National Center for Education Statistics

IPEDS Data Center

Tulsa Welding School-Houston

UnitID 486798 **OPEID** 00961805

Address 243A Greens Road, Houston, TX, 77060-2100

Web Address https://www.weldingschool.com

Institution Characteristics

General information: Academic year 2018-19

UnitID	486798
Name	Tulsa Welding School-Houston
City	Houston
State	TX
Web Address	https://www.weldingschool.com
OPEID	00961805
Title IV Institution	Participates in Title IV federal financial aid programs
Control	Private for-profit
Level	Less than 2 years (below associate)
Institution Category	Nondegree-granting, sub-baccalaureate
Carnegie Classification	Not applicable, not in Carnegie universe (not accredited or nondegree-granting)
Award levels	Less than one year certificate One but less than two years certificate
Religious Affiliation	Not applicable
Calendar System	Differs by program
Reporting Method	Student charges by program and full-year GR/SFA/retention rate cohort
Campus Setting	City: Large
Distance Learning	Not offered

Student Charges

Cost of attendance for full-time, first-time, degree/certificate-seeking undergraduates: 2018-19

Largest Program	Welding Technology/Welder.
Program length	24 (credit hours)
Average months to complete	8
Published tuition and required fees	\$19,977
Books and supplies	\$1,006
Off-campus (not with family) room and board	\$7,823
Off-campus (not with family) other expenses	\$6,158
Off-campus (with family) other expenses	\$4,298
Total cost	
Off-campus (not with family)	\$34,964
Off-campus (with family)	\$25,281

Student Financial Aid

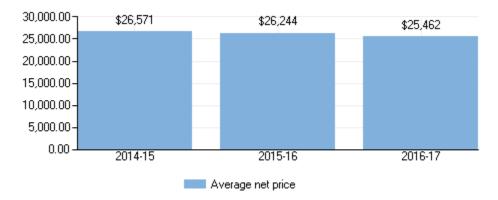
Student Financial Aid, 2016-17

	Percent receiving aid	Average amount of aid received
All undergraduate students	,	
Any grant or scholarship aid	61%	\$4,251
Pell grants	53%	\$3,882
Federal student loans	62%	\$6,088
Full-time, first-time, degree/certificate-seeking undergradua	ate students	
Any student financial aid	72%	
Grants or scholarship aid	62%	\$4,473
Federal grants	54%	\$4,159
Pell grants	54%	\$4,133

Other federal grants	7%	\$205
State or local grants and scholarships	0%	\$8,926
Institutional grants and scholarships	23%	\$2,124
Student loan aid	63%	\$7,010
Federal student loans	63%	\$6,710
Other student loans	3%	\$8,138

Net Price

Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid: 2014-15 - 2016-17



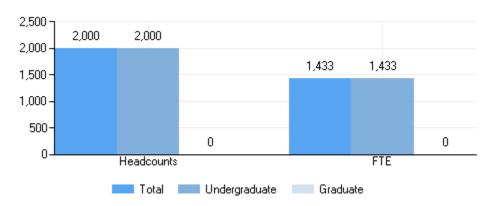
Average net price of attendance for full-time, first-time, degree/certificate-seeking undergraduate students who were awarded Title IV aid by income: 2014-15 - 2016-17

Income	2014-15	2015-16	2016-17
\$0 - \$30,000	\$27,384	\$26,081	\$25,409
\$30,001 - \$48,000	\$27,254	\$26,439	\$25,897
\$48,001 - \$75,000	\$27,168	\$27,625	\$27,503
\$75,001 - \$110,000	\$27,355	\$28,536	\$29,297
\$110,001 and more	\$24,465	\$29,471	\$29,183

Average net prices are for students enrolled in the institution's largest program: Welding Technology/Welder.

