



NMCAC April 28, 2022 Meeting via MS Teams:

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1. Roll Call (Quorum met)

2. Upcoming NMCAC Dates (No objection to Fall 2022 dates)

- October 6, 2022 - Submission Deadline – September 6, 2022
- December 1, 2022 – Submission Deadline – October 24, 2022

1. Advanced Placement

- At our last meeting we discussed two new proposed AP courses to see if you all would endorse them for College Credit were they to be adopted by the College Board and offered at New Mexico High Schools. We'd like a vote on each course. Suzanne McGurk from the College Board is on the call and available to ask any questions.
 - AP Course in African American Studies – a score of 3 or higher would lead to credit for AFST 1110, "Introduction to Africana Studies" (CNM will not support offering credit for the course as they state it is more heavily focused on history. Suzanne McGurk will take feedback to course developers and Roberto Vasquez will communicate between CNM faculty and College Board)
 - AP Course in Pre-Calculus – a score of 3 or higher would lead to credit for MATH 1240, "Pre-Calculus" (NMCAC members present unanimously support a general endorsement to offer credit for the course.)
 - More institutions offer MATH 1250, "Trigonometry & Pre-Calculus", if this AP course is adopted we may want to re-visit the course curriculum to see if it could result in MATH 1250 instead of Math 1240, maybe with a higher score
- Two other AP courses are currently being offered in NM, AP Seminar and AP Research. These are being accepted for high school credit by PED (see attachment). They also result in college credit in some states (see attachment). We'll bring these back to NMCAC in our fall meeting with a specific proposal to have them adopted to fit within our AP Equivalency Table, see:
https://hed.state.nm.us/resources-for-schools/public_schools/nm_advanced_placement_policy
(These courses will be more formally discussed in Fall 2022 as development continues)
- We also received data from the College Board of test-takers and score distribution of AP in New Mexico. Attached for your information.



3. Common Course Numbering (Informational) – Engineering Subject Prefixes (Kathleen Sena provided a detailed update on the status of Engineering Prefixes as well the start of Computer Sciences prefixes.)

4. 18 requests to add to the General Education Curriculum

Application ID	Submitting HEI	Course Prefix	Course Number	Course Title	Content Area	Decision and Comments
623	LCC	BIOL	1140L	Biology for Health Sciences Laboratory	Science	Approved
662	ENMU-RU	POLS	2160	State and Local Government	Social & Behavioral Sciences	<p>Revise and Resubmit -"Communication: Student work ""may"" include... The narrative doesn't indicate that students will always be doing the work necessary to master the component skill of genre, medium awareness, application, and versatility. Critical Thinking:The critical thinking narrative discusses student research paper conclusions and evidence evaluation, but not their problem setting, or evaluation. It is also a discussion of the course but not what students will be doing/learning. No assessment provided. "</p> <p>I could not open the assessment document. "--Lacks assessment document --Critical Thinking narrative doesn't clearly address the problem setting component</p> <p>Strongly emphasize the need for an assessment "</p>
680	ENMU-RU	PHIL	2110	Introduction to Ethics	Humanities	Approved
698	NMMI	COMM	1353	Introduction to Digital Filmmaking	Humanities	Approved



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699	NMMI	COMM	1150	Introduction to Mass Communication	Communications	<p>Revise and Resubmit I could not get a clear picture of the activities of the students that would lead to their gaining the component skills. The activities mentioned seemed a bit vague and general.</p> <p>"Communication: The words describing the component skills were used in the application without describing what the students in the course will be doing. Example; students are able to identify and communicate various genres and mediums (oral, written, and digital) using strategies for the rhetorical situations." What will students do to demonstrate that they are able to do this? Another example; "Students apply strategies such as reading for main points; seeking key arguments, counterarguments, rebuttals; locating supportive documentation for arguments; reading with a specific stakeholder lens; applying a theoretical lens (e.g. cultural, political, economic) to understand and evaluate messages in terms of the rhetorical situation (audience, purpose, and context)." There is no indication of how students will demonstrate this component skill in the class. Simply restating the rubric phrases in the narrative is not indicative of meeting the essential skills requirement in a course. The attached rubric does not include evaluation of sources or citation style. The attached assessment appears to be quiz on</p>

