

WORKFORCE GRO

GRO appropriations for
non-credit credentials, internships,
and apprenticeships

*Presentation by Cabinet Secretary Stephanie M. Rodriguez of the
New Mexico Higher Education Department*



01

LEGISLATIVE LANGUAGE

Funding for community colleges and comprehensive universities for industry-recognized credentials, internships, and apprenticeships

02

GUIDANCE & DISTRIBUTIONS

Guidance memos and distribution methodologies sent to all eligible colleges and universities in Fiscal Years 2025-27

03

INITIAL OUTCOMES

Outcomes and analysis of Fiscal Year 2025 data for programs at community colleges and comprehensive universities

04

MID-YEAR CHECK

Mid-year progress of Fiscal Year 2026 funding after Fall 2025 semester

05

REPORTING REQUIREMENTS

Expansion of reporting requirements in Fiscal Years 2025-26 to refine distribution calculations for Fiscal Year 2027

LEGISLATIVE LANGUAGE

Fiscal Years 2025-27

\$60,000,000

For New Mexico community colleges and regional universities to pay up to the full cost of student tuition and fees for workforce training courses not eligible for other financial aid that result in an industry-recognized credential or endorsement. This funding may also be used to subsidize costs of students involved in apprenticeships or internships. Higher education institutions shall submit an implementation plan to the Higher Education Department prior to receipt of funding and include identification of the types of certificates or credentials offered and the employers and industries eligible for internship and apprenticeship support.



NEW MEXICO
HIGHER EDUCATION
DEPARTMENT



FISCAL YEAR 2025-27

DISTRIBUTIONS TO ELIGIBLE HIGHER EDUCATION INSTITUTIONS

- For FY2025-26, we used a formula based on existing data. The methodology considered each eligible higher education institution's share of certificates and degrees awarded in high-need areas, student credit hours in those areas, and overall institutional capacity.
- For FY2027, we required updates to each higher education institution's implementation plan and redistributed the allocations based on FY2025 actuals and FY2026 projected spending and reversions.
- The following three slides are separated by each higher education sector:
 - Regional Comprehensive Universities
 - Branch Campuses
 - Independent Community Colleges

REGIONAL COMPREHENSIVE UNIVERSITIES

Higher Education Institution	FY2025 Allocation	FY2026 Allocation	FY2026 Reversion	FY2027 Allocation
<i>Comprehensive University</i>				
ENMU-Main	\$1,303,000	\$1,303,000	0.48%	\$1,303,000
NMHU	\$1,263,000	\$1,270,000	0.59%	\$1,273,918
NNMC	\$367,000	\$367,000	15.28%	\$300,000
WNMU	\$1,191,000	\$1,182,500	0.00%	\$1,000,000
<i>Total</i>	\$4,124,000	\$4,122,500		\$3,876,918

BRANCH COMMUNITY COLLEGES

Higher Education Institution	FY2025 Allocation	FY2026 Allocation	FY2026 Reversion	FY2027 Allocation
Branch Campus				
ENMU-Roswell	\$748,000	\$748,000	0.00%	\$748,000
ENMU-Ruidoso	\$200,000	\$200,000	0.00%	\$200,000
NMSU-Alamogordo	\$200,000	\$88,488	0.00%	\$86,916
NMSU-Doña Ana	\$1,752,000	\$1,752,900	0.00%	\$1,870,560
NMSU-Grants	\$200,000	\$200,000	50.29%	\$150,000
UNM-Gallup	\$465,000	\$465,000	6.93%	\$436,760
UNM-Los Alamos	\$200,000	\$274,000	100.00%	\$5,080
UNM-Taos	\$200,000	\$232,400	0.47%	\$200,000
UNM-Valencia	\$268,000	\$268,895	81.30%	\$11,380
Total	\$4,233,000	\$4,229,683		\$3,708,696

INDEPENDENT COMMUNITY COLLEGES

Higher Education Institution	FY2025 Allocation	FY2026 Allocation	FY2026 Reversion	FY2027 Allocation
<i>Independent Community College</i>				
Clovis CC	\$742,000	\$742,000	14.71%	\$791,858
CNM	\$6,862,000	\$6,799,894	1.25%	\$7,256,677
Luna CC	\$242,000	\$242,000	0.00%	\$242,277
Mesalands CC	\$304,000	\$342,580	34.64%	\$365,564
NM Junior College	\$473,000	\$473,000	0.00%	\$504,824
SENMC	\$217,000	\$245,343	0.00%	\$261,874
Santa Fe CC	\$1,058,000	\$1,058,000	0.00%	\$1,129,074
San Juan College	\$1,745,000	\$1,745,000	1.89%	\$1,862,288
Total	\$11,643,000	\$11,647,817		\$12,414,386