Enrollment

Unduplicated 12-month headcount and total FTE, by student level: 2017-18

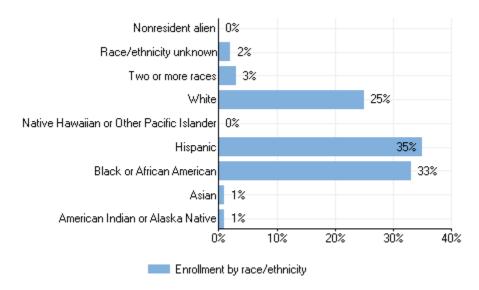


Enrollment by gender, student level, and full- and part-time status: Fall 2017

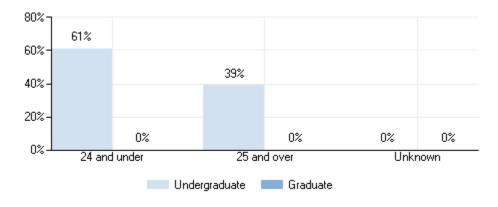
	Total	Men	Women
All students	1,177	1,097	80

Undergraduate	1,177	1,097	80
Degree/certificate seeking	1,177	1,097	80
First-time	541	503	38
Continuing	636	594	42
Full-time students	1,177	1,097	80
Undergraduate	1,177	1,097	80
Degree/certificate seeking	1,177	1,097	80
First-time	541	503	38
Continuing	636	594	42

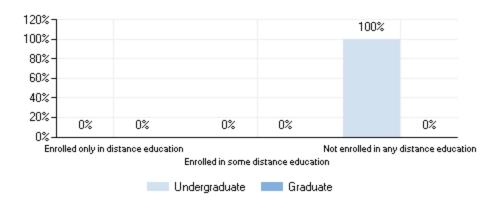
Percent of all students enrolled, by race/ethnicity: Fall 2017



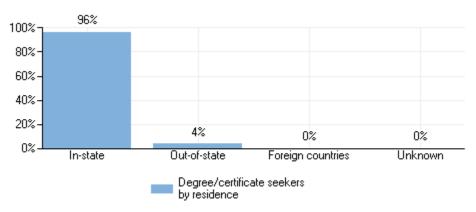
Percent of all students enrolled, by age: Fall 2017



Enrollment by distance education: Fall 2017



Residence of first-time degree/certificate-seeking undergraduates: Fall 2017



Completions

Number of degrees and certificates awarded, by level and race/ethnicity and gender: July 1, 2017 - June 30, 2018

Total								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	805	0	0	0	0	0	0	0
American Indian or Alaska Native	8	0	0	0	0	0	0	0
Asian	8	0	0	0	0	0	0	0
Black or African American	220	0	0	0	0	0	0	0
Hispanic or Latino	307	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	210	0	0	0	0	0	0	0
Two or more races	24	0	0	0	0	0	0	0
Race/ethnicity unknown	26	0	0	0	0	0	0	0
Nonresident alien	2	0	0	0	0	0	0	0
Men								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	755	0	0	0	0	0	0	0
American Indian or Alaska Native	8	0	0	0	0	0	0	0
Asian	8	0	0	0	0	0	0	0
Black or African American	200	0	0	0	0	0	0	0
Hispanic or Latino	291	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	199	0	0	0	0	0	0	0

Race/ethnicity unknown	25	0	0	0	0	0	0	0
Nonresident alien	2	0	0	0	0	0	0	0
Women								
Race/ethnicity and Gender	Certificates Below Bachelor's	Certificates Above Bachelor's	Associate's	Bachelor's	Master's	Doctor's research/ scholarship	Doctor's professional practice	Doctor's other
Grand total	50	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	20	0	0	0	0	0	0	0
Hispanic or Latino	16	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	11	0	0	0	0	0	0	0
Two or more races	2	0	0	0	0	0	0	0
Race/ethnicity unknown	1	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0

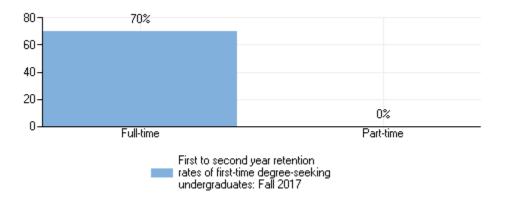
Number of degrees and certificates awarded, by level and program: July 1, 2017 - June 30, 2018

Program	Certificates Below Bachelor's	Certificates Asso Above Bachelor's	ciate'sBach	nelor'sMas	ter's	Doctor's research/Docto scholarship	r's professional practice	Doctor's other
Grand total	805	-	-	-	-	-	-	-
Precision Production	805	-	-	-	-	-	-	_