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						<p>MLA citation style, not an assessment of an essential skill.</p> <p>Critical Thinking: The narrative in critical thinking is also a restatement of the component skills as the narrative - there is no additional information of how these skills will be integrated into the course content. The narrative says, "Does consuming violent content cause people to be more violent?" See attachment. However, this is not asking a student to delineate a problem or question but to answer one that is already posed and it is not addressed on the attached documentation.</p> <p>Information and Digital Literacy: This area comes the closest to narrating what students might do in a classroom to demonstrate mastery of the skills. However, the narrative states what students will be taught (not what they will do), what student will understand (how will the instructor know they understand? not measurable).</p> <p>This needs significant revision and an indication that the essential skills are being integrated into the course to be evaluated. "</p> <p>--Communication narrative needs more detail about the evaluation and production of arguments</p> <p>--The assessment doesn't adequately reflect the essential skills pertaining to this class"</p>
706	LCC	BIOL	1140	Biology for Health Sciences	Science	Approved
710	UNM-MAIN	SUST	1134	Introduction to Sustainability Studies	Social & Behavioral Sciences	Approved

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730	ENMU-RO	ARTS	1630	Painting I	Creative & Fine Arts	Approved
739	SJC	SOCI	2320	Cont Social Issue in Native America	Social & Behavioral Sciences	Approved
748	CCC	HIST	1170	Survey of Early Latin America	Humanities	Approved
749	CCC	HIST	1180	Survey of Modern Latin America	Humanities	<p>Revise and Resubmit I felt there were too many references to "Students will" analyze and interpret, or recognize and articulate, without a clear followup up to the specific activities that will create those abilities.</p> <p>Critical Thinking: The only mention of what students will be doing in this narrative is the last sentence, The first and last sentence are the only places that the narrative mentions what students will be doing. "Students will analyze and critically interpret significant primary texts and/or works of art," and, "Students will analyze how Latin American peoples and nations emerged from the colonial era to the complex and varied nations and social configurations existing in Latin America in the present." The rest of the narrative is describing what the class is and what the instructor will be doing.</p> <p>--The narratives for Critical Thinking and Information and Digital Literacy need to address the essential skills more specifically</p> <p>"</p>

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						Yes, but I think there is a typo in the title of the course, as it just says "Survey of Modern Latin." I was scratching my head wondering where modern Latin is spoken, but I think it is a Latin American History course....
750	CCC	HIST	2310	Introduction to Historical Methods	Humanities	<p>Revise and Resubmit (Voluntarily withdrew by CCC)I'm unsure if this is important to the task at hand, but I found it difficult to understand the course's learning outcomes--whether this was a common course, and which outcomes might be common and which were institution-specific. In the "Critical Thinking" narrative, it would be helpful to emphasize how students will engage in these activities related to the component skills (specifically Problem Setting and Reasoning/Conclusion). The "Personal and Social Responsibility" narrative does not include key words related to the component skills, and some elements of the narrative seem completely unrelated to the component skills. The narrative on "Information and Digital Literacy" needs more specificity as well. Finally, I found the assignment guidelines difficult to read and didn't understand why the first page of the syllabus was included as a rubric.</p> <p>The discussion of Personal and Social Responsibility would have been strengthened by specific accounts of how individual component skills are explored, learned, and assessed.</p>

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						I am having difficulty identifying each of the essential skills being measured. Perhaps a more detailed narrative specifically identifying the essential skills would be helpful.
780	SFCC	ENGL	2510	Analysis of Literature	Humanities	Approved
781	SFCC	ENGL	1320	Exploring Creative Writing	Creative & Fine Arts	Approved
782	UNM-MAIN	MUSC	2790	Introduction to Sound and Music Production	Creative & Fine Arts	Approved
794	UNM-MAIN	DANC	1150	Modern Dance I	Creative & Fine Arts	Revise and Resubmit In regard to the assessment, more detail on the choreography essays would be helpful. This committee has been struggling for a while in defining what content should be evaluated in a performance class like this to qualify it being a gen ed course. Does the assessment provided in this application enough to reach the goals of a gen ed class? Dance is difficult to fit into the skills narrative, but the instructor did a decent job of bridging the distance in their statement. The sample assessment/assignment doesn't document a connection to the essential skills.
795	UNM-MAIN	DANC	1140	Flamenco I	Creative & Fine Arts	Approved
796	UNM-MAIN	DANC	1130	Ballet I	Creative & Fine Arts	Revise and Resubmit The narrative reveals a course that explores the related component skills (though having a few more "key words" throughout might make the relationship between the activities

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						and skills even clearer). I didn't see an actual "assignment" to be assessed here, which is the only reason I voted "maybe." Assessment doesn't document a connection to the essential skills.

5. HED updates **(None)**