

# NEW MEXICO HIGHER EDUCATION DEPARTMENT



MICHELLE LUJAN GRISHAM  
GOVERNOR

CARMEN J. LÓPEZ  
DEPUTY CABINET SECRETARY

## NMCAC June 25-26, 2020 Meeting via GoToMeeting

### Decision Summary

1. Roll Call (**Roll Call Taken and 21 institutions represented**)
2. Upcoming NMCAC Dates for Summer 2020  
July 30-31, 2020 (Submission Deadline June 29, 2020)
3. Proposed Fall Dates (**Committee approved the Fall Dates and recommended an additional Fall meeting in November**)  
Oct 1-2, 2020 (Submission Deadline Aug 31, 2020)  
**Nov 5-6, 2020 (Submission Deadline Oct, 5, 2020)**  
Dec 3-4, 2020 (Submission Deadline Nov 2, 2020)
4. 45 requests to add to the General Education Curriculum

Application ID #	HEI	Course Prefix	Course #	Area	Decision and Comment
771	NNMC	GEOL	2110	Science	Approved
774	NNMC	PHYS	1230	Science	Approved
899	NNMC	PHYS	1240L	Science	Approved
900	NNMC	ASTR	1115L	Science	Approved
901	NNMC	GEOL	2110L	Science	Approved
902	NNMC	GEOL	1110L	Science	Approved
1043	NNMC	SOCI	1110	Social & Behavioral Sciences	Approved
1044	NNMC	PSCI	1110	Social & Behavioral	Approved

Application ID #	HEI	Course Prefix	Course #	Area	Decision and Comment
				Sciences	
1046	NNMC	HUMN	1120	Humanities	Approved
1048	NNMC	PHIL	2110	Humanities	Approved
1069	NNMC	PSYC	2120	Social & Behavioral Sciences	Approved
1073	NNMC	SOCI	2310	Social & Behavioral Sciences	Approved
1077	NNMC	ANTH	1140	Social & Behavioral Sciences	Approved
1112	NNMC	SOCI	2120	Social & Behavioral Sciences	Approved
1137	ENMU	ANTH	1140	Social & Behavioral Sciences	Approved
1138	UNM	PORT	1110	Other	<p>Revise &amp; Resubmit - Essential skills are not addressed. The text that appears in the Communication and Critical Thinking narratives is simply the explanatory text for these skills, cut and pasted. The Personal &amp; Social responsibility narrative doesn't address learning Portuguese.</p> <p>In the application, the author listed Communication, Critical Thinking, Quantitative Reasoning, and Personal &amp; Social Responsibility as the criteria. However, in the recertification form, they did not include the essential skills for Quantitative Reasoning. Should they resubmit the application and have the criteria match the recertification form?</p> <p>Narratives entered in the application form are weak, but the narratives in the attachment are different and much better.</p> <p>Narratives, especially Critical Thinking, discussed the components of the rubric in general terms and didn't explain what students do in this specific course.</p> <p>Not much in the narrative about what students will be doing to build the skills addressed.</p>
1139	UNM	PORT	1120	Other	<p>Revise &amp; Resubmit - It seems like the essential skills are defined but not linked to course content and activities. Suggest revise and resubmit.</p> <p>Narratives and Assessment too similar to application number 1142.</p>

Application ID #	HEI	Course Prefix	Course #	Area	Decision and Comment
					<p>Narratives are too superficial to provide a clear idea of student activities that would lead to gaining the essential skills.</p> <p>Narratives do not specifically say how the students will be assessed. Need more detail in each narrative.</p> <p>The narrative on the essential skills was pretty thin and just seemed to restate the bullet points. Not a whole lot on what they class does to meet these.</p> <p>The narratives are a copy and paste of the essential skills along with the component skills.</p>
1140	UNM	PORT	2110	Other	Approved
1141	UNM	PORT	2115	Other	<p>Revise &amp; Resubmit - Essential skills are not addressed. Narratives are simply cut-and-pasted text from the explanation of the skills.</p> <p>Narratives are too general and do not discuss the activities of this particular course.</p> <p>Narratives in the application form are weak, but narratives in the attachment are different and much better.</p> <p>Not much in the narrative about what students will be doing to develop the skills mentioned.</p>
1142	UNM	PORT	2120	Other	<p>Revise &amp; Resubmit - It seems like the essential skills are defined but not linked to course content and activities. Suggest revise and resubmit.</p> <p>Narratives are too superficial to provide a clear idea of student activities that would lead to gaining the essential skills.</p> <p>Narratives do not say what the student would be doing or how it would be assessed. Needs more detail for each narrative.</p> <p>Narrative too similar to application number 1139, although the assessment is different.</p> <p>Same problem with the other Port class. In fact, the description was canned and used for both classes.</p> <p>This narrative is also a copy of the essential skills and component skills.</p>
1143	UNM	PORT	2130	Other	Approved
1144	UNM	POLS	2110	Social & Behavioral Sciences	Approved
1146	SFCC	ENGL	1120	Communications	Approved