Retention and Graduation

Two or more races

First to second year retention rates of first-time degree-seeking undergraduates: Fall 2017

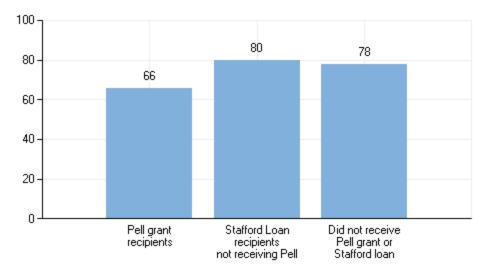


Graduation rate and transfer out-rate of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2014 cohort

	Rate
Graduation rate	73%
Transfer out-rate	0%

22

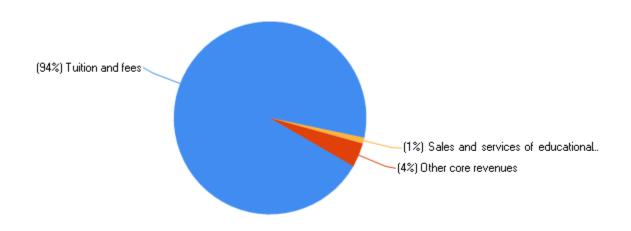
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2014 cohort



Graduation rates are based on the student's completion status as of August 31, 2017.

Finance

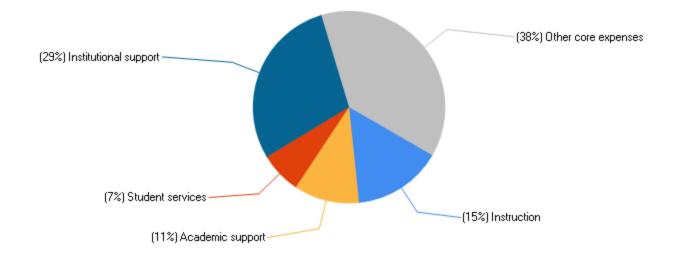
Percent distribution of core revenues, by source: Fiscal year 2017



Core revenues per FTE enrollment, by source: Fiscal year 2017

Tuition and fees	\$17,349
Government appropriations grants and contracts	\$0
Private gifts, grants, and contracts	\$0
Investment return	\$0
Sales and services of educational activities	\$194
Other core revenues	\$826

Percent distribution of core expenses, by function: Fiscal year 2017



Core expenses per FTE enrollment, by function: Fiscal year 2017

Instruction	\$2,530
Research	\$0
Public service	\$4
Academic support	\$1,889
Student services	\$1,128
Institutional support	\$5,039
Other core expenses	\$6,502

Human Resources

Number of full- and part-time staff and graduate assistants, by primary occupational category: Fall 2017

Occupational category	Total	Full-time	Part-time
All staff	75	75	0
Instructional Staff	31	31	0
Research	0	0	0
Public Service	0	0	0
Librarians, Curators, and Archivists	0	0	0
Archivists, Curators, and Museum Technicians	0	0	0
Librarians	0	0	0
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services	0	0	0
Management	6	6	0
Business and Financial Operations	1	1	0
Computer, Engineering, and Science	0	0	0
Community Service, Legal, Arts, and Media	0	0	0
Healthcare Practitioners and Technical	0	0	0
Service Occupations	0	0	0
Sales and Related Occupations	15	15	0
Office and Administrative Support	14	14	0
Natural Resources, Construction, and Maintenance	8	8	0
Production, Transportation, and Material Moving	0	0	0

Number of full-time instructional, research, and public service staff, by tenure status: Fall 2017

	Total	Instructional Staff	Research	Public Service
Total	31	31	0	0
With faculty status	0	0	0	0
Tenured	0	0	0	0
On tenure track	0	0	0	0
Not on tenure track	0	0	0	0
Multi-year contract	0	0	0	0

Indefinite contract	0	0	0	0
Annual contract	0	0	0	0
Less-than annual contract	0	0	0	0
Without faculty status	0	0	0	0