**FY2025
Total Spending**

\$14.1M

**FY2026
Estimated Spending**

\$19.0M

**FY2027
Requested Amount**

\$26.9M

FISCAL YEAR 2025 OUTCOMES



19 Participating
Colleges & Universities

6,249 Students Served

224 Programs Supported

35 Average Student Age

94% Completion Rate

FISCAL YEAR 2025 POPULAR FIELDS OF STUDY

Data for Fields of Study base on the New Mexico Department of Workforce Solution's High-Need Workforce Areas in New Mexico

1,149

Transportation and Material Moving

1,033

Business and Financial Operations

649

Construction and Extraction

550

Community and Social Services

545

Healthcare Practitioner and Technician

473

Computer and Math

447

Installation and Maintenance

FISCAL YEAR 2025 COMPLETION RATES BY SECTOR



REGIONAL
COMPREHENSIVE
UNIVERSITIES

99.1%

BRANCH
CAMPUSES

92.4%

INDEPENDENT
COMMUNITY
COLLEGES

92.6%

*TOTAL
STATE
AVERAGE*

93.8%

FISCAL YEAR 2026 MID-YEAR CHECK PROGRESS

After the Fall 2025 semester, data compiled February 16, 2026

275

**Programs,
Internships, or
Apprenticeships**

\$11.5M

Spent or Encumbered

\$791K

Projected Reversion

MID-YEAR CHECK: FISCAL YEAR 2026 POPULAR FIELDS OF STUDY BY PROGRAM

Data for Fields of Study base on the New Mexico Department of Workforce Solution's High-Need Workforce Areas in New Mexico

30

Healthcare Practitioner and Technician

29

Installation and Maintenance

28

Construction and Extraction

26

Computer and Math

20

Transportation and Material Moving

11

Business and Financial Operations

9

Art, Design, and Entertainment

MID-YEAR CHECK: FISCAL YEAR 2026 POPULAR FIELDS OF STUDY BY SPENDING

Data for Fields of Study base on the New Mexico Department of Workforce Solution's High-Need Workforce Areas in New Mexico

\$3.4M

Transportation and Material Moving

\$1.3M

Computer and Math

\$1.3M

Internships

\$1.0M

Installation and Maintenance

\$762K

Healthcare Practitioner and Technician

\$562K

Apprenticeships

\$560K

Community and Social Services

FISCAL YEAR 2026-27 REPORTING REQUIREMENTS

Fiscal Year 2026 data due to the New Mexico Higher Education Department on July 31, 2026

- Program-level reporting by each higher education institution includes gender, race and ethnicity, age, total number of students served, completion rates, licensure rates, etc.
- We implemented reporting through the New Mexico Department of Workforce Solutions to support wage matching comparisons in the future.
- After analyzing Fiscal Year 2025 data, additional reporting requirements implemented in Fiscal Year 2026 for each program category.



CREDENTIALS

We are currently collecting FY2022-24 data for historical comparisons and to demonstrate program performance to the Executive and Legislature.



INTERNSHIPS

Reporting to the agency includes industry type, employer, internship title, total number of interns, program completions, job offers received, residency upon completion, and median starting wage. Additionally, we request feedback from the employer and student testimonials.

Testimonials included in the next three slides.



APPRENTICESHIPS

INDUSTRY-RECOGNIZED CREDENTIALS CHANGE LIVES

Myles

San Juan College, Farmington, New Mexico

“The heavy equipment program has helped me in learning to operate equipment safely and efficiently. The instructors have always been knowledgeable and helpful. The new equipment was very helpful in understanding how machines work. **The program has changed my life,** giving me an opportunity to make a great career. The instructors in the field have done an amazing job. They are very passionate.”

SCHOOLS PARTNER WITH COMMUNITIES TO BUILD WORKFORCE

Jicarilla Apache Nation Power Authority

Santa Fe Community College, Santa Fe, New Mexico

Santa Fe Community College offered short-term vocational training directly at employer worksites to make programs more accessible for employees of industry partners, such as Jicarilla Apache Nation Power Authority in Northern New Mexico. These types of partnerships make it easier for students to upskill while reducing strain on both employees and businesses for travel, equipment, and program costs.

INTERNSHIPS BUILD CAREER OPPORTUNITIES

Julia

Eastern New Mexico University-Main, Portales, New Mexico

Internship: Supervised Clinical Experience

Location: Memorial Medical Center, Las Cruces, New Mexico

Current Employment: Truth or Consequences Municipal School District, Truth or Consequences, New Mexico

THANK YOU!

Does anyone have any questions?

Contact me:

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Fostering Student Success from Cradle to Career

