

# ADULT LITERACY REQUEST FOR APPLICATIONS FY2027-FY2028

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*Fostering Student Success from Cradle to Career*



## AGENDA

- Introduce RFA
- Go through key sections together
- Priorities & changes in emphasis
- Q & A



- Note to AEFLA-funded programs
- RFA location and rules (Matt)
- Procedure for questions about RFA (Matt)
- Time period for RFA (Matt)
- Funding amount
- Fixed funding

**Purpose of RFA:**

Support programs that promote adult literacy in New Mexico through direct instruction, particularly one-on-one and small group tutoring for adults with emergent literacy.

**Definition:**

Literacy is a continuum and a spectrum of abilities, including the ability to identify, understand, use, and produce printed and written materials (print literacy); the ability to use digital technology to find, produce, and communicate information (digital literacy); the ability to interpret, use, and communicate mathematical information and ideas (numeracy); and to participate fully in one's community and society

Literacy services may also include family literacy initiatives. NMHED embraces this inclusive definition of literacy in our approach to funding and providing technical assistance and oversight for adult literacy programs.

**RFA ELEMENTS: PLEASE READ  
CLOSELY**

**ELIGIBILITY CRITERIA**

Please, no sub-awarding service delivery.

**GRANT REQUIREMENTS**

Allowable activities, assessment, LACES, communication, reporting

**NARRATIVE QUESTIONS**

Answer fully, support your claims, provide examples, budget, performance & financial statements

**EVALUATION & FUNDING**

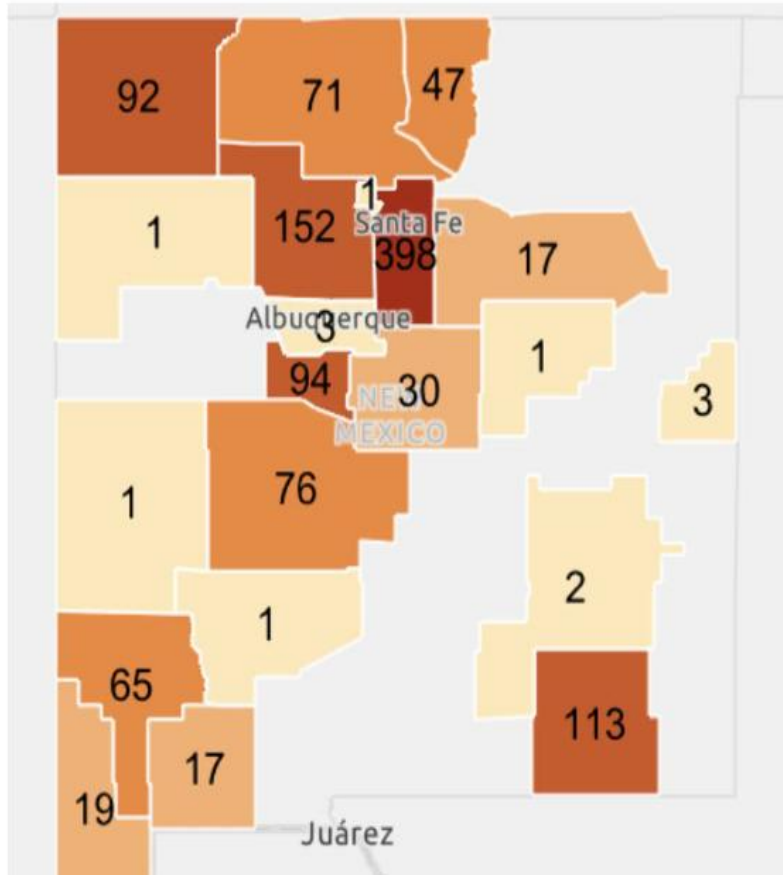
Due 4/3. Selection committee CEO signature, formula funding

# PRIORITIES & CHANGES

Increased enrollment (& hours per learner)

Serving adults with low or emergent literacy

Distance learning & eliminating literacy  
deserts



Students from 23 out of 33 counties were served in FY25. While this is an increase from 18 counties served in FY24 many counties only had a few students served. Many counties with big needs have not received services.

Literacy deserts



# QUESTIONS? RAISE HAND OR USE CHAT

## PLEASE DO NOT WAIT TO BEGIN

Signatures,  
financial  
statements, &  
data can be time-  
consuming

## EMAIL QUESTIONS

Use  
[adult.education@hed  
.nm.gov](mailto:adult.education@hed.nm.gov)  
We want to provide  
equal info to all

## THE FIELD IS MORE COMPETITIVE

Need to show  
continuous program  
improvement to  
Legislature; take  
changes seriously