Application ID #	HEI	Course Prefix	Course #	Area	Decision and Comment
1148	UNM	POLS	2120	Social & Behavioral Sciences	Approved
1149	UNM	PHIL	1120	Communications	Approved
1155	NMJC	THEA	1220	Creative & Fine Arts	Approved
1156	NMJC	ARTS	1250	Creative & Fine Arts	Approved
1157	CNM	HIST	1103	Humanities	Approved
1158	ENMU Ruidoso	HIST	1110	Humanities	Approved
1159	CNM	CHEM	1115 and 1115L	Science	Approved
1160	ENMU Ruidoso	HIST	1120	Humanities	Approved
1161	ENMU Ruidoso	HIST	1150	Humanities	Approved
1162	ENMU Ruidoso	HIST	1160	Humanities	Approved
1163	ENMU Ruidoso	HIST	2110	Humanities	Approved
1164	ENMU Ruidoso	HUMN	1110	Humanities	Approved
1165	ENMU Ruidoso	HUMN	1120	Humanities	Approved
1168	SFCC	DANC	1110	Creative & Fine Arts	Approved
1169	NNMC	HIST	1120	Humanities	<p>Revise &amp; Resubmit - Critical Thinking - this narrative describes one week in an online course and the instructions for a discussion thread. This does not describe how students will master the component skills in this area.</p> <p>Personal and Social Responsibility - Civic engagement is met. The other areas of the narrative describe assignments that do not show how students will master the component skills.</p> <p>Information and Digital Literacy - Narrative again focuses on assignments and discussions. Also what a "good online course should be." The purpose of this application is to show how students will master the essential skills in this course, not describe the course.</p> <p>Does not address component skills under Critical Thinking</p>

Application ID #	HEI	Course Prefix	Course #	Area	Decision and Comment
					<p>Narratives don't explicate how students will develop essential skills.</p> <p>Personal and Social Responsibility narrative addresses only 1 component; please add an additional component to this narrative. Critical Thinking narrative needs to clearly address problem setting and drawing conclusions. Information and Digital Literacy component should reflect content instruction in addition to online delivery of the class. All of the narratives as well as the Assessment need editing for misspelled words, run-on sentences, and lack of punctuation.</p> <p>The narratives are written with an emphasis of being an online class. Will this class ALWAYS be an online class at your institution? Shouldn't the narratives be written to support the content and learning outcomes, not just method of delivery?</p> <p>Unclear as to why this could only count toward GE for AAS degree. Why? US History II, why only for AAS degree?</p>
1170	SFCC	THEA	1110	Creative & Fine Arts	Approved
1171	SFCC	BIOL	2310	Science	Approved
1172	SFCC	GEOL	2210	Science	<p>Revise &amp; Resubmit - Critical thinking - the narrative asks student to identify, define, write a definition of theories, and rank them in a table. This is not evidence of problem setting, evidence acquisition and evidence evaluation.</p> <p>Critical thinking explanation a little weak.</p> <p>Narratives should address the class as a whole rather than a single assignment. The Assessment was good.</p>
1173	SFCC	BIOL	2225 and 2225L	Science	Approved
1174	SFCC	GEOL	2210	Science	Approved
1175	SFCC	ECON	2110	Social & Behavioral Sciences	Approved
1176	WNMU	LALS	2430	Humanities	Approved

5. Continued Discussion and Reconsideration of General Education for AAS only: **(Discussion resulted in committee tabling item until next meeting. Committee felt that further research was needed with input from HLC. Several members volunteered to contact their HLC liaisons and report back to**

**HED and Committee)**

- a. CNM MATH 1211 (CCN 1111) Problem Solving with Formulas, Measurement and Algebra (Approved for Gen ED AAS only 9/20-9/21/18)
  - b. CNM MATH 1212 (CCN 1112) Problem Solving Statistics and Probability (Approved for Gen ED AAS only 9/20-9/21/18)
  - c. CNM MATH 1213 (CCN 1113) Problem Solving with Geometry and Right Triangle Trigonometry (Approved for Gen ED AAS only 9/20-9/21/18)
  - d. CNM MATH 1214 (CCN 1114) Problem Solving with Consumer Mathematics (Approved for Gen ED AAS only 2/14-2/15/19)
  - e. SJC MATH 1170 Technical Math (Reviewed and Tabled from 2/26/20) NMCAC meeting)
6. **Non-agenda item consisted of discussion regarding various Gen Ed issues such as out-of-state assessment, reporting, testing out of Gen Ed, flexible courses and substitutions.**