

NEW MEXICO HIGHER EDUCATION DEPARTMENT



NMCAC May 27, 2021

Decision Summary

1. Roll Call

2. Upcoming NMCAC Dates for Spring 2021

June 24, 2021 (Submission Deadline: June 7, 2021)

~~(Tentative) July 29, 2021 (Submission Deadline: July 6, 2021)~~ (Tentative July meeting has been canceled at the request of the committee)

~~September 23, 2021 (Submission Deadline: August 23, 2021)~~ (Meeting has been rescheduled for October 7, 2021 – Submission Deadline September 6, 2021)

November 18, 2021 (Submission Deadline: October 18, 2021)

3. 95 requests to add to the General Education Curriculum

Application ID	Submitting HEI	Course Prefix	Course Number	Course Title	Area	Comments
172	ENMU-RU	GEOG	1130	Human Geography	Social & Behavioral Sciences	Approved
173	ENMU-RU	BIOL	1110	General Biology	Science	Approved
180	MCC	CHEM	1225C	General Chemistry II for STEM Students	Science	Approved
181	MCC	ASTR	1115C	Introduction to Astronomy Lecture & Laboratory	Science	Approved
182	UNM-MAIN	AMST	1140	Introduction to Race, Class, & Ethnicity	Social & Behavioral Sciences	Approved – Duplicate of Application 215
184	UNM-	HIST	1110	United States History I	Humanities	Approved

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	MAIN					
186	UNM-MAIN	ASTR	1115L	Introduction to Astronomy Lab	Science	Approved
187	UNM-MAIN	ANTH	2190C	Forensic Anthropology	Science	Approved
188	UNM-MAIN	RUSS	1110	Russian I	Flex	Approved
189	UNM-MAIN	RUSS	1120	Russian II	Flex	Approved
190	MCC	BIOL	2210C	Human Anatomy & Physiology I Lecture and Lab	Science	Approved
191	UNM-MAIN	JAPN	1135	Japanese Intensive II	Flex	Approved
192	UNM-MAIN	CLST	2110	Greek Civilization	Humanities	Approved – Duplicate of Application 210
193	MCC	BIOL	2310C	Microbiology Lecture & Lab	Science	Approved
198	UNM-MAIN	LING	2151 (PROPOSED FOR CCN)	Language in Advertising	Humanities	Approved
199	UNM-MAIN	PH	102	Global Health Challenges and Responses	Social & Behavioral Sciences	Approved
200	UNM-MAIN	AMST	1110	Introduction to Environmental & Social Justice	Social & Behavioral Sciences	Approved
201	UNM-MAIN	ARCH	1120	Introduction to Architecture	Creative & Fine Arts	Approved
203	UNM-MAIN	RELG	1550	Religion, Health & Medicine	Humanities	Approved
204	UNM-MAIN	ASTR	1115L	Introduction to Astronomy Lab	Science	Approved
205	UNM-MAIN	MATH	1440	Applications of Calculus II	Mathematics	Approved

Application ID	Submitting HEI	Course Prefix	Course Number	Course Title	Area	Comments
206	UNM-MAIN	NTSC	1110	Physical Science for Teachers	Science	Approved
207	UNM-MAIN	NTSC	1120	Life Science for Teachers	Science	Approved
208	UNM-MAIN	NTSC	2110	Environmental Science for Teachers	Science	Approved
209	UNM-MAIN	AFST	1110	Introduction to Africana Studies	Humanities	<p>Revise and Resubmit - How will they learn the Information digital literacy skills?</p> <p>My vote is actually "Maybe." The Critical Thinking narrative should explicitly address problem setting and reasoning/conclusion. The Information and Digital Literacy narrative should say how students are taught to evaluate the authority and value of information.</p> <p>I felt too much of the narrative discussions focused on discussing the application of Africana theories and concepts to the class, and not enough on the specific activities required of the students.</p>
210	UNM-MAIN	CLST	2110	Greek Civilization	Humanities	Approved – Duplicate of Application 192
211	UNM-MAIN	CLST	2120	Roman Civilization	Humanities	Was previously approved February 2021. Duplicate of Application 214
212	UNM-MAIN	HIST	1150	Western Civilization I	Humanities	<p>Revise and Resubmit - So, they said that the information and digital literacy skills are relevant to the online class... does this mean that they aren't addressed in the live class? I would think these would need to be covered in both. I'd like some clarification on this.</p> <p>Perhaps the Personal Social Responsibility needs to be flesh out with specific examples of how students will learn these skills</p> <p>The Personal and Social Responsibility narrative needs ties to two of the component skills. The Information and Digital Literacy narrative needs</p>

