# New Mexico Postsecondary Degree Production by Ethnicity, Academic Year 2025-26

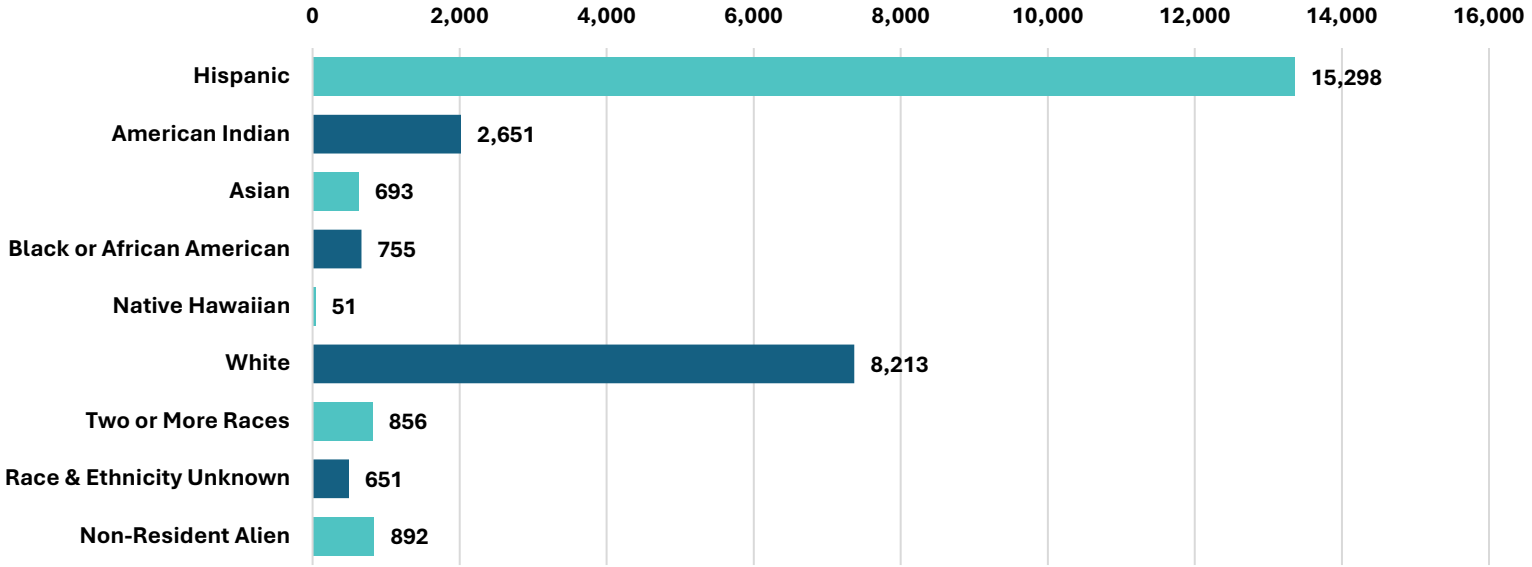
NEW MEXICO HIGHER EDUCATION DEPARTMENT

*Fostering Student Success from Cradle to Career*

| | Awards of Less Than 1 Academic Year | Awards of at Least 1 year but Less than 2 Years | Associate Degree (2-year degree) | Awards of at Least 2 Years but Less Than 4 years | Bachelor's Degree | Master's Degree | Post Master's Certificate | Graduate Certification Program (G) | Ed Specialist Degree | Doctorate Degree | Professional Degree (M.D. or J.D.) | Total Degree Production by Ethnicity | Percent of Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Hispanic** | 1,573 | 3,538 | 4,151 | 88 | 4,265 | 1,271 | 6 | 215 | 5 | 66 | 120 | **15,298** | **51.0%** |
| **American Indian** | 351 | 913 | 799 | 17 | 410 | 134 | 2 | 14 | --- | 4 | 7 | **2,651** | **8.8%** |
| **Asian** | 47 | 119 | 145 | 11 | 236 | 86 | 1 | 4 | 1 | 16 | 27 | **693** | **2.3%** |
| **Black or African American** | 108 | 129 | 179 | 4 | 198 | 96 | 8 | 16 | --- | 10 | 7 | **755** | **2.5%** |
| **Native Hawaiian** | 8 | 5 | 17 | --- | 16 | 3 | --- | --- | --- | 1 | 1 | **51** | **0.2%** |
| **White** | 735 | 1,737 | 1,970 | 39 | 2,315 | 994 | 14 | 171 | 1 | 136 | 101 | **8,213** | **27.3%** |
| **Two or More Races** | 69 | 198 | 212 | 8 | 256 | 85 | --- | 10 | --- | 9 | 9 | **856** | **2.8%** |
| **Race & Ethnicity Unknown** | 72 | 216 | 144 | 5 | 99 | 83 | --- | 5 | --- | 14 | 13 | **651** | **2.2%** |
| **Non-Resident Alien** | 38 | 65 | 73 | --- | 255 | 356 | --- | 14 | --- | 88 | 3 | **892** | **3.0%** |
| **Total** | **3,001** | **6,920** | **7,690** | **172** | **8,050** | **3,108** | **31** | **449** | **7** | **344** | **288** | **30,060** | |

**Notes**

Academic Year 2025–26 degree data (leading with the summer term).
Includes all degrees conferred during the academic year; a single student may be counted more than once if they earned multiple degrees.
University of New Mexico totals include degrees awarded by the UNM Health Sciences Center.
Figures are provided for general reporting purposes and may differ from those used in the HED Funding Formula and in the Annual Report, which apply distinct calculation methodologies.




Source: New Mexico Higher Education Department Research and Planning Division

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