultural program	160.0	DFA Allotment Form
9D(31)(b)	ENMU	Portales and Roswell campus programmatic operational costs	200.0	DFA Allotment Form
9D(32)(a)	NMIMT	Hydrogeologic mapping and characterization	160.0	DFA Allotment Form
9D(32)(b)	NMIMT	Complex additive system analysis	480.0	DFA Allotment Form

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9D(32)(c)	NMIMT	Department of chemical engineering research and programmatic support	160.0	DFA Allotment Form
9D(32)(d)	NMIMT	Science and engineering fair	160.0	DFA Allotment Form
9D(32)(e)	NMIMT	Student retention pilot project	160.0	DFA Allotment Form
9D(33)(a)	NNMC	Retention and recruitment	160.0	DFA Allotment Form
9D(34)(a)	CNM	Fifty plus seniors community and learning opportunities	160.0	DFA Allotment Form
9D(34)(b)	CNM	Structured literacy initiative	160.0	DFA Allotment Form