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						more detail about how students demonstrate digital literacy skills. It's unclear whether the assessment measures all of the Essential Skills. I felt the narratives were too vague and general to provide an explanation of specific students' activities that would reinforce mastering component skills. For example, Critical Thinking stated that students listen to lectures, read, and present in an essay. Personal & Social Responsibility refers to class discussion.
213	UNM-MAIN	RELG	2120	Western Religions	Humanities	Approved
214	UNM-MAIN	CLST	2120	Roman Civilization	Humanities	Was previously approved February 2021. Duplicate of Application 211
215	UNM-MAIN	AMST	1140	Introduction to Race, Class, & Ethnicity	Social & Behavioral Sciences	Approved -Duplicate of Application 182
216	UNM-MAIN	THEA	1110	Introduction to Theatre	Creative & Fine Arts	Approved
217	UNM-MAIN	PORT	1110	Elementary Portuguese I	Flex	Approved
218	UNM-MAIN	PORT	1120	Elementary Portuguese II	Flex	Approved
219	UNM-MAIN	PORT	2115	Intensive Intermediate Portuguese	Flex	Approved
220	UNM-MAIN	PORT	2120	Intensive Portuguese for Spanish Speakers	Flex	Approved
221	UNM-MAIN	PH	101	Introduction to Population Health	Social & Behavioral Sciences	Approved
222	MCC	GEOL	1122	Introduction to Environmental Science	Science	Approved
223	MCC	GEOL	1110	Physical Geology	Science	Approved
224	MCC	SOCI	2310	Contemporary Social Problems	Social & Behavioral Sciences	Revise and Resubmit - There were references to a debate topic, debate questions, and engaging in discussions to develop debate skills, but I feel the

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						<p>narratives didn't provide a clear description of structured student activities that focused on the various component skills.</p> <p>No, does not address all of the component skills under Critical thinking and communication "The proposal is focused on debates in the course, and the assessment is a description of the way the course will start and that there will be debates in the course - not an assessment that will be used in the course. The narrative states that critical thinking will "become a habit" because of the debate topics, but does not state the ways in which the component skills will be intentionally integrated into the course. There should be examples of problem setting, evidence acquisition, evidence evaluation, and reasoning/conclusion. " Personal social section- how will they learn ethics and intercultural understanding? My vote is actually "Maybe." In the Critical Thinking narrative, it's not clear how students learn to reason empirically. In the Personal and Social Responsibility narrative, it's not clear how students learn to reason interculturally and ethically. The assessment doesn't explicitly state how the three Essential Skills are evaluated. Overall, the narratives and the assessment emphasize debate skills rather than sociology concepts.</p> <p>No, does not address all of the component skills under Critical thinking and communication Personal social section- how will they learn ethics and intercultural understanding?</p>

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						My vote is actually "Maybe." In the Critical Thinking narrative, it's not clear how students learn to reason empirically. In the Personal and Social Responsibility narrative, it's not clear how students learn to reason interculturally and ethically. The assessment doesn't explicitly state how the three Essential Skills are evaluated. Overall, the narratives and the assessment emphasize debate skills rather than sociology concepts.
225	MCC	SOCI	2240	Sociology of Intimate Relationships and Family	Social & Behavioral Sciences	Approved
226	MCC	SOCI	1110	Introduction to Sociology	Social & Behavioral Sciences	<p>Revise and Resubmit - The narratives, especially Personal and Social Responsibility and Critical Thinking needed to be more closely tied to the components of the rubric and to be more thorough in explaining how the student activities engaged the students in learning these skills. For example, in Critical Thinking, it is unclear how the activities that are described engage the students in evidence evaluation or evidence acquisition.</p> <p>The narratives provided are heavy with sociological content. There needs to be a stronger connection to what students are doing in the course to practice the skills in this area.</p> <p>Narrative does not clearly describe components of essential skills.</p> <p>Narratives are too terse and do not document effectively how students demonstrate essential skills.</p>
232	MCC	GEOL	2110	Historical Geology	Science	Approved
234	MCC	ENGL	2310	Introduction to Creative Writing	Humanities	Approved
235	MCC	ENGL	102	Composition I	Communications	Application Rejected. – Narratives were not

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						viewable. MCC will resubmit for June meeting.
242	NMT	CHEM	1225	General Chemistry II for STEM Majors	Science	Revise and Resubmit
243	NMT	CHEM	1215	General Chemistry I for STEM Majors	Science	Revise and Resubmit
244	NMT	SOCI	1320	Creation of the Universe: Fact/Fiction/Myth	Social & Behavioral Sciences	Approved
245	NMT	ECON	2110	Macroeconomic Principles	Social & Behavioral Sciences	Approved
246	ENMU-RO	ECON	1110	Survey of Economics	Social & Behavioral Sciences	Approved
248	ENMU-RO	PHYS	1230	Algebra-based Physics Lecture + Lab	Science	Approved
249	ENMU-RO	PHYS	1115	Survey of Physics Lecture + Lab	Science	Approved

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250	NMT	ECON	2120	Microeconomics	Social & Behavioral Sciences	Approved
251	NMT	PSYC	1180	Science and Pseudoscience	Social & Behavioral Sciences	Approved
252	NMT	TCOM	2110	Technical Editing	Humanities	Approved
254	NMMI	PHIL	2110	Introduction to Ethics	Humanities	Approved
255	NMT	MUSC	1210	Fundamentals of Music for Non- Majors	Creative & Fine Arts	Approved
256	NMT	MUSC	1130	Music Appreciation: Western Music	Creative & Fine Arts	Approved
257	NMT	HIST	1110	United States History I	Humanities	Approved
258	NMT	HIST	1120	United States History II	Humanities	Approved
262	SFCC	ARTS	1110	Arts and Design Survey	Creative & Fine Arts	Approved
263	NMT	SOSC	2120	Unintended Consequences, Accidents, and Disasters	Social & Behavioral Sciences	Approved
264	NMMI	PHIL	1115	Introduction to Philosophy	Humanities	Approved
265	NMT	SOSC	2110	Environment, Science and Technology	Social & Behavioral Sciences	Approved
269	NMMI	PHIL	1120	Logic, Reasoning, and Critical Thinking	Humanities	Approved
271	NMMI	PHIL	2220	Greek Philosophy	Humanities	Approved
273	NMMI	PHIL	2210	Early Modern Philosophy	Humanities	Approved
274	NMMI	ENGL	2310	Creative Writing	Creative & Fine Arts	Approved
275	NMMI	MUSC	1140	Music Appreciation: World Music	Creative & Fine Arts	Approved
276	NMMI	MUSC	1170	Vocal Ensemble	Creative & Fine Arts	Approved – Duplicate of Application 277
277	NMMI	MUSC	1170	Vocal Ensemble	Creative & Fine Arts	Approved – Duplicate of Application 276
278	NMMI	ENGL	2610	American Literature I	Communications	Approved
279	LCC	MUSC	1130	Music Appreciation: Western Music	Creative & Fine Arts	Approved
280	NMT	TCOM	1130	Visual Communication	Humanities	Revise and Resubmit - seems like should be in

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						creative arts area
282	LCC	RELG	2130	History of Christianity	Humanities	<p>Revise and Resubmit - There wasn't an assessment attached.</p> <p>The narrative for Personal and Social Responsibility discussed a safe environment in the classroom but needed to focus more on activities the students will complete to engage in the essential skill. The assignment that was mentioned didn't clearly connect to the components of this rubric. Also, I could not access any documents in the Assessment tab.</p> <p>Not enough explanation of what students are doing to practice skills being assessed. Sample assessment is missing or not showing. Application is not complete without it.</p>
283	NMT	TCOM	2120	Media Studies	Humanities	Approved
286	LCC	PHYS	1320	Calculus Physics II w/ lab	Science	Approved
287	NMMI	ENGL	1120	Composition II	Communications	Approved
288	NMMI	ENGL	2630	British Literature I	Communications	<p>Revise and Resubmit - It wasn't clear how some of the component skills are being addressed. They are telling me a lot about the class, but not a whole lot about how students will learn the essential skills.</p> <p>My vote is actually "Maybe." The narratives for Critical Thinking and Information and Digital Literacy should more explicitly explain how the course addresses the component skills. Also, it isn't clear how the Assessment evaluates student mastery of the Essential Skills</p>

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289	NMT	HIST	1150	Western Civilization I	Humanities	Approved
290	MCC	ENGL	2996	Topics in English	Humanities	Approved
297	DINE	ENGL	1120	Composition II	Communications	Approved
301	MCC	ECON	2120	Microeconomic Principles	Social & Behavioral Sciences	Approved
302	MCC	ECON	2110	Macroeconomic Principles	Social & Behavioral Sciences	Approved
303	SFCC	SIGN	1110	American Sign Language	Humanities	Approved
305	UNM-MAIN	COMP	2225	Health, Illness, and Culture	Communications	Approved
306	SFCC	MATH	1115	Math for Teachers II	Mathematics	Approved
307	SFCC	MATH	1430	Applications of Calculus I	Mathematics	Approved
308	UNM-MAIN	CHEM	1110C	Chemistry in Our Community	Science	Approved
309	UNM-MAIN	HIST	1105	Making History	Humanities	Approved
310	ENMU	GEOL	1110	Physical Geology	Science	Approved
311	ENMU	BIOL	2210	Human Anatomy & Physiology	Science	Approved
312	ENMU	BIOL	2210L	Human Anatomy & Physiology Lab	Science	Approved
313	ENMU	GEOL	1110L	Physical Geology Lab	Science	Approved
318	NMMI	FDMA	2110	Introduction to Film Studies	Communications	Revise and Resubmit - the third narrative is difficult to follow On the fence with this. Wondering if this should be in Arts area instead of Comm? There is no maybe choice anymore.

4. HED Updates – Policy Division will have new staff member on board mid-June. June meeting will discuss next steps for NMCAC surrounding issues outside of Gen Ed recertification.